

Date: 13.07.2022

Syllabus for FMEA-2
(Duration: 01.07.2022 to 29.07.2022)
Class: Pre-School

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With the vision of 'Excellence in Education' and aim to accomplish triumph in the current transitional phase of learning for the young learners, RDPS continues to trail ahead towards the progressive session 2022-23.

We express our heartfelt gratitude for your faith in RDPS and further looking forward for your contribution and cooperation in an effective manner.

Kindly note the syllabus for the duration of FMEA-2 (01.07.2022-29.07.2022) as given below:

English				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
Term I FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21 Oral and Written Assessment Date: 26.07.2022 (Tuesday)	Reading Skills *Identifies beginning sound of common words *Recognizes few letters and their corresponding sounds *Remembers and recalls 3-4 objects seen at a time. *Shows ability to understand relationships such as part and whole, odd one out, association. Writing Skills * Exhibits fine motor skills and performs tasks that require more complex eye-hand coordination such as cutting out shapes, freehand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing, etc., with moderate levels of precision and control * Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning. Speaking and Listening Skills * Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities.	Topics Letter H,F *This/That (CB Pgs 28,29) Letters *‘Ee’ (CB Pgs 24,25 & WB Pg 19) *‘Aa’ (CB Pgs 30,31 & WB Pg 22) *‘Kk’ (CB Pgs 32,33 & WB Pg 23) *‘Mm’ (CB Pgs 34,35 & WB Pg 24) * ‘Nn’ (CB Pg 36,37 & WB Pg 25) *Recapitulation (CB Pgs 26,27) (WB 20) * Sight Words (Father, Mother, Happy, This, That, on) *Rhymes: -Here We Go Around The Mulberry Bush (RB Pg 10) -O-B-E-Y (RB Pg 12) -One, Two, Buckle	Reading Skills *Pick the balloon Game related to the letters. *Letter Basket Game-learner will place the objects related to the given letters from the basket. *Picture Reading *"Show and Tell" related to the letters. * Letter Hunt Game * Odd One Out * Memory Game will be played wherein the teacher will show few words/objects and the learners will be motivated to answer. Writing Skills *Clay Play to form letters *Fun with dots to form letters *Origami: Paper Folding will be conducted and the learners will be asked to write the initial letter of the prepared object. *Sandpit play/ Flour plate for writing practice *Paint Brush to form letters	*Motivate your ward to recognize and form lines, curves and circles with the help of crayons. *Maintain a drawing file and encourage your ward to draw pictures related to the letters and colour them. *Motivate your ward to practice the rhymes with proper actions and voice modulation. *Motivate your ward to narrate stories - Thirsty Crow, Rinni's Toys in their own words. *Refer to the following links for practice : https://www.youtube.com/watch?v=hq3yfQnllfQ and https://youtu.be/WP1bIVh1ZQM (for phonic drill 'a-z') For Practice: Download this application from Play Store for fun learning of alphabets formation- "ABC learning and tracing with phonic for kids" by Valiantkid from Playstore for letter tracing practice. *Motivate your ward to take care of his/her toys and keep them at the proper place after playing.

	<ul style="list-style-type: none"> * Narrates events or stories in a sequence. * Re-tells a short story in sequence and act out important events in a story * Invents her/his own story in her/his own words * Describes self in terms of physical characteristics * Enjoys and recalls words that rhyme. * Correctly uses position words. 	<p>My Shoe (RB Pg 19)</p> <p>* Story: - Rinni's Toys (RB Pg 21)</p>	<ul style="list-style-type: none"> *Free hand drawing and colouring related to letters. Learners will also be asked to write the initial letter of the same. *Rainbow Tracing of letters with different colours. <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> *Rhymes will be recited with proper actions, expressions, and voice modulation. *Fun Time Rhyming string-Teacher will give one word and child will tell a rhyming word related to it. *Action game related to sight/position words will be played. *Circle Time related to sight words and opposite words. *YouTube videos will be shown related to Letters, Rhymes, and Stories. *Moral/ Value Education stories will be shown. 	
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Domains of Development	ELOs/Developmental Indicators			
	Indirect Assessment: Following ELO's will be assessed on regular basis.			
Reading Skills	<ul style="list-style-type: none"> * Turns pages of a storybook (One at a time) and pretends to read on her/his. * Follows instructions 			
Speaking and Listening Skills	<ul style="list-style-type: none"> * Demonstrates increase in vocabulary and shows interest in learning new words. * Uses frequently used English words, greetings, polite forms of expression, and responds in English or the home language. * Asks questions and gives answers appropriately during activities and conversations 			

Hindi

<p>सत्र- I FMEA – II</p> <p>01.07.2022 to 29.07.2022</p> <p>कार्य-दिवस : 21</p> <p>लिखित तथा मौखिक मूल्यांकन:II 27.07.2022 (Wednesday)</p>	<p>पठन कौशल</p> <ul style="list-style-type: none"> * सामान्य शब्दों की शुरुआत ध्वनि की पहचान करता है। * कुछ अक्षरों और उनकी संगत ध्वनियों को पहचानता है। * एक बार में देखी गई 3-4 वस्तुओं को याद करता है और दौहराता है। * संबंधों को समझने की क्षमता दिखाता है जैसे कि भाग और संपूर्ण, विषम एक, संघ <p>लेखन कौशल</p> <ul style="list-style-type: none"> * ठीक मोटर कौशल प्रदर्शित करता है और ऐसे कार्य को करता है जिनमें अधिक जटिल आंखों के हाथ समन्वय की आवश्यकता होती है जैसे आकार काटने, फ्रीहैंड ड्राइंग, रंग, मोतियों को थ्रेड करना, स्ट्रिंग करना, कांपी करना, फाड़ना, चिपकाना, लैसिंग 	<p>स्वर परिचय - अ-अ: (पृष्ठ 8)</p> <p>स्वर पृष्ठ</p> <ul style="list-style-type: none"> * उ 15 * ऊ 16 <p>मौखिक</p> <ul style="list-style-type: none"> * मेरा परिवार (पृष्ठ 6) * परिवार के सदस्य * मेरा घर * घर में कमरे * पूर्वसर्ग शब्द (पिता, माता, सुखी, यह, वह, पर) 	<p>पठन कौशल</p> <ul style="list-style-type: none"> * स्वरों के उच्चारण द्वारा स्वरों की छटाई के लिए 'छटाई खेल' खिलवाया जाएगा। * चित्रों और उनसे संबंधित ध्वनियों की पहचान करवाई जाएगी। * स्वरों की पहचान के लिए 'स्मृति खेल' खिलवाया जाएगा। * बच्चों को स्वरों का पठन फ्लैश कार्ड के माध्यम से करवाया जाएगा * स्वर पहचानो- स्वर से संबंधित चित्र दिखाए 	<ul style="list-style-type: none"> * बच्चों को उ- उपवन की सैर करवाए। उ- उपवन में लगे पौधों में पानी डलवाए। * बच्चों को उ,ऊ से शुरू होने वाले शब्दों का बोध करवाएँ। * बच्चों को उ-ऊन से बने वस्तुओं की पहचान करवाएँ। * अभ्यास के लिए निर्मलिखित लिंक दिखाएँ: https://www.youtube.com/watch?v=3KkoNd0Os1A (स्वर- उ, ऊ की शब्दावली के लिए) * स्वरों की पहचान के लिए प्ले स्टोर से 'Write Hindi Alphabets' एप डाउनलोड करें। * बच्चों को कविताएँ - बरखा रानी, आम तथा कहानी- प्यासा कौआ विभिन्न भावों तथा मुद्राओं सहित अभ्यास करने के लिए प्रोत्साहित करें।
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	<p>इत्यादि, सटीकता और नियंत्रण के मध्यम स्तर के साथ।</p> <p>*प्रिंट परंपराओं को जानता है- लिपि के अनुसार ऊपर से नीचे और बाएं से दाएं या दाएं से बाएं: जानता है कि प्रिंट अर्थ रखता है।</p> <p>बोलने और सुनने का कौशल</p> <p>*छोटी कविताएँ पढ़ता है, क्रियात्मक तुकबंदी गाता है, समझ के साथ और लयबद्ध गतिविधियों में भाग लेता है।</p> <p>*घटनाओं या कहानियों को एक क्रम में बताता है।</p> <p>*एक छोटी कहानी को एक क्रम में फिर से बताता है और एक कहानी में महत्वपूर्ण घटनाओं को प्रदर्शित करता है।</p> <p>* अपनी कहानी को अपने शब्दों में गढ़ता है।</p> <p>* भौतिक विशेषताओं के संदर्भ में स्वयं का वर्णन करता है।</p> <p>* उन शब्दों का आनंद लेता है और दौहराता है जो तुकबंदी करते हैं।</p> <p>* पूर्वसर्ग शब्दों का सही प्रयोग करता है।</p>	<p>अभी तक करवाए गए विषयों की पुनरावृत्ति कविताएँ</p> <p>* बरखा रानी (पृष्ठ- 7)</p> <p>* आम कहानी - (पुनरावृत्ति)</p> <p>* प्यासा कौआ</p>	<p>जाएंगे।</p> <p>लेखन कौशल</p> <p>* आटे या रेत पर लिखने का अभ्यास करवाया जाएगा।</p> <p>* उ,ऊ स्वर से संबंधित चित्रों में रंग भरवाए जाएंगे।</p> <p>* स्वरों के रेगमार्क कट आउट पर अँगुली फिरवाई जाएगी।</p> <p>* कलात्मक फाइल/ कार्यपुस्तिका में स्वर से संबंधित चित्र बनवाए जाएंगे तथा हस्तकला या शिल्पकला कार्य करवाए जाएंगे तथा उन्हें पहला स्वर लिखने के लिए प्रोत्साहित किया जाएगा।</p> <p>उ- उपहार (फ्री हैंड ड्राइंग), उल्लू में कागज फाड़ने और चिपकाने की गतिविधि</p> <p>ऊ- ऊन (फ्री हैंड ड्राइंग), ऊंट में कान की कली द्वारा छपाई</p> <p>बोलने और सुनने का कौशल</p> <p>* स्वरों से संबंधित कविताएँ सुनाई / दिखाई/ बुलवाई जाएंगी।</p> <p>* स्वरों से संबंधित कहानियाँ सुनाई / दिखाई जाएंगी तथा बच्चों को कहानी को क्रम में बताने, कहानी को याद करने, कहानी को अपने शब्दों में बताने, कहानी में महत्वपूर्ण घटनाओं को प्रदर्शित करने के लिए प्रोत्साहित किया जाएगा।</p> <p>* शिक्षार्थियों को अपने परिवार, परिवार के सदस्य, घर के कमरे के बारे में बताने /बातचीत करने का अवसर दिया जाएगा।</p> <p>* बच्चों को परिवार का महत्व बताया जाएगा तथा उन्हें परिवार के सदस्यों के आदर सम्मान के लिए प्रोत्साहित किया जाएगा।</p>	
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			<p>* ए.वी. प्रस्तुतीकरण- कक्षा में हो गए सभी विषयो पर दिखाई जाएगी।</p> <p>* पूर्वसर्ग शब्दों से संबंधित एक्शन गेम खेला जाएगा।</p> <p>* कविताओं का सस्वर वाचन करवाया जाएगा ।</p> <p>* बच्चो को कहानी 'प्यासा कौआ' एक क्रम में बताने के लिए, महत्वपूर्ण घटनाओं को प्रदर्शित करने के लिए, कहानी को अपने शब्दों में गढ़ने के लिए प्रोत्साहित किया जाएगा।</p>	
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Domains of Development	ELOs/Developmental Indicators अप्रत्यक्ष मूल्यांकन के लिए नीचे उल्लिखित ईएलओ का नियमित आधार पर मूल्यांकन किया जाएगा।		
पठन कौशल	* एक कहानी की किताब (एक समय में एक) के पन्ने पलटता है और उस पर पढ़ने का नाटक करता है। * निर्देशों का पालन करता है।		
बोलने और सुनने का कौशल	* शब्दावली में वृद्धि प्रदर्शित करता है और नए शब्द सीखने में रुचि दिखाता है। * अक्सर इस्तेमाल किए जाने वाले हिंदी शब्दों, अभिवादन, अभिव्यक्ति के विनम्र रूपों का उपयोग करता है और हिंदी में जवाब देता है। * उचित रूप से गतिविधियों के दौरान बातचीत करता है , प्रश्न पूछता है और जवाब देता है।		

Mathematics

<p>Term-I FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21</p> <p>Oral and Written Assessment Date: 28.07.2022 (Thursday)</p>	<p>Reading Skills</p> <ul style="list-style-type: none"> * Seriates up to 5 objects on the basis of a particular property. * Classifies a group of objects on the basis of two categories. * Shows ability to understand relationship such as part and whole, odd one out, association. * Compares and classifies objects by more than two factors like shape and colour ; size and shape. * Identifies the unit of repeat in a simple pattern and extends the pattern. * Counts and give up to 5/10/upto 50 objects when asked to. * Identifies numerals with corresponding numbers up to 5/10/ 50. * Can count forward from (1-5/10/upto 50) * Can identify before (1-5/10/upto 30), after, and in between for numbers 1-5/10/upto 50 (Orals) * Can identify greater than, less than or equals to (>,<,) for numbers 1-5/10/upto 50 (Orals) * Can count backward from 5-1/10-1/upto 30-1 (Orals) 	<p>Topics</p> <ul style="list-style-type: none"> * Hello Numbers (1-5) (Pgs 26-35) * Shapes (Pg 39, 40) * Days of the Week (Orals) * Recapitulation of numbers:1-5 (Pgs 36-38) 	<p>Reading Skills</p> <ul style="list-style-type: none"> * Seriation and Segregation Games will played for numbers and shapes. * Follow the correct path/ hopscotch game for numbers in the play area * Pick the Number Balloon Game will be played for Numbers and related concepts. * Roll the Dice: Learner will roll the dice and ask his/her friend to count the dots on the dice. If the answer is correct, that child will get the chance to roll the dice and ask. * Kangaroo Jump - Learners will be asked to hop to the number asked by the teacher and read aloud the same. * Game Compare Me: Learners will be provided real & concrete objects/ flash cards/ picture cards, and will be asked to identify and compare them on the basis of shapes. 	<ul style="list-style-type: none"> * Motivate your ward to identify, practice the names of different shapes and their related objects with the drawing and colouring of the same. * Develop the habit of object counting in your child. * Play '-Number Hunt' game with your ward for better recognition of numbers. * Motivate your ward to form Numbers and Shapes by using clay. * Refer to the following links: - https://www.youtube.com/watch?v=uvo5DSTElxE (for Number Recognition (1-5)) - https://www.youtube.com/watch?v=QBD7CB-rroo&t=314s and - https://youtu.be/cGWBTDAC14 (for Shapes) * For Practice: Download the application " Math Count and numbers for kids under 3 " by Gadget Software Development and Research from Play Store for practice of numbers. * For Practice : Maths with Fun Games- play online game https://www.splashlearn.com/number-games
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	<p>Writing Skills</p> <ul style="list-style-type: none"> * Exhibits fine motor skills and performs tasks that require more complex eye hand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with moderate levels of precision and control. * Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning. <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> * Taps out syllables in words (with support) 		<ul style="list-style-type: none"> * Game: 'Put me in order' will be played for sequencing of Numbers (1-5). <p>Writing Skills</p> <ul style="list-style-type: none"> * Join the dots and colour the picture (Numbers 1-5) * Picture Drawing and Colouring for Numbers 1-5. * Clay play for Numbers and Shapes * Air writing of Numbers 1-5. <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> * Simon Says: Number and Actions - Teacher will assign an action to the number like clap on 1, jump on 2, nod on 3, click on 4, sit on 5. Then teacher will call out the number and the learner will do actions allotted to that number. * Number Hunt Game * 'Number Train' for number sequencing/sense * Game- 'Find the hidden treasure' for After and Between Numbers. * Speak aloud: Days of the Week * Number rhymes/songs will be recited with proper actions and voice modulation * Game: Shape Scavenger Hunt for shapes by using real & concrete objects/ flash cards/ picture cards will be played and learners will be asked to tell its related objects. * Ganit Mala for oral drill of forward counting 	
<p>FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21</p> <p>Assessment II Oral and Written: Date: 29.07.2022 (Friday)</p>	<p>Reading Skills</p> <ul style="list-style-type: none"> *Identifies beginning sound of common words. *Remembers and recalls 3-4 objects seen at a time. *Identifies 3–5 missing parts of a picture of a familiar object. *Classifies a group of objects on the basis of two categories. 	<p>Topics</p> <ul style="list-style-type: none"> *My Family (Pgs 28,29) *Family Members (Pgs 30,31) *My House (Pgs 32,33) 	<p>EVS</p> <p>Reading Skills</p> <ul style="list-style-type: none"> *Picture Reading: Picture book will be provided to the learners to explore and read. *Let's Sort will be played related to Rooms in a House and Family Members *Seriation Game will be played 	<ul style="list-style-type: none"> * Plan a Movie with your family. * Talk about the importance of family and its members * Encourage your ward to practice/speak lines on 'My Home' and 'My School' * Refer to the following links: - https://www.youtube.com/watch?v=R9intHqlzhc&t=211s (for My House)

	<p>*Shows ability to understand relationship such as part and whole, odd one out, association.</p> <p>Speaking and Listening Skills</p> <p>*Uses five senses to observe and explore the environment.</p> <p>*Describes common objects, sounds, people, pictures, animals, birds, events, etc.</p> <p>*Demonstrates awareness and sensitivity towards environmental concerns.</p>	<p>*The Rooms in a House (Pgs 34,35)</p> <p>*Recapitulation (Pgs 36,37)</p>	<p>through Picture cards/objects, etc.</p> <p>*Knockout Game - Learners will play odd one out game.</p> <p>*Memory Game will be played wherein the teacher will show few words/real & concrete objects and the learners will be motivated to tell the same in the correct sequence.</p> <p>Writing Skills</p> <p>*Free Hand Drawing and Colouring in My House.</p> <p>*Picture Pasting of family members.</p> <p>*Clay Play (My House)</p> <p>Speaking and Listening Skills</p> <p>*Quiz and Riddles related to the topic.</p> <p>*Discussion: Let's talk and share - Being Happy: Learners will make a 'I am Blessed with a Happy Family' badge. - Van Mahotsav</p> <p>*Let's Speak: 'My Home, My Sanctuary' or 'I Love My Family'</p> <p>*Rhymes will be recited and story will be narrated with proper actions and voice modulation. *Rhyme Time -Family Finger</p> <p>*Value Education Stories -Value card 4: Strive for a better life -Value card 1: I Love My Family</p> <p>Activities to be taken up *Virtual Tour: Dolls Museum</p> <p>*Monsoon Fiesta- Rain Dance Party</p> <p>*Intra Class Activity (I.C.A) Rock the Floor: Everything old is new again Theme: My Family</p> <p>*NFC: Bhel Puri Chaat</p>	<p>https://www.youtube.com/watch?v=FHaObkHEkHQ (for My Family and Family members)</p> <p>* Encourage your ward to learn 5-7 lines on 'My Home, My Sanctuary' and 'I Love My Family'.</p> <p>* Spend quality time with your ward and read moral based stories to them.</p>
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			*PowerPoint Presentations on all the topics covered during the month will be shown.	
Domains of Development	ELOs/Developmental Indicators Indirect Assessment: Following ELO's will be assessed on regular basis.			
Reading Skills	<ul style="list-style-type: none"> * Identifies close family members, friends and neighbours. *Arranges 3-4 picture cards/ objects in a sequence. * Places 4-5 objects in one to one correspondence. * Enjoys experimentation and seeks explanation about their immediate physical, social and biological environment. * Analyses situations, thinks and acts accordingly. * Enjoys experimentation and seeks explanation about their immediate environment. 			
Speaking and Listening Skills	<ul style="list-style-type: none"> * Suggests solutions to conflicts (with guidance). * Participates actively in conversation and shares personal experiences, likes and dislikes. * Asks questions and gives answers appropriately during activities and conversations. * Provides solutions to simple problem situations. * Demonstrate awareness about technology. * Demonstrates awareness about good touch and bad touch and maintains distance from strangers * Expresses curiosity about the immediate surroundings and asks questions and develops related concepts. * Recognizes familiar signs, logos and labels in the environment. 			
ART				
Particulars	Early Learning Outcome (ELO)	Contents to be covered	Activities	Parents' involvement
FMEA 2 01.07.2022 to 29.07.2022 Working Days: 21	<ul style="list-style-type: none"> * Expresses own preferences and interest. * Completes an activity started. * Follows instructions. * Exhibits fine motor skills and perform tasks that require more complex eye-hand coordination such as free hand drawing, colouring, with moderate levels of precision and control. * Enjoy sharing emergent writing and drawing with others. * Shows interest for appropriate writing and colouring tools. *Make marks or drawings to represent an idea and describes the same. 	<ul style="list-style-type: none"> * Shape Rocket (Pg. 12) * Colourful Canopy (Pg. 14) 	<ul style="list-style-type: none"> * Learners will be encouraged to accomplish all the activities in a joyful manner. 	<ul style="list-style-type: none"> * Motivate your ward to practice colouring with proper strokes.
Indirect Assessment: Following ELO's will be assessed on regular basis				
Visual Arts (Art and Craft)	<ul style="list-style-type: none"> • Shows interest for appropriate writing and colouring tools • Enjoys sharing emergent writing and drawing with others. • Makes marks or drawings to represent an idea and describes the same. • Follows oral instructions 			
Performing Arts (Music and Dance)	<ul style="list-style-type: none"> • Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities. • Explores and participates in music, dance and creative movements. • Dances with rhythm and participates enthusiastically in Music and Dance. 			
Physical Education	<ul style="list-style-type: none"> • Demonstrates gross motor coordination and control in play activities involving walking, running, jumping, climbing etc. • Completes an activity started. 			

	<ul style="list-style-type: none"> Makes plan for what and how they will play. 	
Personality and Social Traits	<ul style="list-style-type: none"> Expresses emotions appropriate to the situation. Expresses own preferences and interests. Listens to others for short period of time and responds, demonstrating some social conventions like eye contact. Communicates needs and thoughts verbally and non-verbally. Makes adjustment in the classroom and with other children. Shows caring behaviour (hugs, pats, kisses) and shares belongings with other children. Demonstrates sensitivity and acceptability towards children from diverse backgrounds including children with special needs. Plays cooperatively with other children. Demonstrates hygiene and sanitation practices, and healthy eating habits with increased independence. Recognises common dangers/hazards and takes safety precautions. Expresses own preferences, interests and makes choices. 	
Value Education		
Date & Day	Particulars & Activities	Stories
07.07.2022 (Thursday)	# Value card 1 I Love My Family Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Diya and Piya were two sisters. Diya always felt that her parents loved Piya more than her. One day Diya fell sick and had high fever. Piya took care of her as their parents were not at home. When their parents came back from the office, her father took her to the doctor for medication. Her mother cooked special food for her and looked after her. Diya then realized that she was loved. After this incident, she felt the importance of family members who were always by her side in times of need.
20.07.2022 (Wednesday)	# Value card 4 Strive for a better life Activities (a) Story Narration (b) Puppet Show (c) Dramatization	Once upon a time, there lived a small and sweet boy but he was not clean at all. One fine afternoon, he decided to eat bananas as he was very hungry. After eating three bananas, he threw the banana peels on the floor and went to sleep. In the evening when he woke up, his room was full of ants and there was foul smell everywhere. He got scared and started cleaning the room. His mother came inside the room to help him, but unfortunately she couldn't see the banana peels and slipped on it. Then, the little boy realized his mistake and immediately threw the peels in the dustbin. He promised himself to keep the surroundings neat and clean.

* CB- Course Book, WB- Workbook, RB- Rhyme Book, A&C- Art & Craft

* Prescribed Books:- Collins - Little Learners English Course Book; Little Learners Hindi; Little Learners General Awareness; Little Learners Mathematics; Little Learners Art and Craft; Little Learners Rhymes and Stories, Foundation Level- 2

Intra Class Activity

Written)

Date & Day	Activities
21.07.2022 (Thursday)	Rock the Floor: Everything old is new again Theme: My Family

Interactive Activities

Date & Day	Activities
11.07.2022 (Monday)	Virtual tour to Disneyland.
14.07.2022 (Thursday)	Sports Activity: Wall to Wall Race.
23.07.2022 (Saturday)	Parents Teacher Meeting
26.07.2022 (Tuesday)	Paper Bag Making Activity
28.07.2022 (Thursday)	Workshop on Good Manners.

FMEA 2 Assessment Schedule (Oral +

Date & Day	Subjects
26.07.2022 (Tuesday)	English
27.07.2022 (Wednesday)	Hindi
28.07.2022 (Thursday)	Mathematics
29.07.2022 (Friday)	E.V.S.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Dr. Praveen Gupta
RDPS Sonapat