

Date: 13.07.2022

**Syllabus for April-July**  
**(Duration: 01.04.2022 to 25.07.2022)**  
**Class: IV**

Dear Parent(s)

*"Develop a passion for learning. If you do, you will never cease to grow."*

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 and Final Term.
2. Continuous and Comprehensive Evaluation will be done wherein Chapter End Assessment (CEA-Written) will be conducted by the subject teachers/mother teachers after completion of prescribed syllabus.
3. All CEA's will be mapped to Learning Outcomes of the concerned subject and class mentioned in the syllabus.
4. Term -I Evaluation will be compiled as per the reports of CEA-1 & CEA- 2 and CEA-3 & CEA-4 will be compiled for Final Result.
5. The student's continuous performance for Oral Assessment will be consolidated at the month end by the respective subject teachers/mother teachers

The syllabus to be covered during the month of April-July. i.e. from 01.04.22 to 25.07.2022, is as given below:

**English - 01.04.22 to 17.07.22**

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
<p><b>Pre-Requisite Knowledge</b>                      * Nouns                      * Verbs                      *Sentences                      *Adjectives  <b>CB &amp; WB</b>                      Ch-1 : I'm Late for School   <b>GB</b>                      Ch1-Nouns                      Revision Ch2- Common, Proper and Abstract Noun                      Ch3- Collective Nouns                      Ch4- Countable and uncountable nouns</p>	<p>●<b>LO 1</b> : Recites poems with appropriate expressions and intonation in order to demonstrate an understanding of poem/sentences/words.</p> <p>●<b>LO 2</b> : Enacts different roles in role plays/short skits/dramatization of stories with dialogue and dramatic delivery.</p> <p>●<b>LO 3</b> : Responds to simple instructions, announcements in English made in class/ school.</p> <p>●<b>LO 4a</b> : Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read.</p> <p>●<b>LO 4b</b> : Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.</p> <p>●<b>LO 5a</b> : Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills.</p> <p>●<b>LO 5b</b> : Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills.</p>	<p><b>1 : Finger puppet making and dialogue discussion:</b> The students will be asked to make small finger puppets in the classroom and present any act of a student and a teacher using the same.</p> <p><b>2 : Classifying Nouns:</b> Students will observe nouns (people, places, and things) in the playground and classify them in different categories in their note-books.</p> <p><b>3: Identifying Nouns:</b> Students will identify the collective nouns in a paragraph given by the teacher and will highlight the nouns using different colours then they will form sentences using the collective nouns.</p> <p><b>4: Observe and Write:</b> The students will be taken to the playground and Science Park. They will be asked to write ten nouns that they see there on an A-4 size sheet and classify them as countable and uncountable nouns.</p>	<p>Collins                      Digisuite Kinds of Nouns  <a href="https://www.youtube.com/watch?v=hA8SM3mWg-Y">https://www.youtube.com/watch?v=hA8SM3mWg-Y</a>                      Collective Nouns  <a href="https://www.youtube.com/watch?v=dDX6KrDJmJQ">https://www.youtube.com/watch?v=dDX6KrDJmJQ</a>                      Countable and uncountable nouns  <a href="https://www.youtube.com/watch?v=Srdu3XmRsH8">https://www.youtube.com/watch?v=Srdu3XmRsH8</a></p>	<p>Encourage your ward to read and talk about the basic values that one needs to follow in school. Motivate your ward to read the newspaper and underline five nouns and verbs in it. Help your ward to complete the worksheet on nouns.  <a href="https://www.easypacelearning.com/pdf/nouns5.pdf">https://www.easypacelearning.com/pdf/nouns5.pdf</a></p>

<p><b>Pre-Requisite Knowledge</b>  * Nouns  * Verbs  *Sentences  *Adjectives</p> <p><b>CB &amp; WB</b>  Ch-1 : I'm Late for School</p> <p><b>GB</b>  Ch1-Nouns  Revision Ch2- Common, Proper and Abstract Noun  Ch3- Collective Nouns  Ch4- Countable and uncountable nouns</p>	<p>●<b>LO 9</b> : Infers the meaning of unfamiliar words from known and unknown texts by reading them in context.</p> <p>●<b>LO 10</b> : Uses dictionary to find out spelling and meaning, in order to demonstrate research skills.</p> <p>●<b>LO 12</b> : Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage.</p> <p>●<b>LO 13</b> : Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage.</p> <p>●<b>LO 16a</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech.</p> <p>●<b>LO 16b</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing.</p> <p>●<b>LO 19a</b> : Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</p> <p>●<b>LO 19b</b> : Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</p>	<p><b>1 : Finger puppet making and dialogue discussion:</b> The students will be asked to make small finger puppets in the classroom and present any act of a student and a teacher using the same.</p> <p><b>2 : Classifying Nouns:</b> Students will observe nouns (people, places, and things) in the playground and classify them in different categories in their note-books.</p> <p><b>3: Identifying Nouns:</b> Students will identify the collective nouns in a paragraph given by the teacher and will highlight the nouns using different colours then they will form sentences using the collective nouns.</p> <p><b>4: Observe and Write:</b> The students will be taken to the playground and Science Park. They will be asked to write ten nouns that they see there on an A-4 size sheet and classify them as countable and uncountable nouns.</p>	<p>Collins  Digisuite Kinds of Nouns  <a href="https://www.youtube.com/watch?v=hA8SM3mWg-Y">https://www.youtube.com/watch?v=hA8SM3mWg-Y</a>  Collective Nouns  <a href="https://www.youtube.com/watch?v=dDX6KrDJmJQ">https://www.youtube.com/watch?v=dDX6KrDJmJQ</a>  Countable and uncountable nouns  <a href="https://www.youtube.com/watch?v=SrdU3XmRsH8">https://www.youtube.com/watch?v=SrdU3XmRsH8</a></p>	<p>Motivate your ward to read the newspaper and story books. Help him/her to underline nouns(common , proper, collective) using different coloured pens. Help your ward to complete the worksheet on Collective Nouns  <a href="https://www.havefunteaching.com/resource/english/collective-nouns-complete-the-sentence-worksheet/">https://www.havefunteaching.com/resource/english/collective-nouns-complete-the-sentence-worksheet/</a></p> <p>Help your ward to revise the concept of 'Countable and Uncountable Nouns' through the following YouTube video link.  <a href="https://www.youtube.com/watch?v=1LjTa2Wvmm0">https://www.youtube.com/watch?v=1LjTa2Wvmm0</a></p>
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<p><b>CB &amp; WB</b> Ch-2 : Everything Is Possible</p> <p><b>GB</b> Ch 37- Paragraph Writing Ch 11- Articles Ch 20- Prepositions</p>	<ul style="list-style-type: none"> <li>●<b>LO 3</b> : Responds to simple instructions, announcements in English made in class/ school</li> <li>●<b>LO 4a</b> : Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>●<b>LO 4b</b> : Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>●<b>LO 5a</b> : Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills</li> <li>●<b>LO 5b</b> : Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills</li> <li>●<b>LO 9</b> : Infers the meaning of unfamiliar words from known and unknown texts by reading them in context</li> <li>●<b>LO 10</b> : Uses dictionary to find out spelling and meaning, in order to demonstrate research skills</li> <li>●<b>LO 12</b> : Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage</li> <li>●<b>LO 13</b> : Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage</li> <li>●<b>LO 16a</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech</li> <li>●<b>LO 16b</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing</li> <li>●<b>LO 18</b> : Speaks briefly on a familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to a mela</li> <li>●<b>LO 19a</b> : Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</li> <li>●<b>LO 19b</b> : Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</li> </ul>	<p><b>1: Greeting Card Making:</b> Students will make a 'Thank You Card' for their friend and write a note showing their gratitude and empathy towards their friend. Further they will give it to their partner/friend. They will bring a half folded A-4 coloured sheet with borders and rest will do in the class. They will use waste material to beautify their card. <b>(ICA)</b></p> <p><b>2: Experiential Writing:</b> Students will share their experience in writing on the topic 'My memorable trip'.</p> <p><b>3: The list: prepositions of time and place :</b> Students will be divided into teams of four and will be given a list of ten prepositions. Each team will discuss how many accurate sentences they can frame using the ten prepositions. The prepositions will be practised by writing on the board, such as: in, under, on, into, above, below, behind, at, in front of, between.</p>	<p>Collins Digisuite Video related to the theme/moral of the story/poem <a href="https://www.youtube.com/watch?v=47kd7GbQzsc">https://www.youtube.com/watch?v=47kd7GbQzsc</a> Video related to the theme/moral of the story/poem <a href="https://www.youtube.com/watch?v=KA4P4IFrFyQ">https://www.youtube.com/watch?v=KA4P4IFrFyQ</a> Articles <a href="https://www.youtube.com/watch?v=qZyLP4ICGBw">https://www.youtube.com/watch?v=qZyLP4ICGBw</a> Prepositions <a href="https://www.youtube.com/watch?v=ynTtkk49yIY">https://www.youtube.com/watch?v=ynTtkk49yIY</a></p>	<p>Visit a nearby orphanage and help your ward donate his/her old clothes and toys there and talk to him/her about how did he/she feel. Help your ward to complete the worksheet on 'paragraph writing' <a href="https://www.liveworksheets.com/bj2364180j">https://www.liveworksheets.com/bj2364180j</a> Help your ward to complete the worksheet on 'A, An and The' <a href="https://www.liveworksheets.com/ho1629032uq">https://www.liveworksheets.com/ho1629032uq</a> Help your ward to complete the worksheets on 'Prepositions'. <a href="https://www.englishgrammar.at/worksheets/prepositions/prep1.pdf">https://www.englishgrammar.at/worksheets/prepositions/prep1.pdf</a> <a href="https://www.havefunteaching.com/resource/english/use-the-prepositions-worksheet/">https://www.havefunteaching.com/resource/english/use-the-prepositions-worksheet/</a></p>
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<p><b>CB &amp; WB</b> Ch-3: Shadow and Carly</p> <p><b>GB</b> Ch7- Subject and predicate Ch 23- Punctuation</p>	<ul style="list-style-type: none"> <li>● <b>LO 3</b> : Responds to simple instructions, announcements in English made in class/ school</li> <li>● <b>LO 4a</b> : Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>● <b>LO 4b</b> : Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read</li> <li>● <b>LO 5a</b> : Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills</li> <li>● <b>LO 5b</b> : Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills</li> <li>● <b>LO 9</b> : Infers the meaning of unfamiliar words from known and unknown texts by reading them in context</li> <li>● <b>LO 10</b> : Uses dictionary to find out spelling and meaning, in order to demonstrate research skills</li> <li>● <b>LO 11</b> : Writes/types dictation of short paragraphs (7-8 sentences)</li> <li>● <b>LO 12</b> : Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage</li> <li>● <b>LO 13</b> : Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage</li> <li>● <b>LO 16a</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech</li> <li>● <b>LO 16b</b> : Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing</li> <li>● <b>LO 18</b> : Speaks briefly on a familiar issue like conservation of water; and experiences of day to day life like visit to a zoo; going to a mela</li> <li>● <b>LO 19a</b> : Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</li> <li>● <b>LO 19b</b> : Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.</li> </ul>	<p><b>1: Be Kind:</b> Students will be asked to give milk to dogs and cats of their society and discuss about their feelings in the class.</p> <p><b>2: Dramatic Sentences :</b> Several scenes or simple scenarios will be written on a piece of paper (such as: friends going to the movies, winning a baseball game, etc.) Students will pick sentences from a bowl and act out the scene/situation without using words. They will take turns allowing the audience to guess what kind of scene is being acted out. When audience makes a guess, they will be asked to complete the sentence (such as "Bill is riding a bike" and will identify the subject and the predicate in the sentence.)</p> <p><b>3: Guess the Punctuation:</b> Students will pick up a slip from a bowl which will have the name of a punctuation mark on it using the same, they will write a sentence ,and the others will guess which punctuation is being used in the sentence.</p>	<p>Collins Digisuite Video related to the theme/moral of the story / poem  <a href="https://www.youtube.com/watch?v=KvwgQmN0bY">https://www.youtube.com/watch?v=KvwgQmN0bY</a>  Video related to the theme/moral of the story/poem  <a href="https://www.youtube.com/watch?v=mahbMKChSJY">https://www.youtube.com/watch?v=mahbMKChSJY</a>  Subject and predicate  <a href="https://www.youtube.com/watch?v=b-Hum-UbOt8">https://www.youtube.com/watch?v=b-Hum-UbOt8</a>  Punctuations  <a href="https://www.youtube.com/watch?v=RPL8iij1X2A">https://www.youtube.com/watch?v=RPL8iij1X2A</a></p>	<p>Visit a nearby park and help your ward to observe different stray animals and birds and sensitize them about those animals. Make them develop a habit of feeding the animals and birds. Help your ward to complete the worksheet on Subject and predicate  <a href="https://www.k5learning.com/worksheets/grammar/grade-5-subject-predicate-a.pdf">https://www.k5learning.com/worksheets/grammar/grade-5-subject-predicate-a.pdf</a>  <a href="https://www.k12reader.com/worksheet/subject-and-predicate">https://www.k12reader.com/worksheet/subject-and-predicate</a>  Help your ward in practicing the given quiz and worksheet to revise 'Punctuations' :  <a href="https://quizizz.com/join?gc=308453">https://quizizz.com/join?gc=308453</a>  <a href="https://www.havefunteaching.com/resource/english/punctuation-review-worksheet/">https://www.havefunteaching.com/resource/english/punctuation-review-worksheet/</a>  Read out the same story in front of your ward first without using punctuation, then with the punctuations, help them figure out the difference between the two.</p>
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**Mathematics - 01.04.22 to 19.07.22**

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch-1 (Place Value of Large Numbers)	<ul style="list-style-type: none"> <li>●<b>LO 1a</b> : Applies operations of numbers in daily life: multiplies 2 and 3-digit numbers</li> <li>●<b>LO 6b</b> : Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations.</li> </ul>	<p>1: <b>Number World:</b> The Students will be asked to write the phone number of their parents and then break this number in two 5-digit numbers and write their expanded form.</p> <p>2: <b>Robot Numbers:</b> The Students will be asked to draw a robot and write a 6-digit pin number in the tummy of it. They will make four boxes around it and write its number name , expanded form , successor and predecessor.</p> <p>3: <b>Rolling and Rounding:</b> Each student will roll a dice three times to make a 3-digit number which will be written on an A-4 size sheet and the numbers will be rounded off nearest to tens and hundreds.</p>	<p>Collins Digisuite</p> <p>Video link : *Place Value of 5-digit numbers <a href="https://youtu.be/sAQssIEZ7E">https://youtu.be/sAQssIEZ7E</a> *Read and write 5-digit numbers: <a href="https://youtu.be/1jYhEny_-UY">https://youtu.be/1jYhEny_-UY</a> *Expanded form of 5-digit number <a href="https://youtu.be/FQUnD1hZiLA">https://youtu.be/FQUnD1hZiLA</a></p>	<p>Motivate the ward to read the numbers on cars and discuss the number names.</p> <p>Help your ward in preparing a wall clock based on Roman Numerals using eco-friendly material.</p>
Ch-2 (Adding and Subtracting Large Numbers)	<ul style="list-style-type: none"> <li>●<b>LO 1a</b> : Applies operations of numbers in daily life: multiplies 2 and 3-digit numbers.</li> <li>●<b>LO 1c</b> : Applies operations of numbers in daily life: creates and solves simple real-life situations / problems including money, length, mass and capacity by using the four operations.</li> <li>●<b>LO 6b</b> : Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations.</li> <li>●<b>LO 9</b> : Uses forward or backward counting / addition and subtraction in order to calculate time intervals/duration of familiar daily life events.</li> </ul>	<p>1: <b>Add the Bills:</b> Students will be asked to bring any two bills. With the help of the same, they will be asked to add the amounts of both the bills in their notebook.</p> <p>2: <b>Think- Pair - Share:</b> The students will be divided into pairs and each pair will be given a paper strip in which two numbers will be written. They will work together to frame a word problem based on those two numbers. All the strips will be collected by the teacher and will be distributed again among the pairs. Each pair will try to solve the word problem they got.</p>	<p>Collins Digisuite</p> <p>Video link : *Addition of 5-digit numbers. <a href="https://www.youtube.com/watch?v=8yqPvNsS3NI&amp;t=2s">https://www.youtube.com/watch?v=8yqPvNsS3NI&amp;t=2s</a> *Subtraction of 5-digit numbers_ <a href="https://youtu.be/AnqfQbi9yjU">https://youtu.be/AnqfQbi9yjU</a> * Subtraction word problem <a href="https://www.youtube.com/watch?v=Ij-FcG56zUM&amp;t=36s">https://www.youtube.com/watch?v=Ij-FcG56zUM&amp;t=36s</a></p>	<p>Help your ward to observe the number plates of vehicles. Let them note any five numbers from the number plate in their practice notebook and perform basic mathematical operations (addition and subtraction).</p>

<p>Ch-3 (Multiplication of Numbers)</p>	<p>●<b>LO 1a</b> : Applies operations of numbers in daily life: multiplies 2 and 3-digit numbers.          ●<b>LO 1c</b> : Applies operations of numbers in daily life: creates and solves simple real-life situations / problems including money, length, mass and capacity by using the four operations.          ●<b>LO 6b</b> : Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations.          ●<b>LO 10</b> : Identifies the pattern in multiplication and division (up to multiple of 9)</p>	<p><b>1: Tricks with Multiplication:</b>          Students will be asked to describe various multiplication tricks on an A-4 size sheet and discuss the same in the class to have an interactive session.  <b>2: Multiplication Error Rectification:</b> Students will be given the flashcards for multiplication of a 3-digit number by a 3-digit number with some common errors in it. The class will be divided into small groups and asked to identify the errors and discuss them in the class.</p>	<p>Collins Digisuite  <b>Video link:</b>          * <b>Multiplication of numbers</b>  <a href="https://www.youtube.com/watch?v=DGX7leZNDfE">https://www.youtube.com/watch?v=DGX7leZNDfE</a>          *<b>Multiplication story problems</b>  <a href="https://www.youtube.com/watch?v=z1RkyGpWpnc&amp;t=24s">https://www.youtube.com/watch?v=z1RkyGpWpnc&amp;t=24s</a></p>	<p>Motivate your ward in applying the multiplication tricks in daily life and take dodging on daily basis.</p>
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Hindi - 01.04.22 to 21.07.2022

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
<p>व्याकरण :-            संज्ञा            सर्वनाम            विशेषण            क्रिया            पाठ 1: वीर तुम बड़े चलो            व्याकरण: संज्ञा और उसके भेद समानार्थी शब्द</p>	<p>●<b>LO 1</b> : दूसरों द्वारा कही जा रही बात को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते हैं।          ●<b>LO 2क</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा मौखिक व्यक्त करते हैं।          ●<b>LO 2ख</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा लिखित व्यक्त करते हैं।          ●<b>LO 3क</b> : कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी /बात मौखिक जोड़ते हैं और उसके मुख्य भाव /सीख को समझेंगे एवं अपनाएंगे।          ●<b>LO 4</b> : भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।          ●<b>LO 7क</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते हैं।</p>	<p><b>1 कविता वाचन :-</b> छात्र किसी एक स्वतंत्रता सेनानी/वीर के लिए एक कविता की रचना करें और उसे कक्षा के समक्ष प्रस्तुत करेंगे।  <b>2 अतुल्य भारत</b> - भारत के 4 भाग – उत्तर, दक्षिण, पूर्व और पश्चिम – पूर्व में से प्रत्येक छात्र देश का एक भाग चुन कर उन राज्यों में से दो या तीन वीरों के बारे में जानकारी प्राप्त कर एक पोस्टर बनाएंगे।  <b>3 कहानी बनाएँ :-</b> छात्रों को पाँच –पाँच के समूह में बाँटकर कोई भी एक कहानी बनाने को कहा जाएगा उपरांत उन्हें दूसरे समूह से कहानी में आए संज्ञा शब्दों को बताने के लिए प्रेरित किया जाएगा।  <b>4 खोजो तो जाने</b> : छात्र कठोरे/डिब्बे से संज्ञा शब्दों की एक पर्ची लेंगे और अनुमान लगा कर संज्ञा के भेद अपने सहपाठियों को बताएंगे।</p>	<p>"यूट्यूब वीडियो :: (सर्वनाम ) (<a href="https://www.youtube.com/watch?v=wP3d9FEM6mo">https://www.youtube.com/watch?v=wP3d9FEM6mo</a>)"          यूट्यूब वीडियो : भारत : एक विविध देश  <a href="https://www.youtube.com/watch?v=zRmIKYvWRPU">https://www.youtube.com/watch?v=zRmIKYvWRPU</a>          व्याकरण (संज्ञा और उसके भेद)  <a href="https://wordwall.net/resource/3652857">https://wordwall.net/resource/3652857</a>          लाइव ऑनलाइन कार्यपत्रिका (समानार्थी शब्द)  <a href="https://www.liveworksheets.com/zg987110pk">https://www.liveworksheets.com/zg987110pk</a></p>	<p>1. एक समृद्ध शब्दावली विकसित करने के लिए अपने आस-पास के शब्दों/वाक्यों को पढ़ने में अपने बच्चे की मदद करें। 2. बच्चों से एक चार्ट पर भारत के विविध प्रांतों में रहने वाले भारतियों की वेशभूषा के चित्र एकत्रित करने में सहायता करें।  <a href="https://quizz.com/join?gc=656209">https://quizz.com/join?gc=656209</a>          ऊपर दी गई लिंक करने में बच्चों की सहायता करें।</p>

<p>व्याकरण :- संज्ञा सर्वनाम विशेषण क्रिया</p> <p>पाठ 1: वीर तुम बड़े चलो</p> <p>व्याकरण: संज्ञा और उसके भेद समानार्थी शब्द</p>	<ul style="list-style-type: none"> <li>● <b>LO 1</b> : दूसरों द्वारा कही जा रही बात को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते हैं।</li> <li>● <b>LO 2क</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा मौखिक व्यक्त करते हैं।</li> <li>● <b>LO 2ख</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा लिखित व्यक्त करते हैं।</li> <li>● <b>LO 3क</b> : कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी /बात मौखिक जोड़ते हैं और उसके मुख्य भाव /सीख को समझेंगे एवं अपनाएंगे।</li> <li>● <b>LO 4</b> : भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।</li> </ul>	<p><b>1 कविता वाचन :-</b> छात्र किसी एक स्वतंत्रता सेनानी/वीर के लिए एक कविता की रचना करें और उसे कक्षा के समक्ष प्रस्तुत करेंगे।</p> <p><b>2 अतुल्य भारत</b> - भारत के 4 भाग – उत्तर, दक्षिण, पूर्व और पश्चिम – पूर्व में से प्रत्येक छात्र देश का एक भाग चुन कर उन राज्यों में से दो या तीन वीरों के बारे में जानकारी प्राप्त कर एक पोस्टर बनाएंगे।</p> <p><b>3 कहानी बनाएँ :-</b> छात्रों को पाँच –पाँच के समूह में बाँटकर कोई भी एक कहानी बनाने को कहा जाएगा उपरांत उन्हें दूसरे समूह से कहानी में आए संज्ञा शब्दों को बताने के लिए प्रेरित किया जाएगा।</p> <p><b>4 खोजो तो जाने :-</b> छात्र कटोरे/डिब्बे से संज्ञा शब्दों की एक पर्ची लेंगे और अनुमान लगा कर संज्ञा के भेद अपने सहपाठियों को बताएंगे।</p>	<p>"यूट्यूब वीडियो :: (सर्वनाम ) (<a href="https://www.youtube.com/watch?v=wP3d9FEM6mo">https://www.youtube.com/watch?v=wP3d9FEM6mo</a>)"</p> <p>यूट्यूब वीडियो : भारत : एक विविध देश (<a href="https://www.youtube.com/watch?v=zRmIKYvWRPU">https://www.youtube.com/watch?v=zRmIKYvWRPU</a>)</p> <p>व्याकरण (संज्ञा और उसके भेद) <a href="https://wordwall.net/resource/3652857">https://wordwall.net/resource/3652857</a></p> <p>लाइव ऑनलाइन कार्यपत्रिका (समानार्थी शब्द) <a href="https://www.liveworksheets.com/zq987110pk">https://www.liveworksheets.com/zq987110pk</a></p>	<p>1. एक समृद्ध शब्दावली विकसित करने के लिए अपने आस-पास के शब्दों/वाक्यों को पढ़ने में अपने बच्चे की मदद करें। 2. बच्चों से एक चार्ट पर भारत के विविध प्रांतों में रहने वाले भारतियों की वेशभूषा के चित्र एकत्रित करने में सहायता करें।</p> <p><a href="https://quizizz.com/join?gc=656209">https://quizizz.com/join?gc=656209</a> ऊपर दी गई लिंक करने में बच्चों की सहायता करें।</p>
<p>पाठ 2: बुरा न कहो</p> <p>व्याकरण: वर्ण विच्छेद (अ, आ) अनुस्वार और अनुनासिक</p>	<ul style="list-style-type: none"> <li>● <b>LO 7क</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते हैं।</li> <li>● <b>LO 7 ख</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते हैं।</li> <li>● <b>LO 9क</b> : पढ़ी रचनाओं की विषय - वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए मौखिक तर्क देते हैं।</li> <li>● <b>LO 9 ख</b> : पढ़ी रचनाओं की विषय - वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए लिखित तर्क देते हैं।</li> <li>● <b>LO 13</b> : किसी विषय पर लिखते हुए शब्दों के बारीक अंतर को समझते हुए सराहते हैं और शब्दों का उचित प्रयोग करते हुए लिखते हैं।</li> <li>● <b>LO 18</b> : अपनी कल्पना से कहानी, कविता, वर्ण आदि लिखते हुए भाषा का रचनात्मक प्रयोग करते हैं।</li> </ul>	<p><b>1 सीखे और सिखाएँ :-</b> सामाजिक या राजनीतिक सुधारक /दार्शनिक से सीखी गई कोई सीख अपने सहपाठियों को बताएं।</p> <p><b>2. बूझो तो जाने :-</b> प्रत्येक छात्र किसी भी एक महान व्यक्ति की प्रेरणादायक बात अपने सहपाठियों को बताएंगे जिसको सुन कर वे उस महान व्यक्ति का नाम बताने का प्रयास करेंगे। उदाहरण : विज्ञान मानवता के लिए एक खूबसूरत तोहफा है, हमें इसे बिगाड़ना नहीं चाहिए। (ए.पी.जे. अब्दुल कलाम)</p>	<p>यूट्यूब वीडियो : महात्मा बुद्ध की शिक्षा <a href="https://youtu.be/5IBp7kJP_uk">https://youtu.be/5IBp7kJP_uk</a></p>	<p>महात्मा बुद्ध की तरह और महापुरणों से संबंधित कहानी बच्चों को सुनाएं।</p>



<p>पाठ 3 ; अनोखा उपाय</p> <p>व्याकरण: विशेषण, विलोम शब्द</p>	<p>●<b>LO 1</b> : दूसरों द्वारा कही जा रही बात को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते हैं।</p> <p>●<b>LO 2क</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा मौखिक व्यक्त करते हैं।</p> <p>●<b>LO 2ख</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा लिखित व्यक्त करते हैं।</p> <p>●<b>LO 3क</b> : कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी /बात मौखिक जोड़ते हैं और उसके मुख्य भाव /सीख को समझेंगे एवं अपनाएंगे।</p> <p>●<b>LO 3ख</b> : कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी /बात लिखित जोड़ते हैं और उसके मुख्य भाव /सीख को समझेंगे एवं अपनाएंगे।</p> <p>●<b>LO 4</b> : भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।</p> <p>●<b>LO 7क</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते हैं।</p> <p>●<b>LO 7ख</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते हैं।</p> <p>●<b>LO 9क</b> : पढ़ी रचनाओं की विषय - वस्तु , घटनाओं , चित्रों , पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं , अपनी राय देते हैं , अपनी बात के लिए मौखिक तर्क देते हैं।</p> <p>●<b>LO 9ख</b> : पढ़ी रचनाओं की विषय - वस्तु , घटनाओं , चित्रों , पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं , अपनी राय देते हैं , अपनी बात के लिए लिखित तर्क देते हैं।</p> <p>●<b>LO 17क</b> : अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका मौखिक में इस्तेमाल करते हैं।</p> <p>●<b>LO 17ख</b> : अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।</p> <p>●<b>LO 18</b> : अपनी कल्पना से कहानी , कविता , वर्ण आदि लिखते हुए भाषा का रचनात्मक प्रयोग करते हैं।</p>	<p><b>1 आओ प्रकृति बचाएँ</b> :- छात्र प्राकृतिक आपदाओं से बचने के लिए कौन सी सावधानियाँ बरतनी चाहिए उसकी सूची बना कर ए -4 साइज़ शीट पर लिखेंगे।</p> <p><b>2 कड़ी बनाओ</b>:- पहला छात्र एक विशेषण सोचेगा और बताएगा। अगले छात्र को एक ऐसे विशेषण के बारे में सोचना होगा जो पिछले विशेषण के अन्तिम अक्षर से शुरू होता हो। उदाहरण के लिए, पहला छात्र सोचकर बोलता है – निर्बला। अगले छात्र को 'ल' से शुरू होने वाला विशेषण सोचकर बोलना होगा जैसे लंबा - बुरा -रंगीला -लालची। इसी प्रकार खेल जारी रखा जाएगा , जब तक सब की बारी नहीं आ जाती।</p> <p><b>3 दोस्त का वर्णन करो</b> :- छात्र को अपने किसी भी एक सहपाठी का वर्णन करने को कहा जाएगा जिसका वर्णन उसे उचित विशेषण शब्दों का प्रयोग करके करना होगा , जैसे – “वह लम्बी है”, “वह दुबली है” आदि, और बाद में उस व्यक्ति की प्रकृति के बारे में बात हो सकती है – “वह दयालु है”, “वह स्नेही है” आदि।</p> <p><b>4 विलोम शब्द</b> – छात्रों को अध्यापिका द्वारा दिए गए कक्षा में शब्दों के भंडार से विलोम शब्दों के जोड़े को छाँट कर ए –4 साइज़ शीट पर लिखेंगे।</p>	<p>यूट्यूब वीडियो:-  <a href="https://youtu.be/rCEfd83GsSw">https://youtu.be/rCEfd83GsSw</a> "यूट्यूब वीडियो (विशेषण)  <a href="https://youtu.be/AvakIFgvDPQ">https://youtu.be/AvakIFgvDPQ</a>          ● क्रिज लिंक :- विशेषण  <a href="https://wordwall.net/resource/3600006">https://wordwall.net/resource/3600006</a>          ● लाइव ऑनलाइन कार्य पत्रिका (विलोम शब्द)  <a href="https://www.liveworksheets.com/f01415618or">https://www.liveworksheets.com/f01415618or</a>          ● क्रिज लिंक (विलोम शब्द)  <a href="https://www.likhopadho.com/quiz/hindi-antonyms?set=1">https://www.likhopadho.com/quiz/hindi-antonyms?set=1</a></p>	<p>1. बच्चों को प्रकृतिक आपदाओं से बचने के लिए सावधानियों की सूची बनाने में सहायता करें। बच्चों को विशेषण शब्दों का प्रयोग करते हुए वाक्य रचना का अभ्यास कराएँ।  <a href="https://wordwall.net/resource/4049766">https://wordwall.net/resource/4049766</a>          ऊपर दी गई क्रिज करने में बच्चों की सहायता करें।</p>
<p>पाठ 4 मन की सुनना</p> <p>पत्र लेखन</p>	<p>●<b>LO 2क</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा मौखिक व्यक्त करते हैं।</p> <p>●<b>LO 2ख</b> : सुनी हुई रचनाओं के विषय वस्तु घटनाओं, पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा लिखित व्यक्त करते हैं।</p> <p>●<b>LO 3क</b> : कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी /बात मौखिक जोड़ते हैं और उसके मुख्य भाव /सीख को समझेंगे एवं अपनाएंगे।</p> <p>●<b>LO 7 क</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते हैं।</p> <p>●<b>LO 7 ख</b> : पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते हैं।</p> <p>●<b>LO 9क</b> : पढ़ी रचनाओं की विषय - वस्तु , घटनाओं , चित्रों , पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं , अपनी राय देते हैं , अपनी बात के लिए मौखिक तर्क देते हैं।</p> <p>●<b>LO 9 ख</b> : पढ़ी रचनाओं की विषय - वस्तु , घटनाओं , चित्रों , पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /प्रश्न पूछते हैं , अपनी राय देते हैं , अपनी बात के लिए लिखित तर्क देते हैं।</p> <p>●<b>LO 17 क</b> : अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका मौखिक में इस्तेमाल करते हैं।</p> <p>●<b>LO 17 ख</b> : अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते हैं।</p> <p>● <b>LO 18</b> : अपनी कल्पना से कहानी , कविता , वर्ण आदि लिखते हुए भाषा का रचनात्मक प्रयोग करते हैं।</p>	<p><b>1 आविष्कार</b>:- छात्रों को अपनी कल्पना शक्ति के अनुसार किसी एक वैज्ञानिक उपकरण/ यंत्र का चित्र ए-4 साइज़ शीट पर बनाने को कहा जाएगा जिसका आविष्कार वह भविष्य में करना चाहते हैं एवं कक्षा के समक्ष प्रस्तुत करेंगे।</p>	<p>पी . पी . टी द्वारा छात्रों को अल्वर्ट आइंस्टीन के बारे में जानकारी दी जाएगी।</p>	<p>बच्चों को विज्ञान के लाभ व उचित प्रयोग के लिए प्रेरित करें।</p>

E.V.S. - 01.04.2022 to 24.07.2022

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
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Ch-1: The Green Plants (Science)	<p>●<b>LO 1</b> : Observes and explores the immediate surroundings, i.e., home, school and neighbourhood for different objects /flowers / plants, and identifies simple features of objects, flowers, roots and fruits in immediate surroundings.</p> <p>●<b>LO 9</b> : Guesses (properties, conditions of phenomena), observes and shares experiences of the phenomena, happenings, situations in daily life (such as, how root, flowers grow, lifting of weight with /without a pulley etc.) and demonstrates ways to check /verify /test the observations through simple experiments and activities.</p> <p>●<b>LO 16</b> : Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material.</p>	<p>1: <b>Needs of the Plants:</b> Students will keep the plant in different conditions such as in the absence of sunlight/water/air to check the materials needed for the process of photosynthesis. (Experiential Learning)</p> <p>2: <b>Fun with Fallen Leaves:</b> Students will be taken to the Science Park/Playground to observe various kinds of leaves. Further they will be asked to bring some fallen leaves from home and create a scenery.</p>	<p>Collin's DigiSuite YouTube video links: * Photosynthesis in Plants <a href="https://www.youtube.com/watch?v=yHvhM-pLRXk&amp;t=219s">https://www.youtube.com/watch?v=yHvhM-pLRXk&amp;t=219s</a></p>	<p>Encourage your ward to plant and nurture a sapling. Also record the weekly growth of the plant in practice notebook and share the same in class.</p>
Ch-2: Plant Adaptations (Science)	<p>●<b>LO 1</b> : Observes and explores the immediate surroundings, i.e., home, school and neighbourhood for different objects /flowers / plants, and identifies simple features of objects, flowers, roots and fruits in immediate surroundings.</p> <p>●<b>LO 8</b> :Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories.</p> <p>●<b>LO 9:</b> Guesses (properties, conditions of phenomena), observes and shares experiences of the phenomena, happenings, situations in daily life (such as, how root, flowers grow, lifting of weight with /without a pulley etc.) and demonstrates ways to check /verify /test the observations through simple experiments and activities.</p> <p>●<b>LO 10</b> : Uses different senses as per their abilities to observe /smell /taste /feel /hear while performing simple activities and experiments</p>	<p>1 : <b>Fun with Experiments</b> Students will take some plant leaves and using the ice cream stick, apply petroleum jelly on one leaf. Then they will keep the leaf with petroleum jelly and a leaf of the same plant without the petroleum jelly side by side and drop some water using a medicine dropper and observe the differences. Students will inflate a balloon, tie its opening with a thread and attach a straw by tying. They will hold the balloon by the straw and put it inside the bucket to demonstrate how the hollow parts of an aquatic plant help in floating.</p> <p>2. <b>Know the desert flora:</b> Students will tear the sponge into two layers. One layer should be thin and the other should be thick. Then they will pour a definite amount of water into two beakers and dip both the sponge into each. Now, squeeze the same into another pair of beakers and measure the amount of water and observe the difference in the water levels in both beakers.</p>	<p>Collin's DigiSuite YouTube video links: *Adaptations in Plants <a href="https://www.youtube.com/watch?v=suGhiGavxmw">https://www.youtube.com/watch?v=suGhiGavxmw</a></p> <p>* Insectivorous plants <a href="https://www.youtube.com/watch?v=4yvUjw2-iI">https://www.youtube.com/watch?v=4yvUjw2-iI</a></p>	<p>Help your ward to perform the activities mentioned to know more about the adaptations of plants.</p>

<p>Ch-3: Animals and Their Young Ones (Project) (Science)</p> <p>Ch-4: Animal Adaptations (Science)</p>	<p>•<b>LO 2</b> : Observes and explores the immediate surroundings, i.e., home, school and neighbourhood for different animals /birds and identifies different features of birds and animals</p> <p>•<b>LO 3</b> : Identifies relationship with and among family members in extended family.</p> <p>•<b>LO 4</b> : Explains the herd / group behaviour in animals, birds; changes in family</p> <p>•<b>LO 8</b> : Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories.</p> <p>•<b>LO 16</b> : Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material</p> <p>•<b>LO 19</b> : Participates in different indoor /outdoor /local /contemporary activities and games, carries out projects / role play for taking care of a plant(s), feed birds /animals, taking care of things /elderly /differently abled in order to demonstrate initiatives of care, share empathy, leadership by working together in groups.</p>	<p><b>1 : Fun with Clay:</b> Students will make a 3D model of an egg-laying animal using clay and other waste material available at home. (Art Integration and Joyful Learning)</p> <p><b>2: Nature Rangers:</b> Students will explore endangered and extinct animals and will prepare a powerpoint presentation on related information about them . They will also mention the ways by which the endangered animals can be protected. (Art Integration)</p> <p>3 : "जीव की रक्षा देश की रक्षा "</p> <p>P.R.- Group of five students from each section will be formed by the respective class teacher using chits of each student's name. They will compose a poem in Hindi with the help of the keywords provided to them.</p> <p>The best group will be chosen for the FR.</p> <p>F.R.- One student from each selected groups from all the sections will recite the poem (max 2mins) with proper intonation and expressions.</p>	<p>Collin's DigiSuite YouTube video links: *Egg-laying animals <a href="https://www.youtube.com/watch?v=RQn3_LCbl-Y">https://www.youtube.com/watch?v=RQn3_LCbl-Y</a></p> <p>Collin's DigiSuite YouTube video links: *Adaptations in animals <a href="https://www.youtube.com/watch?v=IupmbuvRGKQ&amp;t=762s">https://www.youtube.com/watch?v=IupmbuvRGKQ&amp;t=762s</a></p>	<p>Motivate your ward to take care of animals around them.</p> <p>Motivate your ward to watch Discovery and National Geographic channel to know more about different animals.</p>
<p>Ch-5: Circulatory System and Excretory System (Science)</p>	<p>•<b>LO 9</b> : Guesses (properties, conditions of phenomena), observes and shares experiences of the phenomena, happenings, situations in daily life (such as, how root, flowers grow, lifting of weight with /without a pulley etc.) and demonstrates ways to check /verify /test the observations through simple experiments and activities.</p> <p>•<b>LO 16</b> : Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material.</p>	<p><b>1 : Heart Pumping Model:</b> Students will conduct an experiment to see how the heart pumps blood. (Experiential Learning)</p> <p><b>2 : Fun with Clay:</b> Students will make a model of the excretory system using clay.</p> <p><b>3 : Poster Making:</b> Poster making on 'A Healthy Heart' will be conducted in the class. (Art Integration)</p>	<p><a href="#">Collin's DigiSuite YouTube video links:</a> *Circulatory System <a href="https://www.youtube.com/watch?v=W3PwEiqxl7q">https://www.youtube.com/watch?v=W3PwEiqxl7q</a> *Excretory System <a href="https://www.youtube.com/watch?v=dZREDWD_5bA">https://www.youtube.com/watch?v=dZREDWD_5bA</a></p>	<p>a) Help your ward to perform the experiment to see how the heart pumps blood.</p> <p>b) Encourage your ward to perform physical activities such as running, skipping, swimming, etc. to maintain physical fitness and health.</p>

## Co-Scholastic

Subject	Content to be covered
ICT	<ul style="list-style-type: none"> <li>● Chapter 1(Collins-Smart Tech)- History Of Computers</li> <li>● Chapter 1(Cambridge- Coding Sandpit)- Counting Combinations I</li> <li>● Chapter 2(Cambridge- Coding Sandpit)- Counting Combinations II</li> <li>● Chapter 2(Collins-Smart Tech)- Formatting Text In MS Word</li> <li>● Chapter 3 (Collins-Smart Tech)- Adding Features to a Presentation</li> <li>● Chapter 3(Cambridge- Coding Sandpit)- Sudoku</li> <li>● Chapter 4(Cambridge- Coding Sandpit)- Puzzle: Arithmagon</li> <li>● Chapter 5(Cambridge- Coding Sandpit)- Patterns in Words</li> </ul>
General Knowledge	<p><b>Collins Windmills:</b></p> <ul style="list-style-type: none"> <li>● Ch 1 – Traditional Dresses of India</li> <li>● Ch 2 – Sports terms</li> <li>● Ch 3 – Fruits we eat</li> <li>● Ch 4 – Dances of India</li> <li>● Ch 5 – Signs on a Hill station</li> <li>● Ch 6 – Animal Groups</li> <li>● Ch 7 – Types of Leaves</li> <li>● Ch 8 – North India</li> <li>● Ch 9 – Flags of the World</li> </ul> <p><b>Collins Knowledge Lighthouse 2:</b></p> <ul style="list-style-type: none"> <li>● Ch 8: World Traditional Dresses</li> <li>● Ch 11 - Enjoy the festivities</li> <li>● Ch 27: Tick it Tick it</li> <li>● Ch 32 : Safety First</li> <li>● Ch 41 : Spotting terms</li> <li>● Ch 2: Our Feathered Friends</li> <li>● Ch 5: How do they move?</li> <li>● Ch 15: Great Lines</li> <li>● Ch 20: Northward Ho!</li> <li>● Ch 23: Extinct animals</li> <li>● Ch 24: Mountains of India</li> </ul>
Value Education	<ul style="list-style-type: none"> <li>● Value Card 1 : Honesty</li> <li>● Value Card 4 : Nurture the Nature</li> </ul>
Art & Craft	<ul style="list-style-type: none"> <li>● Object study in oil pastel colours</li> <li>● Pattern / Motif design in oil pastel colours</li> <li>● Animal study in pencil</li> <li>● Clay Modeling work</li> <li>● <b>Material required</b> : Clay Kit (Faber-Castell or Play-Doh or Rangeela Moulding Doh).</li> </ul>
Music & Dance	<ul style="list-style-type: none"> <li>● Practice of Alankar.</li> <li>● Revision of class topics.</li> <li>● Practice of double hand mudra/ Teen Taal and Dadra Taal in dance.</li> <li>● Practice of National song</li> <li>● Practice of school prayers ('Teri hai zameen' and 'Itni shakti humein dena data')</li> <li>● Practice of hastak, neck and eye movements in dance.</li> </ul>

<p align="center"><b>Health and Physical Education</b></p>	<p><b>Games:</b></p> <ul style="list-style-type: none"> <li>● PEC 01 : Athletics (Start and finish technique )</li> <li>● PEC 02 : Mini kho</li> <li>● PEC 04 : Quick runs</li> <li>● Mock Drill (Safety related measures)</li> <li>● Calisthenics exercise (Free hand exercise)</li> <li>● PEC 06 : Intercepting the ball</li> <li>● PEC 08 : Dribble and pass</li> <li>● PEC 10,11 : Relay races ( With prop/without prop )</li> <li>● PEC 15 : Warm up activities</li> </ul> <p><b>Yoga:</b></p> <ul style="list-style-type: none"> <li>● Basic warm up with stretching exercise</li> <li>● Surya Namaskar (Step by step correction with breathing)</li> <li>● Basic Postures <ul style="list-style-type: none"> <li>√ Tadasana</li> <li>√ Padahastasana</li> <li>√ Halasana</li> </ul> </li> <li>● Balancing Postures <ul style="list-style-type: none"> <li>√ Trikonasana</li> <li>√ Vrikasana</li> <li>√ Naukasana</li> </ul> </li> <li>● Meditation with OM Chanting</li> </ul>
<p><b>Subject Enrichment Activity</b></p>	<p>Card Making: Showing Gratitude, <b>Theme:</b> Friendship and Empathy  Students will make a 'Thank You Card' for their friend and write a note showing their gratitude and empathy towards their friend. Further they will give it to their partner/friend. They will bring a half folded A-4 coloured sheet with borders and the rest will do in the class. They will use waste material to beautify their card.  <b>Material Required:</b> A-4 size sheet, colours, scissors, fevicol, etc.</p>

For any queries/concerns, you may contact the respective class teacher/ the coordinator.  
We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.  
Regards

**Regards**



**Dr. Praveen Gupta**  
**RDPS Sonapat**