

**Prescribed Books:** Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB – Collins Windmills Workbook (Integrated Semester Course), GB: Grammar and Composition

Students are supposed to bring the books prescribed for the respective term.

### Term II

<p>01.10.2022 to 04.12.2022</p> <p><b>Test Date:</b> 05.12.2022</p> <p><b>Working Days :</b> 39</p>	<p><b>CB &amp; WB</b> Ch 2: Sheebu the Sheep</p> <p><b>GB</b> Ch 12: Doing Words Ch 13: Am, Is, Are Ch 14: Am, Is, Are and Doing Words Ch 36: My Pet</p>	<p>20 pds</p>	<ul style="list-style-type: none"> <li>• LO 1: Associates words with pictures.</li> <li>• LO 7: Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.</li> <li>• LO 8: Identifies characters and sequence of a story and asks questions orally related to the characters and the sequence of unfolding of the story.</li> <li>• LO 12-Talks about self /situations / pictures in English.</li> <li>• LO 13: Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under', etc</li> </ul>	<p>1. <b>Jungle Safari-</b> Learners will share some amazing facts about any animal of their choice. Selected learners will perform in front of all the sections in GLH in a creative way with the use of props like an Animal mask, Puppet, costume, etc.</p> <p>2. <b>Clap or Snap-</b> Learners will be given following instructions. Listen to the sentence with am/is/are in it and do the following:</p> <p>a. Clap, if the sentence is correct. b. Snap (show a cross sign with both hands), if the sentence is incorrect.</p> <p>For eg. I am a girl. You is a boy., We are learners., He are a doctor., etc.</p>	<p>Collins Digisuite <a href="https://www.youtube.com/watch?v=iIRK2y5c5hk">https://www.youtube.com/watch?v=iIRK2y5c5hk</a></p> <p>Doing words and Am is are- <a href="https://www.youtube.com/watch?v=pn5IIdQa49w">https://www.youtube.com/watch?v=pn5IIdQa49w</a> <a href="https://youtu.be/AVzPO1XP Cgo">https://youtu.be/AVzPO1XP Cgo</a> )</p>	<p>Encourage your ward to feed stray dogs/cows with left over food, fruits and vegetables.</p> <p>Help your ward to revise the concept of Is/Am/Are with the help of given link. <a href="https://wordwall.net/resource/6573513/am-is-are">https://wordwall.net/resource/6573513/am-is-are</a></p>
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				<p><b>3. Family Description-</b> Learners will be asked to bring a family photo and share its details with others in the class. For example: My mother is wearing a saree. She is talking to my father. We are celebrating Diwali. Then the learners will be asked to tell their classmates about what the people in their photos are doing.</p>	
<p><b>CB &amp; WB</b> Ch 3: White Lily</p> <p><b>GB</b> Ch 16: Was, Were, Had Ch 23: Opposites Ch 29: Lesedi's Sandbox Ch 31: The Jackal and the Drum</p>	19 pds	<ul style="list-style-type: none"> <li>• LO 5: Recites poems /rhymes with actions in order to show understanding of words by associating them with action.</li> <li>• LO 6:Draws, scribbles in response to poems and stories in order to begin exploration of written communication</li> <li>• LO 7: Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.</li> <li>• LO 15 : Writes simple words like fan, hen, rat etc.</li> </ul>	<p>1. <b>Let's Know More-</b> Learners will be given different flash cards of flowers and their names. Then they will be asked to match the flowers with their name.</p> <p>2. <b>Correct the Errors-</b> Learners will be divided in pairs. Each pair will be given a strip having incorrect sentence written on it. The words 'was', 'were', will be incorrectly used in these sentences. They will be told to identify the error and share the correct answers in the class. For example-</p> <p>a. The table were made of wood.(Incorrect) - The table was made of wood.(Correct)</p> <p><b>NOTE:</b> The content related to had won't be taken up.</p> <p>3. <b>Opposite Cards-</b> Two sets of cards will be prepared by the teacher, having different words and their opposites. Learners will be given one card and they will be asked to sit with the partner who is holding the card opposite of it.</p>	<p>Collins Digisuite Flowers- <a href="https://www.youtube.com/watch?v=x9c9F92r85A">https://www.youtube.com/watch?v=x9c9F92r85A</a></p> <p>Was/Were- <a href="https://www.youtube.com/watch?v=AwXSsrYotFo">https://www.youtube.com/watch?v=AwXSsrYotFo</a></p>	<p>Take your ward to a garden and let him/her observe different types of flowers. Motivate your ward to plant a sapling and take care of it.</p>

<p>06.12.2022 to 05.03.2023</p> <p><b>Test Date:</b> 06.03.2023</p> <p><b>Working Days :</b> 54</p>	<p><b>CB &amp; WB</b> Ch 4: The Red Raincoat</p> <p><b>GB</b> Ch 18: Capital Letter, Comma and Full Stop Ch 19: Sentences and Questions Ch 27: Leena's Surprise Ch 34: My House</p>	<p>26 pds</p>	<ul style="list-style-type: none"> <li>• LO 1: Associates words with pictures.</li> <li>• LO 4: Differentiates between small and capital letters in print or Braille</li> <li>• LO 7: Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.</li> <li>• LO 8: Identifies characters and sequence of a story and asks questions orally related to the characters and the sequence of unfolding of the story.</li> <li>• LO 12: Talks about self /situations / pictures in English.</li> <li>• LO 9: Follows simple instructions such as 'Shut the door', 'Bring me the book', and such others.</li> </ul>	<p>1. <b>Collage on Seasons-</b> Learners will be asked to bring cut-outs of 4-5 pictures related to different seasons from old newspapers/magazines/storybooks and make a collage by pasting the same in their notebook. They will be guided to write name of the seasons, show it to their classmates and speak few lines about the same.</p> <p>1. <b>Punctuation Garden</b> - A conversation will be shown on the screen. For eg.-Vimmy: hi jerry welcome to my garden Jerry: hi vimmy! your garden is very nice but it does not have flowers. Vimmy: yes i like to grow fruits and vegetables Jerry: what are you growing at the moment? Vimmy: I have planted carrots onions potatoes and cabbages here Jerry: will you grow fruits like apples pears and plums? Vimmy: yes, i will grow them later this year. Learners will be asked to read the conversation and punctuate the same correctly with capital letters, full stops and commas in their notebook.</p> <p>1. <b>Red or Green?</b> - Learners will make a red card and a green card. They will be asked to raise the red card if the sentence is a question and the green card if it is a sentence which tells something. The teacher will use the sentences from children's newspaper/magazine/storybook. For example- Say a sentence like 'What are you doing?' Then they will raise the red card because it is a question.</p>	<p>Collins Digsuite <a href="https://www.youtube.com/watch?v=PFCDvqj4svs">https://www.youtube.com/watch?v=PFCDvqj4svs</a></p> <p>Punctuation Marks- <a href="https://youtu.be/gWhUnt3Mm4k">https://youtu.be/gWhUnt3Mm4k</a></p> <p>Sentences and Questions- <a href="https://www.youtube.com/watch?v=NOmGFIBqJK8">https://www.youtube.com/watch?v=NOmGFIBqJK8</a></p>	<p>Help your ward to make a weekly Time –Table and encourage him/her to follow the same.</p>
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<p><b>CB &amp; WB</b> Ch 6: The Crane and the Crab</p> <p><b>GB</b> Ch 20: In, On, Under, Behind, Near Ch 7: Describing Words Ch 26: The Bus Ride Ch 37: The Clever Crow</p>	28 pds	<ul style="list-style-type: none"> <li>• LO 1: Associates words with pictures.</li> <li>• LO 4: Differentiates between small and capital letters in print or Braille</li> <li>• LO 7: Responds orally (in any language including sign language) to comprehension questions related to stories /poems in order to demonstrate understanding of language.</li> <li>• LO 8: Identifies characters and sequence of a story and asks questions orally related to the characters and the sequence of unfolding of the story.</li> <li>• LO 12: Talks about self /situations / pictures in English.</li> <li>• LO 13: Uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under', etc</li> <li>• LO 11: Listens to instructions and draws a picture with own understanding.</li> </ul>	<p>1. <b>Role Play:</b> The learners will be divided into teams to prepare the play based on the chapter and present it in the class on the chapter.</p> <p>2. <b>Listen and Draw-</b> Learners will be instructed to draw pictures in the notebook as instructed by the teacher. For example: Draw two birds in the sky, Draw a cat behind the tree, Draw a pond near the tree, etc.</p> <p>3. <b>Match and Describe-</b> Learners will be given picture cards (places, people, animals and things) and word cards (describing words including numbers, colours, shapes, size). Then they will be asked to match a describing word with the appropriate picture of a person, place, animal or thing. For example, the word card 'pink' should be matched with the picture of a pink rose.</p>	<p>Collins Digisuite The Crane and the Crab <a href="https://www.youtube.com/watch?v=D_0SZ-5GKSsw">https://www.youtube.com/watch?v=D_0SZ-5GKSsw</a></p> <p>Preposition- <a href="https://youtu.be/VK-kXkXTBc">https://youtu.be/VK-kXkXTBc</a></p>	<p>Share amazing facts about crane and crab with your ward.</p> <p>Help your ward in practicing the given worksheet to revise Prepositions <a href="https://www.liveworksheets.com/iframe143587tv">https://www.liveworksheets.com/iframe143587tv</a></p>
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**CB : Course Book WB : Work Book**

**\*Lab. : Learning , 3D, Clicker, Language, Maths and Science**

**Subject:** Mathematics

**Syllabus:** 2022-23

**Class:** I

**Prescribed Books:** Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB – Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

**Term II**

01.10.2022 to 06.12.2022  <b>Working Days:</b> 41  <b>Test Date:</b> 07.12.2022  <b>Working Days:</b> 41	Ch 1: Shapes and Patterns	13 pds	● LO 8: Observes, extends and creates patterns of shapes and numbers.	1. <b>Music Patterns</b> - Learners will create different musical patterns using claps and voice modulation, like boom-boom-chak, bhoom- boom- chak etc.  2. <b>Rangometry kit</b> - Learners will be divided into groups of 4-5 students in the classroom. They will be provided different shapes from the rangometry kit and will be asked to create different patterns using it.	Collins Digisuite  Video link- Patterns <a href="https://youtu.be/wfAyddSr9w">https://youtu.be/wfAyddSr9w</a>	Help your ward in identifying the shapes in their surroundings and neighbourhood places.
	Ch 2: Measurements	13 pds	● LO 7: Estimates and measures short lengths using non-uniform units like finger, handspan, length of a forearm, footsteps, etc	1. <b>Capacity Experiment</b> – Learners will be asked to bring two different size containers and a glass. They will be told to use the glass to fill both the containers with water and compare their capacity.  2. <b>Measure an object</b> – Learners will be asked to bring 10 cm long strip/ribbon/wool from their home. They will be told to measure different objects available in the class, e.g. table, chair, desk, blackboard etc, and note down their measurements in the notebook. This hands-on activity will help learners to better understand the concept of measurement.	Collins Digisuite  Video link- Measurement <a href="https://youtu.be/tB5VU64yGA">https://youtu.be/tB5VU64yGA</a>	Encourage your ward to measure length of different objects through non-standard units of measurement.

	Ch 3: Time and Money	15 pds	<ul style="list-style-type: none"> <li>• LO 11:Classifies &amp; Categories the denomination of commonly used coins and notes</li> <li>• LO 12: Reads the time correctly to the hour using a clock /watch.</li> <li>• LO 13: Identifies a particular day and date on a calendar.</li> </ul>	<p>1. <b>Coin Tracing</b> - Learners will be asked to trace five coins of different denominations in the notebook at home.Discussion will be held on the coins available in Indian currency and then they'll be asked to add the total amount of their traced coins.</p> <p>2. <b>Clock Making</b> - Learners will be told to bring a cutout in the form of a clock. They will be asked to use sketch pens to write numbers on the face of the clock correctly and use straws to make hour and minute hand on it. Later, they will be asked to show the time told to them by the teacher by moving the hands of the clock.</p> <p>3. <b>Supermarket</b> - The teacher will set up a market scene in the class. Learners will be told to bring fake currency notes from home. They will act like customers to buy different items in the market. They will use their knowledge of addition and subtraction to pay the amount correctly.</p> <p>4. <b>Math-e-Mania</b> -A worksheet will be given to students based on the syllabus covered so far in the classroom. Top two scorers will be selected for the final round.</p>	Collins Digisuite Video link- Time - <a href="https://youtu.be/Kj_tZ5sRf3M">https://youtu.be/Kj_tZ5sRf3M</a> Money- <a href="https://youtu.be/GtIL_5Ct5rU">https://youtu.be/GtIL_5Ct5rU</a>	Discuss different Indian currency notes, coins and modes of cashless payments with your ward. Discuss the importance of time with your ward.
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<p>08.12.2022 to 08.03.2023</p> <p><b>Test Date:</b> 09.03.2023</p> <p><b>Working Days:</b> 53</p>	<p>Ch 4: Data Handling</p>	<p>26pds</p>	<ul style="list-style-type: none"> <li>• LO <b>9:</b> Collects, records (using pictures /numerals) and interprets simple information by looking at visuals.</li> </ul>	<p>1. <b>Collect and Record:</b> Learners will be told to collect the information on the number of glasses of water used for drinking by each member of their family in a day. They will be asked to write answers to the questions asked by the teacher based on the collected data.</p> <ol style="list-style-type: none"> <li>1. Which family member had the maximum glasses of water?</li> <li>2. Which family member had the least amount of water?</li> <li>3. What is the difference between maximum and least glasses of water?</li> <li>4. How many glasses of water do you have in a day?</li> </ol>	<p>Collins Digisuite Video link- Data Handling <a href="https://youtu.be/PLkMGNMaBQo">https://youtu.be/PLkMGNMaBQo</a></p>	<p>Help your ward to understand the use of data handling in daily life. (e.g. arranging bookshelves, collecting fruits and vegetables,etc.)</p>
	<p>Ch 5: Numbers up to 500</p>	<p>27pds</p>	<ul style="list-style-type: none"> <li>• LO <b>5:</b> Recognises numbers up to 99 and write numerals.</li> <li>• LO <b>1b:</b> Recites number names and counts objects up to 20, concretely, pictorially and symbolically.</li> <li>• LO <b>2a:</b> Identifies numbers 1 to 20</li> <li>• LO <b>2b:</b> Counts objects using numbers 1 to 9</li> <li>• LO <b>2c:</b> Compares numbers up to 20.</li> </ul>	<p>1. <b>Ordinal Number-</b> Learners will be taken to the ground to conduct the race. Runners will be labeled in an order as first, second, third.... and will be introduced to the concept of ordinal numbers. Later, the correct spellings of ordinal numbers will be drilled in the class.</p>	<p>Collins Digisuite Video link- Expanded form <a href="https://youtu.be/4AF7xj7pmWc">https://youtu.be/4AF7xj7pmWc</a></p>	<p>Motivate your ward to note down the weight of different family members and classify them as odd and even numbers.</p>

<b>Subject:</b> Hindi	<b>Syllabus:</b> 2022-2023
<b>Class :</b> I	

**Prescribed Books:**  
 CB -आरंभ हिन्दी पाठमाला सह - अभ्यास पुस्तिका (Semester I and II)  
 Students are supposed to bring the book prescribed

Duration / Test Date	Chapter no. and Name	No. of pds	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
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**Term II**

01.10.2022 to 08.12.2022  <b>परीक्षा तिथि:</b> 09.12.2022  <b>कुल दिन:</b> 43	ऊ की मात्रा साफ सफाई	12 कालांश	<ul style="list-style-type: none"> <li>• LO 7: पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों अदि को देखकर समझते हैं और सराहना करते हैं  </li> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं  </li> <li>• LO 9: प्रिंट (लिखा या छपा हुआ ) में मौजूद अक्षर शब्द और वाक्य की इकाइयों को पहचानते हैं  </li> <li>• LO 6: चित्र में या क्रमवार सजाए चित्रों में घटी अलग अलग घटनाओ , गतिविधियों और पात्रो को एक सदर्थ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं।</li> </ul>	<p>१. छात्रों को पाँच मिनट में आस - पास के वातावरण से 'ऊ' की मात्रा के 5 शब्द लिखने को कहा जाएगा  </p> <p>२. बच्चो को स्वच्छता अभियान के बारे में बताते हुए रैली करवाई जाएगी , तथा कक्षा, घर ,स्कूल आस-पास की जगह और सम्पूर्ण भारत को स्वच्छ रखने के लिए प्रेरित किया जाएगा  </p>	<p>यूट्यूब वीडियो 'ऊ' की मात्रा <a href="https://www.youtube.com/watch?v=YKo22-kJ6qQ">https://www.youtube.com/watch?v=YKo22-kJ6qQ</a>  <a href="https://www.youtube.com/watch?v=59GhNflv310">https://www.youtube.com/watch?v=59GhNflv310</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को मात्राओं का अभ्यास करवाएँ। <a href="https://www.liveworksheets.com/ix1479883pr">https://www.liveworksheets.com/ix1479883pr</a> बच्चे को अपने आस-पास साफ सफाई रखने के लिए प्रेरित करें।</p>
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ए की मात्रा रेवती	10 कालांश	<ul style="list-style-type: none"> <li>• LO 7 : पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों अदि को देखकर समझते है और सराहना करते है  </li> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते है  </li> <li>• LO 9: प्रिंट (लिखा या छपा हुआ ) में मौजूद अक्षर शब्द और वाक्य की इकाइयों को पहचानते है  </li> </ul>	<p>१. बच्चो को बताया जाएगा की उन हमे भेड़ से मिलती है , और उन्हें भेड़ का चित्र बनाकर उसमे उन काटकर चिपकाने को कहा जाएगा   (कला एकीकरण)</p> <p>२. बच्चो को बिल्ली और चूहे से संबंधित कहानी की वीडियो दिखाई जाएगी एवं उससे आधारित प्रश्न पूछे जाएंगे  </p> <p><a href="https://www.youtube.com/watch?v=5iD-RJV0PA0">https://www.youtube.com/watch?v=5iD-RJV0PA0</a></p>	<p>यूट्यूब वीडियो (पाठ से संबंधित)</p> <p>‘ए’ की मात्रा</p> <p><a href="https://www.youtube.com/watch?v=NqHIN9licw">https://www.youtube.com/watch?v=NqHIN9licw</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को मात्राओं का अभ्यास करवाएँ।</p> <p><a href="https://www.youtube.com/watch?v=cBmrSQZHj3Y">https://www.youtube.com/watch?v=cBmrSQZHj3Y</a></p>
ऐ की मात्रा नैना	11 कालांश	<ul style="list-style-type: none"> <li>• LO 7: पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों अदि को देखकर समझते है और सराहना करते है  </li> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते है  </li> <li>• LO 9: प्रिंट (लिखा या छपा हुआ ) में मौजूद अक्षर शब्द और वाक्य की इकाइयों को पहचानते है  </li> <li>• LO 6: चित्र में या क्रमवार सजाए चित्रों में घटी अलग अलग घटनाओ , गतिविधियों और पात्रो को एक सदर्थ या कहानी के सूत्र में देखकर समझते है और सराहना करते है।</li> </ul>		<p>यूट्यूब वीडियो</p> <p>‘ऐ’ की मात्रा</p> <p><a href="https://www.youtube.com/watch?v=VZntLOO9_4M&amp;feature=youtu.be">https://www.youtube.com/watch?v=VZntLOO9_4M&amp;feature=youtu.be</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को राष्ट्रीय रेल परिवहन संग्रहालय (नेशनल रेल म्यूजियम) पर जानकारी दें  </p> <p><a href="https://youtu.be/P47P6ZoL_R8">https://youtu.be/P47P6ZoL_R8</a></p> <p>बच्चे को मात्राओं का अभ्यास करवाएँ।</p>

	ओ की मात्रा आया मोर	10 कालांश	<ul style="list-style-type: none"> <li>• LO 9: प्रिंट (लिखा या छपा हुआ ) में मौजूद अक्षर शब्द और वाक्य की इकाइयों को पहचानते हैं ।</li> <li>• LO 14: स्वयं बनाए गए चित्रों के नाम लिखते (लेबेलिंग) हैं, जैसे - हाथ के बने पंख का चित्र बनाकर उसके नीचे 'बीजना' (ब्रजभाषा, जो कि बच्चों के घर की भी भाषा हो सकती है ) लिखना।</li> </ul>	<p>१. बच्चे तोते का चित्र बनाकर उसमें रंग भरेंगे और उसके बारे में चर्चा करेंगे ।</p> <p>२. बच्चों से हाथ की छपाई से मोर बनवाया जाएगा ।</p>	<p>यूट्यूब वीडियो 'ओ' की मात्रा</p> <p><a href="https://www.youtube.com/watch?v=d_6eyycNtDA">https://www.youtube.com/watch?v=d_6eyycNtDA</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चों को मात्राओं का अभ्यास करवाएँ।</p> <p><a href="https://www.liveworksheets.com/cj1515484uf">https://www.liveworksheets.com/cj1515484uf</a></p> <p>बच्चों से कविता का सस्वर वाचन करवाएँ।</p>
<p>10.12.2022 to 12.03.2023</p> <p>परीक्षा तिथि:13.03.2023</p> <p>कुल दिन:53</p>	औ की मात्रा गौतम की दुकान	11 कालांश	<ul style="list-style-type: none"> <li>• LO 7: पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों अदि को देखकर समझते हैं और सराहना करते हैं ।</li> <li>• LO 13: लिखना सिखाने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी- तिरछी रेखाओं ,अक्षर आकृतियों, स्व-नियंत्रित लेखन (कन्वेंशनल राइटिंग ) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करते हैं ।</li> <li>• LO 9: प्रिंट (लिखा या छपा हुआ ) में मौजूद अक्षर शब्द और वाक्य की इकाइयों को पहचानते हैं ।</li> <li>• LO 6: चित्र में या क्रमवार सजाए चित्रों में घटी अलग अलग घटनाओं , गतिविधियों और पात्रों को एक सदर्थ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं।</li> </ul>	<p>१. आभार अभिव्यक्ति - छात्रों को हमारे सामुदायिक सहायकों के बारे में जागरूक करने के लिए जनवरी के अंतिम सप्ताह को हेल्पर्स वीक के रूप में मनाया जाएगा। प्रत्येक छात्र कक्षा में अपनी पसंद के सामुदायिक सहायक के लिए ए4 आकार की शीट को आधा मोड़कर एक सुंदर कार्ड डिजाइन करेगा और धन्यवाद सन्देश लिखेंगे ।</p> <p>१.बच्चे अपने आस पास के वातावरण से 'ओ' की मात्रा वाले शब्दों को लिखेंगे और उनका वाक्य में प्रयोग करेंगे ।(मौखिक )</p>	<p>यूट्यूब वीडियो 'औ' की मात्रा</p> <p><a href="https://youtu.be/8PMPNvx6iHQ">https://youtu.be/8PMPNvx6iHQ</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चों को मात्राओं का अभ्यास करवाएँ।</p> <p><a href="https://www.youtube.com/watch?v=8PMPNvx6iHQ&amp;t=50s">https://www.youtube.com/watch?v=8PMPNvx6iHQ&amp;t=50s</a></p> <p><a href="#">बच्चों से पाठ का सस्वर वाचन करवाएँ।</a></p>

<p>ऋ की मात्रा ऋषि ऋतिक</p>	<p>10 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं  </li> <li>• LO 6: चित्र में या क्रमवार सजाए चित्रों में घटी अलग अलग घटनाओ , गतिविधियों और पात्रो को एक सदर्थ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं।</li> <li>• LO 2: सुनी सामग्री (कहानी, कविता आदि) के बारे में बातचीत करते हैं, अपनी राय देते हैं , प्रश्न पूछते हैं  </li> </ul>	<p>१. बच्चो को 'ऋ' की मात्रा से संबंधित कहानी की वीडियो दिखाई जाएगी और कहानी में से पाँच शब्द ढूँढकर कॉपी में लिखने को कहा जाएगा  </p>	<p>यूट्यूब वीडियोज़ 'ऋ' की मात्रा <a href="https://www.youtube.com/watch?v=yhDkzSGqNd4">https://www.youtube.com/watch?v=yhDkzSGqNd4</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को मात्राओं का अभ्यास करवाएँ। <a href="https://www.liveworksheets.com/rj2009424ju">https://www.liveworksheets.com/rj2009424ju</a></p>
<p>'अं' उड़ी पतंग कंगना के संग</p>	<p>11 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 8: संदर्भ की मदद से आस पास मौजूद प्रिंट के अर्थ और उद्देश्ये का अनुमान लगाते हैं।</li> <li>• LO 3: भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं जैसे :- इन्ना, बिन्ना।</li> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं  </li> <li>• LO 1: विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं, जैसे- कविता, कहानी सुनाना, जानकारी के लिए प्रश्न पूछना, निजी अनभुवों को साझा करना  </li> <li>• LO 6: चित्र में या क्रमवार सजाए चित्रों में घटी अलग अलग घटनाओ , गतिविधियों और पात्रो को एक सदर्थ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं।</li> </ul>	<p>१. छात्रों को 'पानी' विषय पर दो मिनट में अपने विचार/राय साझा करनी होगी  </p> <p>१. अध्यापिका की सहायता से बच्चे अपने सहपाठी के साथ ('अं') की मात्रा के शब्दों की शब्दलड़ी बनाएँगे   (जैसे - पतंग , गंगा, गेंद, दंग)</p>	<p>यूट्यूब वीडियोज़ 'अं' की मात्रा <a href="https://www.youtube.com/watch?v=byK6EE-PsDk&amp;t=102s">https://www.youtube.com/watch?v=byK6EE-PsDk&amp;t=102s</a> <a href="https://www.youtube.com/watch?v=1-2iWGsqS-s">https://www.youtube.com/watch?v=1-2iWGsqS-s</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को मात्राओं का अभ्यास करवाएँ। <a href="https://wordwall.net/resource/7503003">https://wordwall.net/resource/7503003</a></p>

<p>अँ अः</p>	<p>11 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 1: विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं, जैसे- कविता, कहानी सुनाना, जानकारी के लिए प्रश्न पूछना, निजी अनभुवों को साझा करना  </li> <li>• LO 7: पढ़ी कहानी , कविताओं आदि में लिपि चिन्हों/ शब्दों वाक्यों अदि को देखकर समझते हैं और सराहना करते हैं  </li> <li>• LO 11: हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं  </li> </ul>	<p>१. बच्चो को 'अँ' की मात्रा के शब्दों के दस फ्लैशकार्ड दो मिनट के लिए दिखाए जाएँगे, और फिर बिना देखे वही शब्द बच्चें अपनी कॉपी में लिखने का अभ्यास करेंगे  </p> <p>२.प्रातः काल उठना अच्छी आदत क्यों है , इस पर बच्चे अपने विचार/सांझा करेंगे </p>	<p>यूट्यूब वीडियो 'अँ' की मात्रा <a href="https://www.youtube.com/watch?v=v8Q9SMx_Xtg">https://www.youtube.com/watch?v=v8Q9SMx_Xtg</a> 'अः' की मात्रा <a href="https://youtu.be/VFNZTx9mg">https://youtu.be/VFNZTx9mg</a></p>	<p>नीचे दिए गए लिंक की सहायता से बच्चे को मात्राओं का अभ्यास करवाएँ  <a href="https://www.youtube.com/watch?v=VFNZTL0x9mg">https://www.youtube.com/watch?v=VFNZTL0x9mg</a> <a href="https://www.youtube.com/watch?v=-FyxRvxxvALE">https://www.youtube.com/watch?v=-FyxRvxxvALE</a></p>
<p>बारहखड़ी रंगों के नाम</p>	<p>10 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 10: "परिचित अपरिचित लिखित सामग्री (जैसे- अपना नाम, कक्षा का नाम, मनपसंद किताब का शीर्षक आदि) में रुचि लेते हैं   बातचीत करते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों को इस्तेमाल करते हैं जैसे- केवल चित्रों या चित्रों की मदद ठीक अनुमान लगाना अक्षर ध्वनि संबंध का इस्तेमाल करना शब्दों को पहचानना , पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाना  "</li> <li>• LO 13: लिखना सिखाने की प्रक्रिया के दौरान अपने विकासात्मक स्तर के अनुसार चित्रों, आड़ी- तिरछी रेखाओं , अक्षर आकृतियों , स्व-नियंत्रित लेखन (कन्वेंशनल राइटिंग ) के माध्यम से सुनी हुई और अपने मन की बातों को अपने तरीके से लिखने का प्रयास करते हैं  </li> <li>• LO 12: स्कूल के बाहर और स्कूल के भीतर (पुस्तकालय से/ पुस्तक कोना ) में अपनी पसंद की किताबों को स्वयं चुनते हैं और पढ़ने की कोशिश करते हैं  </li> </ul>	<p>१. बच्चो के साथ टिपि-टिपि टैप का खेल खेला जाएगा   बच्चे, अध्यापिका द्वारा बोले गए रंगों से मिलती हुई वस्तुओं को ढूँढकर दिखाएंगे  </p>	<p>यूट्यूब वीडियो रंगों के नाम <a href="https://youtu.be/FKYvcFU6Nk">https://youtu.be/FKYvcFU6Nk</a></p>	<p>बच्चो को किसी भी चित्र में रंग भरवाए और अगले दिन कक्षा में प्रस्तुत करने के लिए प्रोत्साहित करे  बच्चों को विभिन्न घर के अन्दर व मैदान में खेले जाने वाले खेलों से परिचित कराकर उनके बारे में जानकारी दे।</p>

\* CB: Course Book

\*Lab. : Learning, 3D, Clicker, Language, Maths and Science

**Subject:** Environmental Studies

**Syllabus:** 2022-2023

**Class :** I

**Prescribed Books:**

Term-I CB -Collins Windmills (Semester I), Term-II CB -Collins Windmills (Semester II),  
WB – Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

**Term II**

<p>01.10.2022 to 11.12.2022</p> <p><b>Working Days:</b> 45</p> <p><b>Test Date:</b> 12.12.2022</p>	<p>Ch 1: Food and Clothes</p>	<p>15 pds</p>	<ul style="list-style-type: none"><li>•LO 1: Responds to comprehension questions related to the immediate environment/surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc</li><li>• LO 2: Observes nature/immediate surroundings and respond through verbal/ non- verbal expression.</li><li>•LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values/Attitudes) and responds through verbal or non- verbal expression (body language,gestures,drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins?</li></ul>	<p>1. <b>Memory Check</b> - Learners will be shown ten different flashcards on clothes we wear in different seasons for two minutes. Later, they will be told to write the names of as many as clothes they remember (shown in the flashcards). This memory game will not only help in recapitulation of spellings but will also help in identification of clothes we wear in different seasons .</p>	<p>Collins Digisuite YouTube video link- Healthy and Junk food <a href="https://youtu.be/fE8lezHs19s">https://youtu.be/fE8lezHs19s</a> <a href="https://youtu.be/r2m7muffkF4">https://youtu.be/r2m7muffkF4</a> <a href="https://diksha.gov.in/play/content/do_31269866010975436813031contentType=Resource">https://diksha.gov.in/play/content/do_31269866010975436813031contentType=Resource</a></p>	<p>Visit the market with your ward and show them different fruits and vegetables.Discuss the importance of eating healthy food with your ward.Help your ward to revise the concept of 'Food We Eat' through the following YouTube video link - <a href="https://youtu.be/GmhxMMJ2Pw">https://youtu.be/GmhxMMJ2Pw</a></p> <p>Help your ward to revise the concept of 'Clothes We Wear' through the following YouTube video link- Different clothes <a href="https://youtu.be/N2ydK9g0aGU">https://youtu.be/N2ydK9g0aGU</a> <a href="https://diksha.gov.in/play/content/do_31277093475668787211902?contentType=Resource">https://diksha.gov.in/play/content/do_31277093475668787211902?contentType=Resource</a></p>
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	Ch 2: Let Us Celebrate	15 pds	<ul style="list-style-type: none"> <li>•LO 1: Responds to comprehension questions related to the immediate environment/surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc</li> <li>• LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values/Attitudes) and responds through verbal or non- verbal expression (body language,gestures,drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins?</li> </ul>	<p>1. <b>Eco-Friendly Celebrations-</b> Learners will share their experience of diwali celebrations/other festivals.</p> <p>2. <b>Food Fiesta</b> - Learners will bring nutritious ingredients to prepare non-fire healthy breakfast. All the preparation will be done in the class using the brought material. (ICA)</p>	Collins Digisuite Youtbe Video <a href="https://www.youtube.com/watch?v=a3k4wqwOCwo">https://www.youtube.com/watch?v=a3k4wqwOCwo</a>	Help your ward to revise the concept of different festivals we celebrate. Youtube Video- <a href="https://www.youtube.com/watch?v=8YJGJJ6BM0E">Festivals of India</a> <a href="https://www.youtube.com/watch?v=8YJGJJ6BM0E">https://www.youtube.com/watch?v=8YJGJJ6BM0E</a>
	Ch 4: Be Safe	15 pds	<ul style="list-style-type: none"> <li>• LO 1: Responds to comprehension questions related to the immediate environment/surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc</li> <li>• LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values/Attitudes) and responds through verbal or non- verbal expression (body language,gestures,drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins?</li> </ul>	<p>1. <b>First-Aid box-</b> Students will make a first-aid box using waste material (like any old/waste box) and share their ideas/opinions about its usage in the class .</p> <p>2. <b>Safe-Unsafe-</b> The teacher will talk about the dangers that may arise in their everyday life and how to minimize the risk. Then make two columns on the board and name them as Safe and Unsafe. Students will be given different situations which they will be differentiating into safe and unsafe such as, 'Ram always plays games in the open playground, some boys are playing roadside/on the road, etc.'Once they are able to classify the actions into Safe and Unsafe, they will be asked the consequences, 'What will happen if we play near the road?'</p>	Collins Digisuite Video link - Safety Rules <a href="https://youtu.be/tBsKbh9DU">https://youtu.be/tBsKbh9DU</a>	Help your ward to revise the concept of 'Being Safe' through the following YouTube video link- <a href="https://youtu.be/tBsKbh9DU">https://youtu.be/tBsKbh9DU</a>

<p>13.12.2022 to 14.03.2023</p> <p><b>Test Date:</b> 15.03.2023</p> <p><b>Working Days:</b> 54</p>	<p>Ch 5: Plants Around Us</p>	<p>27 pds</p>	<ul style="list-style-type: none"> <li>•LO 1: Responds to comprehension questions related to the immediate environment/surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc</li> <li>• LO 2: Observes nature/immediate surroundings and respond through verbal/ non- verbal expression.</li> <li>• LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values/Attitudes) and responds through verbal or non- verbal expression (body language,gestures,drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins?</li> </ul>	<p>1. <b>Fun with Leaves-</b> Students will bring fallen leaves of different shapes and sizes, an A-4 size white sheet and crayons. They will paste these leaves to create pictures of different animals/scenery on an A-4 size sheet.</p> <p>2.<b>Guess my name:</b> Each learner will enact as a tree/shrub/ herb/ climber or creeper. They will talk about the characteristic features of any of the given types. Other learners will be told to guess the type of plants.(eg-I am very small, green, and weak-Herbs)</p>	<p>Collins Digisuite Video link- Plants around us</p> <p><a href="https://youtu.be/vEeHj7wzyg8">https://youtu.be/vEeHj7wzyg8</a></p>	<p>Help your ward to sow a seed and motivate him/her to water it regularly and observe its growth. Help your ward to revise the concept of 'Plants Around us' through the following YouTube video link. <a href="https://youtu.be/vEeHj7wzyg8">https://youtu.be/vEeHj7wzyg8</a></p>
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	Ch 6: Animals Around Us	27 pds	<ul style="list-style-type: none"> <li>•LO 1: Responds to comprehension questions related to the immediate environment/surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc</li> <li>• LO 2: Observes nature/immediate surroundings and respond through verbal/ non- verbal expression.</li> <li>• LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values/Attitudes) and responds through verbal or non- verbal expression (body language,gestures,drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins?</li> </ul>	<p>1. <b>Guess the Animal</b>- Sand paper cut outs of animals, birds, trees will be prepared by the teacher. Learners will be blindfolded and asked to identify sand paper cut outs only by touching them.</p> <p>Later, the learner will be asked to discuss how they felt when they touched the paper and how they found the right answer or what feature confused them.If online jumbled pictures of body parts of birds, animals, trees will be shown on screen and learners will observe and identify them.</p>	Collins Digisuite  Video link- Animals around us <a href="https://www.youtube.com/watch?v=G0wYrE2Vc">https://www.youtube.com/watch?v=G0wYrE2Vc</a>	Take your ward to a zoo (physically/virtually ) and help him/her to recognize different animals they see. Discuss the importance of animals in our lives.
<p><b>*CB: Course Book WB: Work Book</b>  <b>*Lab. : Learning, 3D, Clicker, Language, Maths and Science</b></p>						



**Subject :** Computer Education

**Syllabus :** 2022-23

**Class :** I

**Prescribed Books:** Collins Smart Tech 3, Coding Sandpit 3

<b>Month</b>	<b>Particulars</b>
<b>Term II</b>	
October'22	<ul style="list-style-type: none"><li>. Chapter 3- Continued- (Collins-Smart Tech)- Parts Of A Computer</li><li>. Chapter 12 (Cambridge- Coding Sandpit)- Patterns: Guess the Next Shape</li><li>. Chapter 13 (Cambridge- Coding Sandpit)- Understanding Objects</li></ul>
November'22	<ul style="list-style-type: none"><li>. Chapter 4 (Collins-Smart Tech)- Evolution Of Communication</li><li>. Chapter 14 (Cambridge- Coding Sandpit)- Puzzle: Searching Small Words</li><li>. Chapter 15 (Cambridge- Coding Sandpit)- Simple Instructions-I</li><li>. Chapter 16 (Cambridge- Coding Sandpit)- Simple Instructions-II</li></ul>
December'22	<ul style="list-style-type: none"><li>. Chapter 4- Continued (Collins-Smart Tech)- Evolution Of Communication</li><li>. Chapter 17 (Cambridge- Coding Sandpit)- Directions-I</li><li>. Chapter 18 (Cambridge- Coding Sandpit)- Directions-II</li><li>. Chapter 19 (Cambridge- Coding Sandpit)- Spelling Bee: Word Search</li></ul>
January'23	<ul style="list-style-type: none"><li>. Chapter 5 (Collins-Smart Tech)- Fun With Tux Paint</li><li>. Chapter 20 (Cambridge- Coding Sandpit)- Introduction To Loops</li><li>. Chapter 21 (Cambridge- Coding Sandpit)- Introduction To Maps</li></ul>
February' 23	<ul style="list-style-type: none"><li>. Chapter 5- Continued (Collins-Smart Tech)- Fun With Tux Paint</li><li>. Chapter 22 (Cambridge- Coding Sandpit)- Maps: Navigation</li></ul>
March'23	<ul style="list-style-type: none"><li>. Revision</li></ul>

Note: The students will be assessed on the basis of the classroom performance/ task assigned as H.A /Holiday Homework /Project

<b>Subject:</b> General Knowledge & Value Education		<b>Syllabus:</b> 2022-23		<b>Class:</b> I	
<b>Prescribed Books:</b> Collins Windmills - (Semester I & II) Collins Knowledge Lighthouse 1 Current Affairs will be discussed on a regular basis.					
<b>Term II</b>					
October' 22	Ch 1 –Food in India Ch 8 - I Can Do It Myself	177 184	Ch 5 - Happy Shapes Ch-7 -I Can Do This Ch 16- Action Words Ch 20- Taste Poem Ch 33- Three Seasons	15 17 28 32 56	Value Card 9 : Eating Right
November' 22	Ch 7 – National Symbols Ch 11 –Go Together Ch 14- The World Today	183 187 190	Ch 18- Indian Sweets Ch 30- We Celebrate Ch 38- National Symbols of India Ch 41- Missing Pieces	30 50 64 68	Value Card 8 : Friendship
December' 22	Ch 5 – Famous Indians Ch 6- Seasons Ch 10- Let Us Travel	181 182 186	Ch 29- Safe at Home Ch 31- Means of Transport Ch 35- Day Sky, Night Sky	49 52 59	Value Card 10 : Safety
January' 23	Ch 2 - Rhyming Words Ch 9 - Things Around Us Ch 13- Pets and Their Food	178 185 189	Ch-10- Big and Small Leaves Ch 37- Useful Plants Ch 40- Spot the Differences	20 62 67	Value Card 5 : Not Wasting Food
February' 23 & March' 23	Ch 3- Know Your Sports Ch 4- Animal Homes Ch12 - Shadow Play	179 180 188	Ch-6 -Animals and Birds Ch-8 -Let Us Play Ch 12- Food Animals Eat Ch 26- Animals We See Ch 28- Let Us Save Ch 32- India in Colours Ch 39- Hidden Animals	16 18 22 44 48 54 66	Value Card 6 : Eco-Buddies:Care For A Change  Value Card 7 : Care For Animals