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43.7 Milestone, NH-1, Vardaan Chowk, Sec-7, Sonepat



Circular No. RDPS / /2022-23 Syllabus for April-September (Duration: 01.04.2022 to 18.9.2022) Class: VI

"Develop a passion for learning. If you do, you will never cease to grow."

Dear Parent(s)

With the vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive session 2022-23.

Kindly note:

- 1. The academic session will be divided in two Terms: Term-1 (Mid-Term) and Term-2 (Final-Term).
- 2. Post completing each chapter, a Chapter End Assessment, mapped with respective Learning Outcomes, will be conducted and evaluated as CEA by the respective subject teachers.
- 3. The marks for each CEA will be aggregated out of 20 in the Evaluation of Term-1 & Term-2 represented via Report Cards of Mid-Term & Final Term accordingly.
- 4. For Internal Assessment-1, 10 marks will be allotted as per the submission of Tutorial Sheet (TS) under Notebook Submission and 10 marks for Subject Enrichment Activity (SEA) along with CEA (20 marks as aggregate).
- 5. Other necessary details w.r.t. Subject Enrichment Activities and Date sheet of Mid-Term Examination will be shared accordingly.

The syllabus to be covered during the month of April-September i.e. from 01.04.22 to 18.09.2022, is as given below:

Subject: English		Syllabus: 2022-2023			Class : VI	
Prescribed Books:Re	Prescribed Books:Revised Engaging English course book 6 (Collins) Revised Collins English Grammar and Composition-6					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT	
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 3	General Introduction <ul> <li>Reading Skills Factual Passage</li> </ul> Discursive Passage <ul> <li>Integrated Worksheet of grammar chapter.</li> </ul>	Reading Skills LO-Eng/VI/7 Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills. (D) Reading Skills LO-Eng/VI/8 Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language. (D) Reading Skills LO-Eng/VI/18 Raises questions/discusses the ideas of the text in order to analyse the text and provide solutions to the problems raised. (D)	Discussion of Grammar topicsfollowedbyGramm arQuizwillbe conducted with the students in the online class to brush up their grammatical concepts. An online quiz on SimpleTenses will be taken up: <u>https://quizizz.com</u> /admin/quiz/5c604085 5654d1001a956c5 c/simple-tense (Experiential and Joyful Learning)	Relevant videos of the grammar topics will be shown the students: Video on Reading Skills: <u>https://youtu.be/W7B</u> <u>W9gv_OkU</u> Video on Simple Tenses: <u>https://youtu.be/9Nd</u> <u>SJOKc1iY</u>	•Browse Youtube videos on Parts of Speech with your ward and help him/her to revise the concept.	
<b>TERM - I</b> 06.04.2022 To 11.09.2022	Course Book: I (Prose)Ch-1:The Questions (Gr) Ch-18:Adverbs -	Literature LO-Eng/VI/1 Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play,	SpeakingSkills: Based on the experience of creating Herbarium	Relevant Video On The Following Topics will be shown to the Students: Video on The Question	<ul> <li>Spend time with your ward and narrate to him/her the stories of your childhood.</li> <li>Spend some time with your ward and play grammar games on Adverbs .</li> </ul>	

Working Days: 75	Position,Formation and	group discussion, debate, make a	in science	https://www.youtube.com/wat	https://quizizz.com/admin/quiz/5fa51b35e613b
	Comparison CEA:13.4.22	speech, reproduce speeches of great speakers, story-telling, etc. in order to	activity,students will have an Open	ch?v=EKS7ZCZsboc	c001c3d3b48/adverbs
	CEA:13.4.22	demonstrate fluency in language.	Mic Event wherein	Video Palanguin Bearers	
		(ID)	they will express	https://www.youtube.com/wat	Name Your Favourite:
	II		their feeling about	ch?v=j5ME6 VwI-E	It is a pleasurable activity. Parents will put
	(Poem) Ch-6:Palanquin	Literature	creating a	<b>J</b>	some slips of paper with questions related to
	Bearers		Herbarium for their	Video on Story	favourite things/books in a box. Child will pick one slip and answer his/her favourite
	(Gr)Ch-7:Adjectives	LO-Eng/VI/2	Father.They will put forth their	Writinghttps://www.youtube.	things/books.
	(Degree of Comparison)	Recites and shares poems, songs, jokes, riddles,tongue twisters, etc. in	experience and	<pre>com/watch?v=NpWHZJZQDS</pre>	
	(WS) Essay Writing CEA:29.5.22	order to demonstrate fluency in	emotions of giving	<u>E</u>	
	CEA:29.5.22	language and communication skills.	a hand made gift to		
	III	(ID)	their loved one.	Video on Formal Letterhttps://www.youtube.c	
	(Prose) Ch-9 Tom Paints the			om/watch?v=G0EXT89D4Jk	
	Fence				
	(Gr) Ch-6:Pronouns	LO-Eng/VI/3 Responds to oral messages, telephonic	(ExperientialLearning)	Video on Pronouns	
	Emphatic,Reflexive,Relative	communication in English and	Show your	https://www.youtube.com/	
	and Indefinite	communicates them in English or	Creativity	watch?v=w35rwwiBFP0	
	Ch-27:Prefixes and Suffixes	home language. (D)	-		
	CEA:11.7.22		Some occupations such as priest, the	Video on Adjectives	
	IV		florist, the bangle	https://www.youtube.com/	
	(Play) Ch-17:In the Rue Bel	LO-Eng/VI/4 Responds to announcements and	seller, the	watch?v=laQUXyfVM9Y	
	Tesoro I	instructions made in class, school	jeweller,palanquin		
	(02.08.22)	assembly, railway station	bearers deal		
	Ch-18:In the Rue Bel Tesoro	and in other public places. (D)	directly with		
	II (WS) Formal Letter (Place an		ceremonies or rituals in the		
	Order)		family or		
	CEA:12.8.22	LO-Eng/VI/5 Reads a variety of texts in English /	community.		
	CEA:12.8.22	Braille and identifies main ideas,	Considering the		
		characters, sequence of	hard work of such		
	V	ideas and events and relates with	people, create an		
	(Poem) Ch-2:The Voyage	his/her	art piece such as a pen		
	(Gr)Ch-13:Finite and Non	personal experiences. (D)	stand/rangoli etc		
	Finite Verb	Writing Skills	using		
	CEA:02.09.22	LO-Eng/VI/9	bangles,flowers,a		
		Writes words / phrases / simple	nd artificial		
		sentences and short paragraphs as	jewels.		
		dictated by the teacher. (D)	(Art Integration)		
			(Art Integration)		
		Writing Skills LO-Eng/VI/10			
		Uses meaningful sentences to			
		describe/narrate			
		factual/imaginary situations in speech			
		and writing			
		in order to demonstrate			
		communication skills in different given situations. (D)			
		different given situations. (D)			
		Literature			
		LO-Eng/VI/11			
		Refers to a dictionary to check			
		multiple meanings of word and their spellings, as well as refers to			
		Thesaurus to check for multiple words			
		for a word, in order to display ability			
		to group words and use these words in			
		context. (ID)			

Grammar LO-Eng/VI/12 Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb,determiners, etc. (D) Writing Skills LO-Eng/VI/13 Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills. (D) Writing Skills LO-Eng/VI/16 Write a book review. (D)		
Writing Skills LO-Eng/VI/17 Writes coherently with focus on appropriate beginning, middle and end in English / Braille. (D)		
Writing Skills LO-Eng/VI/19 Sees cartoons/pictures/comic strips with or without words, and talks/writes about them in order to demonstrate, reading/surmising/writing/comprehens ion skills. (D)		
Literature LO-Eng/VI/20 Reads different kinds of texts such as prose, poetry,play for understanding, appreciation and to write answers of questions in order to demonstrate comprehension and inferential skills. (D)		
Writing Skills LO-Eng/VI/21 Writes a short paragraph on given tables, charts, diagrams and maps in order to demonstrate inferential skills. (D)		
Writing Skills LO-Eng/VI/22 Reads various types of writing such as messages, notices, letters, report, biography, diary entry, travelogue etc. in order to understand the context in which they are written. (D)		
Grammar		

Before Half Ye Exam 12.09.2022 To 18.09.2022 Working Days: ( Half Yearly Exa 19.09.2022 to 30.09.2022 M.M.: 60 Note: Referen 1 Hish School	am Syllabus Cove				
2. BBC Compace 3. English Gran	cta – 6 nmar by W.H. Wason	mposition by Wren and Martin. WB: Workbook M.M: Maximum Marks	SDG: Sustainable Development Go	al	
Subject: Math	ematics	Syllabus: 2022-20	23	Class : VI	
Prescribed Bo	ooks:Mathematics (Tex	tbook for class VI) (N.C.E.R.T) Mat	hematics Exemplar Problems (Class \	/I) (N.C.E.R.T)	
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03 Dates of CEAS:	General Introduction Pre - requisite session Worksheet on the following topics: •Operations on Numbers •Fractions and Decimals	<ul> <li>LO -M/VI/1.1: Applies appropriate operations (addition, subtraction, multiplication and division) in order to solve problems involving large numbers. (D)</li> <li>LO -M/VI/7.1:Calculates fractions in different real- life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, 7½ metres of cloth etc. (D)</li> <li>LO -M/VI/7.2: Calculates addition and subtraction of fractions in order to solve daily life problems involving quantities that measure between two integers. (D)</li> <li>LO -M/VI/8.1: Calculates decimals in different real- life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, Distance between two places is 112.5 km etc. (D)</li> <li>LO -M/VI/8.2: Calculates addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.(D)</li> </ul>	An online Quiz on the followingtopicswillbetakenup: OperationsonNumbers <u>https:</u> //quizizz.com/admin/quiz/5d 0502a1518bb8001aa98d06/ operations-on-large-nums FractionsandDecimals https://quizizz.com/admin/quiz c15df994f3001e68b708/fractions-and-decimals	Related videos of thefollowing topics will beshown: Operation sonNumb ers: https://www.youtube. /watch?v=HAhgOuX n9GA Fractions andDeci mals: https://www.youtube.com /watch?v=b6nmcBB1x50	<ul> <li>Give your ward practice sums of each operation daily to enhance their mathematical skills. Use the following link to recapitulate Operations on numbers.</li> <li>https://quizizz.com/admin/quiz/5f6 8ea8606f63a001b015b07/addition -subtraction-multiplication-division</li> <li>Motivate your child to revise the concepts of the previous class to strengthen the same. Use the following link to recapitulate Fractions and Decimals.</li> <li>https://edpuzzle.com/media/6033fb 4e26014c425c85b028</li> </ul>
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	Ch-1 : Knowing Our Numbers <b>CEA:19.04.2022</b> Ch-2 : Whole Numbers	Ch-1 LO -M/VI/1.1: Applies appropriate operations (addition,subtraction, multiplication and division) in order to solve problems involving large numbers. (D) Ch-2 LO -M/VI/2.1:Explores patterns in arithmetic	• Findtheannualexpenditur eofyoureducationincludin gschoolfee,tuitionfees,st ationeryexpenses,etc. <b>(S</b> <b>DG-4)</b>	Related videos of the following topics will be shown: Ch – 1: Knowing Our Numbers	<ul> <li>Motivate your child to revise the concept of 'Knowing Our Numbers' using the following link: https://quizizz.com/admin/quiz/5<u>f5c</u> 7f0f5c99c300<u>1e18c076/knowing- our-numbers</u></li> </ul>

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	CEA:28.04.2022 Ch-3 : Playing with Numbers CEA:19.05.2022 Ch-4 : Basic Geometrical Shapes (8 pds) CEA:11.07.2022 Ch-5 : Understanding Elementary Shapes CEA:01.08.2022 Ch-7 : Fractions CEA:23.08.2022 Ch-8 : Decimals CEA:09.09.2022	<ul> <li>operations in order to generalise properties of addition, subtraction, multiplication and division for whole numbers. (D)</li> <li>Ch-3</li> <li>LO -M/VI/3.1:Identifies number patterns through factorization in order to recognize and appreciate (through patterns) the broad classification of numbers as even, odd, prime, co-prime, etc. (D)</li> <li>LO -M/VI/3.2: Applies the concept of HCF or LCM in order to solve problems in a real-life situation. (D)</li> <li>Ch-4</li> <li>LO -M/VI/4.1: Provides examples from surround in order to describe geometrical ideas like line, line segment, open and closed figures, angle, triangle, quadrilateral, circle, etc. (D)</li> <li>Ch-5</li> <li>Demonstrate an understanding of angles:</li> <li>LO -M/VI/5.1(a): Identifies examples of angles in the surrounding. (D)</li> <li>LO -M/VI/5.1(b):Classifies angles according to their measure. (D)</li> <li>LO -M/VI/5.1(c):Estimates the measure of angles using 45°,90°, and 180° as reference angles. (D)</li> <li>LO -M/VI/5.2:Classifies triangles with different measurements in order to show different types of triangle based on their angles and sides. (D)</li> <li>LO -M/VI/5.4: Classifies commonly found 3-d objects from the surroundings in order to find sphere, cube, cuboid, cylinder, cone etc. (D)</li> <li>LO -M/VI/5.5: Labels different parts of a 3-d object in order to explain edges, vertices and faces of the given 3-d object. (D)</li> <li>LO -M/VI/7.1:Calculates fractions in different real-life situations in Order to identify the appropriate quantity of money, length, Temperature etc. For example, 7½ metres ofcloth etc. (D)</li> <li>LO -M/VI/5.1: Calculates decimals in different real-life situations in order to solve daily life problems involving quantities that measure between two integers. (D)</li> <li>LO -M/VI/5.2: Calculates decimals in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc. For example, 7½ metres ofcloth etc. (D)</li> </ul>	CreateaWarliArtpainting. Refertothefollowingvideo forthesame. https://www.youtube.com/watch?v= 5Oq2W9qpRGM Make a 'Fraction Scenery' by paper folding and cutting. (Art Integration and Joyful learning) Maths Lab Activities:	https://www.youtube.c om/watch?v=j9jm3wF MBQs Ch-2 :Whole Numbers https://www.youtube.c om/watch?v=JUeZwIM SaVI Ch-3 : Playing with Numbers https://www.youtube.c om/watch?v=zY_uLUK WLjM Ch - 4: Basic Geometrical Ideas https://www.youtube.c om/watch?v=mJ_RCC Nuxjs Ch - 5: Understanding Elementary shapes https://www.youtube.c om/watch?v=KPVODrQ PIBA Ch - 7: Fractions https://www.youtube.c om/ watch?v=eb0hQeMHD OU Ch -8 : Decimals https://www.youtube.c om/watch?v=m0aNbQi 2uzI	<ul> <li>Spend some time with your ward and play the game on 'Factors and Multiples': https://nrich.maths.org/factorsand multiples</li> <li>Motivate your child to revise the concept of 'Basic Geometrical Ideas' using the following live worksheets: https://www.liveworksheets.com/w orksheets/en/Math/Geometry/Paral lel, perpendicular, and_inspecting _lines_cx1384881be https://www.liveworksheets.com/w orksheets/en/Math/Circle/SOL_5.1</li> <li>O_Circles_Assessment_gp1599785 hi</li> <li>Discuss the difference between 2-dimensional and 3- dimensional figures with your ward with the help of following video link: https://edpuzzle.com/media/5e4ab3 ba3f6f8e40aed4ac71</li> <li>Triangle Pose: Make your ward stand straight with their legs apart and tell him/her to inhale and exhale.</li> <li>Tell him/her to slide their left arm down along their left leg to touch the ankle.</li> <li>Tell him/her to keep their arm horizontal as their head is bent to the left.</li> <li>Tell him/her to hold the pose. Keep the knees and elbows straight.</li> <li>Also, discuss the importance of triangle pose with your ward along with the geometrical shape formed.</li> <li>https://quizizz.com/admin/quiz/5ee 33fcf73541c001b340b74</li> <li>Ask your ward to find decimal numbers from the newspaper and identify the areas where such numbers are used. Use the following link to recapitulate decimals: https://quizizz.com/admin/quiz/5f6 29b08fa247c001bba1ee7/decim</li> </ul>
Before Half Yearly Exam		Revision o	f the syllabus covered in Term I.		als
12.09.2022 To 18.09.2022 Working Days: 05					

Syllabus Covered in Term I.

Note: Reference Books: Mathematics - Class VI by R.D. Sharma Mathematics- Class VI by R.S. Aggarwal

CB: Course Book

**WB: Workbook** 

M.M: Maximum Marks

SDG: Sustainable Development Goal

Subject: Science		Syllal	Class : VI		
	1.Science (Textbook 1 2. Science Exemplar P	for Class VI)(NCERT) Problems Class VI (NCERT)			
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	<ul> <li>The Skeletal and MuscularSystem</li> <li>Plants and Animals</li> </ul>	LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.).(ID)		The Skeletal and Muscular System https://www.youtube.c om/watch?v=g2hg7bzL 6x0 • Plants and Animals https://www.youtube.com/w atc h?v=-iO_LdNR_80	Watch the following video link <u>https://www.youtube.com/watch?v=iQXcwr</u> <u>cSCbE</u> <u>https://www.youtube.com/watch?v=0OTW</u> <u>SHThNCs</u> Motivate your ward to perform these yoga poses to the best of their capacity. This will help them to have a healthy skeletal system and to maintain a good body posture.(Joyful Learning)
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	Ch 1: Food - Where Does it Come From? CEA: 20.04.2022 Ch 2: Components of Food CEA: 05.05.2022 Ch 4: Sorting Materials into Groups CEA: 19.05.2022 Ch 5: Separation of Substances CEA: 12.07.2022 Ch 7: Getting to Know Plants CEA: 25.07.2022 Ch 8: Body Movements CEA: 08.08.2022 Ch 9: The Living Organisms characteristics and Habitats CEA: 26.08.2022 Ch 14: Water (ID) CEA: 07.09.2022	<b>Ch 1:</b> LO-Sc/VI/1: identifies materials and organisms, such as, plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc.(D) LO-Sc/VI/3: Uses observable properties, in order to classify materials, organisms and processes: (such as, materials as soluble, insoluble, transparent, translucent and opaque; changes as can be reversed and cannot be reversed; plants as herbs, shrubs, trees, creeper, climbers; components of habitat as biotic and abiotic; motion as rectilinear, circular, periodic etc.).(SEA) LO-Sc/VI/11: Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimising wastage of food, water, electricity	Refer to the following link first: https://www.youtube.co m/watch?v=hvj QdDeqaw4 Now make your own salad cuisine. Write down the nutritive importance of each ingredient used and paste its picture inActivity copy. Also express the views/comments of your parents/relatives as food critics after eating the salad made by you.(Art Integration and Joyful Learning)(SDG- 3) Nutrients testing- To conduct simple tests of carbohydrates, fats	Related videos of the following topics will be shown: Ch 1: Food: Where does it come from? https://www.youtube.com/w atch?v=-7tYydWug7o Ch 2: Components of Food https://www.youtube.com/w atch?v=gHbLqYMpW94 https://www.youtube.com/w atch?v=Cv03ZFFDP9M Ch - 4: Sorting Materials Into Groups https://www.youtube.com/w atch?v=tNyIdOtZXXI Ch - 5: Separation Of Substances https://www.youtube.com/w atch?v=DQ0OKskdBd0 Ch-7: Getting to Know	<ul> <li>Discuss with your child the importance of eating healthy food and disadvantages of eating junk food. Involve them in the kitchen for making healthy food like , salad etc.</li> <li>Help your child in preparing a saturated solution of salt in water and determining the effects of heat on its solubility <a href="https://www.youtube.com/watch?v=jPP5!5Ei8I&amp;t=10s">https://www.youtube.com/watch?v=jPP5!5Ei8I&amp;t=10s</a></li> <li>Help your child in preparing a saturated solution of sugar in water and determining the effects of heat on its solubility.</li> <li>Help your child in preparing a saturated solution of sugar in water and determining the effects of heat on its solubility. <a href="https://edpuzzle.com/video/jPP5ls5Ei8I">https://edpuzzle.com/video/jPP5ls5Ei8I</a></li> <li>Surya Namaskar:</li> </ul>

Revision:	and generation of waste; spreading	and proteins and	Plants	Make your ward practice basic
	awareness to adopt rain water harvesting; care for plants,	write observations in Activity copy.	https://www.youtube.com/w atch?v= sZ2Lw7pIP-Y	yoga asanas. Performing this asana makes the students
	etc.).(ID)			warmed up for more difficult
	Ch 2:	https://www.youtube.co	Ch-8: Body Movements	poses along with paying tribute to
	LO-Sc/VI/4: Conducts simple investigations on his/her own in	m/watch?v=hxs rKJ40DZk	https://www.youtube.com/w	the sun or nature.
	order to seek answers to queries:	HUHUDZK	atch?v= eWPZK7xWiOs	
	(such as, what are the food	(Experiential	Ch-9: The Living Organisms	
	nutrients present in animal fodder?	Learning)	and Their Surroundings	
	Can all physical changes be reversed? Does a freely suspended	Prepare a diet chart	https://www.youtube.com/w	
	magnet align in a particular	to provide a balanced	atch?v= B1tEfUzCEok	
	direction?).(D)	diet to a twelve year		
	LO-Sc/VI/2: Differentiates	oldchild. The diet		
	materials and organisms, such as,	chart should include food items which are		
	fibre and yarn; tap and fibrous roots; electrical conductors and	not expensive and		
	insulators; on the basis of their	are commonly		
	properties, structure and	available in your		
	functions.(D) LO-Sc/VI/10: Applies learning of	area. (Experiential Learning)		
	scientific concepts in daily life/real	Learning)		
	life situations in order to solve			
	problems/give solutions/take			https://quizizz.com/admin/q uiz/5e788578f048b6001b02
	preventive measures/etc.: (such as, selecting food items for a	the effects of heat on		7258/preserving-nature
	balanced diet; separating	solubility		
	materials; selecting season	and record your observations in		
	appropriate fabrics; using compass	activity notebook		
	needle for finding directions; suggesting ways to cope with heavy	(Experiential and		
	rain/ drought, etc.).(ID)	Joyful Learning)		
	LO-Sc/VI/11: Makes efforts to			
	apply to daily life the understanding			
	of environment and steps to conserve it, in order to contribute			
	to the protection of the	Refer to the link		
	environment: (such as, minimising	https://www.youtube.co		
	wastage of food, water, electricity	m/watch?v=taFwYBd wS2M.		
	and generation of waste; spreading awareness to adopt rain water	Paste the drawing in		
	harvesting; care for plants,	Science Activity		
	etc.).(ID)	Copy (Art		
		Integration and Joyful Learning		
	LO-Sc/VI/1: Identifies materials and organisms, such as, plant	50, a. 200		
	fibres, flowers, on the basis of			
	observable features, i.e.,			
	appearance, texture, function, aroma, etc(D)			
	LO-Sc/VI/6: Examines and explains	record your		
	properties, structure and functions	observations in		
	of materials and organisms, (such	activity		
	as, fibre and yarn; tap and fibrous roots; electrical conductors and	notebook.(Experientia		
	insulators), in order to differentiate	l Learning		
	them.(D)			
	LO-Sc/VI/3: Uses observable			
	properties, in order to classify			

appropriate fabrics; using compass	
needle for finding directions;	
suggesting ways to cope with heavy	
rain/ drought, etc.).(ID)	
Ch 7:	
LO-Sc/VI/2: Differentiates	
materials and organisms, such as,	
fibre and yarn; tap and fibrous	
roots; electrical conductors and	
insulators; on the basis of their	
properties, structure and	
functions.(D)	
LO-Sc/VI/3: Uses observable	
properties, in order to classify	
materials, organisms and	
processes: (such as, materials as	
soluble, insoluble, transparent,	
translucent and opaque; changes	
as can be reversed and cannot be	
reversed; plants as herbs, shrubs,	
trees, creeper, climbers;	
components of habitat as biotic and	
abiotic; motion as rectilinear,	
circular, periodic etc.).(D)	
LO-Sc/VI/4: Conducts simple	
investigations on his/her own in	
order to seek answers to queries:	
(such as, what are the food	
nutrients present in animal fodder?	
Can all physical changes be	
reversed? Does a freely suspended	
magnet align in a particular	
direction?).(D)	
LO-Sc/VI/8: Draws labelled	
diagrams/flow charts of organisms	
and processes in order to	
demonstrate knowledge of	
structure/processes/relationships:	
(such as, parts of flowers; joints;	
filtration; water cycle, etc.).(D)	
LO-Sc/VI/9: Constructs models	
using materials from surroundings	
and explains their working in order	
to demonstrate scientific	
knowledge and understanding of	
how it works: (such as, pinhole	
camera, periscope, electric torch,	
etc).(D)	
LO-Sc/VI/10: Applies learning of	
scientific concepts in daily life/real	
life situations in order to solve	
problems/give solutions/take	
preventive measures/etc.: (such	
as, selecting food items for a	
balanced diet; separating	
materials; selecting season	
appropriate fabrics; using compass	
needle for finding directions;	
suggesting ways to cope with	
heavy rain/ drought, etc.).(ID)	

Ch 8:		
LO-Sc/VI/1: Identifies materials		
and organisms, such as, plant		
fibres, flowers, on the basis of		
observable features, i.e.,		
appearance, texture, function,		
aroma, etc(D)		
LO-Sc/VI/3: Uses observable		
properties, in order to classify		
materials, organisms and		
processes: (such as, materials as		
soluble, insoluble, transparent,		
translucent and opaque; changes		
as can be reversed and cannot be		
reversed; plants as herbs, shrubs,		
trees, creeper, climbers;		
components of habitat as biotic and		
abiotic; motion as rectilinear,		
circular, periodic etc.).(D)		
LO-Sc/VI/2: Differentiates		
materials and organisms, such as,		
fibre and yarn; tap and fibrous		
roots; electrical conductors and		
insulators; on the basis of their		
properties, structure and		
functions.(D)		
LO-Sc/VI/8: Draws labelled		
diagrams/flow charts of organisms		
and processes in order to		
demonstrate knowledge of		
structure/processes/relationships:		
(such as, parts of flowers; joints;		
filtration; water cycle, etc.).(D)		
LO-Sc/VI/9: Constructs models		
using materials from surroundings		
and explains their working in order		
to demonstrate scientific		
knowledge and understanding of		
how it works: (such as, pinhole		
camera, periscope, electric torch,		
etc).(D)		
Ch 9:		
LO-Sc/VI/2: Differentiates		
materials and organisms, such as,		
fibre and yarn; tap and fibrous		
roots; electrical conductors and		
insulators; on the basis of their		
properties, structure and		
functions.(D)		
LO-Sc/VI/3: Uses observable		
properties, in order to classify		
materials, organisms and		
processes: (such as, materials as		
soluble, insoluble, transparent,		
translucent and opaque; changes		
as can be reversed and cannot be		
reversed; plants as herbs, shrubs,		
trees, creeper, climbers;		
components of habitat as biotic and		
abiotic; motion as rectilinear,		
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Image: Section		LO-Sc/VI/4: Conducts simple		
Image: Section		investigations on his/her own in		
(such as, what are the food nutrees present in animal fooder? Can all physical changes be magnet align in a particular direction? (D) LU-S-CV(V): Explains processes and phenomena in order to relate to phenomena/increases and develop scientific thring skills: (such as, processing of plant Heres; movements in plants and animals; movements in plants and animals; movements; selecting food ferms for a appropriate forthrs; using compass needle for finding directions; suggesting ways to cope without the fast and or organisms; such as, plant fibres, flowers; our blacks of appearations; such as, plant fibres, flowers; our blacks of movements in plants movements and plants; selection for and phenomenta in order to relate to science behind the phenoments in plants and animals; formation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vantations in ormation of stadews; reflection of light from plant mirro; vanta				
nutrients present in animal folder? Can all physical charges be research Daes a freely suspended direction? (D) UD-ScYVI/61 Explains processes and phenomen in order to relate to science behind the science behind the science behind the science behind the science behind the science of the science of the science behind formation of handows; reflection of formation of handows; reflection of digit from phene mirror y variations in overnexits in plants and animals; formation of handows; reflection of scientific concepts in daily life/real life straining of the science of th				
Can all physical changes be reverses? Does a freely superded magnet algo in a particular CD-Sc/VICE in a processes and phenomena in order to relate to science behind the phenomena in order to relate to science behind the phenomena in order to relate to science in thinking subject (such as, movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of al; represention of vernicomposit, etc. 3 (D) scientific concepts in dualy life/rela life situations in order to solve problems/situations/site preventive massures/etc.: (such as, subjecting from flames for a behavior in order to solve problems/site solve problems/site solve problems/site solve problems/site solve and the solve solve problems/site solve problems/site solve appropring ways to cope with here in the basis of observable fatures, i.e., apprecence, (solve), function, etc.; (solve), function,				
reversed? Does a freely supported magnet algo in a particular dectory (D) phenomena in order to relate to science behind the science behind the science behind the supported and science movements in planet and animals; formation of shadows; reflection of light from plane mirror variations in composition of air preparation u.D. SecVI(10): Applies learning of scientific concepts in daily life/real associations of algo and the science and animals; formation of shadows; reflection of scientific concepts in daily life/real association of algo and the science and animals; formation of science and functions. D.S.CVU/2: Differentiates and dependents; science and functions. D.S.CVU/2: Differentiates and dependent and animals; formation of shadows; reflection of light from plane fitnes; processing of plant these; movements in plant these; movements in plant and animals; formation of shadows; reflection of light from plane fitnes; based of the phenoments in order to relate to science behind the science behind				
Imagine align in a particular         direction? (D)         LD SoUVID (Explains processes and bevelop         phenomena/processes and develop         phenomena/processes and develop         processing of plant fibres;         movements in plants of enders of         infinition infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders         infinition of plant fibres;         movements in plants of enders         infinition of plant fibres;         infinition of enders         problem infinition of infinition of enders         problem infinition of infinition of enders         proventive measures/etc: (such         proventive measures/etc: (such         palanced dist; separating         approventive measures/etc: (such         heavy film (mought, etc.) (ID)         CD -SV//List complex fibrics;         suggestime ways to cope with         heavy film (mought, etc.) (ID)         CD -SV//List complex fibrics;         suggestime ways and phorous         nod		Can all physical changes be		
Imagine align in a particular         direction? (D)         LD SoUVID (Explains processes and bevelop         phenomena/processes and develop         phenomena/processes and develop         processing of plant fibres;         movements in plants of enders of         infinition infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders of         infinition of plant fibres;         movements in plants of enders         infinition of plant fibres;         movements in plants of enders         infinition of plant fibres;         infinition of enders         problem infinition of infinition of enders         problem infinition of infinition of enders         proventive measures/etc: (such         proventive measures/etc: (such         palanced dist; separating         approventive measures/etc: (such         heavy film (mought, etc.) (ID)         CD -SV//List complex fibrics;         suggestime ways to cope with         heavy film (mought, etc.) (ID)         CD -SV//List complex fibrics;         suggestime ways and phorous         nod		reversed? Does a freely suspended		
direction?) (D) LG-S-GVV/G-Explains processes and phenometal (norder to relate to phenometal)(norders) processing of leaft Thesis processing of leaft Thesis formation of shadows; reflection of light from plane mirror; variations of vermicompost, etc.) (D) LG-SeVVID: Apples learning of scientific concepts in aduly life/real life stuations in order to solve problems gives outlong/table problems for a label bablanced det; segarating metarials; selecting season apportate fabric; suing compass needle for finding directions; theavy rain/ dought, etc.).(D) <b>Ch 14:</b> LG-SeVVID: Identifies materials and organisms, such as, plant theave, action (season) apportate fabric; suing compass needle for finding directions; theave, action, force and appearance, lexture; force appearance, lexture;				
LO-ScVU/D: Explains processes and phenomean in order to relate to science behind the phenomean processing of develop processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air proparation or U-Servince: ext. (10) do the processing of the proparation in composition of air proparation do the processing of the proparation do the processing down and the proparation do the processing down and the proparation down and the proparation and the proparatio				
phenomena in order for relate to science behind the phenomena/processes and develop scientific thinking skins: (such as, processing of plant fibres; for mail of a bhadcows; reflection of light from plane mirror; variations in compastion of a situations in order preparation of vernicompost, etc.) (0) UC-5C/VIID: Applies learning of scientific concepts in daily life/real life statutions in order to solve preventive measures/etc.; (such as, selecting food learns for a balanced life; separating materials; selecting secons appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with the <b>14</b> UC-5C/VII: life/refile secons appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with the <b>14</b> UC-5C/VII: life/refile smaterials and organisms, such as, plant fibres, flowers, on the basis of observable fabrics; such appearance, texture, function, appearance, texture, appearance, texture, function, appearance, texture, func				
science behind the phenomena/processes and develop scientific thinking skills: (such as, processing of plant, tech. (10) I light from plane minor; variations in composition of air; preparation of variation add variation of variation add variation of variation add variation scientific concepts (sci. (such as, selecting food items for a abalanced det; spearating materials; selecting season appearated for finding directions; suggesting variation composition and organisms, such as, plant directions; sci. (sci.) appearance, texture, function, aroma, etc.(10) LO ~5c/VI: Directions in suggesting season appearate, texture, function, aroma, etc.(20) LO ~5c/VI: Directions in suggesting such as, sci.) and finding subject (sci.) (sci.) (c) LO ~5c/VI: Directions properties, structure and functions; (n) LO ~5c/VI: Explains processes and phenomena in cord or relate to spearated in thirds; sci.) appearated, structure and functions; (n) LO ~5c/VI: Explains processes and phenomena in cord or relate to spearated thirds; sci.) appearated, sci.) appearat				
phenomena/processes and develop scientlic thinking skills: (such as, processing of plant fibres; movements in plants and animals; formation of shadows; reflection of in compatition of air preparation of vernicompost, etc.) (D) LC-S-C/V/ID: Interfibres learning of scientlic concepts in daily life/real life stutations in order to solve problems/give solutions/take pro selecting for data theres for such balanced dist; separating materials; selecting compass needle for finding directions; suggesting ways to cope with heres, for such as, plant fibres, flowers, on the basis of observable fabrics; lashing appearance, texture, function, appropriate and regions and in organisms, such as, fibres, flowers, on the basis of observable fabrics; such and appearance, texture, function, aroma, etc.(7) LC-S-C/VID: Identifies materials and organisms, such as, fibres, flowers, on the basis of observable fabrics; such as, fibres, flowers, and the basis of roots; electrical conductors and in sultators; on the basis of the advection and the basis of the advection and the basis of roots; electrical conductors and in sultators; on the basis of their properties, structure and functions. (D) (D) (D) (D) (D) (D) (D) (D) (D) (D) (D)		phenomena in order to relate to		
sictentific thinking skills: (such as, processing of plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; prepriation variable of air; prepriation v		science behind the		
sictentific thinking skills: (such as, processing of plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; prepriation variable of air; prepriation v		phenomena/processes and develop		
processing of plant fibres; movements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vernicomposition of air; preparation of vernicomposition of air; preparation of vernicomposition of vernicomposition				
invovements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of verniticompost, etc.) (D) Coleritic concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc. (such as, selecting food items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass appropriate fabrics; using compass appropriate fabrics; using compass auguesting ways to cope with heavy rain/ drought, etc.).(D) <b>Ch 14:</b> LO-ScV/II: Identifies materials and organisms, such as, plant fibres, flowers, on the basis of their materials; selecting, flowers, flowers, on the basis of their materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and unoted fibre; plants and functions. (D) ScV/II: Differentiates materials and organisms, such as, fibre and yarn; tap and fibrous roots; electrical conductors and unoted fibre; materials for such splants; plants fibre properties, structure and functions. (D) ScV/II: Explains processes and phenomena in order to relate to science behing kells: (such as, processing of plant fibres; movements in plants and animals; formation of shadows; reflection of in composition of air; preparation of version; plants and minals; formation of shadows; reflection of in composition of air; preparation of version; prevs ibaelled				
formation of shiadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicomposit, etc.3 (0) LO-ScVVID: Applies learning of scientific concepts in daily life/real life/real inroblems/pine solutions/take preventive measures/etc.3 (such as, selecting food items for a balanced dict; separating materials; selecting season appropriate fortics; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.3, (ID) <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b> <b>CO</b>				
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in composition of air; preparation of vermicompost, etc.) (D) LO-Sc/V/ID: Applies learning of scientific concepts in daily life/real life situations in order to solve proteims/igve solutions/take preventive measures/etc.: (such as, selecting fool items for a balanced diet; separating materials; selecting season appropriate fabrics; using compass needbestim finding to actions; beavy rain/ drought, etc.).(ID) Ch 14: LO-Sc/V/I2: Identifies materials and organisms, such as, plant fibres, flowers; on the basis of observable features, i.e., appearance, texture, function, arroma, etc.(D) LO-Sc/V/I2: Differentiates materials and organisms, such as, fibre and varani; top and fibrous roots; electrical conductors and insulators; on the basis of their propetties, structure and functions. (D) LO-Sc/V/I2: Differentiates materials and degranisms, such as, fibre and yarn; top and fibrous roots; electrical conductors and insulators; on the basis of their propetties, structure and functions. (D) LO-Sc/V/I6: Explains processes and phetomena in order to relate to science behind the processing of plant fibres; movements in plants and animals; formation of shadows; relection of light from plane mirro; variations in composition of air; preparation of vermicompost, etc.)(D) LO-Sc/V/I5: Explanes processes and phetomena in order to relate to science behind the photemena in order to relate to science behind the photemena in plane mirro; variations in composition of air; preparation of vermicompost, etc.)(D) LO-Sc/VI6: Explanes processes and photemena in plane mirro; variations in composition of air; preparation of vermicompost, etc.)(D) LO-Sc/VI6: Explanes processes and photemena in plane mirro; variations in composition of air; preparation of vermicompost, etc.)(D) LO-Sc/VI6: Explanes processes and photemena in plane mirro; variations in composition of air; preparation				
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of vermicompost, etc.) (D)         LO-ScV/I/IC: Applies learning of         scientific concepts in daily life/real         life situations in order to solve         problems/give solutions/take         preventive measures/etc.: (such         as, selecting seeson         appropriate fabrics; using compass         needle for finding directions;         suggesting ways to cope with         heavy rain/ drought, etc.).(ID)         Ch 14:         LO-ScV/IV: Identifies materials         and organisms, such as, plant         fibres, flowers, on the basis of         observable features, i.e.         ubservable features, i.e.         materials and organisms, such as,         fibres, illowers and         materials and organisms, such as,         inbulators; on the basis of their         properties, structure and functions.         (D)         (D)         LO-ScV/IV2: Differentiates         become behind the         science behind				
LO-SCVT/10: Applies learning of scientific concepts in daily life/real life situations in order to solve problems/juice solutions/take preventive measures/etc:: (such as, selecting season appropriate fabrics; using compass needle for finding directions; suggesting ways to cope with the fabrics; using compass needle for finding directions; suggesting ways to cope with the fabrics; using compass needle for finding directions; suggesting ways to cope with the fabrics; using compass needle for file features; i.e., appearance, texture, function, aroma, etc. (D) LO-ScVT/12: Identifies materials materials and organisms, such as, plant fibres; flowers; on the basis of observable features; i.e., appearance, texture, function, aroma, etc. (D) LO-ScVT/12: Differentiates materials and organisms, such as, fibre and yarr; tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions. (D) LO-ScVT/16: Explains processes and phenomena in order to relate to science behind the sprocess; plant fibrics; roovements in plants and animals; formation of shadows; reflection of light from plane mirror; variations in composition of air; preparation of vermicompost, etc.)(D)				
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Subject: Social Science		Syllabus: 2022-2023				Class : VI	
CB: Course	e Book	WB: Workbook	M.M: Maximum Marl	ks SDG: Sustain	able Development Goal		
ote: Reference Bo		Power(Srijan Public I Science(Longman					
to 30.09.2022 <b>M.M.: 60</b>							
alf Yearly Exam 19.09.2022		Syllabus Covered in Term I.					
fore Half Yearly Exam 12.09.2022 18.09.2022 /orking Days: 05			Rev	ision of the syllabus c	overed in Term I.		
fore Half Yearly		filtration; w LO-Sc/VI/9: using mater and explains to demonstr knowledge a how it work camera, per etc).(D) LO-Sc/VI/10 scientific col life situation problems/gi preventive r as, selecting balanced did materials; s appropriate needle for fi suggesting v heavy rain/ LO-Sc/VI/11 apply to dai understandi steps to con contribute to environmen wastage of fi and generat awareness to	ing of environment and hserve it, in order to o the protection of the t: (such as, minimising food, water, electricity tion of waste; spreading to adopt rain water care for plants,	rision of the syllabus c	overed in Term I.		

TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	<ul> <li>General Introduction</li> <li>States and Capitals</li> <li>Latitudes and Longitudes</li> </ul>	<ul> <li>The students will be able to recapitulate Indian states and capitals and mark them on the political map of India.</li> <li>The students will be able to recall and differentiate between the latitudes and longitudes.</li> </ul>	<ul> <li>Discussion on Indian states and capitals, largest/ smallest state and special features of all states and union territories. https://www.mapsofi ndia.com/</li> </ul>	YouTube,Edpuzzle, Quizizz, Diksha etc. will be used.	<ul> <li>Help your ward to recapitulate the topics covered in the class.</li> <li>Spend time with your ward and lay the below mentioned game on Indian states and capitals.</li> <li>http://www.yourchildlearns.com/mappuzzle/india-states-capitals-map-puzzle.html</li> <li>Assist your ward in marking the states and their capitals on an Indian political map.</li> </ul>
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	<ul> <li>History         I Ch-2: From Hunting Gathering to Growing Food.         CEA: 05.05.2022         II Ch-3: In the Earliest Cities         CEA: 26.07.2022            III Ch 5: Kings, Kingdoms and an early Republic         CEA: 05.08.2022         <ul> <li>Geography</li> <li>V Ch-1: The Earth in the Solar System</li> <li>CEA: 20.04.2022</li> <li>V Ch-2: Globes: Latitudes and Longitudes</li> </ul>            Ch-3: Motions of the Earth           Ch-4: Maps           CEA: 12.07.2022           VI Ch-2: Diversity and Discrimination           Ch-3: What is Government?           CEA: 06.09.2022</li></ul>	History Ch:2 LO-SS/VI-(H) 2.1- Explains broad developments during the ancient period, e.g., hunting-gathering stage, the beginning of agriculture, the first cities on the Indus etc. and relates the developments occurring in one place with another. (D) Ch-3 LO-SS/VI-(H) 3.1/ (G) 7.1: Locates important historical sites, places on an outline map of India. (D) Ch-4 LO-SS/VI-(H) 4.2/5.2/7.2/9.1- Describes the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc.(D) Geography Ch-1 LO-SS/VI-(G)/1.1- Describes different characteristics and motions, etc. of stars, planets and satellites e.g., sun, earth and moon in order to distinguish between them. (D) Ch-2 LO-SS/VI-(G)/2.1- Identifies latitudes and longitudes, e.g.,	Map Skills: On the Political map of India, locate and label Palaeolithic sites like Kurnool, Bhimbetka, etc. On the Political map of India, locate the Harappan cities like Lothal, Dholavira, Mohenjodaro,Harappa , Kalibangan,etc. (History) • Art Integration: Students will be allotted the planets according to their roll nos. given below: * 1-5- Mercury * 6 to 10- Venus * 11 to 15- Earth * 16 to 20- Mars * 21 to 25- Jupiter * 26 to 30- Saturn * 31 to 35- Uranus * 36 to 40- Neptune They will be asked to conduct research and examine the various facts related to the planets of the solar system, and to creatively present the facts about the	YouTube, Edpuzzle, Quizizz, Diksha etc. will be used. • The Earth in the Solar System Comic strips: https://www.learnapt.c om/l esson-player/138- chapter-1-the-earth-in- the-solar- system/sections/ 2715/items/38792 (Joyful Learning) YouTube: https://www.youtube.c om/watch? v=K5mgTBkDaCs https://www.youtube.c om/watch? v=bWeaQctUp1c • Kingdoms, Kings & early Republic https://www.youtube.com/w atch?v =d-xJIZb08f0 • Globes: Latitudes & Longitudes https://www.youtube.com/w atch?v =zsTftrABTrY Online Quiz https://www.learnapt.c	<ul> <li>Spend time with your ward and play the below game on Latitudes and Longitudes with your ward and explain to him/her how to use Google Maps. https://www.abcya.com/games/latitud d_longitude_practice (Joyful Learning)</li> <li>Discuss about the kings of different eras, their ideas and contributions in the society. Refer to the following link:https://www.learnapt.com/lesso n-player/131-chapter-6-kingdomskings-and-an-early-republic/sections/3078/items/51896</li> <li>Help your ward to identify different countries lying in different climatic zones and compare the climate of different countries. (Experiential Learning)</li> <li>Assist your ward to note the timings of sunrise and sunset using the daily newspaper and discuss the changes in daily timings.</li> <li>Discuss with your ward various rights, duties and responsibilities of a citizen in the democratic country.</li> </ul>
		poles, equator, tropics, States /UTs of India and other neighbouring countries on globe and the world map. (D) <b>Ch-3</b> LO-SS/VI-(G)/3.1-	allotted planet. Collaborative learning) • On an A4 size sheet, draw the path of revolution of the Earth and changes in the seasons. Also, highlight the summer solstice,	om/lesson-pl ayer/139- chapter-2-globe- latitudesand- longitudes/sections/245 9/items /16444 • Motions of the Earth https://www.youtube.com/w atch?v =CqkQv617bcw	

winter solstice and

lalf Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60	Syllabus Covered in Term I.			
Before Half Yearly Exam 12.09.2022 To 8.09.2022 Norking Days: 05	Revision of the s	syllabus covered in Term I.		
	Demonstrates day and night; and seasons. (D) Ch-4 LO-SS/VI-(G)/4.1- Draws a neighbourhood map showing scale, direction, and features with the help of conventional symbols. (ID) Civics Ch-2 LO-SS/VI-(C) 1.1- Recognises various forms of discrimination and understands the nature and sources of discrimination. (D) LO-SS/VI-(C) 2.1- Differentiates between equality and inequality in various forms to treat them in a healthy way. (D) Ch-3 LO-SS/VI-(C)4.2/3.1- Identifies various levels of the government— local, state and union. (D)	Online Quiz https://www.learnapt.c om/lesson-pl ayer/139- chapter-2-globe- latitudes/sections/245 9/items /16444 https://www.learnapt.c om/l esson-player/127- chapter-2-on-th e-trail- of-the-earliest- people/secti ons/2604/items/35156 (Joyful Learning) YouTube: http://www.youtube.co m/watch?v =sdTUAR0iK0s http://www.youtube.co m/w atch?v=BYenAJSel2w		

Subject: हिन्दी		Syllabus: 2	2022-2023	Class : VI			
Prescribed Books	Prescribed Books: वसंत पाठ्यपुस्तक भाग -1 व बालरामकथा						
TEST / EXAM       CONTENTS TO       LEARNING OUTCOMES       CLASS ACTIVITIES       USE OF ICT / LABS       PARENTS' INVOLVEMENT					PARENTS' INVOLVEMENT		

(M.M.)	BE COVERED				
Prerequisite Knowledge Session 01.04.2022b To 05.04.2022 Working Days: 03	पूर्वज्ञानपरीक्षण • अपठित गद्यांश • अपठित पद्यांश • चित्रवर्णन	<ul> <li>सरसरी तौर पर किसी गद्यांश /पद्यांश को पढ़कर उसकी विषय वस्तु का अनुमान लगाते हैं व उससे संबंधित प्रश्नों के उत्तर देते हैं  </li> <li>लेखन कौशल का विकास करते हैं व शब्द भण्डार में वृद्धि करते हैं  </li> </ul>	समनदुेशन पत	अपठित गद्यांश https://www.youtube.com/watch ?v=CLIp1ns2 ba8 अपठि त पद्यांश https://www.youtube.c om/watch?v=JITt2j0 चि त्रवर्णनर्ण https://www.youtube.c om/watch?v=oeZbpTi7	बच्चों से चित्र वर्णन के महत्त्व पूर्णबिन्दुओं पर चर्चा करें व उन्हें अभ्यास करने के लिए प्रेरित करें
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	पाठ्यपुस्तक :वसंतभाग 1 पाठ-1 वह चिड़िया जो CEA: 11.04.2022 पाठ - 2 बचपन CEA: 20.04.2022 पाठ - 3 नादान दोस्त CEA: 27.04.2022 पाठ - 4 चाँद से थोड़ी सी गप्पें CEA: 04.05.2022 पाठ - 7 साथी हाथ बढ़ाना CEA: 10.05.2022 पाठ - 7 साथी हाथ बढ़ाना CEA: 10.05.2022 पाठ - 8 ऐसे - ऐसे CEA: 17.05.2022 व्याकरण, वर्ण - विचार , संज्ञा, लिंग, वचन, कारक, सर्वनाम, विशेषण व शुद्धिकरण वालरामकथा पाठ - 1 अवधपुरी में राम पाठ - 2 जंगल और जनकपुर पाठ - 3 दो वरदान पाठ - 5 चित्रकूट में भरत लेखन	पाठ - 1 वह चिड़िया जो LO-H/VI/1 विभिन्न प्रकार की ध्वनियों को सुनने के अनुभव को अपने ढंग से मौखिक / सांकेतिक भाषा में प्रस्तुत करते हैं   (InDirect) पाठ - 2 बचपन (Direct) LO-H/VI/2 सुनी गई वातों जैसे - सामाजिक घटनाओं ,गतिविधियों पर बेझिझक बात करते हैं और प्रश्न करते हैं  पाठ - 3 नादानदोस्त (Direct) LO-H/VI/3 देखी,सुनी रचनाओं /घटनाओं पर बातचीत को अपने ढंग से आगे बढाते हैं जैसे किसी कहानी को आगे बढ़ाना   पाठ -4 चाँद से थोड़ी सी गप्पें (InDirect) LO-H/VI/4 रेडियो, टेलीविजन ,अखबार , इंटरनेट में देखी, सुनी ख़बरों को अपने शब्दों में कहते हैं   पाठ - 7 साथी हाथ बढ़ाना (Direct) LO-H/VI/7 सरसरी तौर पर किसी पाठ्य वस्तु को पढ़कर उसकी विषय वस्तु का अनुमान लगाते हैं   पाठ - 8 ऐसे - ऐसे (Direct) LO-H/VI/8 किसी पाठ्य वस्तु की बारी की से जांच करते हुए उसमें किसी विशेष बिंदु को खोजते हैं, अनुमान लगाते हैं ,निष्कर्ष निकालते हैं	ेड़ -पौधों के सरं क्षण हेतु अपनेबगीचे( अपनेआसपास) में एकपौधा लगाएँव उसकी देखभालकरें  पौधा लगाते हुए अपनीतस्वीर व अपने अनभुवों को कक्षामेंसाझा करें  • 'सरूज सेथोड़ी सी गप्पें' विषय परस्वरचित हास्य - व्यग्ंय कवितालिखें (चार सेपाँच पद्यांशों में) • अपनी मनपसदं पोशाक का डिजाइन तयै ार करें (कला - एकीकरण ) • 'साथ मिलकर कार्य करनेकेलाभ - विषय पर अपनेविचारप्रकट करें	<pre>aसतं पाठ https://diksha.gov.in/ncert /play/collection/do_31307 361355266457613823?con tentType=TextBook भाषा , लिपि और व्याकरण https://www.youtube.c om/watch?v=GNFKx_o dOOQ aर्ण - विचार https://www.youtube.c om/watch?v=bO2ehKI0 8Ks संजं https://www.youtube.com/ watch?v=36Bk62MezwY लियं व वचन https://www.youtube.com/ watch?v=UF3S1IvOK4w कारक https://www.youtube.com/ watch?v=73ebrbpbgQ https://www.youtube.com/ watch?v=Tir5h9QCiUU विशपेण https://www.youtube.com/ watch?v=NNr3OS9mlwc</pre>	<ul> <li>बच्चे से अपने बचपन के दिनों की यादों को साझा करें व उन्हें बताएँ कि आपका समय उनके समय से कितना भिन्न था  </li> <li>बच्चे से चाँद की क्रियाओं - कृष्ण पक्ष व शुक्लपक्ष के विषय में चर्चा करें  </li> <li>बच्चे को प्रकृति के विभिन्न तत्वों का महत्त्व बताएँ  </li> </ul>

	चित्रवर्णन अनौपचारिकपत्र अनुच्छेदलेखन					
Before Half Yearly Exam 12.09.2022 To 18.09.2022 Working Days: 05			Revision of the syllab	us covered in Term I.		
Half Yearly Exam 19.09.2022 to 30.09.2022 M.M.: 60			Syllabus Cove	red in Term I.		
Note: Reference Books: व्याकरण परिचय (Forever)						
CB: Cour	CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal					

Subject: संस्कृत		Syllabus: 2022-202	3	Class : VI
Prescribed Books:	: संस्कृतज्ञानज्योतिः (प्रथमभाग)			
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	CLASS ACTIVITY	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Prerequisite Knowledge Session 01.04.2022 To 05.04.2022 Working Days: 03	● संस्कृत वर्णमाला	समनुदेशन पत्र	https://www.youtube.com/watch?v=I193GK1QPaQ	<ul> <li>बच्चे से शुद्ध उच्चारण में संस्कृत वर्णमाला का अभ्यास कराएँ  </li> </ul>
<b>Term- I</b> 06.04.2022 To 11.09.2022 Working Days: 75	<b>पाठ्यपुस्तक</b> - संस्कृत ज्ञान ज्योतिः (प्रथमभाग) पाठ - 1 अकारान्त पुल्लिंग शब्द - प्रथमपुरुष -तीनों वचन	SEA 1फ़्लैश कार्ड गतिविधि SEA 2 संस्कृत गिनतियों का शुद्ध उच्चारण करते हुए 1 से 50 तक की गिनतियों को उचित हाव – भाव के	गिनती <u>https://www.youtube.com/watch?v=5UjUPnRykdU</u> अकारान्तपुल्लिंगशब्द https://www.youtube.com/watch?v=I4OWPI33nnU	बच्चे से शुद्ध उच्चारण में गिनती सुनें व संस्कृत पाठों का पठन कराएँ

	CEA: 13/04/22	साथ कक्षा में सुनाएँ	नपुंसकलिंग शब्द		
	पाठ - 3 आकारान्त स्त्रीलिंग शब्द -				
	प्रथमपुरुष - तीनों वचन		https://www.youtube.com/watch?v=upKnlyWLNz8		
	CEA: 21/04/22		कारक 		
	पाठ – 2 अकारान्त नपुंसकलिंग शब्द – —————————————————————		https://www.youtube.com/watch?v=EsHTIXK-IDo		
	प्रथमपुरुष – तीनोंवचन <b>CEA:28/04/22</b>				
	पाठ - 4 मध्यम व उत्तम पुरुष - तीनोंवचन				
	CEA: 11/05/22				
	पाठ - 5 कर्म कारक				
	CEA: 21/07/22				
	पाठ - 6 करण कारक <b>CEA: 11/08/22</b>				
	पाठ - 7 संप्रदान कारक				
	CEA: 18/08/22				
	पाठ - 8 अपादान कारक				
	CEA: 25/08/22				
	व्याकरण गिनती (1- 30 तक)				
Before Half					
Yearly Exam 12.09.2022		Dovisio	on of the syllabus covered in Term I.		
To18.09.2022		Revisio	of the synabus covered in Term 1.		
Working Days: 05					
Half Yearly Exam					
19.09.2022			Syllabus Covered in Term I.		
to 30.09.2022	Synabus Covereu in Terin 1.				
M.M.: 60					
CB: Cours	e Book WB: Workbook	M.M: Maximum Marl	s SDG: Sustainable Development Goal		
L					

Subject	Content to be covered
ІСТ	Collins: Unit 1- Mail Merge Coding Sandpit: Unit 1- Solving Sudoku: 4*4 Coding Sandpit: Unit 2- Solving Sudoku: 6*6 Collins: Unit 3- Computer Networks Coding Sandpit: Unit 3- Counting Combinations I Coding Sandpit: Unit 4- Counting Combinations II Collins: Unit 2- Charts in MS Excel Coding Sandpit: Unit 5- Simple Patterns in Mathematics Coding Sandpit: Unit 5- Simple Patterns in Mathematics Coding Sandpit: Unit 7- Binary System Collins: Unit 5- Internet Coding Sandpit: Unit 8- Binary Numbers: Decimal to Binary Coding Sandpit: Unit 9- Binary Numbers: Binary to Decimal Coding Sandpit: Unit 10- Parity Bits

	Collins Knowledge Lighthouse 6:
	Our India
	Abbreviations
	Parks and Sanctuaries
	Great Musicians of India
	Social Reformers
	Touch the Sky with Glory
	And the Award is
	• Mayanagari Mumbai
	World Around Us
	Get Your Dancing Shoes On!
	Rivers and Capitals
	Statuesque
	Travelling to a Place Unknown
	• Stamped!
	• Tribes of the World
General Knowledge	
	Madagascar!
	Our India
	• India's First Women
	Indian String Instruments
	Constitution of India
	GI-tagged Products
	• Indian Tourism
	Indian Nobel Laureates
	Victoria Memorial
	World Around Us
	• Scandinavia
	One and Only
	Bridge Structures
	Life Skills
	Measuring Tools
	Be Safe Around Electricity
Value Education	Acceptance of others
Value Education	Respect towards environment
	Respect and Courtesy
	Caring
	Doing your best
	Object Drawing
	Expression sheet
	Warli painting
	Paper collage
	Topic : Glass Painting
	Material required : OHP sheet (A4 sheet), glass colours, permanent black thin marker, glitter tubes, a A4 size pastelsheet, coloured tape, etc.
Art & Craft	<ul> <li>Birds</li> </ul>
	<ul> <li>Landscape-Black Pastel Paper</li> </ul>
	<ul> <li>Button craft</li> </ul>
	<ul> <li>Blow painting</li> </ul>
	<ul> <li>Stroke drawing</li> </ul>
	<b>Topic</b> : Teacher's Day Card [3D flower cutting]
	<b>Material required</b> : A3 size ivory sheet, 5 different coloured pastel sheet (A4 size), a black A4 pastel sheet, fevicol, sketch pens, scissors,
	compass, glitters, etc.

Music	<ul> <li>Tree Study</li> <li>Pattern Design - Geometrical shapes</li> </ul>		
Dramatics	<ul> <li>Practice on Speech and Diction and Body language</li> <li>Practice on Body language</li> <li>Script reading and writing of a short play based on moral values</li> <li>Short play presentation</li> </ul>		
Health and Physical Education	Games:         Mock Drill (Safety related measures )         About safety rules ( Related to sports )         General fitness exercise and specific exercise         Common injuries in sports         Make them to learn March past techniques         Calisthenics exercise with music or without music         YOGA         Surya Namaskar (with breathing )         Balancing Postures:- Natrajasana, Ek-pad Namaskar, Garudasana         Meditation with OM CHANTING         Drill Steps ( with prop/ without prop )         Fundamental skills         Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table Tennis etc         Fundamental skills         Badminton games(stapu, Gallery, Blindfold etc )         Coordination between eyes ,hands and foot movement Test         Fitness Test (flexibility, coordination, balance and agility test)		

Subject: General Knowledge Session: 2022-23 Class: VI					
Prescribed Books: Collins Knowledge Lighthouse 6; Current Affairs will be discussed on a regular basis.					
TERM - I					
Collins Knowledge Lighthouse 6	Page no.				
Our India	12				
Abbreviations	21				
Parks and Sanctuaries	31				
Great Musicians of India	35				
Social Reformers	39				
Touch the Sky with Glory	46				
	Prescribed Books: Collins Knowledge Lighthouse 6; Collins Knowledge Lighthouse 6; Collins Knowledge Lighthouse 6 Collins Knowledge Lighthouse 6 Our India • Abbreviations • Parks and Sanctuaries • Great Musicians of India • Social Reformers	Prescribed Books: Collins Knowledge Lighthouse 6; Current Affairs will be discussed on a regular basis.         TERM - I         Collins Knowledge Lighthouse 6       Page no.         Our India       12         • Abbreviations       21         • Parks and Sanctuaries       31         • Great Musicians of India       35         • Social Reformers       39			

	And the Award is	50
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	Constitution of India	74
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August'22	Victoria Memorial	
	World Around Us	80
	Scandinavia	53
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	Bridge Structures	
	Life Skills	
	Measuring Tools	56
September'22	Be Safe Around Electricity	77

## SUBJECT ENRICHMENT ACTIVITIES (2022-23)

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The SEA is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with an e-certificate.

Month	Dates (Proposed)	Name of the Activity	Activity details	Material Required	Learning Outcome	Subjects Integrated	Judgement	Judgement Criteria					
TERM-1													
	P.R. 10.05.2022 (Tuesday) F.R.13.05.2022 (Friday)	Name of the Activity : Culinary Carnival Theme: World Nutrition Day	Students will prepare a non-fire dish presenting one state of their choice using variety of spices available at home. They will highlight the nutritional importance of spices and other ingredients used in the ingredient	decorative material	(a)Conducts simple investigations to seek answers to queries, e.g., What are the food nutrients present in animal fodder? Can all physical changes be reversed? Does a freely suspended magnet align in	English, Hindi, Mathematics, Science, Social Science	Five best entries will be selected from each section in P.R. out of which best five will be selected						

			card. The students will present the same in the class.		a particular direction? (LO-Sc/VI/4) (b)Calculates addition and subtraction of decimals in order to solve daily life problems involving quantities that measure between two integers.(LO -M/VI/ 8.2) (c)Identifies latitudes and longitudes, e.g., poles, equator, tropics, States /UTs of India. (LO-SS/VI-(G)/3.2) (d)Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language. (LO-Eng/VI/1) (e)		and awarded from the class in F.R.	
July	P.R.05.07.2022(Tuesday) F.R.08.07.2022(Friday)	a Storyteller Theme: Van Mahotsav Week	Weave a story on the theme Van Mahotsav as per the cues given below- Keeping the theme in mind, use herbarium as the main character of your story. Create appropriate props such as head gear etc using basic geometrical shapes like triangles, quadrilaterals etc. Your story line should include the usage of plants from ancient times to modern time like clothing, shelter, medicines etc. Use hindi slogans/ quotes to enhance your presentation. Refer the following link https://www.youtube.com/watch ?v=TWQhP5IAgWU https://www.youtube.com/watch ?v=Ka3vRaUOnfw	stationery and decorative material	<ul> <li>(a) Recites and shares poems, songs, jokes, riddles,tongue twisters, etc. in order to demonstrate fluency in language and communication skills.(LO-Eng/VI/2)</li> <li>(b) Classifies triangles with different measurements in order to show different types of triangle based on their angles and sides.(LO -M/VI/5.2)</li> <li>Classifies quadrilaterals with different measurements in order to show different types of quadrilaterals based on their sides and internal angles.(LO -M/VI/5.3)</li> <li>(c) Identifies materials and organisms, such as plant fibres, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc(LO-Sc/VI/1).</li> <li>(d) Explains broad developments during the ancient period, e.g., hunting-gathering stage, the beginning of agriculture, the first cities on the Indus etc. and relates the developments occurring in one place with another. (LO-SS/VI-(H) 2.1)</li> <li>(e) विभिन्न प्रकार की ध्वनियों को सुनने के अनुभव को अपने ढंग से मौखिक / सांकेतिक भाषा में प्रस्तुत करते <math>\frac{2}{6}</math>  (LO - H/VI/1)</li> </ul>	English, Hindi, Mathematics, Science, Social Science	Five best entries will be selected from each section in P.R. out of which best five will be selected and awarded from the class in F.R.	As per the Rubrics.

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

With regards

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Dr. Praveen Gupta Principal RDPS Sonepat