Subject: English Syllabus: 2022-23

Class : II

Prescribed Books: Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II),

WB - Collins Windmills Workbook (Integrated Semester Course), GB: Grammar and Composition

Students are supposed to bring the books prescribed for the respective term.

					Term I	Ι
01. 10. 2022	CB & WB	12 pds	· LO 1: Sings songs or rhymes with	1. Paragraph Writing: The	Collins Digisuite	Motivate your ward to
to	Ch 1: How Many		action, in order to show understanding of	students will write few		follow a proper time-table
04. 12. 2022	Seconds in a		new words by associating words with	lines on 'Importance of	Video related to	and respect time.
	Minute?		relevant action.	time'.	the theme/moral	
					of the	Help your ward in
Test Date:	GB:		· LO 2a : Responds orally to		story/poem	practicing the given
05. 12. 2022	Ch 14: Doing		comprehension questions related to			worksheet to revise Verbs
	Words		stories and poems, in home language or		ube.com/watch?v	https://wordwall.net/resou
Working Days : 39			English or sign language.		=M-P_ULY86dU	rce/4669362/action-words

questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). • LO 3 : Identifies characters, and	2. Draw as I say: The students will be asked to draw a picture by following the instructions given by the teacher. For example, a boy is flying a kite, a bird is sitting on a tree, etc.	Action Words https://www.yout ube.com/watch?v =pn5IIdQa49w	
· LO 12: Uses adjectives /prepositions/sight words, to compose and write simple, short sentences with space between words, in order to demonstrate understanding of their appropriate application to language.			

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CB & WB Ch 2: Piklu and The Mynah GB: Ch 27: Words with same meanings	16 pds	 LO 2a: Responds orally to comprehension questions related to stories and poems, in home language or English or sign language. LO 2b: Responds to comprehension questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). LO 3: Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. LO 4: Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. LO 5: Draws or writes a few words or short sentence in response to poems and stories. LO 8: Listens to short texts from children's section of newspapers, read out by the teacher. LO 12: Uses adjectives /prepositions/sight words, to compose and write simple, short sentences with space between words, in order to demonstrate understanding of their appropriate application to language. 	1. Let's draw: The students will draw pictures related to the story on an A-4 size sheet. 2. Find my Sibling: The students will be asked to read a book from class library or an article from the newspaper and write the synonyms of as many words as they can. The discussion on the same will be held in the class.	Video related to the theme/moral of the story/poem	https://www.liveworksheets.com/yh838280qv

06. 12. 2022	CB & WB	14 pds	· LO 2a : Responds orally to	1. Homophones: The students		Motivate your ward to read
to	Ch 4: The Two		comprehension questions related to	will be asked to use the		story books.
05. 03. 2023	Kings		stories and poems, in home language or	homophones in a single	Collins Digisuite	
			English or sign language.	sentence. For example: You		Help your ward in
	GB:			are not allowed to talk	Opposites	practicing the given
Test Date:	Ch 26: Opposite		· LO 2b : Responds to comprehension	aloud in the library.		worksheet to revise
06. 03. 2023	Words		questions related to stories and poems,			opposites
			in home language or English or sign	2. Read and Explore: The	=wYa6AayFYjo	https://www.liveworksheets
Working Days : 54	Ch-25 Joining		language, in writing (phrases / short	students will read a story		.com/he19607291e
	Words		sentences).	book from classroom	Joining Words:	
				library/e-book and write	https://www.yout	Help your ward in
	Ch 1: Words and		· LO 3 : Identifies characters, and	antonyms of as many words	ube.com/watch?v	practicing the given
	sentences		sequence of events in a story	as they can from the story	=RCRiI9NQwOI	worksheet to revise
			demonstrating listening and analytical	and discuss the same in the		conjunctions
			skills.	class.	Sentences:	https://www.liveworksheets
						.com/rh2247188ea
			· LO 4 : Expresses verbally her or his	3. Conjunctions: The	https://www.yout	
			opinion and asks questions about the	students will write a few	ube.com/watch?v	
			characters, storyline, etc., in English	lines about the story 'The	=g9_DQOwETMo	Help your ward in
			or home language.	Two Kings' using the		practicing the given
				conjunctions given by the		worksheet to revise
			· LO 5 : Draws or writes a few words or	teacher.		Sentences and Question:
			short sentence in response to poems and	4. Unjumble to form a		https://www.liveworksh
			stories.	sentence or a question: The		eets.com/jb1329079gq
				students will be divided		
			· LO 8 : Listens to short texts from	into groups and they will		
			children's section of newspapers, read	be given few sets of flash		
			out by the teacher.	cards. The different words		
				and punctuations will be		
			· LO 12 : Uses adjectives	written on the flash cards.		
			/prepositions/sight words, to compose and			
			write simple, short sentences with space	cards to frame a sentence		
			between words, in order to demonstrate	or a question.		
			understanding of their appropriate			
			application to language.			

CB & WB Ch 5: The Kite Ch 5: The Kite Ch 28: The Little Kite Ch 29: The Fox and the Crow Ch 29: The Fox and the Crow Ch 3: Responds or comprehension questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). LO 3: Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. LO 4: Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. LO 5: Draws or writes a few words or						
questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). LO 3: Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. LO 4: Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language.	Ch 5: The Kite GB: Ch 28: The Little Kite Ch 29: The Fox	10 pds	action, in order to show understanding of new words by associating words with relevant action. • LO 2a: Responds orally to comprehension questions related to stories and poems, in home language or	students will speak on the topic 'If you are given a chance to become an object for a day, which object would you like to be and	Collins Digisuite	a goal and work hard to
short sentence in response to poems and stories. • LO 8: Listens to short texts from children's section of newspapers, read			 LO 2b: Responds to comprehension questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). LO 3: Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. LO 4: Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. LO 5: Draws or writes a few words or short sentence in response to poems and stories. LO 8: Listens to short texts from 			

CB & WB Ch 6: Travelling To Assam GB: Ch 15: Is, Are, Am Ch 16: Has, Have, Had Ch 17: Was, Were	18 pds	 LO 2a: Responds orally to comprehension questions related to stories and poems, in home language or English or sign language. LO 2b: Responds to comprehension questions related to stories and poems, in home language or English or sign language, in writing (phrases / short sentences). LO 3: Identifies characters, and sequence of events in a story demonstrating listening and analytical skills. LO 4: Expresses verbally her or his opinion and asks questions about the characters, storyline, etc., in English or home language. LO 5: Draws or writes a few words or short sentence in response to poems and stories. LO 6: Listens to English words, greetings, polite forms of expression, and responds in English/home language like 'How are you?', 'I' m fine, thank you. 'etc. LO 8: Listens to short texts from children's section of newspapers, read out by the teacher. 	1. Let's Groove: The students will perform a dance form of any state of India. They can use the appropriate props and costumes as per their performance The students will begin their act with greetings in the language of the state they have chosen for their dance. 2. My Journey: The students will describe their last trip on an A-4 size sheet. They will describe the places they saw and how they reached there. They can paste/draw the related pictures also. 3. Find The Way: The students will be given a maze in which correct and incorrect sentences with helping verbs will be given. The students will choose the correct sentence to reach the target.	Collins Digisuite Video related to the theme/moral of the story/poem https://www.yout ube.com/watch?v = 7QBA_IFMvHg Helping verbs: https://www.live worksheets.com/gb1707192js	Plan a visit to Bharat Darshan Park or any historical monument and share its history with your ward. Help your ward in practicing the given worksheet to revise helping verbs https://www.liveworksheets .com/gb1707192js
		children's section of newspapers, read			

	GB:	12 pds	· LO 2a : Responds orally to	1. Picture Story: The	Help your ward to observe
	Comprehension		comprehension questions related to	students will be given a	the pictures/posters at
	Passage		stories and poems, in home language or	series of pictures. The	home, while going to any
	Ch 30		English or sign language.	students will frame a story	place, etc. and describe
	Ch 31			looking at the pictures and	it using expressions.
	Ch 32		· LO 2b : Responds to comprehension	write it on an A-4 size	
	Ch 36		questions related to stories and poems,	sheet.	
			in home language or English or sign		
	Ch 37: Picture		language, in writing (phrases / short		
	Composition		sentences).		
	Composition		is a serve of the		
	Ch 38: Writing		· LO3 : Identifies characters, and		
	a paragraph		sequence of events in a story		
	a paraorapii		demonstrating listening and analytical		
	Revision		skills.		
			· LO 4 : Expresses verbally her or his		
			opinion and asks questions about the		
			characters, storyline, etc., in English		
			or home language.		
			of nome ranguage.		
			· LO 5 : Draws or writes a few words or		
			short sentence in response to poems and		
			stories.		
			3101103.		
			· LO 8 : Listens to short texts from		
			children's section of newspapers, read		
			out by the teacher.		
			out and the total out of the total out o		
			· LO 12 : Uses adjectives		
			/prepositions/sight words, to compose and		
			write simple, short sentences with space		
			between words, in order to demonstrate		
			understanding of their appropriate		
			application to language.		
* CB: Course Book;	WB: Work Book, G	B: Grammar B	ook		

Subject: Mathematics Syllabus: 2022-23

Class : II

Prescribed Books: Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB - Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

	Term II								
01. 10. 2022	Ch 3:	15 pds	· LO 3 : Estimates and measures	1. Let's Drink : The students will	Collins Digisuite	Take your ward to the market			
to	Measurements		length/distances and capacities of	be asked to measure the quantity of		and let him/her observe the			
06. 12. 2022			containers using uniform non-	water they drink in a day and create	Video link:	different ways of measuring/			
			standard units like a rod /pencil,	a table for the same in their note-	*Introduction of	weighing things and discuss			
	Ch 2:		cup / spoon /bucket etc.	book.	measurement	the same with him/her.			
Test Date:	Fraction				https://www.youtub				
07. 12. 2022			· LO 4 :Compares objects as heavier		e.com/watch?v=9pv				
			-	2. Let's measure : The students will	WFYedjdw				
Working				be asked to measure the length of					
Days: 41				different things available at home	*Non standard units				
·				and compare it with their friends in	of measurements.				
				the class.	https://www.youtub				
					e.com/watch?v=FrQ				
					qkwdAK2M				
	Ch 4: Shapes	13 pds	· LO 2a : Describes basic 3D and 2D	1. Fun with Shapes: The students	Collins Digisuite	Show your ward the patterns in			
	and Patterns		shapes with their observable	will be asked to bring an A4 size		window grill, curtains, saree,			
			characteristics	sheet and cut-outs of different	Video related	etc. to observe sequencing,			
			Identifies basic 3d-shapes such as	shapes from home. Using the same	*Different 2D and	symmetric and unsymmetric			
			cuboid, cylinder, cone and sphere	material, they will create a	3D shapes	patterns.			
			by their names	landscape.	https://www.youtub				
					e.com/watch?v=61l				
				2. Let's make a Pattern: The	ZpLRnXUM				
				students will be asked to bring an					
i				A4 size sheet and waste cut outs of	*Understanding of				
				newspaper or magazine available at	patterns.				
i				home to form different patterns	https://www.youtub				
1				using the same in the class.	e.com/watch?v=wfA				
					yddSr9_w				

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	Ch 5: Money	13 pds	LO 1d :Works with two-digit and three-digit numbers-solves simple daily life problems /situations based on addition of two-digit and three-digit numbers LO 1e :Works with two-digit and three-digit numbers solves daily life situations based on subtraction of two-digit and three-digit numbers LO 1f :Works with two-digit and three-digit numbers LO 1f :Works with two-digit and three-digit numbers represents an amount up to Rs. 100 using 3-4 notes and coins (of same / different denominations of play money)	1. Tickle your mind: The students will be asked to collect grocery bills/ other bills and calculate total amount of all the bills on an A4 size sheet. 2. Mathematics Mania: The students will attempt a quiz based on the topics covered in Mathematics till that date via quizziz (online) or via worksheet (offline). Top 2 scorers from each section will be selected as a team for the final round. (ICA)	Collins Digisuite Video link: Calulating and understanding of money https://www.youtub e.com/watch?v=GtlL _5Ct5rU	Take your ward for shopping to make him/her learn about exchange of money and different modes of payment.
08. 12. 2022 to 08. 03. 2023 Test Date: 09. 03. 2023 Working Days: 53	Ch 6: Time Ch1: Division	21 pds	• LO 5:Identifies the days of the week and months of the year • LO 6: Sequences the events occurring according to their duration in terms of hours /days.	1. Tell the Time: The teacher will show time in a wall clock and the students will tell the time. 2. Let's Share: The students will share their daily routine in the class and write it on an A4 size sheet.	Collins Digisuite Video link: * Half past time reading. https://www.youtub e.com/watch?v=IZV y5d7JAiU&t=1s *Days of the week. https://www.youtub e.com/watch?v=F-8KYJpBZTg *Months of the year. https://www.youtub e.com/watch?v=IPeA o1hz8GA	Help your ward in preparing a 12 hour clock and discuss the importance of time with them through the following YouTube video link. https://www.youtube.com/watch?v=qeIbtIcL11Q

	Ch 7: Geometry	16 pds	• LO 2a: Describes basic 3D and 2D shapes with their observable characteristics-Identifies basic 3d-shapes such as cuboid, cylinder, cone and sphere by their names • LO 2b: Describes basic 3D and 2D shapes with their observable characteristics- Distinguishes between straight and curved lines • LO 2c: Describes basic 3D and 2D shapes with their observable characteristics-Draws / represents straight lines in various orientations (vertical, horizontal,	be asked to create a picture using different geometrical shapes on an A4 size sheet and speak about any two shapes. 2. Thread Activity: The students will be asked to measure the length	Collins Digisuite Video Link: Understanding of point, line and line segment. https://www.youtub e.com/watch?v=dqH DuE2apP0&t=7s	Help your ward in revising the concepts of point, line and line segment.
de CD: Cours	Handling	8 pds	slant) • LO 7: Collects data and draws inference based on it.	be asked to collect birthday dates of their family members and create a data table using the same on an A4 size sheet.	Collins Digisuite Video link: Understanding of Data Handling. https://www.youtub e.com/watch?v=5N9 1MkprdEA	Help your ward to recognise the use of data handling in the daily life.
* CB: Course	Book; WB: Work	k Book				

Subject : हिन्दी **Syllabus** : 2022-23

Class: II

Prescribed Books: CB - आरंभ हिन्दी पाठमाला सह - अभ्यास पुस्तिका

Students are supposed to bring the books prescribed for the respective term.

01. 10. 2022 -	पाठ ^{14:}	· LO 1 : विविध उद्देश्यों के लिए अपनी भाषा	$^{1\cdot}$ रोशनी का पर्व दिवाली $^{\cdot}$ कक्षा में चर्चा	यूट्यूब वीडियो (पाठ से	बच्चे को बिना पटाखों के
से 08. 12. 2022	निराली	, "	के पश्चात् छात्र दिवाली से संबंधित चित्र	संबंधित ⁾	दिवाली मनाने के लिए
00. 12. 2022	दिवाली	बातचीत करते हैं [,] जैसे जानकारी के लिए प्रश् न	बनाकर रंग भरेंगें तथा कुछ वाक्य लिखंगें	https://www.youtube.com/watch?v=hHujpG	प्रेरित करें बच्चे को
		पूछनां निजी अनभुवों को साझा करनां अपना तर्क		T9vaY	विशेषण शब्दों का प्रयोग
	विशेषण	देना आदि			करते हुए वाक्य रचना का
परीक्षा तिथि[:] 09. 12. 2022		· LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि	^{2.} दिखाओ और बताओ [:] छात्र अपने आस	विशेषण	अभ्यास कराएं।
03. 12. 2022	गिनती (1- 10)	ध्यान से सुनकर अपनी भाषा में बताते सुनते है	पास रखी वस्तु अपने सहपाठी को	https://youtu.be/Q0 xkdk_haLg	https://wordwall.net/r
कुल कार्य दिवस	(1 10)	· LO 3 : देखी सुनी बातें [,] कहानी [,] कविता [,] आदि	दिखाते हुए उसकी विशेषता पूछेंगे । छात्रों	AKUK_Habg	esource/4049766
: 43		<u> </u>	को कोई शिक्षाप्रद पुस्तक पढ़ने के लिए		ऊपर दी गई क्विज़ करने में बच्चे की सहायता करें।
		व्यक्त करते है	प्रेरित किया जाएगा तथा कोई भी पांच		म बच्च का सहायता कर ।
		· LO 4 : अपनी निजी ज़िन्दगी और परिवेश पर	विशेषण शब्द ढूंढ़कर लिखने को कहा		
			जाएगा		
		कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते			
		हुए बातचीत मे शामिल करते है			
		$^{\circ}$ $_{ m LO}$ 5 $^{\circ}$ भाषा में निहित ध्वनियों और शब्दों के			
		साथ खेलने का आनंद लेते है जैसे :- एक था भाई			
		पहाड़ [,] उसका भाई था दहाड़ [,] दोनों खेलने गए			
		इत्यादि			
		· LO 8 : चित्र के सूक्ष्म और प्रत्येक पहलुओं का			
		बारीक अवलोकन करते है			
		$^{-}$ $^{ m LO}$ 10 ं परिचित $^{/}$ अपरिचित लिखित सामग्री में			
		रूचि लेते है और अर्थ की खोज में विविध प्रकार की			
		युक्तियों का इस्तेमाल करते है जैसे चित्रों और प्रिंट			
		की मदद से अनुमान लगाना , अक्षर ध्वनि संबंध			
		का इस्तेमाल करना शब्दों को पहचानना पूर्व अनुभवों			
		और जानकारी का इस्तेमाल करते हुए अनुमान			
		लगाना			
		$^{\cdot}$ $^{ m LO}$ $^{ m 11}$ $^{\cdot}$ प्रिंट $^{(}$ लिखा या छपा हुआ $^{)}$ मे मौजूद			
		अक्षर [े] शब्द और वाक्य की इकाइयों की अवधारणा			
		को समझते हैं [,] जैसे ['] मेरा नाम विमला है [']			
		बताओ इस वाकया में कितने शब्द हैं ? / 'नाम			
		शब्द में कितने अक्षर है या नाम शब्द में कौन			
		कौन से अक्षर हैं			
		$^{-}$ $^{ m LO}$ 12 $^{\circ}$ हिंदी के वर्णमाला के अक्षरों की आकृति			
		और ध्वनि को पहचानते है			
		\cdot $^{ m LO}$ $^{ m 13}$ \cdot स्कूल के बाहर और स्कूल के भीतर			
		 (पस्तकालय से / पस्तक कोना) में अपनी पसंद की			

T	ı		_
чाठ ^{6:}	14 कालांश	\cdot $^{ m LO}$ $^{ m 1}$ ं विविध उद्देश्यों के लिए अपनी भाषा	मेर
चुहिया और		अथवा और स्कूल की भाषा का इस्तेमाल करते हुए	का
गिलहेरी		बातचीत करते हैं [,] जैसे ⁻ जानकारी के लिए प्रश् न	कह
अनुच्छेद		पूछना [,] निजी अनभुवों को साझा करना [,] अपना तर्क देना आदि	
लेखन मेरा		· LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि	
प्रिय त्योहार		ध्यान से सुनकर अपनी भाषा में बताते सुनते है	
गिनती		· LO 3 : देखी सुनी बातें कहानी कविता आदि	
(11- 20)		के बारे में बातचीत करते है और अपनी प्रतिक्रिया	
(11 = 0)		व्यक्त करते है	
		\cdot $^{ m L0~4}$ \cdot अपनी निजी ज़िन्दगी और परिवेश पर	
		आधारित अनुभवों को सुनी जा रही सामग्री जैसे	
		कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते	
		हए बातचीत मे शामिल करते है	
		्र 100 100 भाषा में निहित ध्वनियों और शब्दों के	
		साथ खेलने का आनंद लेते है जैसे :- एक था भाई	
		पहाड़' उसका भाई था दहाड़' दोनों खेलने गए	
		इत्यादि	
		े ^{LO 6} : अपनी कल्पना से कहानी [,] कविता आदि	
		/	
		कहते / सुनते हैं आगे बढ़ते हैं । : 10 8 :	
		· LO 8 : चित्र के सूक्ष्म और प्रत्येक पहलुओं का	
		बारीक अवलोकन करते है	
		· LO 12 : हिंदी के वर्णमाला के अक्षरों की आकृति	
		और ध्वनि को पहचानते है	
		· LO 14 : स्वेच्छा से या शिक्षक द्वारा तय	
		गतिविधि के अंतर्गत चित्रों आड़ी तिरछी रेखाओं	
		$^{(}$ कीरम $^{-}$ कांटे $^{)}$, अक्षर आकृतियों से आगे बढ़ते हुए	
		स्व वर्तनी का उपयोग और स्व नियंत्रण लेखन	
		⁽ कन्वेंशनल राइटिंग ⁾ करते हैं	
		\cdot $^{ m LO}$ $^{ m 15}$ ः सुनी हुई और अपने मन की बातों को	
		अपने तरीके से और तरह तरह से चित्रों वाक्य	
		शब्दों द्वारा ⁽ लिखित रूप से ⁾ अभिव्यक्त करते हैं ।	
		$^{\cdot \ ext{LO } 16}$: अपनी निजी ज़िन्दगी और परिवेश पर	
		आधारित अनुभव को अपने लेखन में शामिल करते हैं	
l	Ī		1

नेरी अभिव्यक्ति[ं] छात्र चुहिया और गिलहरी यूट्यूब वीडियो ⁽पाठ से ा चित्र बनाएँगे तथा उनके बारे में पाठ $^{/}$ **फ्हानी से संबंधित कुछ वाक्य लिखेंगें** ।

संबंधित⁾

https://www.youtube .com/watch?v=Ke11ds64A8

बच्चे से विभिन्न पेड़ो पर रहने वाले जानवरों के बारे में चर्चा करें

	_		
पाठ ^{7:}	14 कालांश	· LO 1 : विविध उद्देश्यों के लिए अपनी भाषा]
भागे लेकर		अथवा और स्कूल की भाषा का इस्तेमाल करते हुए	í
बल्ला		बातचीत करते हैं [,] जैसे जानकारी के लिए प्रश् न	3
सर्वनाम		प्छना [,] निजी अनभुवों को साझा करना [,] अपना तर्क देना आदि	4
अनुच्छेद		· LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि	-
े - लेखन मेरा		ध्यान से सुनकर अपनी भाषा में बताते सुनते है	1
प्रिय खेल		· LO 3 : देखी सुनी बातें [,] कहानी [,] कविता [,] आदि	1
		के बारे में बातचीत करते है और अपनी प्रतिक्रिया	3
		व्यक्त करते है	
		$^{\cdot}$ $^{\mathrm{LO}}$ $^{\mathrm{4}}$ $^{\cdot}$ अपनी निजी ज़िन्दगी और परिवेश पर	
		आधारित अनुभवों को सुनी जा रही सामग्री जैसे	
		कविता [,] कहानी [,] पोस्टर [,] विज्ञापन [,] आदि से जोड़ते	
		हुए बातचीत मे शामिल करते है	
		$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{5}}$ भाषा में निहित ध्वनियों और शब्दों के	
		साथ खेलने का आनंद लेते है जैसे ^{:-} एक था भाई	
		पहाड़ [,] उसका भाई था दहाड़ [,] दोनों खेलने गए	
		इत्यादि	
		· LO 6 : अपनी कल्पना से कहानी [,] कविता आदि	
		कहते / सुनते हैं आगे बढ़ते हैं	
		$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{8}}$ ं चित्र के सूक्ष्म और प्रत्येक पहलुओं का	
		बारीक अवलोकन करते है	
		· LO 12 : हिंदी के वर्णमाला के अक्षरों की आकृति	
		और ध्वनि को पहचानते है	
		$^{\cdot}$ $^{ m LO}$ $^{ m 14}$ $^{\cdot}$ स्वेच्छा से या शिक्षक द्वारा तय	
		गतिविधि के अंतर्गत चित्रों आड़ी तिरछी रेखाओं	
		$^{(}$ कीरम $^{-}$ कांट $^{)}$, अक्षर आकृतियों से आगे बढ़ते हुए	
		स्व ⁻ वर्तनी का उपयोग और स्व ⁻ नियंत्रण लेखन	
		(कन्वेंशनल राइटिंग $)$ करते हैं $ $	
		10 15 सुनी हुई और अपने मन की बातों को	
		3^{-3} ें अपने तरीके से और तरह $^-$ तरह से चित्रों $^{/}$ वाक्य $^{/}$	
		शब्दों द्वारा ⁽ लिखित रूप से ⁾ अभिव्यक्त करते हैं	
		\cdot $^{ m LO}$ $^{ m 16}$ \cdot अपनी निजी ज़िन्दगी और परिवेश पर	
		आधारित अनुभव को अपने लेखन में शामिल करते हैं	
	I	[1

 $^{1.}$ क्रिकेट की दुनिया $^{:}$ विभिन्न क्रिकेट के खिलाड़ियों के बारे में चर्चा की जाएगी छात्र अपने मनपसंद खिलाड़ी के बारे में सबको बताएँगे

 $^{2\cdot}$ चलो सर्वनाम चुने $^{\cdot}$ छात्रों को वाक्य दिए $^{\prime}$ सर्वनाम $^{\prime}$ जाएँगे और उन्हें उन वाक्यों में से संज्ञा के स्थान पर सर्वनाम शब्दों का प्रयोग करने के लिए कहा जाएगा

यूट्यूब वीडियो ⁽पाठ से संबंधित⁾

https://www.youtube .com/watch?v=yTwXpQ 8Z4u4

https://youtu.be/SQ io6k000j0

बच्चे को क्रिकेट के खेल तथा प्रसिद्ध क्रिकेट खिलाडियों के बारे में जानकारी दें बच्चे को सर्वनाम शब्दों का प्रयोग करते हुए वाक्य रचना का अभ्यास कराएं।

10. 12. 2022 就 12. 03. 2023 परीक्षा तिथि 13. 03. 2023 कुल कार्य दिवस : 53	पाठ ^{9:} स्वच्छ पर्यावरण क्रिया अनुच्छेद लेखन पर्यावरण	13 कालांश	प्राचित्र विविध उद्देश्यों के लिए अपनी भाषा अथवा और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं' जैसे जानकारी के लिए प्रश्न पूछना' निजी अनभुवों को साझा करना' अपना तर्क देना आदि ' L0 2 : कही जा रही बात' कहानी' कविता आदि ध्यान से सुनकर अपनी भाषा में बताते सुनते हैं ' L0 3 : देखी सुनी बातें' कहानी' कविता आदि के बारे में बातचीत करते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं ' L0 4 : अपनी निजी ज़िन्दगी और परिवेश पर आधारित अनुभवों को सुनी जा रही सामग्री जैसे कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते हुए बातचीत में शामिल करते हैं ' L0 5 : भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं जैसे : एक था भाई पहाड़' उसका भाई था दहाड़' दोनों खेलने गए इत्यादि ' L0 6 : अपनी कल्पना से कहानी' कविता आदि कहते / सुनते हैं आगे बढ़ते हैं ' L0 8 : चित्र के सूक्ष्म और प्रत्येक पहनुओं का बारीक अवलोकन करते हैं ' L0 12 : हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं ' L0 14 : स्वेच्छा से या शिक्षक द्वारा तय गतिविधि के अंतर्गत चित्रों आड़ी तिरछी रेखाओं 'कीरम कांटे', अक्षर आकृतियों से आगे बढ़ते हुए स्व वर्तनी का उपयोग और स्व नियंत्रण लेखन ' कन्वेंशनल राइटिंग' करते हैं ' L0 15 : सुनी हुई और अपने मन की बातों को अपने तरीके से और तरह तरह से चित्रों वाक्य' शब्दों द्वारा (लिखित रूप से) अभिव्यक्त करते हैं ' L016 : अपनी निजी ज़िन्दगी और परिवेश पर	छात्र पर्यावरण से संबंधित चित्र बनायेंगे तथा पर्यावरण को स्वच्छ रखने के सुझाव लिखेंगे 2. गूंगा सारथीं कक्षा में एक छात्र कोई	यूट्यूब वीडियो पाठ से संबंधित https://www.youtube .com/watch?v=rcEk7u Kw48c किया https://youtu.be/gF xYHVpluvY	बच्चे से एक पौधा लगवाएँ) पृ - 68 पर आधारित (बच्चे को पर्यावरण को स्वच्छ रखने के लिए प्रेरित करें - https://www.liveworks heets.com/tt1302731m1 उत्पर दी गई कार्यपत्रिका को करने में छात्र की सहायता करें
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आधारित अनुभव को अपने लेखन में शामिल करते हैं

что ^{10:}		,	1. हर मौसम रंगीला [:] छात्र अपने पसंदीदा मौसम का चित्र बनाएँगे एवं उसके बारे में	यूट्यूब वीडियो ⁽ पाठ से संबंधित ⁾	बच्चे के साथ विभिन्न मौसम के बारे में चर्चा
बलवान कौन		,		सबाधत′	मासम क बार म चया करें
बिंदु या		बातचीत करते हैं जैसे जानकारी के लिए प्रश्न	कुछ पंक्तियाँ अपनी पुस्तिका में लिखिए।	https://www.youtube	कर '
चंद्रबिंदु		पूछना [,] निजी अनभुवों को साझा करना [,] अपना तर्क देना आदि		.com/watch?v=GDKknV j3wyw	
गिनती		· LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि		50","	
(21- 30)		ध्यान से सुनकर अपनी भाषा में बताते सुनते है			
		LO 3 : देखी सुनी बातें कहानी कविता आदि			
		के बारे में बातचीत करते है और अपनी प्रतिक्रिया			
		व्यक्त करते है			
		$^{\cdot \text{ LO }4}$ ः अपनी निजी ज़िन्दगी और परिवेश पर			
		आधारित अनुभवों को सुनी जा रही सामग्री जैसे			
		कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते			
		ह्ए बातचीत मे शामिल करते है			
		$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{5}}$ ं भाषा में निहित ध्वनियों और शब्दों के			
		साथ खेलने का आनंद लेते है जैसे :- एक था भाई			
		पहाड़ [,] उसका भाई था दहाड़ [,] दोनों खेलने गए			
		इत्यादि			
		· LO 6 : अपनी कल्पना से कहानी [,] कविता आदि			
		कहते [/] सुनते हैं आगे बढ़ते हैं			
		· LO 8 : चित्र के सूक्ष्म और प्रत्येक पहलुओं का			
		बारीक़ अवलोकन करते है			
		· LO 12 · हिंदी के वर्णमाला के अक्षरों की आकृति			
		और ध्वनि को पहचानते है			
		$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{14}}$ $^{\cdot}$ स्वेच्छा से या शिक्षक द्वारा तय			
		गतिविधि के अंतर्गत चित्रों आड़ी तिरछी रेखाओं			
		$^{(}$ कीरम $^{-}$ कांट $^{)}$, अक्षर आकृतियों से आगे बढ़ते हुए			
		स्व ⁻ वर्तनी का उपयोग और स्व ⁻ नियंत्रण लेखन			
		⁽ कन्वेंशनल राइटिंग ⁾ करते हैं ।		+	
		$^{\cdot \ LO\ 15}$ ः सुनी हुई और अपने मन की बातों को			
		अपने तरीके से और तरह तरह से चित्रों वाक्य			
		शब्दों द्वारा ⁽ लिखित रूप से ⁾ अभिव्यक्त करते हैं			
		$^{\cdot \ ext{LO} \ 16}$ ः अपनी निजी ज़िन्दगी और परिवेश पर			
		आधारित अनुभव को अपने लेखन में शामिल करते हैं			
1	1		1		

पाठ ^{11:}	ांश $^{-100}$ विविध उद्देश्यों के लिए अपनी भाषा अथवा $^{\prime}$ और स्कूल की भाषा का इस्तेमाल करते हूए	1. आसमान के साथीं विभिन्न पक्षियों के बारे में चर्चा की जाएगी तथा छात्रों को शीट	***	बच्चे को पक्षियों
सिखाता है	बातचीत करते हैं [,] जैसे जानकारी के लिए प्रश्न	से चिड़िया बनानी सिखाई जाएगी	https://www.youtube	लिए पानी तथा ह
चिडियों को	पूछनां निजी अनभ्वों को साझा करनां अपना तर्क		.com/watch?v=uzQ0G9	रखने के लिए प्रे
विविद्या यम	देना आदि		UR1qE	करें
संयुक्त वर्ण	· LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि			
	ध्यान से स्नकर अपनी भाषा में बताते स्नते है			
	· LO 3 : देखी सुनी बातें [,] कहानी [,] कविता [,] आदि			
	के बारे में बातचीत करते है और अपनी प्रतिक्रिया			
	व्यक्त करते है			
	· LO 4 : अपनी निजी ज़िन्दगी और परिवेश पर			
	आधारित अनुभवों को सुनी जा रही सामग्री जैसे			
	कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते			
	ह्ए बातचीत मे शामिल करते है			
	$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{5}}$: आषा में निहित ध्वनियों और शब्दों के			
	साथ खेलने का आनंद लेते है जैसे ^{:-} एक था भाई			
	पहाड़ [,] उसका भाई था दहाड़ [,] दोनों खेलने गए			
	इत्यादि			
	$^{\cdot}$ $^{\mathrm{L0}}$ $^{\mathrm{6}}$ $^{\cdot}$ अपनी कल्पना से कहानी $^{\circ}$ कविता आदि			
	कहते 🖊 सुनते हैं आगे बढ़ते हैं			
	· LO 8 : चित्र के सूक्ष्म और प्रत्येक पहलुओं का			
	बारीक़ अवलोकन करते है			
	$^{\cdot \ \text{LO} 9} ^{:} $ चित्र में या क्रमवार सजीव चित्रों में घटी			
	अलग अलग घटनाओ [,] गतिविधियों और पात्रो को			
	एक सदर्भ या कहानी के सूत्र में देखकर समझते है			
	और सराहना करते है			
	$^{\cdot}$ L0 12 $^{\cdot}$ हिंदी के वर्णमाला के अक्षरों की आकृति			
	और ध्वनि को पहचानते है			
	$^{\cdot}$ $^{ m LO}$ 15 $^{\cdot}$ सुनी हुई और अपने मन की बातों को			
	/			

अपने तरीके से और तरह $^-$ तरह से चित्रों $^/$ वाक्य $^/$ शब्दों द्वारा $^($ लिखित रूप से $^)$ अभिव्यक्त करते हैं $^|$

	17	. 10 1	1		
ਧਾਠ ^{12:}		,	^{1.} अभिनय समय [ं] कक्षा में पाठ का नाट्य	\	बच्चे को
कूड़ा भोजन		, ,	रूपांतर करवाया जाएगा	संबंधित ⁾	पौष्टिकआहार खा
		बातचीत करते हैं [,] जैसे जानकारी के लिए प्रश् न	2 पौष्टिक भोजन , स्वस्थ शरीर , पौष्टिक	https://youtu.be/Xs XA85ZgjFI	लिए प्रोत्साहित क
सप्ताह के		पूछना' निजी अनभुवों को साझा करना' अपना तर्क	आहार पर चर्चा की जाएगी तथा छात्रों से		https://www.li
दिनों के		देना आदि	उनके प्रिय व्यंजनों पर चर्चा की जाएगी		rksheets.com/z
नाम		LO 2 : कही जा रही बात [,] कहानी [,] कविता आदि	। उनक । प्रय व्यजना पर चया का जाएगा 	सप्ताह के दिनों के नाम https://www.youtube	^{3780xs} - ऊपर दी
चित्र वर्णन [,]		ध्यान से सुनकर अपनी भाषा में बताते सुनते है	3. हर दिन है विशेष [ं] छात्रों को दिनों के	. com/watch?v=uTL4Xs	कार्यपत्रिकाको क
अपठित		1: LO 3: 3 ab a b a b a a b , a a a b , a a a a	नाम पहचानने के लिए संकेत दिए जाएँगे	Mpl-I	में छात्र की सहाय
गद्यांश		1	तथा उन्हें सही दिन का नाम पहचानने को		
.4,		त्यस्य कार्च है	कहा जाएगा		
पुनरावृति		$^{\cdot \ ext{L04}}$ $^{\cdot \ ext{L04}}$ अपनी निजी ज़िन्दगी और परिवेश पर	•		
		आधारित अनुभवों को सुनी जा रही सामग्री जैसे			
		कविता' कहानी' पोस्टर' विज्ञापन' आदि से जोड़ते			
		ह्ए बातचीत मे शामिल करते है			
		· LO 5 : भाषा में निहित ध्वनियों और शब्दों के			
		साथ खेलने का आनंद लेते है जैसे :- एक था भाई			
		पहाड़' उसका भाई था दहाड़' दोनों खेलने गए			
		इत्यादि			
		· LO 6 : अपनी कल्पना से कहानी [,] कविता आदि			
		कहते / सुनते हैं आगे बढ़ते हैं			
		LO 8 : चित्र के सूक्ष्म और प्रत्येक पहलुओं का			
		बारीक अवलोकन करते है			
		\cdot LO 9 ं चित्र में या क्रमवार सजीव चित्रों में घटी			
		अलग अलग घटनाओं गतिविधियों और पात्रों को			
		एक सदर्भ या कहानी के सूत्र में देखकर समझते है			
		और सराहना करते है			
		$^{\cdot}$			
		और ध्वनि को पहचानते है			
		\cdot $^{ m LO}$ $^{ m 15}$ \cdot सुनी हुई और अपने मन की बातों को			
ļ		अपने तरीके से और तरह तरह से चित्रों वाक्य			
ļ		शब्दों द्वारा ⁽ लिखित रूप से ⁾ अभिव्यक्त करते हैं			

Subject : E. V. S

Class II

Why do all people do not throw

waste in dustbins?

Prescribed Books:

Term-I CB -Collins Windmills (Semester I), Term-II CB -Collins Windmills (Semester II),

WB - Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

			Term	ı II		
01. 10. 2022	Ch 1: Food and	15 pds	· LO 1 : Responds to comprehension	1. Shapes on my Plate - The	Collins Digisuite	Help your ward to
to	Clothes		questions related to the immediate	students will prepare a non-fire	_	identify different
11. 12. 2022			environment / surrounding in order	sweet dish (eg.chocolate ball,	Youtube video on	types of fabrics.
			to demonstrate understanding of new	ladoo, barfi etc.) in different	Clothes we wear	Also assist them to
Test Date:			words/language. E.g., Introduce	shapes and decorate their	https://www.youtube.c	prepare some non-
12. 12. 2022			yourself / What is your nickname?/	platter. They will discuss the	om/watch?v=kJmoe9m	fire dishes at home.
			etc	dimensions of the shape chosen by	6uoQ	
Working Days: 45			· LO 2 : Observes nature /	them. (SEA)		
			immediate surroundings and respond			
			through verbal/ non- verbal			
			expression.	2. Doll Making - The students will		
			· LO 3 : Observes, engages and	be asked to make a doll or a		
			expresses concerns for various	puppet using old clothes and		
			issues related to environment,	waste fabric available at home.		
			social context (including Values /	They will describe the fabrics		
			Attitudes) and responds through	used for making it.		
			verbal or non- verbal expression			
			(body language, gestures, drawing,			
			speech and writing) e.g.,			

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Ch 2: Water We	15 pds	· LO 1 : Responds to comprehension	1. Poem Recitation - Students	Collins Digisuite	Help your ward to
Drink		questions related to the immediate	will learn and recite a poem of		suggest some ways to
		environment / surrounding in order	their choice in the class on	Youtube video on	save water at home.
		to demonstrate understanding of new	'Save Water'.	Water	Motivate your ward to
		words/language. E.g., Introduce		https://www.youtube.c	watch the video and
		yourself / What is your nickname?/		om/watch?v=ymo4FdB	learn the ways to
		etc	2. How I save Water - The	yI5s	Save Water through
		· LO 2 : Observes nature /	students will be asked to draw 4		the following YouTube
		immediate surroundings and respond	water droplets on an A-4 sheet		video link:
		through verbal/ non- verbal	from home. Then they will write a		https://www.youtube.c
		expression.	slogan on the top related to		om/watch?v=jYer50wQaX
		· LO 3 : Observes, engages and	water conservation and the four		0
		expresses concerns for various	different ways in which they save		
		issues related to environment,	water in each droplet. (ICA)		
		social context (including Values /			
		Attitudes) and responds through			
		verbal or non- verbal expression			
		(body language, gestures, drawing,			
		speech and writing) e.g.,			
		Why do all people do not throw			
		waste in dustbins?			
Ch 3: Air We Breathe	15 pds	· LO 1: Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/ etc · LO 2: Observes nature / immediate surroundings and respond through verbal/ non- verbal expression. · LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw	 My Pledge: The students will write a pledge to keep the air clean and the ways in which they can help to reduce air pollution on an A-4 size sheet. Who Has Seen the Wind: The students will be taken to the playground where they will collectively recite the poem 'Who Has Seen the Wind?'. 	Collins Digisuite Youtube video on Air We Breathe https://www.youtube.c om/watch?v=zHx2rFgu xj8&t=198s	Help your ward to identify different uses of air in our day-to-day life.

13. 12. 2022	Ch 4: More About	13 pds	· LO 1 : Responds to comprehension	1. Let's Grow: The students will	Collins Digisuite	Help your ward to
to	Plants	1	-	plant a sapling in a pot at home.	2.3.04.10	identify different
14. 03. 2023			environment / surrounding in order	They will take care of it	Youtube video on	parts of a plant.
			to demonstrate understanding of new	regularly and will share their	Plants	Also guide them to
Test Date:			words/language. E.g., Introduce	observations in the class.	https://www.youtube.c	take care of plants
15. 03. 2023			yourself / What is your nickname?/		om/watch?v=zJot5toMg	
			etc		G0	
Working Days: 54			· LO 2 : Observes nature /	2. Our Nature: The students will		
			immediate surroundings and respond	be asked to bring any two plant		
			through verbal/ non- verbal	products from the kitchen of		
			expression.	their house (for example, spices,		
			· LO 3 : Observes, engages and	fruits, grains, pulses, etc.) and		
			expresses concerns for various	speak about it in the class.		
			issues related to environment,			
			social context (including Values /			
			Attitudes) and responds through			
			verbal or non- verbal expression			
			(body language, gestures, drawing, speech and writing) e.g.,			
			Why do all people do not throw			
			waste in dustbins?			
			waste in dustrins;			
	Ch 6:Transport and Communication	13 pds	to demonstrate understanding of new words/language. E.g., Introduce yourself / What is your nickname?/etc LO 2: Observes nature / immediate surroundings and respond through verbal/ non- verbal expression. LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g.,	material available at home and	Collins Digisuite Youtube video on Transport and Communication https://www.youtube.c om/watch?v=ESK3r5IJq Qc	Help your ward to identify different types of means of transport and communication.
			Why do all people do not throw			
			waste in dustbins?			

Questions related to the immediate environment, social context fundament, secures of the standard of the sta		Ch 5 : More About	13 pds	· LO 1 : Responds to comprehension	1. Let's Draw: The students will	Collins Digisuite	Help your ward to
the demonstrate understanding in order to demonstrate understanding the words/ingusses. E.g., Introduce yourself / What is your rickneee// etc 10 2: Observes nature / immediate surroundings and responds through words / non-verbal supersoin. 10 3: Observes, engages and expresses concerns for various is incone related to environment, social context (including Values / Altitudes) and responds through variety or nor verbal capression. Ch 8: Our Chiverse (including Values / Altitude) and responds through the following variety or nor verbal capression (hear) lunguage, gestures, dreating one waste in dustbins? Ch 8: Our Chiverse (including Values / Altitude) and responds through the following variety or nor verbal capression (hear) lunguage, gestures, dreating one waste in dustbins? Ch 8: Our Chiverse (including values / Altitude) and responds through the following value or nor verbal capression (hear) lunguage, gestures, dreating one waste in dustbins? Ch 8: Our Chiverse (including values / Altitude) and responds through the following value or nor verbal capression. Ch 8: Our Chiverse (including values / Altitude) and responds through the following value or nor verbal capression. 15 pds (including values / Altitude) and responds through verbal or nor verbal capression. 16 pds (including values / Altitude) and responds through verbal or nor verbal capression (hoof) lunguage, gestures, dreaming values (including values / Altitude) and responds through verbal or nor verbal capression (hoof) lunguage, gestures, dreaming values (including values / Altitude) and responds through verbal or nor verbal capression (hoof) lunguage, gestures, dreaming values (including values / Altitude) and responds through verbal or nor verbal capression (hoof) lunguage, gestures, dreaming values (including values / Altitude) and responds through verbal or nor verbal capression (hoof) lunguage, gestures, dreaming values (including values / Altitude) and responds through variety or nor verbal capression (hoof) lunguage, gestures, dreami			1. 1			John Digiodice	1 3
to demonstrate understanding of me- words/language, E.g., introduced to the teacher, of animals intustively over the converse nature / immediate surroundings and respond through verbal / non verbal expression. 10.3 of Geserves, encares and warnesses concerns for various issues related to emirrounding should be explored in dustbins? Ch. 8: Our Universe Ch. 8: Our Universe Revision Ch. 8: Our Universe 15 pds 10.1 Responds to comprehension questions related to the immediate surrounding to word to demonstrate understanding of me- words/language, E.g., Introduced to environment, social context (including Values / tert 10.3 of deserves, entered to develope the mon with the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the help of chalk/ respons on a black since the						Youtube video on types	
words/logaciege. E.g., Introduce yourself / What is your nickname?/ str. 'D 2 : (Secrete nature / immediate surroundings and respond through vorbul / nor vorbul correstion. 'D 3 : (Secrete nature / immediate surroundings values / Attitudes) and responds through vorbul / nor vorbul correction. 'D 3 : (Secrete various sacuums related to environment, social cortext (including Values / Attitudes) and responds through vorbul or noir vorbal corpression (body lunguage, gestures, drawing, speech and writing) e.g., "Why do all people do not throw water in dasching?" Ch 8: (Our Universe Private of the secrete various survivance) and the secrete various survivance of the secrete various survivance various various survivance various survivance various vari					_		
vourself / What is your nickneem?/ vic 1.0 2 : Observes mature / timediate surroundings and respond through verbal / non- verbal expression 1.0 3 : Observes, engages and expresses concerns for various issues velated to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, favoring, speech and writing) e.g. Why do all people do not throw waste in dusthins? Ch 8: Our Universe 15 pds 10 1 : Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new bonds / language. E.g. Introduce yourself / What is your nickname? 2. Wy Moon: The students will be abded to drose any one a black desect and expresses concerns for various issues related to environment, and expression (body language. E.g. introduce yourself / What is your nickname? 2. Wy Moon: The students will be abded to drose any one a black desect and present it in the class. 2. Wy Moon: The students will be abded to drose any one a black desect and present it in the class. 2. Wy Moon: The students will be abded to drose any one about standard present it in the class. 2. Wy Moon: The students will be abded to drose any one about standard present it in the class. 2. Wy Moon: The students will be abded to drose any one about standard present it in the class. 2. Wy Moon: The students will be abded to drose any one about standard present it in the class. 2. Wy Moon: The students will be abded to drose any one about standard present it in the class. 3. Observe the about it. 4. White the belief of chalk 5. Wy Moon: The students will be abded to drose any one about standard present it in the class. 4. Wy Moon: The students will be abded to drose any one about standard present it in the class. 4. Wy Moon: The students will be abded to drose any one about standard present it in the class. 4. Wy Moon: The students will be abded to drose any one about state and the about the					and the support of the toucher.		
do a role play of any animal of the chair third and speak few lines about it. 10 3: Observes, engages and expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins? Ch 8: Our Chiverse Ch 9: Seaperse Ch 9: Seaperse Ch 10: Let's Explore: The students Collins Digisulte Youtube video on our Chiverse Ch 9: Ch					2 Role Play: The students will		
their choice and speak few lines inmediate surroundings and respond through verbal / non-verbal copresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal on non-verbal expression (0x0dy language, sestures, drawing, speech and writing) e.g., "By do all people do not throw waste in dustbins?" Ch 8: Our Universe Revision Ch 8: Our Universe Revision Ch 9: Date Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Fords /language, E.g., Introduce yourself / What is your nickname?/ etc - 10 2: Observes, enqueges and expression. - LO 3: Observes, enqueges and expression through verbal / non-verbal expression. - LO 3: Observes, engages and expression through verbal on nor verbal expression. - LO 3: Observes, engages and expression through verbal on nor verbal expression. - LO 3: Observes, engages and expression through verbal on nor verbal expression. - LO 3: Observes, engages and expression through verbal on nor verbal expression (Gody language, escures, drawing, speech and writing) e.g., "By do all people do not throw the language of the proposal of the pr							
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through verbal/ nam-verbal expression 1.0 3 : Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non-verbal expression (body language, gestures, drawing, speech and writing) e.g., Filty do all people do not throw waste in duxthins? Ch 8: Our Universe Ch 9: Our Universe Revision Ch 9: Our Universe Revision Ch 15 pds - LO 1 : Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Fonds / language. E.g., Introduce / yourself / What is your nicknames/etc - LO 2 : Observes nature / timediate surroundings and responds through verbal on on-verbal expression LO 3 : Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non-verbal expression and expresses concerns for various issues related to the immediate through verbal or non-verbal expression and expresses concerns for various issues related to the immediate various fine their natural habitant through tends of the immediate various fine of the immediate various fine of the immediate various fine of the various waste in duxthins? Collins Digisuite with through volube video on our universe on the province of the pour ward to explore more about it. Life of Pi, lantic, in their instant through through the class well as the province of the immediate through the converged on the province of the provi							
The Lion King, etc. to explore animals in their natural habitat through the following squess concorns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, estures, drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins? Ch 8: Our Universe Ch 8: Our Universe Revision Ch 8: Our Universe Revision Ch 9: Our Universe Lo 2: Observes, engages and expression through verbal or non- verbal expression. Lo 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw The Lion King, etc. to explore snimals in their natural habitat through the following YouTube video link. eLife of Pi https://www.youtube.com/watch?v=ybltx3ugu8 Lour Universe Lour Universe					doodt 10.		
- LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins? - LO 1: Responds to comprehension questions related to the immediate environment / surroundings in order landerstanding of new Words / language, Eg., Introduce yourself / What is your nickname?/ etc - LO 2: Observes nature / immediate surroundings and respond through verbal or non- verbal expression LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, Eg., Introduce yourself / What is your nickname?/ etc - LO 2: Observes, engages and expresses concerns for various issues related to environment, social context (including values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Will do all people do not throw waste in dustbins? - LO 3: Observes, engages and expression (body language, gestures, drawing, speech and writing) e.g., Will do all people do not throw with the help of chalk/ crayon on a lack sheet and present it in the class.				_			
expresses concerns for various issues related to environment, social context (including Values / Autitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw muste in dustbins? Ch 8: Our Universe Ch 8: Our Universe Ch 8: Our Universe Ch 9 - LO 1: Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Words /language, E.g., Introduce yourself / What is your nickname?/ etc - LO 2: Observes nature / immediate surroundings and respond through verbal / non- verbal expression. - LO 3: Observes, ongages and expresses concerns for various issues related to environment, social context (including Values / Autitudes) and responds through verbal or non- verbal expression. - LO 3: Observes, ongages and expresses concerns for various issues related to environment, social context (including Values / Autitudes) and responds through verbal or non- verbal expression. - LO 3: Observes, ongages and expresses concerns for various issues related to environment, social context (including Values / Autitudes) and responds through verbal or non- verbal expression. - LO 3: Observes, ongages and expression of the one with the help of chalk/cray on on a black sheet and present it in the class.							
issues related to environment, social context (including Values / Attitudes) and responds through verbal or non-verbal expression (body language, gestures, drawing, speech and writing) e.g., "Why do all people do not throw waste in dustbins?" Ch 8: Our Universe Ch 8: Our Universe Revision Ch 8: Our Universe Ch 15 pds							=
Social context (including Values / Attitudes) and responds through verbal or non-verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins? 15 pds 10 1 : Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Words /language, E.g., Introduce yourself / What is your nickname? / etc 10 2 : Observes nature / immediate surroundings and responds through verbal / non-verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw Volume video on our only and the pole of the moon with the help of chalk / Attitudes) and responds through verbal or non-verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw Volume video on our only and the pole of the moon with the help of chalk / trayon on a black sheet and present it in the class. Volume video link. %Life of Pi https://www.youtube.c on/watch?v=ybilv3WQMR							
Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw waste in dustbins? Ch 8: Our Universe Universe Universe Words / language, E.g., Introduce yourself / What is your nickneme?/ etc - L0 2: Observes nature / immediate surroundings and respond through verbal non- verbal expression L0 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw							
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Why do all people do not throw waste in dustbins? Ch 8: Our Universe Universe Revision Ch 8: Our Universe Revision 15 pds 10 1: Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Words /language, E.g., Introduce yourself / What is your nickname?/ etc 10 2: Observes nature / immediate surroundings and respond through verbal/ non- verbal expression. 10 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw *The Lion King https://www.youtube.com/watch?v=blints. Collins Digisuite Youtube video on our universe and two facts will be asked to draw different shapes of the moon with the help of chalk/ crayon on a black sheet and present it in the class. 2. Wy Moon: The students will be asked to draw different shapes of the moon with the help of chalk/ crayon on a black sheet and present it in the class.							Only watch; v-ybilv swewik
Ch 8: Our Universe Revision To demonstrate understanding of new Words /language, E.g., Introduce yourself / What is your nickname?/etc - LO 2: Observes nature / immediate surroundings and respond through verbal/ non- verbal expression. LO 3: Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw							*The Lien King
Ch 8: Our Universe Universe Revision 15 pds - 1.0 1 : Responds to comprehension questions related to the immediate environment / surrounding in order to demonstrate understanding of new Words /language. E.g., Introduce yourself / What is your nickname?/ etc - 1.0 2 : Observes nature / immediate surroundings and respond through verbal / non- verbal expression. - 1.0 3 : Observes, engages and expresses concerns for various issues related to environment, social context (including Values / Attitudes) and responds through verbal or non- verbal expression (body language, gestures, drawing, speech and writing) e.g., Why do all people do not throw							_
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* CB: Course Book; WB: Work Book	* CR: Course Roo	k: WB: Work Book	1		<u> </u>	l	

Subject : Computer Education Class : II	Syllabus : 2022-23	
Prescribed Books: Collins Smart Tech 2		
Coding Sandpit 2		
	TERM- II	
October' 22	Chapter 3- Continued- (Collins-Smart Tech)- Fun with MS Paint Chapter 15(Cambridge- Coding Sandpit)- Classifying Objects Chapter 16(Cambridge- Coding Sandpit)- Representing Information	
November' 22	Chapter 4 (Collins-Smart Tech) - Exploring MS Paint Chapter 20 (Cambridge- Coding Sandpit) - Stepwise Thinking Chapter 21 (Cambridge- Coding Sandpit) - Introduction to Algorithms	
December' 22	Chapter 4- Continued (Collins-Smart Tech)- Exploring MS Paint Chapter 22(Cambridge- Coding Sandpit)- Algorithm And Loops Chapter 23(Cambridge- Coding Sandpit)- Understanding Programs	
January'23	Chapter 5 (Collins-Smart Tech) - Fun With Patterns Chapter 24(Cambridge- Coding Sandpit) - Programs: More Examples Chapter 25(Cambridge- Coding Sandpit) - Programs: Sequence Of Steps	
February' 23	Chapter 5- Continued (Collins-Smart Tech)- Fun With Patterns Chapter 26(Cambridge- Coding Sandpit)- Programs: Loops	
March' 23	Revision	
Note: The students will be asset	ssed on the basis of the classroom performance/ task assigned as H.A /Holiday Homework /Project	

Subject: General Knowledge & Value Education

Class: II

Prescribed Books:

Collins Windmills - (Semester I and II)

Collins Knowledge Lighthouse 2

Current Affairs	will be discussed on a regular ba	sis.			
TERM - II					
October' 22	Ch-1 Counting Shapes	189	Ch-24 Favourite Characters	47	
	Ch-2 Things We Use	190	Ch-37 Musical Instruments	70	
			Ch- 39 Filling Up	73	Value Education Card: 9 Eating
			Ch- 40 Find the Way	74	Right
November' 22	Ch-3 Sportspeople in India	191	Ch-27 Sports Places	52	
	Ch-4 Uses of the Computer	192	Ch- 35 Indian Sportspersons	66	
			Ch- 36 Computer World	68	Value Education Card: 5 Not
			Ch- 38 Colour Wheel	72	Wasting Food
December' 22	Ch-5 Clean Environment	193	Ch-8 Clean and Green	21	
	Ch-6 Food Around the World	194	Ch- 13 Farm to Fork	30	
			Ch- 19 Food from Plants	40	Value Education Card: 6 Eco-
			Ch- 30 Beautiful Blooms	58	Buddies: Care For A Change
			Ch- 33 Water on the Earth	62	
January' 23	Ch-7 Helping Family	195	Ch-4 Daily Activities	14	
	Ch-8 Be Safe	196	Ch-11 Dress Up	26	
			Ch- 23 Play Safe	46	Value Education Card: 10 Safety
			Ch- 34 First Aid Kit	64	
February' 23	Ch-9 Animal We See	197	Ch- 1 Words About Birds	09	
&	Ch-10 The World Today	198	Ch-7 Baby Animal	20	
March' 23	Review Corner	199	Ch-10 Big Animals	24	Value Education Card: 2 Let Us
			Ch- 16 Animal Homes	36	Be Of Help To Others
			Ch- 22 Small Creatures	44	Value Education Card: 11 Being
			Quiz yourself 1	77	Polite
			Quiz Yourself 2	78	

Syllabus: 2022-23