

**Subject :** English **Syllabus :** 2022-23 **Class :** III

**Prescribed Books:**Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB – Collins Windmills Workbook (Integrated Semester Course), GB: Grammar and Composition

Students are supposed to bring the books prescribed for the respective term.

### Term II

<p>01.10.2022 to 04.12.2022</p> <p><b>Test Date: 05.12.2022</b></p> <p>Working Days : 48</p>	<p><b>CB &amp; WB</b> Ch1: A Letter to Grown-Ups <b>GB</b> Ch 13: Am , Is, Are Ch 24: Grammar on the Go Ch 29: The Story of the Moon</p>	<p>22 pds</p>	<ul style="list-style-type: none"><li>• LO 1: Uses correct pronunciation and intonation to recite poems individually/in groups in order to demonstrate understanding of the words.</li><li>• LO 3 : Reads aloud with appropriate pronunciation and pause</li><li>• LO 5b : Expresses in writing her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate writing abilities.</li><li>• LO 9 : Writes/types dictation of words/phrases/ sentences from known and unknown texts</li><li>• LO 10b : Uses a variety of nouns, pronouns, adjectives, verbs ,adverbs, conjunctions, interjections and prepositions in context as compared to previous class, in order to demonstrate</li></ul>	<p><b>1. Air quality index Research:</b> The students will be asked to prepare AQI index report of one week for any 2 cities and then compare the results.</p> <p><b>2. Say no to pollution!</b> : The students will be asked to prepare flash cards on the measures which the government is currently using to control the pollution.( for eg: Smog towers)</p> <p><b>3. Getting to know people around you:</b> The students will be asked to prepare a name list of any five family members/ neighbours with their occupation.</p>	<p><a href="https://en.islcollective.com/video-lessons/spongebob-amisare-havehas-got-Antonyms/ Synonyms">Collins digisuite Youtube video link :</a> <a href="https://en.islcollective.com/video-lessons/spongebob-amisare-havehas-got-Antonyms/ Synonyms">https://en.islcollective.com/video-lessons/spongebob-amisare-havehas-got-Antonyms/ Synonyms</a> <a href="https://youtu.be/hX2X12SkRBM">https://youtu.be/hX2X12SkRBM</a></p>	<p><a href="https://www.liveworksheets.com/ho2471671xz">Help your ward to complete the worksheet on theme ' Nature</a> <a href="https://www.liveworksheets.com/ho2471671xz">https://www.liveworksheets.com/ho2471671xz</a></p>
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			<p>written skills in writing meaningful short sentences in English.</p> <ul style="list-style-type: none"> <li>• LO 16: Uses vocabulary related to subjects like Maths (such as 'add', 'remove', 'replace'), EVS (such as 'rain', 'build'), relevant to class III.</li> <li>• LO 12 : Identifies opposites like 'day/night', 'close-open', and such others in real life situations</li> </ul>			
<p><b>CB &amp; WB</b> Ch 2: Peter Saves Wendy <b>GB</b> Ch 17: The Simple Past Tense Ch18: The Simple Future Tense Ch 31: The Ice Girl Ch 32: Cornelia's Jewels</p>	26 pds	<ul style="list-style-type: none"> <li>• LO 3: Reads aloud with appropriate pronunciation and pause</li> <li>• LO 5b : Expresses in writing her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate writing abilities.</li> <li>• LO 9 : Writes/types dictation of words/phrases/ sentences from known and unknown texts</li> <li>• LO 11 : Distinguishes between simple past and simple present tenses</li> <li>• LO 15 : Writes 5-6 sentences in English on personal</li> </ul>	<p><b>1. Sentence scrabble -</b> The students will be given the parts of the sentences , they will rearrange the same into meaningful sentences. <b>2. Notice Writing-</b> The students will be asked to write a notice for the sports day of their school. <b>3. Walking on the future trail:</b> 'What do you wish to become when you grow up.' Students will be taken to the amphitheatre and they will present a situational act in groups using future tense.</p>	<p><u>Youtube video link:</u> <a href="https://youtu.be/Fex5GnehPAQ">https://youtu.be/Fex5GnehPAQ</a></p>	<p><u>Help your ward to complete the given worksheet using following link :</u> <a href="https://www.liveworksheets.com/ty1196710lh">https://www.liveworksheets.com/ty1196710lh</a></p>	

			experiences/events using verbal or visual clues			
06.12.2022 to 05.03.2023  <b>Test Date:</b> 06.03.2023  <b>Working Days :</b> 54	<b>CB &amp; WB</b> Ch-3: Marco Polo  <b>GB</b> Ch 21: Prepositions Ch 38: Writing a Letter Ch 33: The Traveller	16 pds	<ul style="list-style-type: none"> <li>• LO 5b: Expresses in writing her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate writing abilities.</li> <li>• LO 9 : Writes/types dictation of words/phrases/ sentences from known and unknown texts.</li> <li>• LO 10a : Uses a variety of nouns, pronouns, adjectives,verbs , adverbs,conjunctions, interjections and prepositions in context as compared to previous class, in order to demonstrate oral skills in speaking meaningful short sentences in English.</li> <li>• LO 10b : Uses a variety of nouns, pronouns, adjectives,verbs ,adverbs,conjunctions , interjections and prepositions in context as compared to previous class, in order to demonstrate written skills in writing meaningful short sentences in</li> </ul>	<p><b>1. Brochure Making:</b>'One Stop at the Golden Quadrilateral'- Students will be asked to choose any one metropolitan city. They will be guided to find out the facts such as, culture, cuisine, tourist attractions,etc. and design a brochure, for the same, using an A-4 size sheet. They will also write down the total length of the Golden Quadrilateral.</p> <p><b>2. Supporting tourism:</b> Write about the various programmes initiated by the government to support local tourism.</p> <p><b>3. Letter to Grandparents:</b> Write a letter to your grandparents telling them about your recent school trip.</p>	<p><a href="#">YouTube video link *Prepositions</a> <a href="https://m.youtube.com/watch?v=VK-kXkXTBc">https://m.youtube.com/watch?v= VK-kXkXTBc</a></p>	<p><a href="#">Help your ward complete the worksheet .</a> <a href="https://www.english-grammar.at/worksheets/prepositions/prep1.pdf">https://www.english-grammar.at/worksheets/prepositions/prep1.pdf</a> Help yur ward to recapitulate the story using the following Youtube video link: <a href="https://youtu.be/YzxT57DHMXU">https://youtu.be/YzxT57DHMXU</a></p>

		English.			
		<ul style="list-style-type: none"> <li>• LO 16: Uses vocabulary related to subjects like Maths (such as 'add', 'remove', 'replace'), EVS (such as 'rain', 'build'), relevant to class III.</li> </ul>			
<b>CB &amp; WB</b> Ch 5: The Mouse Maiden <b>GB</b> Ch19: Adverbs Ch20: Conjunctions Ch 34: Making Friends	18 pds	<ul style="list-style-type: none"> <li>• LO 6: Reads posters, labels, pamphlets, newspapers in order to strengthen vocabulary and demonstrate inquisitiveness about real life examples of language.</li> <li>• LO 10b :Uses a variety of nouns, pronouns, adjectives, articles,verbs ,adverbs,conjunctions , interjections and prepositions in context as compared to previous class, in order to demonstrate written skills in writing meaningful short sentences in English.</li> <li>• LO 14 : Reads printed scripts on the classroom walls: poems, posters, charts etc.</li> </ul>	<p><b>1. Magical Powers:</b> The students will imagine that they have magical powers to change someone into something/someone. They will write down a paragraph telling who would they change into whom?</p> <p><b>2. Compare and Contrast:</b> The students will be asked to present a Powerpoint presentation on the difference between adverbs and adjectives (will be conducted after winter break).</p> <p><b>3. Let's Weave a story:</b> Flash card activity on conjunctions - The students will pick random picture flashcards (prepared by the teacher) and weave a story using conjunctions.</p>	<p><a href="https://youtu.be/Q-IE4fn8GZM">Youtube video link for the chapter :</a>  <a href="https://youtu.be/Q-IE4fn8GZM">https://youtu.be/Q-IE4fn8GZM</a> <b>Adverbs :</b>  <a href="https://youtu.be/yFPS8yTS">https://youtu.be/yFPS8yTS</a> <b>Gw Conjunctions :</b>  <a href="https://youtu.be/nNGiDfCX7PI">https://youtu.be/nNGiDfCX7PI</a></p>	<p><a href="https://www.liveworksheets.com/hk32125rn">Help your ward to revise the concept of 'Conjunctions' through the following worksheet</a>  <a href="https://www.liveworksheets.com/hk32125rn">https://www.liveworksheets.com/hk32125rn</a>  <a href="https://m.youtube.com/watch?v=nNGiDfCX7PI">Help your ward to revise the concept of 'Conjunctions' through the following YouTube video link.</a>  <a href="https://m.youtube.com/watch?v=nNGiDfCX7PI">https://m.youtube.com/watch?v=nNGiDfCX7PI</a></p>
<b>CB &amp; WB</b> Ch 6: The Selfish Giant <b>GB</b> Ch 14: Was , Were Ch 15: Has , Have , Had Ch 22: Interjections Ch 35:	20 pds	<ul style="list-style-type: none"> <li>• LO 5b: Expresses in writing her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate writing abilities.</li> <li>• LO 5a: Expresses</li> </ul>	<p><b>1. Plants around us:</b> The students will be asked to prepare a nature garden at their home using the pots ,plant saplings, small toys , stones etc and speak about it in the class.</p> <p><b>2. Create finger puppets:</b> The students will create finger puppet</p>	<p><a href="https://m.youtube.com/watch?v=KQB-0wi4i34">*Interjections</a>  <a href="https://m.youtube.com/watch?v=KQB-0wi4i34">https://m.youtube.com/watch?v=KQB-0wi4i34</a>  <a href="https://youtu.be/AwXSsrYOfFo">https://youtu.be/AwXSsrYOfFo</a>  <a href="https://youtu.be/MiVt9fiNwiQ">https://youtu.be/MiVt9fiNwiQ</a></p>	<p><a href="https://m.youtube.com/watch?v=KQB-0wi4i34">Help your ward to revise the concept of 'Interjections' through the following YouTube video link.</a>  <a href="https://m.youtube.com/watch?v=KQB-0wi4i34">https://m.youtube.com/watch?v=KQB-0wi4i34</a> "Help your ward to watch the video and complete the given quiz using following link :  <a href="https://en.islcollective.com/video-lessons/minions-there-was-there-were">https://en.islcollective.com/video-lessons/minions-there-was-there-were</a>"  <a href="https://en.islcollective.com/video-lessons/minions-there-was-there-were">Help your ward to watch the video and complete the given quiz using following link :</a>  <a href="https://en.islcollective.com/video-lessons/minions-there-was-there-were">https://en.islcollective.com/video-</a></p>

	<p>Nasruddin and the smell of soup Ch 36: The Last Green Lung of Mumbai</p>	<p>orally her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate speaking abilities.</p> <ul style="list-style-type: none"> <li>• LO 10b : Uses a variety of nouns, pronouns, adjectives, articles, verbs, adverbs, conjunctions, interjections and prepositions in context as compared to previous class, in order to demonstrate written skills in writing meaningful short sentences in English.</li> <li>• LO 15 : Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues (Writes informal letters, messages, entries, lists, etc. with a sense of audience in order to differentiate between different forms of writing (informal letters, lists, stories, diary entry etc.)</li> </ul>	<p>showing different interjections and use one/all five in a sentence.</p> <p><b>3. Describe your day -</b> The students will be asked to write their day using past form of the verbs in written.</p> <p><b>4. What do you have:</b> The students will grab anything from the classroom and then tell I <b>have</b>....., they will also tell what their partner got by saying he/she <b>has</b>.....and they will exchange the objects and will tell What they <b>had</b> in the first place, to create a better understanding of 'Has', 'Have' and 'Had'.</p>		<p><a href="#">lessons/have-got-has-got"</a></p>
<p>* CB: Course Book; WB: Work Book, GB: Grammar Book</p>					

Subject: Mathematics		Syllabus: 2022-23		Class: III		
<b>Prescribed Books:</b> Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB – Collins Windmills Workbook (Integrated Semester Course)						
Students are supposed to bring the books prescribed for the respective term.						
<b>Term II</b>						
01.10.2022 to 04.12.2022  <b>Test Date:</b> <b>07.12.2022</b>  Working Days : 48	Ch 1: More on Long Division	16 pds	<ul style="list-style-type: none"> <li>LO 1 e: Works with three-digit numbers: analyses and applies an appropriate number operation in the situation / context.</li> <li>LO 1f: Works with three-digit numbers: explains the meaning of division facts by equal grouping /sharing and finds it by repeated subtraction.</li> </ul>	<ol style="list-style-type: none"> <li><b>Roll a dice:</b> The students will be asked to roll a dice twice and create a two digit number. The number obtained will be divided by any two digit number by the students.</li> <li><b>Create your own word problem:</b> The learners will be asked to create and present their own word problems, where they can involve long division, by analysing the things around them.</li> </ol>	<a href="#">Collins Digisuite</a>  <a href="#">Video Link:</a> <a href="https://www.youtube.com/watch?v=ITpzAicMmqo&amp;t=114s">https://www.youtube.com/watch?v=ITpzAicMmqo&amp;t=114s</a>	Motivate and help your ward to play online games related to 'Division' through the following link. <a href="https://www.multiplication.com/games/division-games">https://www.multiplication.com/games/division-games</a>
	Ch 6: Patterns	16 pds	<ul style="list-style-type: none"> <li>LO 4 c : Acquires understanding about 2D shapes: fills a given region leaving no gaps using a tile of a given shape</li> <li>LO 11: Extends patterns in simple shapes and numbers</li> </ul>	<ol style="list-style-type: none"> <li><b>Let's Observe:</b> Students will be asked to observe the floor in the classroom. Then they will be taken for a walk inside the school campus to observe the different floor patterns. After coming back to the classroom they will be shown some pictures of the floor patterns. Discussion will be held on, "how those floor patterns are formed? How the shapes are arranged in those patterns? Are there any gaps in between the shapes?"</li> <li><b>Rangoli Making:</b> 'My Little Efforts'- Students will be asked to bring a layout (drawn) of rangoli design on an A-4 size sheet and will create a colorful rangoli by pasting cutouts of colorful paper/ fabric of different shapes as per their rangoli design.</li> </ol>	<a href="#">Collins Digisuite</a>  <a href="#">Video Link:</a> <a href="https://www.youtube.com/watch?v=KKUvfpQgU-s">https://www.youtube.com/watch?v=KKUvfpQgU-s</a>	Motivate and help your ward to play online games related to 'Patterns' through the following link. <a href="https://www.education.com/games/identify-continue-shape-patterns">https://www.education.com/games/identify-continue-shape-patterns</a>
	Ch 3: Measurements	16 pds	<ul style="list-style-type: none"> <li>LO 5: Estimates and measures length and distance using standard units like centimeters or meters and identifies relationships.</li> <li>LO 6: Weighs objects using standard units–grams and kilograms using simple balance.</li> <li>LO 7: Compares the capacity of different containers in terms of non-standard units.</li> <li>LO 8: Solves problems by</li> </ul>	<ol style="list-style-type: none"> <li><b>Let's Measure Together:</b> The students will be guided to measure the things around them like table, book etc using cubit, hand span and ruler. They will be asked to observe the differences in measuring length using different methods. Students will also learn about the best way of measuring length with the help of this constructive activity.</li> <li><b>See-Saw Time:</b> The students will be asked to make a 'see- saw' using a scale and a sharpener. They will be asked to place a sharpener and an eraser on the opposite ends. In this way, they will learn the concept of heavy and light. Through this activity measuring weight will also be introduced with</li> </ol>	<a href="#">Collins Digisuite</a>  <a href="#">Video Link:</a> *Measuring Length <a href="https://www.youtube.com/watch?v=LI21j2r8gDc">https://www.youtube.com/watch?v=LI21j2r8gDc</a>  *Measuring Weight <a href="https://www.youtube.com/watch?v=K1mYpyFDcbI">https://www.youtube.com/watch?v=K1mYpyFDcbI</a>  *Measuring Capacity <a href="https://www.youtube.com/watch?v=TkXxn0bJ4r0">https://www.youtube.com/watch?v=TkXxn0bJ4r0</a>	Motivate and help your ward to play online games related to 'Measurement' through the following link. <a href="https://www.education.com/games/third-grade/measurement">https://www.education.com/games/third-grade/measurement</a>

			adding and subtracting measures involving grams & kilograms in real life situations.	the students. They will be asked about the standard units of weight and discussion will be held on the same.		
08.12.2022 to 08.03.2023  <b>Test Date: 09.03.2023</b>  Working Days: 53	Ch 4: Time	18 pds	<ul style="list-style-type: none"> <li>• LO 9: Identifies a particular day and date on a calendar.</li> <li>• LO 10: Reads the time correctly to the hour using a clock /watch.</li> </ul>	<p>1. <b>Make a Handy Clock:</b> The students will be asked to bring the flash cards of 1 to 12 numbers. Teacher will tell the time to the learners and the students will show the time using the flash cards. They will use their hands as hands of the clock to show the time with the flash cards. The concept of a.m and p.m will also be introduced with this activity to the students.</p> <p>2. <b>Solve along the way:</b> A race will be conducted wherein, students will be given sums as obstacles. They will be provided with four mathematical questions as obstacles. The student who reaches the finishing point with correct response will be the winner and the rest of the participants will be given positins accordingly.</p>	Collins Digisuite  Video Link: *Time <a href="https://www.youtube.com/watch?v=CzD_sdv2gIc">https://www.youtube.com/watch?v=CzD_sdv2gIc</a>	Motivate your child to note down the time of the meals which they take in day. (e.g.- Breakfast time, Lunch time, Dinner time)
	Ch 5: Money	19 pds	<ul style="list-style-type: none"> <li>• LO 2: Adds and subtracts small amounts of money with or without regrouping.</li> <li>• LO 3: Makes rate charts and simple bills.</li> </ul>	1. <b>Let's Play &amp; Shop:</b> A market scene will be shown to the students with different items in the shop. Teacher will become the shopkeeper and students will be asked to purchase the items from the market shown. After that they will be asked to add the amount they spent to purchase the items.	<a href="#">Collins Digisuite</a>  Video Link: <a href="https://www.youtube.com/watch?v=mvnuRuLbMSM">https://www.youtube.com/watch?v=mvnuRuLbMSM</a>	Make a visit to the market with your child and show them the prices of different items. Also, ask them to add the prices of different items bought.
	Ch 7: Data Handling	16 pds	<ul style="list-style-type: none"> <li>• LO 12: Records data using tally marks and represents pictorially in order to draw conclusions.</li> </ul>	1. <b>Time for a Nature Walk:</b> The students will be taken for a school round to observe different patterns. They will be asked to observe and note down the names and number of different types of plants they observed. They will be asked to prepare a pictograph at home and bring it to the class next day.	<a href="#">Collins Digisuite</a>  Video Link: <a href="https://www.youtube.com/watch?v=81hQpImkr8Y">https://www.youtube.com/watch?v=81hQpImkr8Y</a>	Show the graphs of weather reports in the newspaper and discuss with your ward.
<b>* CB: Course Book; WB: Work Book"</b>						

## Prescribed Books:

CB -आरंभ हिन्दी पाठमाला सह - अभ्यास पुस्तिका (Semester I and II)

Students are supposed to bring the book prescribed.

## Term II

01.10.2022 से 08.12.2022	पाठ7 अपना काम स्वयं करें व्याकरण:- योजक शब्द काल	15 कालांश	<ul style="list-style-type: none"> <li>• LO 3:सुनी हुई रचनाओं की विषय वस्तु घटनाओं ,पात्रों, शीर्षक आदि के बारे में बात चीत करते हैं ,राय बताते हैं/अपने तरीके से ( कहानी ,कविता आदि )अपनी भाषा में व्यक्त करते हैं ।</li> </ul>	1.अपना काम, आत्म सम्मान-छात्र जो काम स्वयं करते हैं तथा जिस काम में किसी की सहायता लेते हैं ,उन्हें कक्षा में साँझा करेंगे । विभिन्न परिस्थितियों में हुए अनुभवों को अभिव्यक्त करेंगे ।	बच्चों को अपना काम स्वयं करने के लिए प्रेरित किया जाएगा तथा यूट्यूब वीडियो द्वारा कहानी दिखाई जाएगी । <a href="https://youtu.be/yAl_pW8czg">https://youtu.be/yAl_pW8czg</a>	1.बच्चों को अपने छोटे -छोटे काम स्वयं करने के लिए प्रेरित करें और ऐसा करने पर उनकी सराहना भी करें ।
परीक्षातिथि: 09.12.2022 कुलकार्यदिवस: 48			<ul style="list-style-type: none"> <li>• LO 6:तरह -तरह की रचनाओं /सामग्री(अखबार ,बालपत्रिका,होडिंग्सआदि ) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं /अपनी राय देते हैं /शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं ,पूछे गए प्रश्नों के उत्तर(मौखिक ) देते हैं ।</li> <li>• LO 7:अलग -अलग तरह की रचनाओं /सामग्री (अखबार ,बालपत्रिका,होडिंग्सआदि ) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं /अपनी राय देते हैं /शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं ,पूछे गए प्रश्नों के उत्तर(मौखिक, सांकेतिक) देते हैं ।</li> <li>• LO 8:अलग -अलग तरह की रचनाओं में आए नए शब्दों को</li> </ul>	2. बूझो तो जाने :- क) काल; के तीनों भेदों पर तीन पहेलियाँ बनाए और कक्षा के समक्ष प्रस्तुत करें। 3.शब्द लड़ी :- एक छात्र को कोई भी योजक शब्द सोच करबो लने को कहा जाएगा और अगले छात्र को एक ऐसे योजक शब्द के बारे में सोचकर बोलना होगा जो पिछले योजक के अन्तिम अक्षर से शुरू होता हो।	<a href="https://youtu.be/uzJ57aCsOXM">यूट्यूबवीडियो : काल https://youtu.be/uzJ57aCsOXM</a>  <a href="https://youtu.be/k3EpfSxhy6M">यूट्यूबवीडियो :योजकशब्द https://youtu.be/k3EpfSxhy6M</a>	1.बच्चों को अपने छोटे -छोटे काम स्वयं करने के लिए प्रेरित करें और ऐसा करने पर उनकी सराहना भी करें । 2. बच्चों को काल के तीनों भेदों का प्रयोग करते हुए वाक्य रचना का अभ्यास कराएं। 3.बच्चों को योजक का प्रयोग करते हुए वाक्य रचना का अभ्यास कराएं।

		<p>संदर्भ में समझकर उनका अर्थ सुनिश्चित करते हैं ।</p> <ul style="list-style-type: none"> <li>• LO 9:तरह -तरह की कहानियों ,कविताओं /रचनाओं की भाषा की बारीकियों (जैसे शब्दों की पुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थक शब्द ,शुद्ध शब्द ,विभिन्न विराम चिन्हों का प्रयोग आदि) की पहचान और प्रयोग करते हैं ।</li> <li>• LO 10:अलग -अलग तरह की रचनाओं/सामग्री (अखबार ,बलपत्रिका,होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं /अपनी राय देते हैं /शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं ,पूछे गए प्रश्नों के उत्तर(लिखित) देते हैं।</li> <li>• LO 11:स्वेच्छासेयाशिशकद्वारातयगति विधि के अंतर्गत चित्रों आड़ी-तिरछी रेखाओं (किरम -कांटे )अक्षर आकृतियों से आगे बढ़ते हुए स्व -वर्तनी का उपयोग और स्व-नियंत्रण लेखन (कन्वेंशनलराइटिंग) करते हैं ।</li> <li>• LO 13:अलग - अलग तरह की रचनाओं /सामग्री ( अखबार, बाल पत्रिका जैसे पूर्ण विराम ,अल्पविराम , प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं ।</li> </ul>			
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<p>पाठ8 नमकहीनमक</p> <p>व्याकरण:- समानार्थी</p>	<p>16 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 3:सुनीहुईरचनाओंकीविषयवस्तुघटनाओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरतेहैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं ।</li> <li>• LO 5:कहानी ,कविताअथवाअन्यसामग्रीकोसमझतेहुएउसमेंअपनीकहानी /बातजोड़तेहैं ।</li> <li>• LO 8:अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थसुनिश्चितकरतेहैं ।</li> <li>• LO 9:तरह -तरहकीकहानियों ,कविताओं /रचनाओंकीभाषाकीबारीकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिन्होंकाप्रयोगआदि ) कीपहचानऔरप्रयोगकरतेहैं ।</li> <li>• LO 10:अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बलपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (लिखित) देतेहैं ।</li> <li>• LO 11:स्वेच्छासेयाशिक्षकद्वारातयगतिविधिकेअंतर्गतचित्रोंआड़ी-तिरछीरेखाओं (किरम -कांटे</li> </ul>	<p>1. नैतिकमूल्य- कक्षापुस्तकालयमेंसेछात्रअपनीपसंदकीपुस्तकपढ़ेंगेऔरउससेमिलनेवालीसीख/ नैतिकमूल्योंकोसहपाठियोंकेसाथसाझाकरेंगे ।</p> <p>2. पहलीसुलझाओसमानार्थीशब्दपाओ- छात्रोंकोचित्रोंकेमाध्यमसेउसशब्दकासमानार्थीशब्दढूँढनेकोकहाजाएगा । उदहारण :- सूरजकाचित्रदिखायाजाएगातथाछात्रसूरजकेसमानार्थीबताएँगे जैसेसूरज - रवि , दिनकर</p>	<p>1.यूट्यूबवीडियोद्वाराकोरिया कीलोककथादिखाईजाएगी । <a href="https://youtu.be/Z8kHYUbuFg">https://youtu.be/Z8kHYUbuFg</a></p> <p>2. यूट्यूबवीडियो:- समानार्थी शब्द <a href="https://youtu.be/yVGg25JoEQ">https://youtu.be/yVGg25JoEQ</a></p> <p>3. क्विजलिंक :- (समानार्थी शब्द) <a href="https://www.likhopadho.com/quizzes/hindi-synonyms?set=1">https://www.likhopadho.com/quizzes/hindi-synonyms?set=1</a></p>	<p>1. छात्रोंसेनमकवचीनीकेफायदेवनुक्सानकेबारेचर्चाकरें ।</p>
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		<p>)अक्षरआकृतियोंसेआगेबढ़तेहुएस्व -वर्तनीकाउपयोगऔरस्व-नियंत्रणलेखन (कन्वेंशनलराइटिंग) करतेहैं</p> <ul style="list-style-type: none"> <li>• LO13:अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार, बालपत्रिकाजैसेपूर्णविराम ,अल्पविराम , प्रश्नवाचकचिन्हकासचेतइस्तेमालकरतेहैं ।</li> </ul>			
पाठ 9 काज़ीरंगाकीसैर पत्रलेखन	17 कालांश	<ul style="list-style-type: none"> <li>• LO 3 :सुनीहुईरचनाओंकीविषयवस्तुघटनाओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरतेहैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं ।</li> <li>• LO 5 :कहानी ,कविताअथवाअन्यसामग्रीकोसमझतेहुएउसमेंअपनीकहानी /बातजोड़तेहैं ।</li> <li>• LO 7 :अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक, सांकेतिक ) देतेहैं ।</li> <li>• LO 8 :अलग - अलगतरहकीरचनाओंमेंआएनएशब्दों</li> </ul>	<p>1. आओपशु-पक्षीकोजाने- .छात्रोंकोपाठमेंआएविभिन्नपशुपक्षीकीजानकारीएकत्रितकरके, कक्षाकेसमक्षप्रस्तुतकरनेकोकहाजाएगा ।</p> <p>2. पत्रलेखन - छात्रोंकोअपनेकिसीमित्रयापरिवारकेसदस्यकेलिएपोस्टकार्डया ग्रीटिंगकार्डबनाकरतथाउसमेंसंदेशलिखकरपोस्टकरनेकोकहा जाएगा ।</p>	<p>1.यूट्यूबवीडियो: चिड़ियाघरकीसैर <a href="https://youtu.be/OLrMnsOi9Jc">https://youtu.be/OLrMnsOi9Jc</a></p> <p>2.यूट्यूबवीडियो :(विशेषण) <a href="https://youtu.be/AvakIFgvDPQ">https://youtu.be/AvakIFgvDPQ</a></p> <p>3.क्विजलिंक :- विशेषण <a href="https://wordwall.net/resource/3546784">https://wordwall.net/resource/3546784</a></p>	छात्रोंकोस्वयंअपने मित्रतथाअपनेरिश्ददारकोपत्रलिखनेके लिएप्रेरितकरें ।

		<p>कोसंदर्भमेंसमझकरउनकार्थसुनिश्चितकरतेहैं ।</p> <ul style="list-style-type: none"> <li>• LO 9 :तरह -तरहकीकहानियों ,कविताओं /रचनाओंकीभाषाकीबारीकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिन्होंकाप्रयोगआदि ) कीपहचानऔरप्रयोगकरतेहैं ।</li> <li>• LO 10 : अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बलपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (लिखित) देतेहैं ।</li> <li>• LO 11 :स्वेच्छासेयाशिशकद्वारातयगतिविधि केअंतर्गतचित्रोंआड़ी-तिरछीरेखाओं (किरम -कांटे )अक्षरआकृतियोंसेआगेबढ़तेहुएस्व -वर्तनीकाउपयोगऔरस्व-नियंत्रणलेखन (कन्वेंशनलराइटिंग) करतेहैं ।</li> <li>• LO 12 :विभिन्नउद्देश्योंकेलिएलिखतेहुएअपनेलेखनमेंविरामचिन्हों,जैसेपूर्णविराम ,अल्पविराम ,प्रश्नवाचकचिन्हकासहीइस्तेमालकरतेहैं ।</li> <li>• LO 13 : अलग -</li> </ul>			
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			अलगतरहकीरचनाओं /सामग्री ( अखबार, बालपत्रिकाजैसेपूर्णविराम ,अल्पविराम , प्रश्नवाचकचिन्हकासचेतइस्तेमालकरतेहैं ।			
10.12.2022 से 12.03.2023	पाठ 10 आओ, मिलकरकरेंसफाई  व्याकरण:- समानतुकवालेशब्द	13 कालांश	<ul style="list-style-type: none"> <li>• LO 2 :कहानी ,कविताआदिकोउपयुक्तउतारचढ़ाव, गति ,प्रवाहऔरसहीप्रकारसेसुनतेहैं ।</li> <li>• LO 3 : सुनीहुईरचनाओंकीविषयवस्तुघटनाओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरतेहैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं ।</li> <li>• LO 5 :कहानी ,कविताअथवाअन्यसामग्रीकोसमझतेहुएउसमेंअपनीकहानी /बातजोड़तेहैं ।</li> <li>• LO 7 :अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक, सांकेतिक ) देतेहैं ।</li> <li>• LO 8 :अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थसुनिश्चितकरतेहैं ।</li> </ul>	<p>1.अपशिष्टसामग्रीशिल्प - छात्रोंकोबेकारचीजाँकाउपयोगकरानेकेलिएकक्षामेंअपशिष्टसामग्रीशिल्पछात्रोंद्वाराबनवाएजाएंगेजैसेदूधकेडिब्बेसेबनाबर्डहाउस ,कागजकीप्लेटसेबनेमास्कआदि ।</p> <p>2. जोड़बनाना -हरएकछात्रकोकोईभीरंगकी 6 छोटीपर्चियांबनानेकोकहाजाएगाऔरउसपरकोईभीदोशब्दलिखनेकेलिएनिर्देशदिएजाएंगेउदहारणहार-वार,तीली-ढीली । ऐसेहीसबछात्रअलग-अलगरंगकीपर्चियांबनाएँगे । इसकेउपरांतकक्षाको 6 गुटोंमेंबाँटाजाएगाऔरहरगुटकी 6 x 6 =36 पर्चियोंसेजिसगुटकेअधिकतमजोड़बनेंगेवहविजेताकहलायेगा । जैसे- बेर-शेर, चाय-गायआदि ।</p> <p>3.अधिकारऔरकर्तव्य :सिक्केकेदोपहलू - शिक्षकछात्रोंकेसाथगतिविधिसेसंबंधितदोदिनपहलेकक्षामेंचर्चा करेंगे । गतिविधिकेनिर्धारितदिनपर, शिक्षकमौलिकअधिकारोंयाकर्तव्योंकीपर्चियोंकेमिश्रितबैगकीव्यवस्थाकरेंगे , जिसमेंप्रत्येकछात्रएकपर्चीउठाएगाऔरदोमिनटकेलिएउसपरविस्तृतजानकारीकक्षाकेसमक्षप्रस्तुतकरेगा।अंतिमदौरकेलिएसर्वश्रेष्ठवक्ताओंकाचयनकियाजाएगा।(ICA)</p>	<p>1. यूट्यूबवीडियो: एनिमेटेडकहानीप्रदूषण <a href="https://youtu.be/ju7Xp8zYpGk">https://youtu.be/ju7Xp8zYpGk</a></p> <p>2.यूट्यूबवीडियो: समानतुकवालेशब्द <a href="https://youtu.be/C_GS-BKLnjc">https://youtu.be/C_GS-BKLnjc</a></p>	बच्चेसेसाफ़ - सफाईकेतरीकोंपरचर्चाकरें ।
परीक्षातिथि: 13.03 .2023						
कुलकार्यदिवस: 53						

		<ul style="list-style-type: none"> <li>• LO 9 :तरह - तरहकीकहानियों,कविताओं /रचनाओंकीभाषाकीबारीकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिन्होंकाप्रयोगआदि ) कीपहचानऔरप्रयोगकरतेहैं ।</li> </ul>			
पाठ 11 पोंगल व्याकरण:- रेफ़ औरपदेन	13 कालांश	<ul style="list-style-type: none"> <li>• LO 3 :सुनीहुईरचनाओंकीविषयवस्तुघटना ओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरतेहैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं ।</li> <li>• LO 4 : आस - पासहोनेवालीगतिविधियाँ /घटनाओंऔरविभिन्नस्थितियोंमेंहुए अपनेअनुभवोंकेबारेमेंबताते,बातचीत करतेऔरप्रश्नपूछतेहैं ।</li> <li>• LO 6 : तरह -तरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारि तप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथच र्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक ) देतेहैं ।</li> <li>• LO 7 : अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि )</li> </ul>	<p>1. मेराप्रियत्योहार - छात्रोंकोवेषभूषाधारणकरकेअपनीपसंदीदात्योहारकेबारेमेंबताने केलिएकहाजाएगा ।</p> <p>2. प्रियतारीख /तिथि- छात्रअपनेपसंदीदामहीनेकाएकसुंदरकैलेंडरबनाएंगेऔरउसमेंहिं दीमेंतारीखलिखेंगेऔरउनमहीनोंकेपसंदीदाहोनेकेकारणकक्षामें बताएँगे ।</p>	<p>1. यूट्यूबवीडियो: पोंगलत्योहार <a href="https://youtu.be/MK8wqUqW6Nc">https://youtu.be/MK8wqUqW6Nc</a></p> <p>2. यूट्यूबवीडियो: रेफ़ औरपदेन <a href="https://youtu.be/xhCdGI9vppw">https://youtu.be/xhCdGI9vppw</a></p>	<p>त्योहारोंकेसमयज़रूर रतमंदबच्चोंमेंभोज न,खिलौने ,कपड़े,किताबेंऔर मिठाईबांटेऔरबच्चे कोत्योहारोंकेबारेमें जानकारीदेें ।</p>

		<p>कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक, सांकेतिक ) देतेहैं ।</p> <ul style="list-style-type: none"> <li>• LO 8 :अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थसुनिश्चितकरतेहैं ।</li> <li>• LO 9 : तरह -तरहकीकहानियों ,कविताओं /रचनाओंकीभाषाकीबारीकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिन्होंकाप्रयोगआदि ) कीपहचानऔरप्रयोगकरतेहैं ।</li> <li>• LO 10 : अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बलपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (लिखित) देतेहैं ।</li> <li>• LO 11 :स्वेच्छासेयाशिशकद्वारातयगतिविधिकेअंतर्गतचित्रोंआड़ी-तिरछीरेखाओं (किरम -कांटे )अक्षरआकृतियोंसेआगेबढ़तेहुएस्व -वर्तनीकाउपयोगऔरस्व-</li> </ul>		
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		<p>नियंत्रणलेखन (कन्वेंशनलराइटिंग) करते हैं ।</p> <ul style="list-style-type: none"> <li>• LO 12</li> </ul> <p>:विभिन्नउद्देश्योंकेलिएलिखतेहुएअपनेलेखनमेंविरामचिन्हों,जैसेपूर्णविराम ,अल्पविराम ,प्रश्नवाचकचिन्हकासहीइस्तेमालकरते हैं ।</p>			
पाठ12बीरबलकी खिचड़ी	14 कालांश	<ul style="list-style-type: none"> <li>• LO 3 : सुनीहुईरचनाओंकीविषयवस्तुघटनाओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरते हैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं</li> <li>• LO 4 :आस - पासहोनेवालीगतिविधियाँ /घटनाओंऔरविभिन्नस्थितियोंमेंहुएअपनेअनुभवोंकेबारेमेंबताते,बातचीत करतेऔरप्रश्नपूछतेहैं ।</li> <li>• LO 6 :तरह -तरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक ) देतेहैं ।</li> <li>• LO 7 :अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथच</li> </ul>	<p>1. <b>कहानीबुने-</b> अध्यापिकायाकिसीछात्रद्वाराकहानीकीशुरुआतकेबादछात्रोंको बारी - बारीसेकहानीमेंएकवाक्यबोलकरजोड़नेकोकहाजाएगाऔरदूसरा उसकहानीकोआगेबढ़ाताजाएगा ।</p> <p>2. <b>बूझोतोजाने</b> - छात्रोंकोछोटे-छोटेकार्डपरअलग-अलगक्रियाएँलिखनेकेलिएकहाजाएगाजैसे, रोना, हँसना, पढ़ना, गानाआदि।किसीएकबच्चेकोकिसीएककार्डपरलिखाशब्दपढ़नेकेलिएकहाजाएगा।फिरवहबच्चाउसशब्दमेंलिखीक्रियाकरकेदिखासकताहै।अन्यबच्चेउसकेव्यवहारसेअनुमानलगाएँगेकीवह शब्दक्याहै।</p>	<p>अकबरबीरबलकीकहानी :- यूट्यूबवीडियो: <a href="https://youtu.be/PwQMvRMov-U">https://youtu.be/PwQMvRMov-U</a></p> <p>यूट्यूबवीडियो: क्रिया <a href="https://youtu.be/9TtFzZS4x_c">https://youtu.be/9TtFzZS4x_c</a></p>	<p>बच्चेकोअकबरबीरबलकीप्रेणादायककहानियाँपढ़नेकेलिएप्रेरितकरें ।</p>

		<p>र्चा करते हैं , पूछे गए प्रश्नों के उत्तर (मौखिक, सांकेतिक ) देते हैं ।</p> <ul style="list-style-type: none"> <li>• LO 8 : अलग - अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझ कर उनका अर्थ सुनिश्चित करते हैं ।</li> <li>• LO 9 : तरह - तरह की कहानियों , कविताओं / रचनाओं की भाषा की बारीकियों ( जैसे शब्दों की पुनरावृत्ति , संज्ञा , सवर्नाम , समानार्थक शब्द , शुद्ध शब्द , विभिन्न विराम चिन्हों का प्रयोग आदि ) की पहचान और प्रयोग करते हैं ।</li> <li>• LO 10 : अलग - अलग तरह की रचनाओं / सामग्री ( अखबार , बलपत्रिका , होडिंग्स आदि ) को समझ कर पढ़ने के बाद उस पर आधारित प्रश्न पूछते हैं / अपनी राय देते हैं / शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं , पूछे गए प्रश्नों के उत्तर (लिखित) देते हैं ।</li> <li>• LO 11 : स्वेच्छा से या शिक्षक द्वारा तय गतिविधियों के अंतर्गत चित्रों आड़ी-तिरछी रेखाओं (किरम -कांटे ) अक्षर आकृतियों से आगे बढ़ते हुए एस्व - वर्तनी का उपयोग और स्व-नियंत्रण लेखन (कन्वेंशनल राइटिंग) करते हैं ।</li> <li>• LO 12 : विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम चिन्हों , जैसे पूर्ण विराम , अल्प विराम</li> </ul>			
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		<p>,प्रश्नवाचकचिन्हकासहीइस्तेमालकरतेहैं ।</p> <ul style="list-style-type: none"> <li>• LO 13 :अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार, बालपत्रिकाजैसेपूर्णविराम ,अल्पविराम , प्रश्नवाचकचिन्हकासचेतइस्तेमालकरतेहैं ।</li> </ul>			
<p>पाठ - 13 बादलोंकाखेल</p> <p>व्याकरण:- विलोमशब्द , पर्यायवाची</p>	<p>13 कालांश</p>	<ul style="list-style-type: none"> <li>• LO 3 :सुनीहुईरचनाओंकीविषयवस्तुघटनाओं ,पात्रों, शीर्षकआदिकेबारेमेंबातचीतकरतेहैं ,रायबतातेहैं/अपनेतरीकेसे ( कहानी ,कविताआदि ) अपनीभाषामेंव्यक्तकरतेहैं ।</li> <li>• LO 4 : आस - पासहोनेवालीगतिविधियाँ /घटनाओंऔरविभिन्नस्थितियोंमेंहुएअपनेअनुभवोंकेबारेमेंबताते,बातचीतकरतेऔरप्रश्नपूछतेहैं ।</li> <li>• LO 5 : कहानी ,कविताअथवाअन्यसामग्रीकोसमझतेहुएउसमेंअपनीकहानी /बातजोड़तेहैं ।</li> <li>• LO 6 : तरह -तरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक ) देतेहैं ।</li> </ul>	<p>1.नाट्यरूपांतर - छात्रअपनेसहपाठीकेसाथमिलकरपाठ - बादलोंकाखेलकानाट्यरूपांतरकरेंगे ।</p>	<p>जलचक्र : यूट्यूबवीडियो: <a href="https://youtu.be/iDa_ZHxqc6M">https://youtu.be/iDa_ZHxqc6M</a></p> <ul style="list-style-type: none"> <li>• लाइवऑनलाइनकार्यपत्रिका (विलोम शब्द) <a href="https://www.liveworksheets.com/o1415618or">https://www.liveworksheets.com/o1415618or</a></li> </ul>	<p>1. <a href="#">बच्चेकोजलकीमहत्वतासमझाएऔरसहीरूपसेप्रयोगवबचावकेबारेमेंचर्चाकरें ।</a></p>

		<ul style="list-style-type: none"> <li>• LO 7 :अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (मौखिक, सांकेतिक ) देतेहैं ।</li> <li>• LO 8 : अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थसुनिश्चितकरतेहैं ।</li> <li>• LO 9 :तरह -तरहकीकहानियों ,कविताओं /रचनाओंकीभाषाकीबारीकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिन्होंकाप्रयोगआदि ) कीपहचानऔरप्रयोगकरतेहैं ।</li> <li>• LO 10 : अलग - अलगतरहकीरचनाओं /सामग्री ( अखबार ,बालपत्रिका,होडिंग्सआदि ) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोंकेउत्तर (लिखित) देतेहैं ।</li> <li>• LO 11 :स्वेच्छासेयाशिशकद्वारातयगतिविधि केअंतर्गतचित्रोंआड़ी-तिरछीरेखाओं (किरम -कांटे )अक्षरआकृतियोंसेआगेबढ़तेहुएस्व -वर्तनीकाउपयोगऔरस्व-नियंत्रणलेखन (कन्वेंशनलराइटिंग)</li> </ul>	<p>2. <b>पढ़ेंऔरअन्वेषणकरें:</b> छात्रकक्षापुस्तकालय/ई-पुस्तकसेएककहानीकीकिताबपढ़ेंगेऔरकहानीमेंआएविलोमशब्दोंकोखोजकरअपनीकार्यपुस्तिकामेंलिखेंगे ।</p>	<ul style="list-style-type: none"> <li>• क्विजलिक (विलोमशब्द) <a href="https://www.likhopadho.com/quiz/hindi-antonyms?set=1">https://www.likhopadho.com/quiz/hindi-antonyms?set=1</a></li> </ul>	<p>2. <a href="https://www.youtube.com/watch?v=zru5nJYfGUU">दिएगएयूट्यूबवीडियोलिकद्वाराबच्चेकोजलसंरक्षणकेलिएप्रेरितकरें ।</a> <a href="https://youtu.be/zru5nJYfGUU">https://youtu.be/zru5nJYfGUU</a></p>
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		<p>करतेहैं ।</p> <ul style="list-style-type: none"><li>• LO 12</li></ul> <p>:विभिन्नउदेश्योंकेलिएलिखतेहुएअपनेलेखनमेंविरामचिन्हों,जैसेपूर्णविराम ,अल्पविराम ,प्रश्नवाचकचिन्हकासहीइस्तेमालकरतेहैं ।</p> <ul style="list-style-type: none"><li>• LO 13 : अलग -</li></ul> <p>अलगतरहकीरचनाओं /सामग्री (अखबार, बालपत्रिकाजैसेपूर्णविराम ,अल्पविराम , प्रश्नवाचकचिन्हकासचेतइस्तेमालकरतेहैं ।</p>			
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**Prescribed Books:**

Term-I CB -Collins Windmills (Semester I), Term-II CB -Collins Windmills (Semester II),

WB – Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

**Term II**

<p>Ch 7: More Indian Cities (Social Studies)</p> <p>Ch3: India: Physical (Social Studies-Project)</p> <p>Ch 1: The Planet Earth (Social Studies-Project)</p>	18 pds	<ul style="list-style-type: none"> <li>• LO 3 : Identifies objects, signs /signboards, means of communication and transport, places,activities at home /school / neighbourhood</li> <li>• LO 5 : Describes roles of family members, family influences (traits / features /habits /practices), need for living together, through oral / written /other ways</li> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family</li> <li>• LO 10 : Observes, records observations,experiences, information on objects/activities /places visited in different ways in order to predict patterns</li> <li>• LO 12 : Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.</li> <li>• LO 13 : Explores and reads pictures, posters,signboards, books, audio-videos, tactile/raised material / newspaper clippings, stories /poems, web resources, documentaries, library and use other resources besides textbook, and demonstrates curiosity for the written word.</li> <li>• LO 18 : Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.</li> </ul>	<p><b>1. Compare and Contrast:</b> The students will be motivated to find about the lifestyle of people living in different cities of our country. Later, a discussion session on the same will be conducted in the class.</p> <p><b>2. Riddles Trivia:</b> Students will be asked to solve an integrated worksheet, based on riddles from mathematics and EVS, in the classroom.</p>	<p><a href="#">1.Collin's DigiSuite</a>  <a href="#">2. YouTube video link: https://www.youtube.com/watch?v=UeRjbpIssWQ</a></p> <p><a href="#">Physical Features of India: https://www.youtube.com/watch?v=SzbES1MKguA</a></p>	Interact with your ward emphasizing upon different festivals celebrated under different cultures.
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<p>01.10.2022 to 11.12.2022</p> <p><b>Test Date:</b> 12.12.2022</p> <p><b>Working Days:</b> 48</p>	<p>Ch2: Sun, Moon and Stars</p>	<p>16 pds</p> <ul style="list-style-type: none"> <li>• LO 6: Groups objects, birds, animals, features, activities according to differences / similarities using different senses.</li> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family</li> <li>• LO 10 : Observes, records observations,experiences, information on objects/activities /places visited in different ways in order to predict patterns</li> <li>• LO 11 : Creates drawings, designs, motifs, models,top, front, side views of objects, simple maps(of classroom, sections of home / school,etc.) and slogans, poems, etc.</li> <li>• LO 18 : Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.</li> </ul>	<p><b>1. Let's Explore:</b> The students will be taken on a virtual tour to a planetarium. They will be asked to write a few lines about their experience in practice notebook.</p> <p><b>2. Pictionary:</b> The students will be shown images of different celestial bodies in the class. They'll be encouraged to guess the same and describe about them briefly.</p>	<p><a href="#">1.Collin's DigiSuite</a> <a href="https://www.youtube.com/watch?v=GoQ0tO-olos&amp;t=117s">2. YouTube video link: https://www.youtube.com/watch?v=GoQ0tO-olos&amp;t=117s</a></p>	<p>Help your ward to revise the concept of 'Constellations' through the following YouTube video link. (<a href="https://www.youtube.com/watch?v=23rZtlbQ0i8&amp;t=92s">https://www.youtube.com/watch?v=23rZtlbQ0i8&amp;t=92s</a>)</p>
	<p>Ch 3: Housing and Clothing</p>	<p>16 pds</p> <ul style="list-style-type: none"> <li>• LO 5 : Describes roles of family members, family influences (traits / features /habits /practices), need for living together, through oral / written /other ways</li> <li>• LO 6 : Groups objects, birds, animals, features, activities according to differences / similarities using different senses.</li> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family</li> <li>• LO 10 : Observes, records observations,experiences, information on objects/activities /places visited in different ways in order to predict patterns</li> </ul>	<p><b>1. Create your own Rag Doll:</b> The students will be shown a tutorial video to make a simple rag doll at home and then they will be motivated to make a doll/puppet using used/waste fabric available at home. Each student will present their work in the class.</p> <p><b>2. Clothes, now and then:</b> The students will be motivated to collect information from their grandparents, internet etc. about how clothes came into existence, the different material available and so on. They will be asked to create a poster based on their findings.</p>	<p><a href="#">1.Collin's DigiSuite</a> <a href="https://www.youtube.com/watch?v=PDuiSnBYCQc">2. YouTube video link: https://www.youtube.com/watch?v=PDuiSnBYCQc</a></p>	<p>Help your ward to find out the various sources of water and ways to save water.</p>

			<ul style="list-style-type: none"> <li>• LO 11 : Creates drawings, designs, motifs, models,top, front, side views of objects, simple maps(of classroom, sections of home / school,etc.) and slogans, poems, etc.</li> <li>• LO 14: Identifies various pests living in our surrounding and explores ways to prevent them from entering our home.</li> <li>• LO 16: Describes the interdependence among plants, animals and humans in the environment for food, shelter and appreciate their co-existence.</li> </ul>			
	Ch5: Light, Sound and Force	16 pds	<ul style="list-style-type: none"> <li>• LO 6: Groups objects, birds, animals, features, activities according to differences / similarities using different senses.</li> <li>• LO 9 : Guesses properties, estimates quantities; of materials /activities in daily life and verifies using symbols /non-standard units in order to demonstrate critical thinking.</li> <li>• LO 10 : Observes, records observations,experiences, information on objects/activities /places visited in different ways in order to predict patterns</li> <li>• LO 11 : Applies learning of scientific concepts in daily life.</li> <li>• LO 18 : Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.</li> </ul>	<p><b>1. Retracing the path of sound:</b> The students will be asked to bring two plastic cups, with a hole at the middle bottom, and a string. They will be guided in the class to make a paper-cup phone using the material. The paper-cup phone will be used to demonstrate how sound travels from one place to another.</p> <p><b>2. Fun with shadow puppets:</b> The students will be guided about how different shadows are formed in the class and then they will be encouraged to make simple animal or fun shapes using hands/ local material by blocking lights.</p>	<p>1.Collin's DigiSuite 2. YouTube video link: <u>Luminous and Non-luminous objects:</u> <a href="https://www.youtube.com/watch?v=ebv7Qnr7csQ">https://www.youtube.com/watch?v=ebv7Qnr7csQ</a> <u>Force and its effects:</u> <a href="https://www.youtube.com/watch?v=wxly-VRE9UI">https://www.youtube.com/watch?v=wxly-VRE9UI</a></p>	Help your ward to find out the various real-life application of force and friction.
13.12.2022 to 14.03.2023 <b>Test Date:</b> 15.03.2023 <b>Working</b>	Ch 1: Transport and Communication in India	18 pds	<ul style="list-style-type: none"> <li>• LO 3 : Identifies objects, signs /signboards, means of communication and transport, places,activities at home /school / neighbourhood</li> <li>• LO 6 : Groups objects, birds, animals, features, activities</li> </ul>	<p><b>1. Transportation &amp; communication, now and then:</b> The students will be motivated to discuss with their parents and grand parents to find out about transportation and communication back then and create a pictorial timeline about the same. Each student will present their work in the</p>	<p>1.Collin's DigiSuite 2. YouTube video link: <u>Different means of transportation:</u> <a href="https://www.youtube.com/watch?v=pvIV2izI-9w">https://www.youtube.com/watch?v=pvIV2izI-9w</a> <u>Communication:</u> <a href="https://www.youtube.com/">https://www.youtube.com/</a></p>	Encourage your ward to interact with grandparents/old people to learn about the traditional means of communication.

<p><b>Days: 54</b></p>			<p>according to differences / similarities using different senses.</p> <ul style="list-style-type: none"> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family</li> <li>• LO 8 : Uses signs /symbols /verbal skills in order to identify directions, location of objects / places in simple maps, shortest routes (of home / classroom / school)</li> <li>• LO 13 : Explores and reads pictures, posters,signboards, books, audio-videos, tactile/raised material / newspaper clippings, stories /poems, web resources, documentaries, library and use other resources besides textbook, and demonstrates curiosity for the written word.</li> </ul>	<p>class.  <b>2. The great inventions and inventors:</b> The students will be asked to find out about different inventions and inventors in the field of transportation &amp; communication and write a few lines about any 2, on an A4 size sheet using pictures.</p>	<p><a href="https://www.youtube.com/watch?v=Z8QxVUGCsoc">watch?v=Z8QxVUGCsoc</a></p>	<p>Act as a facilitator for them to know about the modern means as well.</p>
	<p>Ch 2: Culture in India</p>	<p>18 pds</p>	<ul style="list-style-type: none"> <li>• LO 2 : Identifies relationships with and among family members, what work they do, their physical characteristics and habits, and shares the experiences in order to demonstrate ability to express in different ways.</li> <li>• LO 4 : Describes need of food for people of different age groups; animals and birds, availability of food and water, and use of water at home and surroundings</li> <li>• LO 5 : Describes roles of family members, family influences (traits / features /habits /practices), need for living together, through oral / written /other ways</li> <li>• LO 6 : Groups objects, birds, animals, features, activities according to differences / similarities using different senses.</li> </ul>	<p><b>1. Celebration time:</b> The students will choose any festival celebrated in India and present a role play/ poem/ short story, etc. in the class to explain the importance of celebrating those festivals. They can use self-made props created by local/ waste material.</p>	<p><a href="#">1.Collin's DigiSuite</a>  <a href="#">2. YouTube video link: Types of festivals:https://www.youtube.com/watch?v=a3k4wqwOCwo</a></p>	<p>Help your ward in making a list of games played by the family members in their childhood.</p>

			<ul style="list-style-type: none"> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family.</li> </ul>			
	Ch 3: Occupations in India	18 pds	<ul style="list-style-type: none"> <li>• LO 2 : Identifies relationships with and among family members, what work they do, their physical characteristics and habits, and shares the experiences in order to demonstrate ability to express in different ways.</li> <li>• LO 5 : Describes roles of family members, family influences (traits / features /habits /practices), need for living together, through oral / written /other ways</li> <li>• LO 6 : Groups objects, birds, animals, features, activities according to differences / similarities using different senses.</li> <li>• LO 7 : Collects information, records it, and differentiates between objects and activities of present and past, that is, in the early years of the elders in the family</li> <li>• LO 12 : Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings.</li> <li>• LO 15: Describes skilled workers, such as, potter,weaver, their skills, tools used by them, their inheritance (from elders)</li> </ul>	<p><b>1. Little story-tellers:</b> The students will be motivated to create a short story explaining about the journey of crops to plate. Each student will present their story in the class.</p> <p><b>2. Thank You Card:</b> The students will be taken to the school ground. They will interview various helpers (e.g., gardener, sweeper, etc.) and learn about the importance of their occupation. After returning to the classrooms, they will prepare a 'Thank You' card and will give it to the helpers.</p>	<p><a href="#">1.Collin's DigiSuite</a>  <a href="#">2. YouTube video link: Occupations in India: https://www.youtube.com/watch?v=CHkxFlqoRng</a></p>	Interact with your ward emphasizing upon dignity of labour

\* CB: Course Book; WB: Work Book

<b>Subject :</b> Computer Education		<b>Syllabus :</b> 2022-23		<b>Class :</b> III	
<b>Prescribed Books:</b> Collins Smart Tech 3, Coding Sandpit 3					
<b>Term II</b>					
<b>October'22</b>		<ul style="list-style-type: none"> <li>• Chapter 5 (Collins-Smart Tech)- Introduction to MS Word 2016</li> <li>• Chapter 12(Cambridge- Coding Sandpit)- Decomposition: Splitting Into Smaller Tasks</li> <li>• Chapter 13(Cambridge- Coding Sandpit)- Tower of Hanoi</li> </ul>			
<b>November'22</b>		<ul style="list-style-type: none"> <li>• Chapter 5- Continued (Collins-Smart Tech)- Introduction to MS Word 2016</li> <li>• Chapter 6 (Collins-Smart Tech)- Introduction to MS Powerpoint 2016</li> <li>• Chapter 14(Cambridge- Coding Sandpit)- Algorithm</li> <li>• Chapter 15(Cambridge- Coding Sandpit)- Algorithm: Drawing Patterns Using Loops</li> </ul>			
<b>December'22</b>		<ul style="list-style-type: none"> <li>• Chapter 6- Continued (Collins-Smart Tech)- Introduction to MS Powerpoint 2016</li> <li>• Chapter 16(Cambridge- Coding Sandpit)- Representing Information: Defining A Code</li> <li>• Chapter 17(Cambridge- Coding Sandpit)- Program: Representing Information as Code</li> </ul>			
<b>January'23</b>		<ul style="list-style-type: none"> <li>• Chapter 7 (Collins-Smart Tech)- Fun with sequences and patterns</li> <li>• Chapter 18(Cambridge- Coding Sandpit)- Program: Loops</li> </ul>			
<b>February' 23</b>		<ul style="list-style-type: none"> <li>• Chapter 7- Continued (Collins-Smart Tech)- Fun with sequences and patterns</li> <li>• Chapter 19(Cambridge- Coding Sandpit)- Program: Conditionals</li> </ul>			
<b>March'23</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>			
<b>Note:</b> The students will be assessed on the basis of the classroom performance/ task assigned as H.A /Holiday Homework /Project					

<b>Subject:</b> General Knowledge & Value Education <b>Syllabus:</b> 2022-23				<b>Class:</b> III	
<b>Prescribed Books:</b> Collins Windmills - (Semester I & II) Collins Knowledge Lighthouse 1 Current Affairs will be discussed on a regular basis.					
<b>Term II</b>					
<b>October' 22</b>	Ch 1 - Save the Environment Ch 7 - Safety at School Ch 14 - The World Today	239 245 252	Ch 34 - Closed Lists Ch 35 - Olympics Special Ch 36 - Space and Days Ch 37 - Going to America Ch 46 - Sudoku	62 63 64 65 76	Value Card 3 : Celebrating Diversity
<b>November' 22</b>	Ch 2 - Check My Position Ch 11 - Countries and their Capitals Ch 12 - Water Sports	240 249 250	Ch 17 - Control Key Shortcuts Ch 18 - Odd Creature Out Ch 19 - Sports Champions Ch 21 - Picture Puzzles Ch 45 - Oceans of the World	35 36 38 42 75	Value Card 8 : Being Compassionate
<b>December' 22</b>	Ch 8 - Currencies of the World Ch 9 - Time Ch 10 - Check your Ticket	246 247 248	Ch 12 - Ball Games Ch 13 - Things Take Time Ch 14 - Monster Films Ch 23 - Notes On Notes Ch 32 - Anagrams	28 30 32 45 60	Value Card 6 : Sustainable Development
<b>January' 23</b>	Ch 6 - Word Grid Ch 13 - Communicating with People	244 251	Ch 24 - Interjections Ch 26 - Famous Inventions Ch 29 - Identity Cards	46 50 56	Value Card 7 : Responsibility: Rights & Duties
<b>February' 23 &amp; March' 23</b>	Ch 3 - Popular Leaders of India Ch 4 - Monuments of India Ch 5 - Clothes Around the World * REVIEW CORNER	241 242 243 253	Ch 10 - Respected Indians Ch 40 - Green Habits Ch 42 - Mind and Body Ch 43 - Sri Lanka, Here I Come! Ch 44 - Rabindranath Tagore *Quiz Yourself 1 *Quiz Yourself 2	24 69 72 73 74 77 78	Value Card 5 : Doing Your Best Value Card 9 : Personal Safety