

**Circular No. RDPS / /2022-23**  
**Syllabus for April-September**  
(Duration: 01.04.2022 to 18.9.2022)  
**Class: V**

*"Develop a passion for learning. If you do, you will never cease to grow."*

Dear Parent(s)

With the vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 (Mid-Term) and Term-2 (Final-Term).
2. Post completing each chapter, a Chapter End Assessment, mapped with respective Learning Outcomes, will be conducted and evaluated as CEA by the respective subject teachers.
3. The marks for each CEA will be aggregated out of 20 in the Evaluation of Term-1 & Term-2 represented via Report Cards of Mid-Term & Final Term accordingly.
4. For Internal Assessment-1, 10 marks will be allotted as per the submission of Tutorial Sheet (TS) under Notebook Submission and 10 marks for Subject Enrichment Activity (SEA) along with CEA (20 marks as aggregate).
5. Other necessary details w.r.t. Subject Enrichment Activities and Date sheet of Mid-Term Examination will be shared accordingly.

The syllabus to be covered during the month of April-September i.e. from 01.04.22 to 18.09.2022, is as given below:

Subject: English		Syllabus: 2022-2023		Class : V	
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2: Collins Windmills Plus Class 5 Workbook: Revised Collins English Grammar and Composition					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	Class Activity	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 3	Reading Skills : Factual Passage Discursive Passage Integrated Worksheet of Grammar Recapitulation of the following topics through Worksheets: Ch-1:Nouns Ch-2: Nouns:Singular and Plural	Reading Skills: LO-Eng/V/7 Uses synonyms such as 'big/large', 'shut/ close', and antonyms like inside/outside, light/dark from clues in context in speech and writing. (Direct) LO-Eng/V/17 Reads print in the surroundings (advertisements, directions, names of places etc), understands, raises questions and answers queries in order to demonstrate critical reading skills. (Direct)	NIE Activity: Students will read a Newspaper Article and will list the prepositions and conjunctions in it. They will talk about the same and will suggest their views on it. Learning Outcome: Reads independently in English storybooks, news items/ headlines, advertisements, quotes,unfamiliar text, etc. talks about it, and composes short paragraphs in order to demonstrate communication and critical thinking skills. LO-Eng/V/4 (Joyful and Experiential Learning)	Related videos of Grammar topics will be shown to the students:  <a href="https://www.youtube.com/watch?v=ZqLeGm4k6CU">https://www.youtube.com/watch?v=ZqLeGm4k6CU</a>  Video on Nouns:  <a href="https://youtu.be/SVyXQUeXPqo">https://youtu.be/SVyXQUeXPqo</a>	• Help your ward to play and enjoy the quiz /activity from the given link:  <a href="https://www.youtube.com/watch?v=oQuMZ81bHQw&amp;t=41s">https://www.youtube.com/watch?v=oQuMZ81bHQw&amp;t=41s</a>

<p><b>TERM I</b> 06.04.2022 To 11.09.2022 Workdays: 75</p>	<p>I (Prose) Ch- 1: Chuskit Goes To School ( WS) Formal Letter (Application to Principal ):Informal Letter (Friends and Family) <b>CEA:21.4.2022</b></p> <p>II ( Poem) Ch-3 The Victor <b>CEA:29.4.2022</b></p> <p>III (Prose) Ch-4 : Trapped <b>CEA:10.5.2022</b></p> <p>IV (Poem)Ch-5 Underground <b>CEA:19.5.2022</b></p> <p>V ( Prose) Ch-6: Chipko Takes Root (Gr) Ch-7 Adjectives ( Gr) Ch- 18 Adverbs <b>CEA:20.7.2022</b></p> <p>VI (WS)Story Writing (Gr) Ch-5 Subject and Predicate (Gr) Ch-10 Articles <b>CEA:16.8.2022</b></p> <p>VII (WS) Diary Entry (Gr) Ch-14 Simple Past and Past Continuous Tense <b>CEA:26.8.2022</b></p> <p>VIII (Gr) Ch-3 Nouns: Gender Ch-4 Nouns: Possession Ch-9 Pronouns ( Personal, Demonstrative,Interrogative and Possessive ) <b>CEA:9.9.2022</b></p>	<p><b>LO-Eng/V/1</b> Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read. (Direct)</p> <p><b>LO-Eng/V/3</b> Acts according to instructions given in English, in games/sports/activities, such as 'Hit the ball!' 'Throw the ring.' 'Run to the finish line!' etc. (Indirect)</p> <p><b>LO-Eng/V/8</b> Reads familiar and unfamiliar texts - adventure stories, travelogues, folk/ fairy tales etc. -, locates details and sequence of events in order to demonstrate comprehension skills. (Direct)</p> <p><b>LO-Eng/V/9</b> Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences in order to demonstrate skills of logical reasoning and to have a meaningful reading experience. (Direct)</p> <p><b>LO-Eng/V/11</b> Refers to the dictionary for spelling, meaning, and to find out synonyms and antonyms in order to demonstrate research skills.(Indirect)</p> <p><b>LO-Eng/V/12</b> Uses crossword puzzles, word chain, scrabble, etc.to demonstrate efforts to enrich vocabulary through them. (Direct)</p> <p><b>Writing Skills:</b> <b>LO-Eng/V/4</b> Reads independently in English storybooks, news items/ headlines, advertisements, quotes,unfamiliar text, etc. talks about it, and composes short paragraphs in order to demonstrate communication and critical thinking skills. (Direct)</p> <p><b>LO-Eng/V/10</b> Takes dictation for different purposes, such as lists, paragraphs, dialogues, informal letters, stories,leave application, notice etc.in order to differentiate between the different forms of writing.(Direct)</p> <p><b>LO-Eng/V/14</b> Writes paragraphs in English from verbal, visual clues, such as cartoons/ pictures/comic strips with or without words with appropriate punctuation marks and linkers (such as 'Then', 'After that', etc.)in order to demonstrate creative and appropriate use of the language. (Direct)</p> <p><b>LO-Eng/V/16</b> Writes informal letters, messages and e-mails in order to distinguish between the different formats of correspondence. (Direct)</p> <p><b>LO-Eng/V/18</b> Attempts to write stories, poems, posters, letters,dialogues, etc. in order to demonstrate creativity and individualized articulation. (Direct)</p> <p><b>Grammar:</b> <b>LO-Eng/V/6</b> Uses meaningful sentences to describe and narrate incidents; and for framing questions in order to demonstrate correctness of grammar usage. (Direct)</p> <p><b>LO-Eng/V/13</b> Uses grammar in context and in an integrated manner, by identifying kinds of nouns,</p>	<p>will design a beautiful poster on a coloured A4 size sheet highlighting the ways which can be adopted to ensure the good health and well-being of the people. They will be further asked to paste the sheet in their fair notebook.</p> <p><b>(ESDG 3)</b></p> <p><b>Learning Outcome:</b> Attempts to write stories, poems, posters, letters,dialogues, etc. in order to demonstrate creativity and individualised articulation.</p> <p><b>LO-Eng/V/18</b></p> <p><b>Mime: One Day In a Cage:</b> Students will refer to the chapter 'Trapped'. They will imagine themselves as an animal who has been captured in a cage and will present a Mime on the same. They will use placards to express their thoughts and opinions about the same. <b>(Art Integration)</b></p> <p><b>Learning Outcome:</b> Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences in order to demonstrate skills of logical reasoning and to have a meaningful reading experience. <b>LO-Eng/V/9</b></p> <p><b>Crossword Puzzle:</b> Students will create a crossword puzzle on underground creatures and they will attempt the same in the notebook.</p> <p><b>Learning Outcome:</b> Uses crossword</p>	<ul style="list-style-type: none"> <li>Video on Ch-1: Chuskit Goes To School: <a href="https://youtu.be/Z3bHdg12sfs">https://youtu.be/Z3bHdg12sfs</a></li> <li>Video on Ch-3: The Victor <a href="https://youtu.be/6OWMI-lo">https://youtu.be/6OWMI-lo</a></li> <li>Video link on Ch-4: Trapped: <a href="https://youtu.be/mPAPBnsm4N0">https://youtu.be/mPAPBnsm4N0</a></li> <li>Video link on Ch-5: Underground: <a href="https://youtu.be/Ikrgh7vBzfA">https://youtu.be/Ikrgh7vBzfA</a></li> <li>Video link on Ch-6: Chipko Takes Root: <a href="https://youtu.be/X2YgM1Zw4_E">https://youtu.be/X2YgM1Zw4_E</a></li> <li>Video link on Adjectives <a href="https://youtu.be/laQUXfVM9Y">https://youtu.be/laQUXfVM9Y</a></li> <li>Video link on Adverbs: <a href="https://youtu.be/GGvYlXjUqA">https://youtu.be/GGvYlXjUqA</a></li> <li>Video link on Story Writing: <a href="https://youtu.be/YHIPKG8X4Qw">https://youtu.be/YHIPKG8X4Qw</a></li> </ul>	<ul style="list-style-type: none"> <li>Plan an interactive session with your ward on differently abled people. Share some successful stories of such people and also motivate your ward to write a paragraph on the same in about 80-100 words in your fair notebook. <a href="https://www.youtube.com/watch?v=vNUNrPyF-Rw&amp;t=138s">https://www.youtube.com/watch?v=vNUNrPyF-Rw&amp;t=138s</a></li> <li>Share with your ward about your favourite sports person and discuss the challenges he/she faced in achieving his/her goal.Motivate your ward to write down a short paragraph discussing the qualities that are necessary to attain our goals.</li> <li>Show some pictures to your ward related to the underground world and discuss with him/her about the world that exists underground.</li> <li>Plan an interactive session with your ward and watch the video on the topic 'Be Kind to Animals'. Discuss some significant ways to show kindness towards the animals with your ward.Motivate your ward to write a letter to his friend discussing the importance of showing love and compassion to animals. <a href="https://youtu.be/44pfCA8A-kY">https://youtu.be/44pfCA8A-kY</a></li> <li>Refer to the following youtube video link and watch an inspirational story on the topic 'Believe in Yourself' and guide your ward to write a story in his/her words. <a href="https://youtu.be/FaoevMkMu1M">https://youtu.be/FaoevMkMu1M</a></li> <li>Discuss about your most memorable experience with your ward and motivate him/her to write the same in the form of a diary entry. Guide</li> </ul>
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		<p>adverbs;differentiating between simple past and simple present verbs. (Direct)</p> <p><b>LO-Eng/V/2</b> Recites and shares English songs, poems, games,riddles, stories, tongue twisters etc., recites and shares with peers and family members. ( Indirect)</p> <p><b>LO-Eng/V/5</b> Conducts short interviews of people around him e.g.interviewing grandparents, teachers, school librarian, gardener etc. in order to demonstrate information gathering skills and effective questioning skills. (Indirect)</p> <p><b>LO-Eng/V/19</b> Writes and speaks on peace, equality etc. in order to suggest personal views. (Direct)</p> <p><b>ASL:</b> <b>LO-Eng/V/20</b> Appreciates verbally and in writing, the variety in food, dress, customs and festivals as read/heard in his/her day-to-day life, in storybooks/ heard in narratives/ seen in videos, films etc. (Direct)</p>	<p>puzzles, word chain, scrabble, etc.to demonstrate efforts to enrich vocabulary through them.</p> <p><b>LO-Eng/V/12</b></p> <p><b>Be a Composer:</b></p> <p>Students will compose a poem on the topic ` Difference between Nouns and Pronouns' and will write the same in their fair notebook.</p> <p><b>Learning Outcome:</b></p> <p>Attempts to write stories, poems, posters, letters,dialogues, etc. in order to demonstrate creativity and individualised articulation. <b>LO-Eng/V/18</b></p> <p><b>( Experiential and Joyful learning)</b></p> <p><b>Spin a Yarn:</b></p> <p>Students will weave an inspirational story on the topic,' Time Management' by using the concept of Subject and Predicate and Articles.</p> <p>Attempts to write stories, poems, posters, letters,dialogues, etc. in order to demonstrate creativity and individualised articulation.</p> <p><b>LO-Eng/V/18</b></p> <p><b>( Experiential and Joyful learning)</b></p>	<p>Video Link on Diary Entry:</p> <p><a href="https://youtu.be/7LwQR6tbIEo">https://youtu.be/7LwQR6tbIEo</a></p> <ul style="list-style-type: none"> <li>Nouns: Gender <a href="https://youtu.be/Um4suK9PtJ4">https://youtu.be/Um4suK9PtJ4</a></li> <li>Nouns: Possession <a href="https://youtu.be/jq7IFFq0lxw">https://youtu.be/jq7IFFq0lxw</a></li> </ul> <p>Articles <a href="https://youtu.be/4iKjfnvbJw">https://youtu.be/4iKjfnvbJw</a></p> <ul style="list-style-type: none"> <li>Video on Pronouns: <a href="https://youtu.be/CYXDr_vHiik">https://youtu.be/CYXDr_vHiik</a></li> </ul>	<p>him/her to identify the Simple Past and Past Continuous verbs in it and underline the same.</p> <ul style="list-style-type: none"> <li>Discuss any newspaper article with your ward and motivate him to identify the Nouns and Pronouns and write the same in the practice notebook.</li> </ul> <p><b>Name your favorite</b></p> <p>Parent will put some slips of paper with questions related to the favorite things of his/her ward in a box. The child will come and pick the slips. He/She will answer the questions written on the slips in English.</p>
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<b>Before Half Yearly Exam</b> 12.09.2022 To 18.09.2022 Working Days: 05	<b>Revision of the syllabus covered in Term I via worksheets, quizzes and revision tests.</b>				
<b>Half Yearly Exam</b> 19.09.2022 To 30.09.2022 <b>M.M.: 60</b>	<b>Syllabus Covered in Term I.</b>				
<b>Note: Reference Books:</b> 1. BBC Compacta English Class 5 2. High School English Grammar and Composition by Wren and Martin 3. Tune in to Grammar Class 5- Pearson					
<b>• CB: Course Book</b>	<b>WB: Workbook</b>	<b>M.M: Maximum Marks</b>	<b>SDG: Sustainable Development Goal</b>		

Subject: Mathematics		Syllabus: 2022-2023		Class : V	
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2: Collins Windmills Plus Class 5 Workbook					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
<b>Pre Requisite Knowledge Session</b> 01.04.2022 To 05.04.2022 Working Days: 03	<b>General Introduction Pre- requisite session Worksheet</b> <ul style="list-style-type: none"><li><b>Operation on Large Numbers</b></li><li><b>Multiples and Factors</b></li></ul>	Works with large numbers: a) reads and writes numbers bigger than 1000 being used in her/his surroundings <b>(LO-M/V/1.1) (Direct)</b> c) divides a given number by another number using standard algorithms -- estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation. <b>(LO-M/V/1.3) (Direct)</b>	An online quiz via Quizizz will be taken on these chapters. <b>(Joyful learning)</b> <a href="https://quizizz.com/admin/quiz/5f3643e547231a001c7895b2">https://quizizz.com/admin/quiz/5f3643e547231a001c7895b2</a> <a href="https://quizizz.com/admin/quiz/59d15bc79bc4211100cface0">https://quizizz.com/admin/quiz/59d15bc79bc4211100cface0</a>	Videos (Youtube, Extramarks, Edpuzzle, Diksha app, etc.) will be shown on the following topics: <ul style="list-style-type: none"><li><b>Operation on Large Numbers</b> <a href="https://www.youtube.com/watch?v=zgApDXAnNTg&amp;t=480s">https://www.youtube.com/watch?v=zgApDXAnNTg&amp;t=480s</a></li><li><b>Multiples and Factors</b> <a href="https://edpuzzle.com/media/604011389926a542a9c1b659">https://edpuzzle.com/media/604011389926a542a9c1b659</a></li></ul>	<ul style="list-style-type: none"><li>Discuss with your ward the pre- requisite concepts studied in class IV that will help them to understand the concepts of class V easily.</li></ul>
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	<b>Ch-1: Large Numbers</b>  <b>CEA : 19/04/2022</b>  <b>Ch-2: Addition and Subtraction</b>  <b>CEA: 02/05/2022</b>  <b>Ch-3: Multiplication and Division of Large Numbers</b>  <b>CEA: 12/05/2022</b>  <b>Ch-5 Fractions</b>  <b>CEA: 21/07/2022</b>	Works with large numbers: a) reads and writes numbers bigger than 1000 being used in her/his surroundings <b>(LO-M/V/1.1) (Direct)</b> b) performs four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers <b>(LO-M/V/1.2) (Direct)</b> c) divides a given number by another number using standard algorithms -- estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation. <b>(LO-M/V/1.3) (Direct)</b> Acquires understanding about fractions: a) finds the number corresponding to part of a collection <b>( LO-M/V/2.1) (Direct)</b> Acquires understanding about	<ul style="list-style-type: none"><li>To fill a blank cheque using large numbers and write the number name. <b>(Experiential learning)</b> <b>Learning Outcome :</b> Works with large numbers : a. Reads and writes numbers bigger than 1000 being used in his/her surroundings <b>(LO/M/V/1.1)</b> <a href="https://www.youtube.com/watch?v=vxDTBAqMY1Y&amp;t=85s">https://www.youtube.com/watch?v=vxDTBAqMY1Y&amp;t=85s</a></li><li>To play the game of Mathbola based on Operations on large numbers. <b>(Joyful learning)</b> <b>Learning Outcome :</b> Works with large numbers: b. Performs four basic arithmetic operations on numbers beyond 1000 by understanding of place value of numbers <b>(LO/M/V/1.2)</b></li><li>To make a fraction bird or</li></ul>	Videos (Youtube, Extramarks, Edpuzzle, Diksha app, etc.) will be shown on the following topics: <ul style="list-style-type: none"><li><b>Large Numbers</b> <a href="https://www.youtube.com/watch?v=2ocKY_TUXFM&amp;t=202s">https://www.youtube.com/watch?v=2ocKY_TUXFM&amp;t=202s</a></li><li><b>Addition and Subtraction</b> <a href="https://www.youtube.com/watch?v=6MeVoEPXiIA">https://www.youtube.com/watch?v=6MeVoEPXiIA</a></li><li><b>Multiplication and Division of Large Numbers</b> <a href="https://www.youtube.com/watch?v=_gKHBGGit1g&amp;t=563s">https://www.youtube.com/watch?v=_gKHBGGit1g&amp;t=563s</a></li><li><b>Fractions</b> <a href="https://www.youtube.com/watch?v=dkjO_kf07Rc">https://www.youtube.com/watch?v=dkjO_kf07Rc</a></li></ul>	<ul style="list-style-type: none"><li>Give your ward 5 – 8 different numbers (5 or 6 digit numbers) from newspapers or magazines and ask them to arrange them in ascending and descending order. Also tell them to write the number names in the International system for the given numbers. <a href="https://www.youtube.com/watch?v=MhvbDuVkp74">https://www.youtube.com/watch?v=MhvbDuVkp74</a></li><li>Take your ward to a fruit vendor in order to purchase fruits and help him / her to apply operations of Large numbers on money transactions.</li></ul>

	<p><b>Ch-6 Decimals</b></p> <p><b>CEA: 05/08/2022</b></p> <p><b>Ch-7 Percentage</b></p> <p><b>CEA: 25/08/2022</b></p> <p><b>Ch-8 Geometry</b></p> <p><b>CEA: 09/09/2022</b></p>	<p>fractions: b) identifies and forms equivalent fractions <b>(LO-M/V/2.2) (Direct)</b></p> <p>Acquires understanding about fractions: c) expresses a given fraction 1/2, 1/4, 1/5 in decimal notation and vice-versa <b>(LO-M/V/2.3) (Direct)</b></p> <p>Acquires understanding about fractions: d) converts fractions into decimals and vice-versa <b>(LO-M/V/2.4) (Direct)</b></p> <p>Explores ideas of angles and shapes : a) classifies angles into right angle, acute angle, obtuse angle and knows its measurement <b>(LO-M/V/3.1) (Direct)</b></p>	<p>fraction wall using paper folding method.</p> <p><b>(Art Integration activity)</b></p> <p><b>Learning Outcome :</b></p> <p>Acquires understanding about fractions:</p> <p>Finds the number corresponding to part of a collection <b>(LO/M/V/2.1)</b></p> <p>To find out the percentage of marks obtained in different subjects in class IV.</p> <p><b>(Experiential learning)</b></p> <p><b>Learning Outcome :</b></p> <p>Works with large numbers:</p> <p>c) divides a number by another number using standard algorithms – estimates sum, difference, product and quotient of numbers and verifies the same using different strategies such as using standard algorithms or breaking a number and then using an operation <b>(LO/M/V/1.3)</b></p> <ul style="list-style-type: none"><li>To play the game of 'Hula Hoop' based on the concept of circles.</li></ul> <p><b>(Joyful learning)</b></p> <p><b>Learning Outcome :</b></p> <p>Explores ideas of angles and shapes : a. Identifies 2 D shape from the environment that have rotation and reflection symmetry like alphabet and shapes <b>(LO- M/V/3.2)</b></p>	<p><a href="https://www.youtube.com/watch?v=YGbLZY1brFo">atch?v=YGbLZY1brFo</a></p> <p><a href="https://www.youtube.com/watch?v=jRVBION-hIc">https://www.youtube.com/watch?v=jRVBION-hIc</a></p> <ul style="list-style-type: none"><li><b>Decimals</b></li><li><a href="https://www.youtube.com/watch?v=7g4Ef4h8o-w">https://www.youtube.com/watch?v=7g4Ef4h8o-w</a></li><li><a href="https://www.youtube.com/watch?v=OptgccsuWic">https://www.youtube.com/watch?v=OptgccsuWic</a></li><li><b>Percentage</b></li><li><a href="https://www.youtube.com/watch?v=XGOMLR_4zD4">https://www.youtube.com/watch?v=XGOMLR_4zD4</a></li><li><b>Geometry</b></li><li><a href="https://www.youtube.com/watch?v=2UmbdX8iMqI">https://www.youtube.com/watch?v=2UmbdX8iMqI</a></li><li><a href="https://www.youtube.com/watch?v=jSdWGCuDm5E">https://www.youtube.com/watch?v=jSdWGCuDm5E</a></li><li><b>MATH LAB ACTIVITIES</b></li><li><b>Activity 1:</b></li><li>To make a 3 x 3 magic square.</li><li><b>Activity 14:</b></li><li>To make an object using tangrams.</li><li><b>Activity 7:</b></li><li>To represent fractions using rectangular strips.</li><li><b>Activity 8:</b></li><li>To represent decimal numbers on a 10 x 10 grid.</li><li><b>Activity 4:</b></li><li>To make closed geometrical shapes using matchsticks.</li><li><b>Activity 5:</b></li><li>To understand different types of angles using matchsticks.</li><li><b>Activity 6:</b></li><li>To understand different types of angles made by hands of a clock.</li></ul>	<ul style="list-style-type: none"><li>Enhance the concept of types of fractions with the help of cutting of fruits and vegetables representing part of a whole. Help him / her to show addition and subtraction of like and unlike fractions.</li><li>Give your ward different price tags and ask them to read the price in decimals and percentage of discount given. Also, ask them to find the discount given by the shopkeeper in rupees.</li><li>Ask your ward to prepare a stadium or tennis court or kabaddi ground. Tell him / her to mark the places of players, targets, audience etc. with respect to the diameter, radius, center of the circle and chord.</li></ul>
<p><b>Before Half Yearly Exam</b></p> <p>12.09.2022</p> <p>To</p> <p>18.09.2022</p> <p>Working Days:</p> <p>05</p>	<p><b>Revision of the syllabus covered in Term I.</b></p>				
<p><b>Half Yearly Exam</b></p> <p>19.09.2022</p> <p>to 30.09.2022</p> <p><b>M.M.: 60</b></p>	<p><b>Syllabus Covered in Term I.</b></p>				
<p><b>Note: Reference Books :S Chand Drill Lessons in Mental Arithmetic for Class 5 by Krishna Kant Dubey.</b></p> <p><b>Class 5 Mathematics - NCERT</b></p> <p><b>Oswal Books NCERT Workbook</b></p>					
<p>•      <b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b>                      <b>SDG: Sustainable Development Goal</b></p>					

Subject: Science		Syllabus: 2022-2023			Class : V
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2 Collins Windmills Plus Class 5 Workbook					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT

<p><b>Prerequisite Knowledge Session</b> 01.04.2022 To 05.04.2022 Working Days: 03</p>	<p>Pre- Requisite session worksheet on the following:</p> <ul style="list-style-type: none"> <li>- Animal adaptation</li> <li>- Solid, liquid and gas</li> <li>- Water</li> </ul>	<p><b>LO-Sc/V/4-</b> Describes the interdependence among animals, plants and humans.(Direct) <b>LO-Sc/V/1-</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same. (Indirect) <b>LO-Sc/V/10-</b> Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders. (Direct)</p>	<p>Quiz based on animal adaptation and water will be taken up in the classroom. <b>(Joyful learning)</b></p> <ul style="list-style-type: none"> <li>• Animal adaptation: <a href="https://quizizz.com/admin/quiz/600945269e325d001bcb8cca">https://quizizz.com/admin/quiz/600945269e325d001bcb8cca</a></li> <li>• Water: <a href="https://quizizz.com/admin/quiz/61739e58339392001d524105">https://quizizz.com/admin/quiz/61739e58339392001d524105</a></li> </ul>	<ul style="list-style-type: none"> <li>• Related videos of the following topics will be shown to the students: Animal adaptation: <a href="https://www.youtube.com/watch?v=EiB-F8WnWJo">https://www.youtube.com/watch?v=EiB-F8WnWJo</a> Solid, liquid and gas: <a href="https://www.youtube.com/watch?v=SYB2MPJ2I14">https://www.youtube.com/watch?v=SYB2MPJ2I14</a> Water: <a href="https://www.youtube.com/watch?v=ncORPosDrjI">https://www.youtube.com/watch?v=ncORPosDrjI</a></li> </ul>	<ul style="list-style-type: none"> <li>• Help your child in observing the transformation of water in ice, water and water vapor by heating and cooling. Discuss how this helps in maintaining the water cycle in nature.</li> </ul>
<p><b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75</p>	<p>Ch:1. Growing Plants <b>CEA: 21.04.22</b></p> <p>Ch: 2. Animal Habitats and Adaptations <b>CEA: 12.05.22</b></p> <p>Ch: 3. Skeletal System and Nervous System (Page 223-230) <b>CEA: 06.07.22</b></p> <p>Ch: 4. Food and Health <b>CEA: 25.07.22</b></p> <p>Ch: 5. Safety and First Aid <b>CEA: 12.08.22</b></p> <p>Ch: 6. Air and Water <b>CEA: 07.09.22</b></p>	<p><b>Ch 1:</b> <b>LO-Sc/V/1-</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same.(Indirect) <b>LO-Sc/V/2-</b> Groups objects, materials, activities for features and properties such as- traits : mode of propagation, Rabi/Kharif crops etc.(Direct) <b>LO-Sc/V/3-</b> Suggests ways for hygiene, sanitation, health, managing waste, disaster /emergency situations and protecting /saving resources (land, fuels, forests, etc.) and shows sensitivity for the disadvantaged /deprived.(Direct) <b>LO-Sc/V/4-</b> Describes the interdependence among animals, plants and humans.(Direct) <b>Ch 2:</b> <b>LO-Sc/V/5-</b> Explains the unique super senses and unusual features of animals and their responses to light, sound, food etc. (Direct) <b>Ch-3:</b> <b>LO-Sc/V/5-</b> Explains the unique super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc.(Direct) <b>Ch-4: LO-Sc/V/1-</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same.(Indirect) <b>LO-Sc/V/6-</b> Explains the use of technology and the process of accessing basic needs (food, water etc.) in our daily life. (Direct) <b>LO-Sc/V/7-</b> Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighbourhood /different places visited) using a variety of local /waste material and writes poems / slogans /travelogues etc. in order to demonstrate creativity and reflection</p>	<ul style="list-style-type: none"> <li>• <b>Ch:2. Animal Habitats and Adaptations</b></li> </ul> <p>To prepare a scrap file to describe and identify various animals that hibernate. Also write about their unique feature. <b>(Art integration)</b> <b>Learning Outcomes:</b> Explains the unique super senses and unusual features of animals and their responses to light, sound, food etc. <b>(LO-Sc/V/5)</b></p> <p><b>Ch: 6. Air and Water</b></p> <p><b>SDG 6</b></p> <p>Nowadays, a lot of water purifiers are available in the market. With the help of an elder, find out how they work, collect pictures and prepare a report of the same in an activity notebook.</p> <p><b>Learning outcome:</b></p> <p>Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders.</p> <p><b>(LO-Sc/V/10)</b></p>	<p>Diksha App, Collins digisuite and Relevant Youtube Videos:</p> <ul style="list-style-type: none"> <li>• Germination of seed <a href="https://www.youtube.com/watch?v=E2CHCSRjWfc">https://www.youtube.com/watch?v=E2CHCSRjWfc</a></li> <li>• Habitats of animals <a href="https://www.youtube.com/watch?v=5hFoZq0qgrM">https://www.youtube.com/watch?v=5hFoZq0qgrM</a></li> <li>• Body coverings of animals <a href="https://www.youtube.com/watch?v=TuOuHt0o6U4">https://www.youtube.com/watch?v=TuOuHt0o6U4</a></li> <li>• Breathing in animals <a href="https://www.youtube.com/watch?v=3HtRI6xqt4E">https://www.youtube.com/watch?v=3HtRI6xqt4E</a></li> <li>• Movement in animals <a href="https://www.youtube.com/watch?v=KRx4FOERb3w">https://www.youtube.com/watch?v=KRx4FOERb3w</a></li> <li>• Components of food <a href="https://www.youtube.com/watch?v=f_LvyD-q4eo">https://www.youtube.com/watch?v=f_LvyD-q4eo</a></li> <li>• Balanced diet <a href="https://www.youtube.com/watch?v=YimuIdEZSNY&amp;t=159s">https://www.youtube.com/watch?v=YimuIdEZSNY&amp;t=159s</a></li> <li>• Types of diseases <a href="https://www.youtube.com/watch?v=EjwV3hTzjeg">https://www.youtube.com/watch?v=EjwV3hTzjeg</a></li> <li>• Reflex actions <a href="https://www.youtube.com/watch?v=WLa4eFzf0sQ">https://www.youtube.com/watch?v=WLa4eFzf0sQ</a></li> <li>• Parts of nervous system <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a></li> </ul>	<ul style="list-style-type: none"> <li>• Show sprouted pulses to your ward for better understanding of germination. <a href="https://www.youtube.com/watch?v=5fupmvtbbmM">https://www.youtube.com/watch?v=5fupmvtbbmM</a></li> <li>• Encourage your child to grow plants in parks / flower pots / gardens by sowing seeds as well as using artificial methods of vegetative propagation like grafting, cutting and layering etc. Help him/her compare the two and on the basis of that comparison, write the advantages of artificial methods of vegetative propagation in your science activity notebook. <a href="https://www.youtube.com/watch?v=heU7J2580ug">https://www.youtube.com/watch?v=heU7J2580ug</a> <a href="https://www.youtube.com/watch?v=4fUCA7YpsSg&amp;t=34s">https://www.youtube.com/watch?v=4fUCA7YpsSg&amp;t=34s</a></li> <li>• Discuss with your ward the significance of preserving habitats of different animals and how human activities affect them.</li> <li>• Discuss with your ward various health and sanitation practices followed by you during childhood.</li> <li>• Show an old X – ray report to your ward. Help them identify which portion of the body is displayed in that report.</li> <li>• Discuss the importance of water with your child by highlighting various processes in which we use water, such as cooking food, washing utensils, etc. Please develop the sensitivity and awareness</li> </ul>

		<p>skills. (Indirect)</p> <p><b>LO-Sc/V/8-</b> Uses tables /sketches /bar graphs /pie charts to record and interpret observations, experiences and information in an organized manner and predicts patterns in activities / phenomena to establish relation between cause and effect. (Direct)</p> <p><b>Ch-5:</b></p> <p><b>LO-Sc/V/1-</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same.(Indirect)</p> <p><b>LO-Sc/V/9-</b> Participates in different group activities - (indoor /outdoor /local /contemporary activities, games, dance, fine art), and carries out projects /role play for taking care of a plant(s), feed birds /animals, things / elderly /differently-abled to demonstrate initiatives of care, share empathy, leadership, etc. (Indirect)</p> <p><b>Ch-6:</b></p> <p><b>LO-Sc/V/1-</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same. (Indirect)</p> <p><b>LO-Sc/V/10-</b> Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum etc. and interacting with elders. (Direct)</p> <p><b>LO-Sc/V/8-</b> Uses tables /sketches /bar graphs /pie charts to record and interpret observations, experiences and information in an organized manner and predicts patterns in activities / phenomena to establish relation between cause and effect.(Direct)</p>		<p><a href="https://www.youtube.com/watch?v=7n1CfhZ2Vw8">?v= 7n1CfhZ2Vw8</a> <a href="https://www.youtube.com/watch?v=cUGuWh2UeMk&amp;t=130s">https://www.youtube.com/watch?v= cUGuWh2UeMk&amp;t=130s</a></p> <p>· Role play on First Aid when a person: Is profusely bleeding <a href="https://www.youtube.com/watch?v=PmmhxW0vVXA">https://www.youtube.com/watch?v=PmmhxW0vVXA</a> Has got a fracture <a href="https://www.youtube.com/watch?v=BDrdDbHsalQ">https://www.youtube.com/watch?v=BDrdDbHsalQ</a> Had a snake bite <a href="https://www.youtube.com/watch?v=nH8o-bgwo_g">https://www.youtube.com/watch?v=nH8o-bgwo_g</a></p>	to save water.
<p><b>Before Half Yearly Exam</b> 12.09.2022</p> <p>To 18.09.2022 Working Days: 05</p>	<b>Revision of the syllabus covered in Term I.</b>				
<p><b>Half Yearly Exam</b> 19.09.2022 to 30.09.2022 <b>M.M.: 60</b></p>	<b>Syllabus Covered in Term I.</b>				
<p><b>Note: Reference Books:I Explore- A Science Textbook-5 (Cambridge Publications)      2. Science Power 5 –Srijan Publications</b></p>					
<b>CB: Course Book</b>		<b>WB: Workbook</b>	<b>M.M: Maximum Marks</b>	<b>SDG: Sustainable Development Goal</b>	

Subject: Social Science			Syllabus: 2022-2023		Class : V
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2: Collins Windmills Plus Class 5 Workbook					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	Class activities:	USE OF ICT / LABS	PARENTS' INVOLVEMENT

<p><b>Prerequisite Knowledge Session</b> 01.04.2022 To 05.04.2022 Working Days: 03</p>	<p>General Introduction</p> <p>Indian States and Capitals</p> <p>Continents and Oceans</p>	<p>Identifies signs, directions, location of different objects /landmarks of a locality /place visited in maps, and predicts directions in context of positions at different places for a location. (LO-SS/V/1) <b>(Direct)</b></p>	<ul style="list-style-type: none"> <li>Quiz based on Indian States and Capitals will be taken up virtually.</li> <li>Flash Card Activity will be conducted for the recapitulation of Continents and Oceans. (Joyful Learning)</li> <li>Worksheets based on Indian States &amp; Capitals and Continents &amp; Oceans will be discussed.</li> </ul>	<ul style="list-style-type: none"> <li>Quizizz</li> <li>Indian States <a href="https://quizizz.com/admin/quiz/60dedb1a458001d430f10/indian-states-and-capitals">https://quizizz.com/admin/quiz/60dedb1a458001d430f10/indian-states-and-capitals</a></li> <li>Indian States and capitals Map <a href="https://www.mapsofindia.com/maps/in-dia/india-political-map.htm">https://www.mapsofindia.com/maps/in-dia/india-political-map.htm</a></li> <li>Continents and Oceans <a href="https://www.youtube.com/watch?v=zr4a0hgCEbY&amp;t=237s">https://www.youtube.com/watch?v=zr4a0hgCEbY&amp;t=237s</a></li> <li>Indian States and Union Territories <a href="https://www.youtube.com/watch?v=90C7KtTB1c">https://www.youtube.com/watch?v=90C7KtTB1c</a></li> </ul>	<ul style="list-style-type: none"> <li>Motivate your ward to watch Discovery and National Geographic Channel to know more about Indian states and capitals and write any two amazing facts on Indian states and capitals in the notebook. (Experiential learning) <a href="https://www.youtube.com/watch?v=B_SXNcqugcl">https://www.youtube.com/watch?v=B_SXNcqugcl</a></li> <li>Encourage your ward to locate India and Delhi on Globe and on physical map. <b>(Experiential learning)</b></li> <li>Parents may assist their ward in identifying and locating states and their capitals on an Indian political map using an atlas.</li> </ul>
<p><b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75</p>	<p><b>I - Ch-1 : Globes and Maps</b>  <b>CEA: 27.4.2022</b></p> <p><b>II - Ch-2 : Latitudes and Longitudes</b>  <b>CEA: 19.5.2022</b></p> <p><b>III - Ch-5 : Climatic Zones of the Earth</b>  <b>CEA: 21.7.2022</b></p> <p><b>IV- Ch-6 : The Equatorial Region</b> <b>CEA: 16.8.2022</b></p> <p><b>V- Ch-9 : Frigid Zone</b>  <b>CEA: 7.9.2022</b></p>	<p>Identifies signs, directions, location of different objects /landmarks of a locality /place visited in maps, and predicts directions in context of positions at different places for a location. (LO-SS/V/1) <b>(Direct)</b></p> <p>Guesses (properties, conditions of phenomena), estimates spatial quantities (volume, weight etc.) and verifies using simple tools / set ups. (LO-SS/V/2) <b>(Direct)</b></p> <p>Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighborhood /different places visited) using a variety of local /waste material and writes poems / slogans /travelogues etc. in order to demonstrate creativity and reflection skills. (LO-SS/V/3) <b>(Indirect)</b></p> <p>Observes and</p>	<ul style="list-style-type: none"> <li>Sketch Making: Draw a map to reach your friend's house, mentioning important roads, parks, hospitals and temples. Use appropriate symbols for all. <b>(Art integration)</b> <b>Learning Outcome :</b> Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighborhood /different places visited) using a variety of local /waste material and writes poems / slogans /travelogues etc. in order to demonstrate creativity and reflection skills. <b>(LO-SS/V/3)</b></li> <li>Use a melon/basketball/ orange to mark the important latitudes and longitudes with the help of markers and share their pictures. <b>(Joyful learning)</b> <b>Learning Outcome :</b> Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same. <b>(LO-SS/V/4)</b></li> <li>Comparison Chart: Observe the plants in your surroundings and compare them with the plants found in deserts, cold regions and rainforests. Draw a comparison chart on an A4 size sheet and paste the relevant pictures also. <b>(Blended Learning)</b> <b>Learning Outcome :</b> Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. <b>(LO-SS/V/5)</b></li> </ul>	<ul style="list-style-type: none"> <li>Collins Digisuite</li> <li>Edpuzzle, Quizizz</li> <li>YouTube video links</li> </ul> <p>Globes and Maps <a href="https://www.youtube.com/watch?v=v2T5QYbvpBc">https://www.youtube.com/watch?v=v2T5QYbvpBc</a> <a href="https://www.youtube.com/watch?v=6pJBM_qB-wk">https://www.youtube.com/watch?v=6pJBM_qB-wk</a></p> <p>Comic Strips (Maps) <a href="https://www.learnapt.com/lesson-player/141-chapter-4-maps/sections/1563/items/39963">https://www.learnapt.com/lesson-player/141-chapter-4-maps/sections/1563/items/39963</a></p> <p>Latitudes and Longitudes <a href="https://www.youtube.com/watch?v=lgFskjxLtiQ">https://www.youtube.com/watch?v=lgFskjxLtiQ</a></p> <p>Quiz (Latitudes &amp; Longitudes) <a href="https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444">https://www.learnapt.com/lesson-player/139-chapter-2-globe-latitudes-and-longitudes/sections/2459/items/16444</a></p> <p>Climate and Weather <a href="https://www.youtube.com/watch?v=rGwLT8_89m8">https://www.youtube.com/watch?v=rGwLT8_89m8</a></p> <p>Factors influencing climate <a href="https://www.youtube.com/watch?v=FzNgbeQAu0w">https://www.youtube.com/watch?v=FzNgbeQAu0w</a></p> <p>Climatic Zones of the Earth <a href="https://www.youtube.com/watch?v=WydC8v2gn2w">https://www.youtube.com/watch?v=WydC8v2gn2w</a></p> <p>Link to play Quiz game: <a href="http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/weather-and-climate.htm">http://studyjams.scholastic.com/studyjams/jams/science/weather-and-climate/weather-and-climate.htm</a></p> <p>Live worksheet link <a href="https://www.liveworksheets.com/xh551500eb">https://www.liveworksheets.com/xh551500eb</a></p> <p>Equatorial Region <a href="https://www.youtube.com/watch?v=xIqBAVmJVhE">https://www.youtube.com/watch?v=xIqBAVmJVhE</a></p> <p>Rainforests <a href="https://www.youtube.com/watch?v=OS2VrgRfCzc">https://www.youtube.com/watch?v=OS2VrgRfCzc</a> <a href="https://www.youtube.com/watch?v=-Ax6ziSzyNM">https://www.youtube.com/watch?v=-Ax6ziSzyNM</a> <a href="https://www.youtube.com/watch?v=oj">https://www.youtube.com/watch?v=oj</a></p>	<ul style="list-style-type: none"> <li>Parents may assist their ward in identifying different types of maps, continents and oceans using an atlas.</li> <li>Parents may assist their ward to create a Google map on an A3 size sheet covering the distance and direction encompassing the different criterion used by Google Map application. <b>(Experiential learning)</b></li> <li>Parents may discuss the daily weather forecast given in the newspaper and help their ward in understanding the day to day changes. <b>(Experiential learning)</b></li> <li>Parents may assist their ward in identifying and locating countries falling in different climatic belts using an atlas. <b>(Experiential learning)</b></li> <li>Motivate your ward to attempt the live interactive worksheet on weather. <a href="https://www.liveworksheets.com/worksheets/en/Social_Science/Weather_and_climate/Weather_af259412nl">https://www.liveworksheets.com/worksheets/en/Social_Science/Weather_and_climate/Weather_af259412nl</a></li> <li>Parents may assist their ward in searching information about different famous tourist attractions of Democratic Republic of Congo.</li> <li>Parents may motivate their ward to compare the lives of people living in Democratic Republic of Congo and Greenland</li> </ul>

		<p>shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same. (LO-SS/V/4) <b>(Indirect)</b> Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life. (LO-SS/V/5) <b>(Direct)</b> Suggests ways for protecting /saving resources /forests /fuels etc. and shows sensitivity for the tribal community and the usage of natural resources. (LO-SS/V/6) <b>(Direct)</b> Explains the unique super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to light, sound, food etc. (LO-SS/V/7) <b>(Direct)</b> Describes the interdependence among animals, plants and humans. (LO-SS/V/8) <b>(Direct)</b></p>	<ul style="list-style-type: none"><li>Video: Plant a tree and record a 2 minutes video on Van Mahotsav festival increasing awareness regarding afforestation and environmental protection. <b>(Experiential learning)</b> <b>Learning Outcome :</b> Suggests ways for protecting /saving resources /forests /fuels etc. and shows sensitivity for the tribal community and the usage of natural resources. <b>(LO-SS/V/6)</b></li></ul>	<p><a href="#">TS22t9bbY</a> Democratic Republic of Congo <a href="https://www.youtube.com/watch?v=y-IsvWCGXnY">https://www.youtube.com/watch?v=y-IsvWCGXnY</a></p> <p><a href="https://www.worksheetsbuddy.com/worksheets-for-class-5-social-science/">https://www.worksheetsbuddy.com/worksheets-for-class-5-social-science/</a></p>
<b>Before Half Yearly Exam</b> 12.09.2022 To 18.09.2022 Working Days: 05	<b>Revision of the syllabus covered in Term I.</b>			
<b>Half Yearly Exam</b> 19.09.2022 to 30.09.2022 <b>M.M.: 60</b>	<b>Syllabus Covered in Term I.</b>			
<b>Note: Reference Book:</b> 1. Everything you Need to Know about Geography – Zeman Kelly 1. Goyal Brothers Social Studies Junior for Class 5.				
<b>CB: Course Book</b>		<b>WB: Workbook</b>	<b>M.M: Maximum Marks</b>	<b>SDG: Sustainable Development Goal</b>

<b>Subject:</b> हिन्दी		<b>Syllabus:</b> 2022-2023			<b>Class :</b> V	
<b>Prescribed Books:</b> पाठ्यपुस्तक - आरंभ (हिंदीपाठमाला)						
<b>TEST / EXAM</b>	<b>CONTENTS TO BE COVERED</b>	<b>LEARNING OUTCOMES</b>	<b>Class activities</b>	<b>USE OF ICT / LABS</b>	<b>PARENTS'</b>	

(M.M.)					INVOLVEMENT
<b>Prerequisite Knowledge Session</b> 01.04.2022 To 05.04.2022 Working Days: 03	हिंदी गिनती अपठित गद्यांश व्यद्यांश शुद्धिकरण (शब्द व्याक्य)	LO-H/V/11 :भाषा की व्याकरणिक इकाईयों (जैसे- कारक चिह्न, क्रिया, काल, विलोम आदि) की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं। LO-H/V/15 :उद्देश्य और संदर्भ के अनुसार शब्दों, वाक्यों, विराम-चिह्नों का उचित प्रयोग करते हुए लिखित है।	अभ्यास पत्रिका	Wordwall.net लाइव अभ्यास पत्रिका (प्रत्येक विषय हेतु)	विद्यार्थियों द्वारा शुद्ध उच्चारण में हिंदी गिनतियों को बुलावइए।
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	<p><b>पाठ्यपुस्तक - आरंभ(हिंदीपाठमाला)</b></p> <p>पाठ-१ : कोशिश करने वालों की हार नहीं होती</p> <p><b>CEA: 13/04/22</b></p> <p>पाठ-२ : भेड़िया दल में मोगली</p> <p><b>CEA: 22/04/22</b></p> <p>पाठ-३ : कन्याकुमारी से पत्र</p> <p><b>CEA: 04/05/22</b></p> <p>पाठ-४ : किशोर की समझदारी</p> <p><b>CEA: 11/05/22</b></p> <p>पाठ-५ : एकबूंद</p> <p><b>CEA: 19/05/22</b></p> <p>पाठ-६ : एक त्योहार, दो मौसम</p> <p><b>CEA: 06/07/22</b></p> <p>पाठ-७ : भूल जो भुलाए न बने</p> <p><b>CEA: 12/07/22</b></p> <p><b>व्याकरण -</b></p> <p>पाठ१ - विलोम शब्द, संज्ञा, तुकांत शब्द,</p> <p>पाठ२ - वचन बदलो, क्रिया, शुद्धिकरण (शब्दव्याक्य)</p> <p>पाठ३ - सर्वनाम; अनेक शब्दों के लिए एक शब्द, सार्वनामिक विशेषण</p> <p>पाठ४ - लिंग, वर्ण-विच्छेद, विशेषण</p> <p>पाठ५ - समानार्थी शब्द, अनुस्वार व अनुनासिक शुद्धिकरण</p> <p>अनुच्छेदलेखन - प्रिय त्योहार चित्रवर्णन</p> <p>पत्र - व्यायाम के लाभ बताते हुए मित्र को पत्र पुनरावृत्ति</p>	<p>LO-H/V/1 :सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषय-वस्तु घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/ प्रश्न पूछते हैं/ निष्कर्ष निकालते हैं।(Direct)</p> <p>LO-H/V/2 :अपने आस-पास घटने वाली विभिन्न घटनाओं की बारी कियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करते हैं/ प्रश्न पूछते हैं।(Direct)</p> <p>LO-H/V/3 :भाषा की बारी कियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।(Direct)</p> <p>LO-H/V/4 :विभिन्न प्रकार की सामग्री (जैसे- समाचार पत्र के मुख्य शीर्षक बाल पत्रिका, पोस्टर आदि) में आए संवेदनशील बिन्दुओं पर (मौखिक/लिखित) अभिव्यक्ति करते हैं, जैसे- 'ईदगाह' कहानी पढ़ने के बाद बच्चा कहता है- मैं भी अपनी दादी की खाना बनाने में मदद करता हूँ।(Direct)</p> <p>LO-H/V/5 :विभिन्न स्थितियों और उद्देश्यों (बुलेटिन पर लगाई जाने वाली सूचना, कार्यक्रम की रिपोर्ट, जानकारी आदि प्राप्त करने के लिए) के लिए पढ़ते और लिखते हैं।(Direct)</p> <p>LO-H/V/6 :अपनी पाठ्यपुस्तक से इतरसामग्री (अखबार, बालपत्रिका, होर्डिस आदि) को समझते हुए पढ़ते और उसके बारे में बताते हैं।(Direct)</p> <p>LO-H/V/7 :सुनी अथवा पढ़ी रचनाओं (हास्य साहसिक सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषय वस्तु घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/ प्रश्न पूछते हैं/ अपनी स्वतंत्रता टिप्पणी देते हैं/ अपनी बात के लिए तर्क देते हैं/ निष्कर्ष निकालते हैं।(Direct)</p> <p>LO-H/V/8 :अपरिचित शब्दों के अर्थशब्द कोश से खोजते हैं।(Direct)</p> <p>LO-H/V/9 :स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जाँचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन को जाँचते हैं और उसमें बदलाव करते हैं, जैसे- किसी घटना की जानकारी के बारे में बताने के लिए स्कूल की भित्तिपत्रिका के लिए लिखना और किसी दोस्त को पत्र लिखना । (Direct)</p>	<ul style="list-style-type: none"> <li>● किसी ऐसे व्यक्ति के बारे में पाँच वाक्य लिखिए, जिसके जीवन के संघर्षों और कोशिशों ने आपको प्रभावित किया हो।</li> </ul> <p><b>Learning outcomes:</b> विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिह्न, जैसे- पूर्ण विराम, अलोप विराम, प्रश्नवाचक चिह्न, उद्धरण चिह्न का सचेत इस्तेमाल करते हैं।(LO/H/V/12)</p> <ul style="list-style-type: none"> <li>● अपनी किसी यात्रा के बारे में अपनी छोटी बहन को फ़ोन पर बताइए। इस वार्ता को अपने मित्र के साथ अभिनय करके दिखाइए। (Joyful Learning)</li> </ul> <p><b>Learning outcomes:</b> पाठ्यपुस्तक और उससे इतर सामग्री में आए संवेदनशील बिन्दुओं पर लिखित/ब्रल लिपि में अभिव्यक्ति करते हैं।(LO/H/V/16)</p> <ul style="list-style-type: none"> <li>● विशेषण तथा मुहावरों का प्रयोग करते हुए अपने वचन में नानी या दादी से सुनी राजा या रानी कि कोई कहानी सुनाइए।</li> </ul> <p><b>Learning outcomes:</b>भाषा की व्याकरणिक इकाईयों (जैसे- कारक चिह्न, क्रिया, काल, विलोम आदि) की पहचान करते हैं और उनके प्रति सचेत रहते हुए लिखते हैं।(LO/H/V/11)</p> <ul style="list-style-type: none"> <li>● 'जल बचाओ' विषय पर एक प्रश्नोत्तरी तैयार कीजिए।(Experiential and Joyful Learning)</li> </ul> <p><b>Learning outcomes:</b>स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जाँचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन को जाँचते हैं और उसमें बदलाव करते हैं, जैसे- किसी घटना की जानकारी के बारे में बताने के लिए स्कूल की भित्ति पत्रिका के लिए लिखना और किसी दोस्त को पत्र लिखना।</p>	<p>wordwall.net  (प्रत्येक पाठ हेतु)</p> <ul style="list-style-type: none"> <li>● विलोम शब्द  <a href="https://wordwall.net/resource/3646277/vilom-shabd">https://wordwall.net/resource/3646277/vilom-shabd</a></li> <li>● तुकांत शब्द -  <a href="https://wordwall.net/resource/4049766/vilom-shabd">https://wordwall.net/resource/4049766/vilom-shabd</a></li> <li>● वचन बदलो -  <a href="https://wordwall.net/resource/4441194/%E0%A4%A4%E0%A4%95%E0%A4%A4-%E0%A4%B6%E0%A4%AC%E0%A4%A6">https://wordwall.net/resource/4441194/%E0%A4%A4%E0%A4%95%E0%A4%A4-%E0%A4%B6%E0%A4%AC%E0%A4%A6</a></li> <li>● सर्वनाम शब्द -  <a href="https://wordwall.net/resource/10631007">https://wordwall.net/resource/10631007</a>  <a href="https://wordwall.net/resource/9206559">https://wordwall.net/resource/9206559</a></li> <li>● अनेक शब्दों के लिए एक शब्द -  <a href="https://wordwall.net/resource/7420543">https://wordwall.net/resource/7420543</a></li> <li>● सार्वनामिक विशेषण  <a href="https://youtu.be/kufKcUULcVo">https://youtu.be/kufKcUULcVo</a></li> <li>● लिंग -  <a href="https://wordwall.net/resource/3295356">https://wordwall.net/resource/3295356</a>  <a href="https://wordwall.net/resource/3522842">https://wordwall.net/resource/3522842</a></li> <li>● वर्ण विच्छेद -</li> </ul>	विद्यार्थियों से शुद्ध उच्चारण में पाठ कविता का पठन करवाइए। विद्यार्थियों को चिड़िया घर कि सैर करवाइए। विद्यार्थी को किसी राजा या रानी की कहानी सुनाइए। विद्यार्थी के पसंद के किसी कार्टून के किरदार के बारे में संवाद करें। भारतवर्ष में मनाए जाने वाले विभिन्न त्योहारों के बारे में जानकारी दें और उनका महत्त्व भी बताएँ।

			<p>(LO/H/V/09)</p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>(Art Integration)</p> <p>Learning outcomes:</p>	<p><a href="https://youtu.be/XX230e1Eq_g">https://youtu.be/XX230e1Eq_g</a></p> <p><a href="https://youtu.be/bO2ehKI08K_s">https://youtu.be/bO2ehKI08K_s</a></p> <p><a href="https://wordwall.net/resource/11216968">https://wordwall.net/resource/11216968</a></p> <p><a href="https://youtu.be/mwo78ONJXL0">https://youtu.be/mwo78ONJXL0</a></p> <p><a href="https://wordwall.net/resource/3356262">https://wordwall.net/resource/3356262</a></p> <p><a href="https://youtu.be/IDE7ic19u6I">https://youtu.be/IDE7ic19u6I</a></p> <p><a href="https://youtu.be/P1im8kZmgqM">https://youtu.be/P1im8kZmgqM</a></p> <p><a href="https://youtu.be/tulCjqJh7k">https://youtu.be/tulCjqJh7k</a></p> <p><a href="https://wordwall.net/resource/12739185">https://wordwall.net/resource/12739185</a></p> <p><a href="https://youtu.be/QOxsqNGW3p4">https://youtu.be/QOxsqNGW3p4</a></p> <p><a href="https://youtu.be/_RGvzya1gUU">https://youtu.be/_RGvzya1gUU</a></p> <p><a href="https://youtu.be/fAzCedpZsz0">https://youtu.be/fAzCedpZsz0</a></p> <p><a href="https://youtu.be/whO-GONEI6M">https://youtu.be/whO-GONEI6M</a></p> <p>-</p> <p><a href="https://youtu.be/sN4Kc5tudLM">https://youtu.be/sN4Kc5tudLM</a></p> <p><a href="https://youtu.be/VLqxt0PSZi0">https://youtu.be/VLqxt0PSZi0</a></p>	
<p><b>Before Half Yearly Exam</b></p> <p>12.09.2022</p> <p>To</p> <p>18.09.2022</p> <p>Working Days: 05</p>	Revision of the syllabus covered in Term I.				
<p><b>Half Yearly Exam</b></p> <p>19.09.2022</p>	Syllabus Covered in Term I.				

to 30.09.2022 M.M.: 60				
Note: Reference Books:- व्याकरण परिचय)Forever				
CB: Course Book	WB: Workbook	M.M: Maximum Marks	SDG: Sustainable Development Goal	

Subject: संस्कृत		Syllabus: 2022-2023		Class : V
Prescribed Books: संस्कृतज्ञानज्योति :प्रवेशिका				
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	CLASS ACTIVITY	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To05.04.2022 Working Days: 03	परिचय : संस्कृत भाषा पर चर्चा करते हुए संस्कृत वर्णमाला का परिचय दिया जाएगा ।	-	-	बच्चे से संस्कृत वर्णमाला के अक्षरों का सस्वर वाचन कराएँ ।
Term- I 06.04.2022 To 11.09.2022 Working Days: 75	संस्कृतज्ञानज्योति : प्रवेशिका पाठ - 1 संस्कृतवर्णमाला CEA: 13/04/22 पाठ - 2 अकारान्तपुल्लिङ्गशब्द :एकवचन CEA: 21/04/22 पाठ -3 प्रथमपुरुष -एकवचन CEA: 28/04/22 पाठ -4 अकारान्त पुल्लिङ्ग शब्द - द्विवचन CEA: 7/05/22 पाठ -5 प्रथमपुरुष - द्विवचन CEA: 11/05/22 पाठ - 6 अकारान्त पुल्लिङ्ग शब्द - बहुवचन CEA: 06/07/22 पाठ - 7 प्रथमपुरुष - बहुवचन CEA: 21/07/22 पाठ - 8 अकारान्त नपुंसकलिङ्ग शब्द -एकवचन CEA: 11/08/22 पाठ - 9 प्रथमपुरुष - एकवचन CEA: 18/08/22 पाठ - 10 अकारान्त नपुंसकलिङ्ग शब्द- द्विवचन CEA: 25/08/22 व्याकरण : गिनतियाँ (1-30 तक)	SEA 1अकारान्त पुल्लिङ्ग शब्दों पर आधारित सुंदर एवं आकर्षक फ़्लैश कार्ड बनाएँ व कक्षा में एक -दूसरे के साथ साझा करें । SEA 2 संस्कृत गिनतियों का उचित हाव - भाव के साथ कक्षा में वाचन करें ।	संस्कृत वर्णमाला <a href="https://www.youtube.com/watch?v=I193GK1QPaQ">https://www.youtube.com/watch?v=I193GK1QPaQ</a>  अकारान्त पुल्लिङ्गशब्द <a href="https://www.youtube.com/watch?v=I4OWPI33nnU">https://www.youtube.com/watch?v=I4OWPI33nnU</a>  अकारान्त नपुंसकलिङ्गशब्द <a href="https://www.youtube.com/watch?v=c4aj5OBSRzc">https://www.youtube.com/watch?v=c4aj5OBSRzc</a>  गिनती <a href="https://www.youtube.com/watch?v=nRKvjaO7nFk">https://www.youtube.com/watch?v=nRKvjaO7nFk</a>	बच्चे के साथ मिलकर फ़्लैश कार्ड बनाएँ । बच्चे को अकारान्त पुल्लिङ्ग शब्दों व नपुंसकलिङ्ग शब्दों के मध्य अंतर बताएँ ।
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05	Revision of the syllabus covered in Term I.			
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.			

Subject	Content to be covered
<b>ICT</b>	Collins: Unit 1- Inside A Computer Coding Sandpit: Unit 1- Sudoku: 4*4 Coding Sandpit: Unit 2- Sudoku: 6*6 Collins: Unit 2- Inserting Pictures and Tables in MS Word 2016 Coding Sandpit: Unit 3- Counting Combinations-I Coding Sandpit: Unit 4- Counting Combinations-II Collins: Unit 2(Continued)- Inserting Pictures and Tables in MS Word 2016. Coding Sandpit: Unit 5- Counting Combinations-III Coding Sandpit: Unit 6- Symmetry Coding Sandpit: Unit 7- Processing Information Collins: Unit 4- Staying Safe in the World of Computers. Coding Sandpit: Unit 8- Binary Number Coding Sandpit: Unit 9- Binary Number- Decimal to Binary
<b>General Knowledge</b>	<b>World Around Us</b> <ul style="list-style-type: none"> <li>• Breaking Records</li> <li>• Let's Visit Russia</li> <li>• National Flags</li> <li>• Land of the Rising Sun</li> <li>• Around the World</li> <li>• Row, Row, Row Your Boat</li> <li>• The Mighty Himalayas</li> <li>• Our Western Neighbour</li> <li>• Leaders of the World</li> </ul> <b>Save the Planet</b> <ul style="list-style-type: none"> <li>• Waste Not, Want Not</li> </ul> <b>Our India</b> <ul style="list-style-type: none"> <li>• Savoury and Sweet</li> <li>• West, but in the East</li> <li>• Holidays in the Hills</li> <li>• Traditional Foods of India</li> <li>• Northeast India</li> <li>• Jaipur</li> <li>• Indian Scientists</li> <li>• Women Freedom Fighters</li> <li>• Puppets In India</li> <li>• Monuments (Jantar Mantar)</li> <li>• Indian Armed Forces</li> </ul> <b>Literacy Skills</b> <ul style="list-style-type: none"> <li>• Computer Shortcuts</li> <li>• Aadhar Card</li> </ul>
<b>Value Education</b>	<ul style="list-style-type: none"> <li>• Team work</li> <li>• Personal Safety</li> <li>• Being compassionate</li> <li>• Choose your role model</li> <li>• Responsibilities, Rights and Duties</li> </ul>

<p><b>Art &amp; Craft</b></p>	<ul style="list-style-type: none"> <li>▪ Landscape</li> <li>▪ Fun with shape</li> <li>▪ Tree</li> <li>▪ Spray painting</li> <li>➤ <b>Topic :</b> Glass Painting</li> </ul> <p><b>Material Required :</b> Glass painting kit/ glass colours &amp; OHP Sheet (size A4), Round brushes (no. 2,4,6), water container , colour , palette, rough cloth, newspapers etc.</p> <ul style="list-style-type: none"> <li>▪ Object Drawing</li> <li>▪ Cap- Paper folding</li> <li>▪ Dot magic</li> <li>▪ Pigeon- Paper folding</li> <li>▪ Independence day celebration</li> <li>➤ <b>Topic :</b> vase Decoration</li> </ul> <p><b>Material Required:</b> Coloured Vase, Shilpkar (2 packets), acrylic colours (set of 6), golden /silver glitter , paint brushes, water container, newspapers, rough cloth, talcum powder,.</p>
<p><b>Music</b></p>	<p><b>Vocal music :</b></p> <ul style="list-style-type: none"> <li>• Practice of "SWAR"</li> <li>• Practice of Patriotic songs.</li> <li>• Concept of 'ALANKAR' and its practice</li> <li>• Practice of devotional songs</li> </ul> <p><b>Instrumental music :</b></p> <ul style="list-style-type: none"> <li>• Practice of alankar on casio.</li> <li>• Notation and practice of Gayatri mantra.</li> <li>• Notation and practice of school prayers 'O Great God' and 'Teri hai zameen' along with rhythm.</li> <li>• Classification of instruments and introduction of alaap of raag – Bilawal (sargam geet).</li> <li>• Practice of raag Bilawal with teen taal &amp; dadra taal.</li> <li>• Basic introduction of guitar with knowledge about chords</li> </ul>
<p><b>Dance</b></p>	<p><b>Bharatnatyam &amp; Contemporary Dance</b></p> <ul style="list-style-type: none"> <li>• Introduction of Bharatanatyam</li> <li>• Learning of Tatta adavus and related exercise</li> <li>• Present, past, future of Bharatanatyam dance</li> <li>• Mudra practice, warm up, foot work</li> </ul> <p><b>Kathak Dance</b></p> <ul style="list-style-type: none"> <li>• Introduction of Indian Classical Dance and Folk Dance. (Ghumar)</li> <li>• Basic Steps of Kathak Dance</li> <li>• Practice of Guru Vandana</li> <li>• Concept of Hasta Mudra and expression of feeling / sentiments</li> </ul>
<p><b>Dramatics</b></p>	<ul style="list-style-type: none"> <li>• Introduction of Theatre</li> <li>• Practice follows the components of theatre, space, time, audience, performance</li> <li>• Work on speech and diction</li> <li>• Work on body language</li> </ul>

<p><b>Health and Physical Education</b></p>	<p><b>Games:</b>            PEC 01 : Track and field events            Mock Drill (Safety related measures )            About safety rules ( Related to sports )            General fitness exercise and specific exercise            PEC 04 : Throwball            Drill Steps ( with prop/ without prop )            Traditional games(stapu, Gallery, Blindfold etc )            Make them to learn march past techniques            Coordination between eyes ,hands and foot movement Test            Fitness Test (flexibility, coordination, balance and agility test</p> <p><b>Yoga:</b>            Basic warm up exercise with stretching exercise            Surya Namaskar (Step by step correction with breathing)            Surya Namaskar (with breathing )            Balancing Postures:-Natrajasana,Ek-pad Namaskar, Garudasana            Meditation with OM CHANTING</p>
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TERM - I

	Collins Windmills	Page no.	Collins Knowledge Lighthouse 5	Page no.
April'22 & May'22	The World Today Common Inventions Athletics	Pg-332 Pg-331 Pg- 323	<b>World Around Us</b> <ul style="list-style-type: none"> <li>• Breaking Records</li> <li>• Let's Visit Russia</li> <li>• National Flags</li> <li>• Land of the Rising Sun</li> <li>• Around the World</li> <li>• Row, Row, Row Your Boat</li> </ul>	<ul style="list-style-type: none"> <li>• Pg- 20</li> <li>• Pg-22</li> <li>• Pg-26</li> <li>• Pg-31</li> <li>• Pg-42</li> <li>• Pg-54</li> </ul>
July'22	First Help  Our Earth Animal and Bird Groups Save the Environment	Pg-330  Pg- 325 Pg- 326 Pg-327	<b>World Around Us</b> <ul style="list-style-type: none"> <li>• The Mighty Himalayas</li> <li>• Our Western Neighbour</li> <li>• Leaders of the World</li> </ul> <b>Save the Planet</b> <ul style="list-style-type: none"> <li>• Waste Not, Want Not</li> </ul>	<ul style="list-style-type: none"> <li>• Pg-75</li> <li>• Pg-77</li> <li>• Pg. 82</li> <li>• Pg- 45</li> </ul>
August'22	Folk Dances of India Our India	Pg- 324 Pg-328	<b>Our India</b> <ul style="list-style-type: none"> <li>• Savoury and Sweet</li> <li>• West, but in the East</li> <li>• Holidays in the Hills</li> <li>• Traditional Foods of India</li> <li>• Northeast India</li> <li>• Jaipur</li> </ul>	<ul style="list-style-type: none"> <li>• Pg- 16</li> <li>• Pg- 28</li> <li>• Pg- 36</li> <li>• Pg- 46</li> <li>• Pg- 51</li> <li>• Pg- 55</li> </ul>
September'22	Mobile Manners	Pg- 329	<b>Our India</b> <ul style="list-style-type: none"> <li>• Indian Scientists</li> <li>• Women Freedom Fighters</li> <li>• Puppets In India</li> <li>• Monuments (Jantar Mantar)</li> <li>• Indian Armed Forces</li> </ul> <b>Literacy Skills</b> <ul style="list-style-type: none"> <li>• Computer Shortcuts</li> <li>• Aadhar Card</li> </ul>	<ul style="list-style-type: none"> <li>• Pg- 58</li> <li>• Pg- 63</li> <li>• Pg- 76</li> <li>• Pg-79</li> <li>• Pg- 83</li> <li>• Pg- 30</li> <li>• Pg- 74</li> </ul>

### SUBJECT ENRICHMENT ACTIVITIES (2022-23)

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The SEA is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with an e-certificate.

Month	Dates (Proposed)	Name of the Activity	Activity details	Material Required	Learning Outcome	Subjects Integrated	Judgement	Judgement Criteria
<b>TERM-1</b>								
<b>July</b>	P.R. 4.7.22 (Mon) F.R. 6.7.22 (Wed)	Name of the Activity : Heal the Earth!  Theme: Van Mahotsav Week	Compose a bilingual song (Hindi and English) on the topic 'Heal the Earth!' depicting the comparison of deforestation (in numerals) then and now and also the significance of saving the environment by using a diorama as a prop. The same should be submitted in a video form (not more than 2 minutes).	Relevant stationery and decorative material	Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc., recites and shares with peers and family members.- LO-Eng/V/2  Works with large numbers: a) reads and writes numbers bigger than 1000 being used in her/his surroundings. -LO-M/V/1.1  Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighbourhood /different places visited) using a variety of local /waste material and writes poems /slogans /travelogues etc. in order to demonstrate creativity and reflection skills. - LO-Sc/V/7, LO-SS/V/3	English Social Science Maths Science Hindi	Five best entries will be selected from each section in P.R. out of which best five will be selected and awarded from the class in F.R.	As per the Rubrics.

August	P.R. 22.08.2022(Mon) F.R. 24.08.2022 (Wed)	Name of the Activity:Travelogue Theme: World Tourism Day	Choose any country and create a 2- 3 minutes videologue in the form of an interview with the parent/guardian/grandparent appreciating the chosen country's culture, food, dress, customs and festivals. Discuss the location, neighbouring countries, famous tourist attractions, life of the people, vegetation and wildlife, food and its nutritional values (Proteins, Carbohydrates, Fat, Sugar, Fibre and Energy) & hygiene and sanitation facilities in hindi via valid questions in your interview.	Relevant stationery and decorative material	<p>Appreciates either verbally / in writing the variety in food, dress, customs and festivals as read/heard in his/her day-to-day life, in storybooks/ heard in narratives/ seen in videos, films etc. - LO-Eng/V/20</p> <p>Conducts short interviews of people around him e.g. interviewing grandparents, teachers, school librarian, gardener etc. in order to demonstrate information gathering skills and effective questioning skills. LO-Eng/V/5</p> <p>Reads and writes numbers bigger than 1000 being used in his/her surroundings. - LO-M/V/1.1</p> <p>Performs four basic arithmetic operations on numbers by understanding of place value of numbers - LO/M/V/1.2</p> <p>Creates posters, designs,models, set ups,local dishes,sketches,maps (of neighbourhood /different places visited) using a variety of local/waste material and writes poems/slogans/travelogues etc. in order to demonstrate creativity and reflection skills. LO-SS/V/3, LO-SC/V/7</p> <p>Suggests ways for hygiene, sanitation,health, managing waste, disaster/emergency situations and protecting /saving resources (land, fuels,forests,etc.) and shows sensitivity for the disadvantaged/deprived.(LO-SC/V/3)</p> <p>अपनी पाठ्यपुस्तक से इतर सामग्री (अखबार, बाल पत्रिका, होर्डिंग्स आदि) को समझते हुए पढ़ते और उसके बारे में बताते हैं। (LO-H/V/6)</p>	English Social Science Maths Science Hindi	Five best entries will be selected from each section out of which best five will be awarded.	As per the Rubrics.

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For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

With regards



**Dr. Praveen Gupta**  
**Principal**  
**RDPS Sonapat**