

Subject: English

Syllabus: 2022-23

Class: IV

Prescribed Books: Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II), WB – Collins Windmills Workbook (Integrated Semester Course), GB: Grammar and Composition

Students are supposed to bring the books prescribed for the respective term.

Date	Chapter no. and Name	No. of pds	Learning Outcome (LO)	Activity/Activities	Use of ICT/Labs	Parent's Involvement
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Term II

<p>01.10.2022 to 04.12.2022</p> <p>Test Date: 05.12.2022</p> <p>WorkingDay s: 48</p>	<p>CB & WB Ch 1: The Cherry Tree (Part 1)</p>	<p>10 pds</p>	<ul style="list-style-type: none"> •LO 3: Responds to simple instructions, announcements in English made in class/ school •LO 4a: Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 4b: Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 5a: Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 5b: Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 9: Infers the meaning of unfamiliar words from known and unknown texts by reading them in context •LO 10: Uses dictionary to find out spelling and meaning, in order to demonstrate research skills •LO 12: Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage •LO 13: Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage •LO 16a: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech •LO 16b: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing •LO 19a: Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills. •LO 19b: Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills. 	<p>1. Plant a tree: The students will be asked to plant a sapling and make recordings of its growth and share the same in the class after a week.</p> <p>2. Greeting card: The students will be asked to make a greeting card for their grandparents and will write a message or note to show their love and respect towards them.</p>	<p>Collins Digisuite</p> <p>Video related to the theme/moral of the story/poem https://www.youtube.com/watch?v=R2ishI4lyqk</p> <p>Video related to the theme/moral of the story/poem https://www.youtube.com/watch?v=Lm-WSOkjAPo</p>	<p>Visit a nearby park and help your ward to observe different types of plants and trees there.</p>
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CB & WB
 Ch 3: The Cherry Tree (Part 2)
GB
 Ch 5:Nouns: Gender
 Ch 6:Nouns:Possession
 Ch 12: Verbs

20 pds

- LO 3: Responds to simple instructions, announcements in English made in class/ school
- LO 4a: Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
- LO 4b: Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read
- LO 5a: Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills
- LO 5b: Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills
- LO 8: Solves simple crossword puzzles, builds word chains, etc.
- LO 9: Infers the meaning of unfamiliar words from known and unknown texts by reading them in context
- LO 10: Uses dictionary to find out spelling and meaning, in order to demonstrate research skills
- LO 11: Writes/types dictation of short paragraphs (7-8 sentences)
- LO 12: Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage
- LO 13: Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage
- LO 16a: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech
- LO 16b: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing
- LO 19a: Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.
- LO 19b: Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.

1. **Picture Description:**
 The students will be asked to find an old picture with their grandparents from their childhood and describe the memory behind it.

2. **Elephant in the Room:**
 The students will be asked "What is an elephant like?" Then, students will volunteer to answer the question in a complete sentence either in words, on the board, or in their notebooks. Then together as a class, they will rewrite the sentence using a possessive noun. (For example, a student might say, "An elephant has big ears." then the sentence can be rewritten as, "An elephant's ears are big.")

3. **Dumb Charades':**
 Students will be divided into groups of four students. Each group will be asked to act out a certain verb with in a time limit and the other group will guess the same.

Collins Digisuite

Video related to the theme/moral of the story/poem
<https://www.youtube.com/watch?v=-JupAg4r8N8>

Video related to the theme/moral of the story/poem
<https://www.youtube.com/watch?v=o8OICGEe-rY>

Gender
<https://www.youtube.com/watch?v=ZZTLD8adnHo>

Nouns: Possession
<https://www.youtube.com/watch?v=amafwADmhfw>

Nouns: Possession
https://www.youtube.com/watch?v=k_9Hul_3_tTA

Verbs
<https://www.youtube.com/watch?v=rMmrdSkX2Y4>

Help your ward to revise the concept of 'Gender' through the following YouTube video link.
https://www.youtube.com/watch?v=_OYPnFAQFcI

"Help your ward to complete the worksheet on 'Possessive nouns'".
<https://www.liveworksheets.com/lb1631323sr>

Help your ward to complete this worksheet
<https://www.liveworksheets.com/bd763533sz>

<p>CB & WB Ch 2: How the leaves come down(Pleasure Reading) GB Ch 19: Conjunctions Ch 22: Interjections</p>	<p>18 pds</p>	<ul style="list-style-type: none"> •LO 1: Recites poems with appropriate expressions and intonation in order to demonstrate an understanding of poem/sentences/words. •LO 3: Responds to simple instructions, announcements in English made in class/school •LO 4a: Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 4b: Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 5a: Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 5b: Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 6: Reads subtitles on TV, titles of books, news headlines, posters, charts, pamphlets and advertisements, printed script on the classroom walls, notice board, etc. •LO 9: Infers the meaning of unfamiliar words from known and unknown texts by reading them in context •LO 10: Uses dictionary to find out spelling and meaning, in order to demonstrate research skills •LO 12: Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage •LO 13: Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage •LO 16a: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech •LO 16b: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing •LO 19a: Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills. •LO 19b: Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills. 	<p>1. Collage with leaves: The students will be given a task to make a collage with different types of dry leaves that they find lying in their neighborhood.</p> <p>2. Link up conjunctions Students will work in pairs and will write a sentence at the same time, and then both of them will think of a suitable conjunction to join their sentences.</p> <p>3. Interjections deal with emotions: Students will be divided into teams and each team will have a list of 5-10 emotions on slips of paper. Shades of meaning are important here. The two teams will take turns choosing a slip of paper and creating a sentence that uses an interjection that corresponds with that emotion. (For example, if the student draws the emotion excitement, he/she might create the sentence "Hurray! We won the match.") If the sentence will feature very strong emotion, the student would use an exclamation point, and if the emotion is less severe, a comma.</p>	<p>Collins Digisuite</p> <p>Video related to the theme/moral of the story/poem https://www.youtube.com/watch?v=ZvyQQmfDo80</p> <p>Video related to the theme/moral of the story poem https://www.youtube.com/watch?v=dPM5H MatsT0</p> <p>Conjunctions https://www.youtube.com/watch?v=XZVDR AmMHTA</p> <p>Interjections https://www.youtube.com/watch?v=RT6qc-1_fTA</p>	<p>Visit a nearby park and help your ward to collect a few dry leaves and flowers and help him/her to design a greeting card with the same for their friends or family members.</p> <p>Help your ward to revise the concept of 'Conjunctions' through the following worksheets https://www.liveworksheets.com/hk32125rn https://www.education.com/worksheet/article/grammar-review-conjunctions/</p> <p>Help your ward to revise the concept of 'Conjunctions' through the following YouTube video link. https://m.youtube.com/watch?v=nNGIdfCX7PI</p> <p>Help your ward to revise the concept of 'Interjections' through the following YouTube video link. https://m.youtube.com/watch?v=KQB-Owi4i34</p>
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CB & WB
 Ch 4: The Praying Hands
GB
 Ch 17: Agreement of Subject and verb
 Ch 13: Simple present and present continuous tense
 Ch 14: Simple past and past continuous tense
 Ch 15: Simple future tense

24 pds

- LO 3: Responds to simple instructions, announcements in English made in class/ school
- LO 4a: Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read
- LO 4b: Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read
- LO 5a: Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills
- LO 5b: Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills
- LO 8: Solves simple crossword puzzles, builds word chains, etc.
- LO 9: Infers the meaning of unfamiliar words from known and unknown texts by reading them in context
- LO 10: Uses dictionary to find out spelling and meaning, in order to demonstrate research skills
- LO 11: Writes/types dictation of short paragraphs (7-8 sentences)
- LO 12: Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage
- LO 13: Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage
- LO 14: Writes informal letters, messages, entries, lists, etc. with a sense of audience in order to differentiate between different forms of writing (informal letters, lists, stories, diary entry etc.)
- LO 16a: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech
- LO 16b: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing
- LO 17: Reads printed script on the classroom walls, notice board, in posters and in advertisements
- LO 19a: Presents orally the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.
- LO 19b: Presents in writing the highlights of a given written text/ short speech/ narration/ video/ film/ picture/ photograph etc. in order to demonstrate communication, presentation and critical thinking skills.

1. Be Grateful for Blessings:

The students will be asked to think of three things that they are grateful for to their parents or to the almighty and share about how they feel privileged about the same

2. Subject Verb Party:

Two colors of index cards, one for the subject and the other for the predicate will be used. Subject will be written on half of the cards and predicate on the others. Each student will read their cards aloud and then match it to form a correct sentence.

3. Mimes plus:

Students will be given a list of Present Continuous sentences that they can mime to their partners for them to guess, (e.g. "You are eating bread and jam.") The teacher can add the Present Simple to this by choosing actions that some people do every day (e.g. "You are eating spicy food" and "You are blowing your nose") and ask the students to go on to discuss how often they do those things and why?

Collins Digisuite

[Video related to the theme/moral of the story/poem](#)
<https://www.youtube.com/watch?v=VGBZhCmZ14>

Subject-Verb agreement
<https://www.youtube.com/watch?v=UTo0JpIp1Ew>

Subject-Verb agreement
<https://www.youtube.com/watch?v=tySLFboxzyM>

Tenses
<https://www.youtube.com/watch?v=RQx1BCGID6c>

Tenses
<https://en.islcollective.com/english-esl-worksheets/grammar/verb-tenses/mixed-tenses-past-present-future/97600>

Help your ward to try to research about various artforms famous in different parts of the world.

Help your ward to revise the concept of 'Agreement of Subject and verb' through the following worksheet

<https://www.k5learning.com/worksheets/grammar/grade-4-subject-verb-agreement-a.pdf>

<https://en.islcollective.com/english-esl-worksheets/grammar/subject-verb-agreement/subject-verb-agreement/46657>

Help your ward to revise the concept of 'Present Continuous Tense' through the following YouTube video link.
<https://m.youtube.com/watch?v=iMDJcs1CPjk>

Help your ward to complete the worksheet on 'Simple Present Tense and Present Continuous Tense'.
<https://www.grammarbank.com/support-files/present-simple-vs-continuous-kids.pdf>

Help your ward to complete the worksheet on 'Simple Past Tense and Past Continuous Tense'.
<https://www.k5learning.com/worksheets/grammar/past-tense-and-past-continuous-tense-a.pdf>

06.12.2022 to 05.03.2023

Test Date:
06.03.2023

Working Days: 54

CB & WB
Ch 6-Liza and
the Lost letter
GB
Ch 24:
Synonyms
and antonyms
Ch 25:
Words: A
Mixed Bag

19
pds

•LO 2: Enacts different roles in role plays/short
skits/dramatization of stories with dialogue and dramatic
delivery

•LO 3: Responds to simple instructions, announcements in
English made in class/ school

•LO 4a: Responds verbally in English to questions based
on day-to-day life experiences, an article, story or poem
heard or read

•LO 4b: Responds in writing in English to questions based
on day-to-day life experiences, an article, story or poem
heard or read

•LO 5a: Describes briefly, orally about events, places
and/or personal experiences in English in order to
demonstrate communication skills

•LO 5b: Describes briefly in writing about events, places
and/or personal experiences in English in order to
demonstrate communication skills

•LO 6: Reads subtitles on TV, titles of books, news
headlines, posters, charts, pamphlets and advertisements,
printed script on the classroom walls, notice board, etc

•LO 8: Solves simple crossword puzzles, builds word
chains, etc.

•LO 9: Infers the meaning of unfamiliar words from known
and unknown texts by reading them in context

•LO 10: Uses dictionary to find out spelling and meaning,
in order to demonstrate research skills

•LO 11: Writes/types dictation of short paragraphs (7-8
sentences)

•LO 12: Uses punctuation marks in reading aloud with
intonations and pauses such as question mark, comma,
and full stop in order to demonstrate understanding of
their appropriate usage

•LO 13: Uses punctuation marks in writing such as
question mark, comma, full stop and capital letters in
order to demonstrate understanding of their appropriate
usage

•LO 14: Writes informal letters, messages, entries, lists,
etc. with a sense of audience in order to differentiate
between different forms of writing (informal letters, lists,
stories, diary entry etc.)

•LO 16a: Uses nouns, pronouns, verbs, adverbs,
conjunctions, interjections, adjectives, prepositions, tenses,
subject and predicate, kinds of sentences, homophones,
etc. in contextual and integrated manner in order to frame
grammatically correct sentences, in speech

•LO 16b: Uses nouns, pronouns, verbs, adverbs,
conjunctions, interjections, adjectives, prepositions, tenses,
subject and predicate, kinds of sentences, homophones,
etc. in contextual and integrated manner in order to frame
grammatically correct sentences, in writing

•LO 19a: Presents orally the highlights of a given written
text/ short speech/ narration/ video/ film/ picture/
photograph etc. in order to demonstrate communication,
presentation and critical thinking skills.

1. Letter Writing:
The students will be
asked to write and post
a letter to any one of
their friends or family
members.

2. Compose a poem:
The students will be
asked to compose
poems using antonyms
and synonyms, they
will recite the same in
the class with proper
expressions and
pronunciation.

**3. Compose a tongue
Twister:**
The students will be
asked to compose
tongue twisters using
homophones, they will
share the same in
class.

Collins Digisuite
[Video related to the
theme/moral of the
story/poem
https://www.youtube.
com/watch?v=jXuFK6
xln40](#)

Video related to the
theme/moral of the
story/poem
[https://www.youtube.
com/watch?v=FQ9E7f
Zu1rq](#)

Synonyms and
antonyms
[https://www.youtube.
com/watch?v=-
mLRoxWM8dI](#)

Help your ward to
write a letter and
post it with some to
a friend or a family
member.

Help your ward to
complete the
worksheet on
'Synonms and
Antonyms'

[https://www.livewor
ksheets.com/se2715
094my](#)

Help your ward to
complete the
worksheet on
'Homophones'
[https://www.k5learni
ng.com/worksheets/
vocabulary/grade-4-
homophones-1.pdf](#)

<p>CB & WB Ch 5: The Potter (only recitation) GB Ch 37: Paragraph Writing Revision</p>	<p>11 pds</p>	<ul style="list-style-type: none"> •LO 1: Recites poems with appropriate expressions and intonation in order to demonstrate an understanding of poem/sentences/words. •LO 3: Responds to simple instructions, announcements in English made in class/ school •LO 4a: Responds verbally in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 4b: Responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read •LO 5a: Describes briefly, orally about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 5b: Describes briefly in writing about events, places and/or personal experiences in English in order to demonstrate communication skills •LO 9: Infers the meaning of unfamiliar words from known and unknown texts by reading them in context •LO 10: Uses dictionary to find out spelling and meaning, in order to demonstrate research skills •LO 12: Uses punctuation marks in reading aloud with intonations and pauses such as question mark, comma, and full stop in order to demonstrate understanding of their appropriate usage •LO 13: Uses punctuation marks in writing such as question mark, comma, full stop and capital letters in order to demonstrate understanding of their appropriate usage •LO 14: Writes informal letters, messages, entries, lists, etc. with a sense of audience in order to differentiate between different forms of writing (informal letters, lists, stories, diary entry etc.) •LO 15: Uses linkers to indicate connections between words and sentences such as 'First', 'Next', etc. in order to demonstrate understanding of logical relationships between words/sentences/ideas. •LO 16a: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in speech •LO 16b: Uses nouns, pronouns, verbs, adverbs, conjunctions, interjections, adjectives, prepositions, tenses, subject and predicate, kinds of sentences, homophones, etc. in contextual and integrated manner in order to frame grammatically correct sentences, in writing 	<p>1. Visit a Potter: The students will be asked to visit a potter or a diya seller in their vicinity and will be asked to know the process of the pot making and discuss it in class.</p> <p>2. Research Work: The students will be divided into groups of four and using the classroom library, they will be asked to collect and illustrate the different materials used to make pots on A4 size sheet.</p>	<p>Collins Digisuite Video related to the theme/moral of the story/poem https://www.youtube.com/watch?v=unDq_FtPnxY</p> <p>Video related to the theme/moral of the story/poem https://www.youtube.com/watch?v=jm5hXqPg5OU</p> <p>Paragraph Writing https://www.youtube.com/watch?v=3mgKH0Jm8ns</p>	<p>Help your ward in reading the words/sentences in the surroundings to develop a rich vocabulary.</p> <p>Help your ward to complete the worksheet on 'paragraph writing' https://www.liveworksheets.com/bj2364180jt</p>
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Prescribed Books:

Term- I CB -Collins Windmills (Semester I), Term- II CB -Collins Windmills (Semester II),
WB – Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

Duration / Test date	Chapter no. and Name	No. of pds	Learning Outcome (LO)	Activity/Activities	Use of ICT/ Lab	Parents's Involvement
TERM-II						
01.10.2022 to 06.12.2022 Test Date: 07.12.2022 Working Days: 48	Ch 9: Measurement	22 pds	<ul style="list-style-type: none"> •LO 1(c): Applies operations of numbers in daily life: creates and solves simple real-life situations / problems including money, length, mass and capacity by using the four operations •LO 5: Converts meter into centimeter and vice versa •LO 6(a): Estimates the length of an object /distance between two locations, weight of various objects, volume of liquid, etc., and verifies them by actual measurement •LO 6(b): Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations 	<p>1. Fun with Measurement: Students will be asked to bring any cloth / pencil / object and measure its length with the help of measuring scale and with their hand span, cubit, etc. They will find out the difference between each measurement.</p> <p>2. Lemonade with Parents: Students will be asked to make lemonade with their parents to understand the concept of capacity by measuring the liquids in the measuring cup and their observations will be discussed in the class.</p>	Collins Digisuite Video link: *Introduction of measurement https://www.youtube.com/watch?v=VeJB7iT0Wzs&t=61s *Conversion of units of measurement https://www.youtube.com/watch?v=eD2N4bh-JTw	Help your ward in revising the concept of measurement through YouTube link https://www.youtube.com/watch?v=436E_5CerPQ
	Ch 10: Time	26 pds	<ul style="list-style-type: none"> •LO 6(b): Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations •LO 7: Reads clock time in hour and minutes and expresses the time in a.m. and p.m. •LO 8: Relates to 24 hr. clock with respect to 12 hr. clock •LO 9: Uses forward or backward counting / addition and subtraction in order to calculate time intervals/duration of familiar daily life events. 	<p>1. Daily Schedules: On an A-4 size sheet, students will be asked to write their daily routine with the specific time mentioned in 12- hour and 24- hour format.</p> <p>2. Time in Past: Students will be asked to work in group of 4 and prepare a PPT regarding how the time was determined before the clock was invented followed by discussion on the same in the class.</p>	Collins Digisuite Video Link: *Reading and writing time https://www.youtube.com/watch?v=spyRtLeXhho&t=84s *Concept of am and pm https://www.youtube.com/watch?v=tuKzo6A-7IU&t=21s	Help your ward in revising the following concepts through the following YouTube links https://www.youtube.com/watch?v=azluaO4dEgg

<p>08.12.2022 to 08.03.2023</p> <p>Test Date: 09.03.2023</p> <p>Working Days: 53</p>	<p>Ch 11: Geometry</p>	<p>18 pds</p>	<ul style="list-style-type: none"> •LO 3(a): Acquires understanding about shapes around her /him: identifies the centre, radius and diameter of the circle. •LO 3(c): Acquires understanding about shapes around her /him: makes cube / cuboids using the given nets •LO 3(d): Acquires understanding about shapes around her /him: shows through paper folding / paper cutting, ink blots, etc. the concept of symmetry by reflection •LO 3(e): Acquires understanding about shapes around her /him: draws top view, front view and side view of simple objects •LO 11: Observes, identifies and extends geometrical patterns based on symmetry. 	<p>1. Hands on Circle Cut out Activity: Students will be asked to bring colored glaze papers and cut circles of different sizes with the help of which they will be taught about the radius and diameter of the circle through the cut outs. They will be able to identify the centre by folding the circle into one-fourth to determine the centre.</p> <p>2. Futuristic Vehicle Creation: The students will be asked to use shapes/patterns on an A-3 size sheet and draw a vehicle which can be used in future. Also, they will mention any technology that the vehicle owns, which will help us to keep our environment clean and green.</p>	<p>Collins Digisuite</p> <p>Video link: *Line segment concept https://www.youtube.com/watch?v=2niuf18BvLk</p> <p>* Symmetry https://youtu.be/wb-AGyGeA</p> <p>*Tessellation https://www.youtube.com/watch?v=ZXU28FhYY_M</p>	<p>Help your ward in revising the following concepts through the following YouTube links https://www.youtube.com/watch?v=WojdYwBNLBI</p>
	<p>Ch 12: Area and Perimeter</p>	<p>18 pds</p>	<ul style="list-style-type: none"> •LO 1(c): Applies operations of numbers in daily life: creates and solves simple real-life situations / problems including money, length, mass and capacity by using the four operations •LO 3(b): Acquires understanding about shapes around her /him: finds out shapes that can be used for tiling •LO 4: Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit. •LO 6(a): Estimates the length of an object /distance between two locations, weight of various objects, volume of liquid, etc., and verifies them by actual measurement •LO 6(b): Applies knowledge of length, distance, weight, volume and time involving four basic arithmetic operations, in order to solve problem involving daily life situations 	<p>1. String Boundary: Students will be divided roll number wise in the group of four and the worksheet of irregular figures will be given. They will be asked to measure the perimeter of irregular figures with the help of string and then measure it with the ruler. The difference between both the ways of measurement will be discussed.</p> <p>2. Fun with Legos: Students will be divided roll number wise in the group of four. They will be asked to bring the legos/squares of 1cm side each for measuring the area of the sticky notes of different shapes.</p>	<p>Collins Digisuite</p> <p>Video link: * Area and Perimeter https://www.youtube.com/watch?v=GfXlpyLNIPc</p>	<p>Help your ward to measure the perimeter of various objects at home. Help your ward in revising the concept of area and perimeter through the following YouTube link: https://youtu.be/_uKki8R1xBM https://www.youtube.com/watch?v=JAyCETEyUM</p>

	Ch 13: Data Handling	17 pds	•LO 12: Represents the collected information in tables and bar graphs in order to draw inferences from these	1. Height Mania: Each student will be asked to record their height. With the help of the data of the entire class, the bar graph will be made in the class and students will formulate some questions based on that.	Collins Digisuite Video Link: *Bar graph https://www.youtube.com/watch?v=J2DKqCf353k *Circle Chart https://youtu.be/0IFljwQK73w https://youtu.be/0Go7I7cz0Ig	Help your ward to recognize the use of data handling in the daily life. Help your ward to understand the concept with the help of the game link: https://toytheater.com/fishing/
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CB : Course Book WB : Work Book

Subject: Hindi Syllabus: 2022-23	Class: IV
Prescribed Books: CB -आरंभ हिन्दी पाठमाला सह पुस्तिका अभ्यास - (Term I and II) Students are supposed to bring the books prescribed for the respective term.	
TERM II	

<p>01.10..2022 से 08.12.2022</p> <p>परीक्षा तिथि : 09.12.2022</p> <p>कुल कार्य दिवस : 48</p>	<p>पाठ 8: मस्त हाथी</p> <p>व्याकरण: मुहावरे, चिन्ह विराम</p>	<p>16 कालांश</p>	<ul style="list-style-type: none"> •LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ करते व्यक्त मौखिक •LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ लिखितव्यक्त करते है। •LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं •LO 4:भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं । •LO 7क:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है । •LO 7ख:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है •LO 8:अलग अलग तरह की रचनाओं (अखबार)सामग्री/,बाल पत्रिका ,जैसे पूर्ण विराम ,अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं । •LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं। •LO 9ख:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं। •LO 13: किसी विषय पर लिखते हुए शब्दों के बारीक अंतर को समझते हुए सराहते हैं और शब्दों का उचित प्रयोग करते हुए लिखते हैं । •LO 14:विभिन्न स्थितियों और उद्देश्यों वाली जाने लगाई पर बोर्ड बुलेटिन) सूचना,सामान की सूची ,कविता ,कहानी,चिट्ठीआदि लिखते अनुसार के (है । •LO 16:विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं। •LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है । •LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है । •LO 18:अपनीकल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रचनात्मक प्रयोग करते है । 	<p>1. मेरा प्रिय जानवर:- छात्र अपने मनपसंद जानवर के बारे में अपने सहपाठियों को बताएंगे ।</p> <p>2. कवितामुहावरों की जुबानी:- छात्रमुहावरोंका उपयोग करते हुए एक कविता कक्षा के समक्ष प्रस्तुत करेंगे ।</p> <p>3. क्रीड़ा मिट्टी खेल - छात्र क्रीड़ा मिट्टी से अलग अलग- - ए बनाकर चिन्ह विराम4 साइज़ शीट पर चिपकाएंगे एवं उस चिन्ह का प्रयोग करते हुए वाक्य की रचना करेंगे ।</p>	<p>जानवरों का महत्व:- https://youtu.be/HhAhXfn4kAE</p> <p>नीचे दिए गए लिंक की सहायता से पाठ 8 का अभ्यास करेंगे। https://quizizz.com/join?gc=38153054</p> <p>यूट्यूब वीडियोमुहावरे : https://youtu.be/DPK9pd03WxQ</p> <p>●यूट्यूब वीडियोविराम : चिन्ह https://youtu.be/d87K CxBybw</p>	
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पाठ 9: नन्हा पौधा

व्याकरण:
पर्यायवाची शब्द

16
कालांश

- LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ करते व्यक्त मौखिक
- LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ लिखितव्यक्त करते है।
- LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं
- LO 7क:पढ़ी हुई सामाग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है ।
- LO 7ख:पढ़ी हुई सामाग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है
- LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं।
- LO 9ख:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं।
- LO 16:विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं।
- LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है ।
- LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है ।
- LO 18:अपना कल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रूजनात्मक प्रयोग करते है ।

1.देखो और जानो:- बगीचे में जाकर किसी भी एक पौधे को ध्यान से देखिए । उसका चित्र ए -4 साइज़ शीट पर बनाकर उसके भागों के नाम एवं उसकी विशेषताएँ लिख कर कक्षा के समक्ष प्रस्तुत करें ।

<p>पाठ 10: नारियल का वृक्ष</p> <p>व्याकरण: वर्णविच्छेद ए), ऐ (</p>	<p>16 कालांश</p>	<ul style="list-style-type: none"> •LO 1:दूसरोंद्वारा कही जा रही बात को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते हैं । •LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ है। करते व्यक्त मौखिक •LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ लिखितव्यक्त करते है। •LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं •LO 7क:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है । •LO 7ख:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है •LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं। •LO 9ख:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं। •LO 11: स्तरानुसार अन्य विषयों ,व्यवसाओं ,कलाओं आदि गणित- जैसे) ,विज्ञान ,सामाजिक अध्ययन , नृत्यकला ,चिकित्सा आदि होने प्रयुक्त में(। हैं करते सराहना की वलीशब्दा वाली •LO 16:विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं। •LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है । •LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है । •LO 18:अपनीकल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रूजनात्मक प्रयोग करते है । 	<p>1.प्रयोग -नारियल के खोपरे में मिट्टी भर कर कुछ बीज बोए और एक सप्ताह के बाद अपने पौधे की विशेषताएं कक्षा के समक्ष प्रस्तुत करें।</p> <p>2.खोल के साथ खेल:छात्रोंको नारियल के खोल का उपयोग करके कोई उपयोगी वस्तु सजावटी/ जाएगा कहा लिए के बनाने, उसे बेकार सामग्री से सजाकर कक्षा में प्रस्तुत करने के लिए कहा जाएगा।</p>	<p>यूट्यूब वीडियो नैतिक: कहानी https://youtu.be/4aYmFBq99yc</p> <p>यूट्यूब वीडियो के नारियल: कहानी की जन्म https://youtu.be/FSYA66TnSkG</p>	<p>बच्चे से पेड़ों व जानवरों की देखभाल और उनकी विलुप्त हो रही प्रजातियों के बारे में बातचीत करे।</p>
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पाठ 12: बॉक्सर मेरी कॉम

व्याकरण: , विलोम शब्द , वर्ण विच्छेद अ), औ (

15 कालांश

- LO 1:दूसरोंद्वारा कही जा रही बात को ध्यान से सुन कर अपनी प्रतिक्रिया व्यक्त करते हैं ।
- LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं अपन और है बताते राय/े तरीके से अपनी भाषा मौखिक व्यक्त करते हैं।
- LO 2 ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं अपनी से तरीके अपने और है बताते राय/ लिखित भाषाव्यक्त करते हैं।
- LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं
- LO 4:भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं ।
- LO 5:तरह अखबार)सामाग्री/ रचनाओं की तरह -,बाल पत्रिका आदि को (है देते राय / है पूछते प्रश्न आधारित पर उस बाद के पढ़ने समझकर है करते चर्चा साथ के सहपाठियों अपने एवं शीर्षक/पूछे गए प्रश्नों के उत्तर मौखिक),सांकेतिक । है देते(
- LO 6:विविध प्रकार की सामग्री बाल शीर्षक मुख्य के पत्र समाचार- जैसे) पत्रिका आदि प्रकृतिक आए में(, सामाजिक एवं अन्य संवेदनशील बिन्दुओं को समझते और उन पर चर्चा करते है ।
- LO 7क:पढ़ी हुई सामाग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है ।
- LO 7ख:पढ़ी हुई सामाग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है
- LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं।
- LO 9ख:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं।
- LO 16: विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं।
- LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है ।
- LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है ।
- LO 18:अपनी कल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रूजनात्मक प्रयोग करते है ।

1. मेरा मनपसंद खिलाड़ी - छात्रअपने किसी मनपसंद खेल और खिलाड़ी के बारे में जानकारी एकत्रित करेगे एवं उसका प्रस्तुतिकरण कक्षा के समक्ष प्रस्तुत करेंगे (कला एकीकरण(

बॉक्सर मेरी कॉम आत्मकथा-: <https://youtu.be/UkJ2z97z0kM>

बच्चों को विभिन्न खिलाड़ियों के प्रति ओर जानकारी एकत्रित करने में सहायता करें ।

10.12.2022 से 12.03.2023

परीक्षा तिथि: 13.03.2023

कुल कार्य दिवस: 53

<p>पाठ 13: मेरी पहली मेट्रो यात्रा</p> <p>व्याकरण: काल</p>	<p>14 कालांश</p>	<ul style="list-style-type: none"> •LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ करते व्यक्त मौखिक •LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ लिखितव्यक्त करते है। •LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं •LO 4:भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं । •LO 5:तरह अखबार)सामाग्री/ रचनाओं की तरह -,बाल पत्रिका आदि को (है देते राय / है पूछते प्रश्न आधारित पर उस बाद के पढ़ने समझकर है करते चर्चा साथ के सहपाठियों अपने एवं शीर्षक/,पूछे गए प्रश्नों के उत्तर मौखिक),सांकेतिक। है देते(<p>1. मेरी पहली यादगार यात्राके बारे में पी पी टीबनाए और उसे कक्षा के समक्ष प्रस्तुत करें।</p>	<p>अलग -अलग यातायात केसाधनों की जानकारी:- https://youtu.be/t4lFQf5GzeY</p>	<p>बच्चों को कालका प्रयोग करते हुए वाक्य रचना का अभ्यास कराएं।</p>
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पाठ 14:
बसंत बहार
व्याकरण:
योजक, वचन,
विशेषण- विशेष्य

14
कालांश

•LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ करते व्यक्त मौखिक है।

•LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/ लिखितव्यक्त करते है।

•LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी झेंगेसम को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/ अपनाएंगे एवं

•LO 4: भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं ।

•LO 7क:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है ।

•LO 7 ख:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है

•LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं।

•LO 9ख: पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं।

•LO 13: किसी विषय पर लिखते हुए शब्दों के बारीक अंतर को समझते हुए सराहते हैं और शब्दों का उचित प्रयोग करते हुए लिखते हैं ।

•LO 15: स्वेच्छा से या शिक्षक द्वारा तय गतिविधियों के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जांचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन में बदलाव करते है।

•LO 16:विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं।

•LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है ।

•LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है ।

•LO 18:अपना कल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रूजनात्मक प्रयोग करते है ।

1. मेरी पसंदीदा ऋतु:-
अपने पसंदीदा ऋतुका चित्र बनाए एवं उसके बारे में कुछ पंक्तियाँ अपनी पुस्तिका में लिखिए।

2. शब्द लड़ी:-एक छात्र को कोई भी योजक शब्दसोचने को कहा जाएगा । अगले छात्र को उस योजक शब्द से वाक्य बनाने को कहा जाएगा ।जैसे वह - इसलिए : वो इसलिए थी रही लिख । नहीं उठी

अलग -अलग ऋतुओं के बारे में जानकारी:-
<https://youtu.be/t4lFQf5GzeY>
यूट्यूब वीडियो :-
विशेषण- विशेष्य
<https://youtu.be/GQMLJqR6TyM>
• क्विज लिंकवचन :-
<https://wordwall.net/resource/3532125>

बच्चों को विभिन्न ऋतुओं से अवगत कराएँ ।

पाठ 15:
हिमालय
पुनरावृत्ति:
वर्ण विच्छेद
अ),औ (

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कालांश

- LO 2क:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं भाषा अपनी से तरीके अपने और है बताते राय/है। करते व्यक्त मौखिक
- LO 2ख:सुनी हुई रचनाओं के विषय वस्तु घटनाओ,पात्रों , शीर्षक आदि के बारे में बातचीत करते हैं /राय बताते हैं और अपने तरीके से अपनी भाषा लिखितव्यक्त करते है।
- LO 3क:कहानी,कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी समझेंगे को सीख/ भाव मुख्य उसके और है जोड़ते मौखिक बात/अपनाएंगे एवं
- LO 4: भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं ।
- LO 7क:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की मौखिक अभिव्यक्ति करते है ।
- LO 7ख:पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी हुई संवेदनाओं और विचारों की लिखित अभिव्यक्ति करते है
- LO 9क:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए मौखिक तर्क देते हैं।
- LO 9ख:पढ़ी रचनाओं की विषय वस्तु -,घटनाओं ,चित्रों ,पात्रों ,शीर्षक आदि के बारे में बातचीत करते हैं हैं पूछते प्रश्न/,अपनी राय देते हैं ,अपनी बात के लिए लिखित तर्क देते हैं।
- LO 14: विभिन्न स्थितियों और उद्देश्यों जाने लगाई पर बोर्ड बुलेटिन) सूचना वाली,सामान की सूची ,कविता ,कहानी,चिह्नीआदि अनुसार के (है लिखते
- LO 15:स्वेच्छा से या शिक्षक द्वारा तय गतिविधियों के अंतर्गत लेखन की प्रक्रिया की बेहतर समझ के साथ अपने लेखन को जांचते हैं और लेखन के उद्देश्य और पाठक के अनुसार लेखन में बदलाव करते है।
- LO 16:विभिन्न उद्देश्यों के लिए लिखते हुए अपने लेखन में विराम - चिन्हों,जैसे विराम पूर्ण-, अल्प विराम ,प्रश्नवाचक चिन्ह का सचेत इस्तेमाल करते हैं।
- LO 17क:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनकामौखिक में इस्तेमाल करते है ।
- LO 17ख:अलग अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका लेखन में इस्तेमाल करते है ।
- LO 18:अपनीकल्पना से कहानी ,कविता ,वर्ण आदि लिखते हुए भाषा का रूजनात्मक प्रयोग करते है ।

1. कविता बनाओ:- छात्रों को ५ के समूह ६ - मेंबांटाजाएगाऔरउन्हेंप्रकृतिसे संबंधिकविता बना कर कक्षा के समक्ष प्रस्तुत करने को कहा जाएगा।
- 2.दिखाओ और बताओ:- छात्र अपने आस पास - सहपाठी अपने वस्तु रखी उसकी हुए ते दिखा को पूछेंगे विशेष्य और विशेषता ।

हिमालय की विशेषता:-
<https://youtu.be/KlitEn ezM7FI>

छुट्टियों में किसी पर्वतीय स्थल पर घूमने जाए और अपने मित्रों को अपना अनुभव बताए ।

Subject: Environmental Studies

Syllabus: 2022-2023

Class : IV

Prescribed Books:

Term-I CB -Collins Windmills (Semester I), Term-II CB -Collins Windmills (Semester II),
WB – Collins Windmills Workbook (Integrated Semester Course)

Students are supposed to bring the books prescribed for the respective term.

Term II

<p>27.09.2022 to 11.12.2022</p> <p>Test Date: 12.12.2022</p> <p>Working Days: 48</p>	<p>Ch 1: 10 Clothes pds (Science)</p>	<ul style="list-style-type: none">•LO 6: Explains the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from source to home.•LO 8: Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories.•LO 10: Uses different senses as per their abilities to observe /smell /taste /feel /hear while performing simple activities and experiments•LO 16: Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material.	<p>1. Fabric Scenery: Students will be asked to prepare fabric scenery using old/waste cloth pieces available at home. The discussion of different fabrics used by the students will also be done to check their knowledge.</p>	<p>Collin's DigiSuite YouTube video links: *Clothes https://www.youtube.com/watch?v=kHJch0KwqYc</p>	<p>Motivate your ward to visit any old age home/orphanage/etc. to donate clothes.</p>
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	<p>Ch 4: Keeping the Earth Green (Science) (Project)</p> <p>Ch 5: Soil (Science)</p>	<p>15 pds</p>	<ul style="list-style-type: none"> •LO 8: Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories. •LO 9: Guesses (properties, conditions of phenomena), observes and shares experiences of the phenomena, happenings, situations in daily life (such as, how root, flowers grow, lifting of weight with /without a pulley etc.) and demonstrates ways to check /verify /test the observations through simple experiments and activities. •LO 10: Uses different senses as per their abilities to observe /smell /taste /feel /hear while performing simple activities and experiments. •LO 12: Establishes relation between cause and effect. •LO 16: Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material. 	<p>1. Poster making: The students will make a poster on an A-4 size sheet, on the measures they can take to keep the earth green. They will also write a slogan on the same. (Art Integration)</p> <p>2. Understanding Soil: Different samples of soil will be collected to analyse various properties of the same w.r.t colour, texture, soil composition, etc. (Experiential Learning)</p>	<p>Collin's DigiSuite YouTube video links: https://www.youtube.com/watch?v=sFrG4-0po7c</p> <p>Collin's DigiSuite YouTube video links: *Soil Profile https://www.youtube.com/watch?v=o99A_Apr534</p> <p>*Soil Erosion and Conservation https://www.youtube.com/watch?v=Nwr_IAZHf1k</p>	<p>Motivate your ward to read the newspaper daily and discuss the latest environmental issues.</p> <p>Help your ward to collect different sample of soil to examine their properties wrt to size, colour, components, etc.</p>
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	Ch 6: Solids, Liquids and Gases (Science)	14 pds	<ul style="list-style-type: none"> •LO 8: Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories. •LO 9: Guesses (properties, conditions of phenomena), observes and shares experiences of the phenomena, happenings, situations in daily life (such as, how root, flowers grow, lifting of weight with /without a pulley etc.) and demonstrates ways to check /verify /test the observations through simple experiments and activities. •LO 10: Uses different senses as per their abilities to observe /smell /taste /feel /hear while performing simple activities and experiments. •LO 12: Establishes relation between cause and effect. •LO 16: Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material. 	<p style="text-align: center;">Fun with Matter</p> <p>Following experiments will be performed:</p> <p>I.</p> <p>a) Collect some solid materials within your home, such as, pen, book, sponge, etc. and observe their shape. Try to compress them by applying force. Are you able to compress them?</p> <p>b) Collect liquids such as water, juice, milk, etc. and containers of different shapes, such as, cup, bowl, plate, etc. Transfer these liquids one by one into different containers. Does the shape of the liquid remain the same? Does it flow easily from one container to another?</p> <p>c) Take an incense stick and place it in a corner of your room. How close do you have to go near it to get its smell? Now, ask your parents to light the incense stick and place it at the same place. Do you get the smell sitting at a distance? (Experiential Learning)</p> <p>II.</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Take 3 glasses and fill them with an equal amount of water. 2. Mark the level of water for each glass. 3. Label the glasses as A, B and C. 4. Keep glass A under the fan, glass B at room temperature, and glass C in sunlight for 10-15 min. 5. Mark the level of water again for each glass. <p>Questions:</p> <ol style="list-style-type: none"> 1. In which glass was the level of water decreased the most? What do you think the reason is behind it? 2. What are the factors responsible for evaporation? (Experiential Learning) 	Collin's DigiSuite YouTube video links: *Solids, Liquids and Gases https://www.youtube.com/watch?v=jmm1J2yI9tk	<p>Help your ward to play online game related to states of matter using the given link: https://www.abcya.com/games/states_of_matter</p> <p>Help your ward to perform the mentioned activities.</p>
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	Ch 7: Force, Work and Energy (Science)	12 pds	<ul style="list-style-type: none"> •LO 8: Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories. •LO 13: Records her observations /experiences / information for objects, activities, phenomena, places visited in different ways and predicts patterns in activities /phenomena. •LO 16: Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material. 	<p>1. What Will Land First?: Learners will take various small objects such as pencil, different coins, marbles, balls, feather, etc at home. Then they will drop these objects in pairs (For examples, pencil and marble) from the same height at the same time. The observations will be recorded to check which one will land first. Why does that happen? (Experiential Learning)</p> <p>2. My Simple Machine: Students will make a simple machine using clay/waste material and present the same in class. (Art Integration and Joyful Learning)</p>	Collin's DigiSuite YouTube video links: *Force, Work and Energy https://www.youtube.com/watch?v=WSY4HzWZIo	Help your ward to list down various real life examples where frictional force can be experienced.
<p>13.12.2022 to 14.03.2023</p> <p>Test Date: 15.03.2023</p> <p>Working Days: 54</p>	Ch 3: Water Resources in India (Project) (S.St) Ch 5: Agriculture in India (S.St)	15 pds	<ul style="list-style-type: none"> •LO 5: Describes different skilled work (farming, construction, art /craft, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life. •LO 10: Uses different senses as per their abilities to observe /smell /taste /feel /hear while performing simple activities and experiments. •LO 11: Estimates spatial quantities (distance, weight, time, duration) in standard/local units (kilo,gaz,pav etc.) and verifies using simple tools/set-ups. •LO 18: Suggests ways for personal and community hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), and resources (food, water, and public property) •LO 19: Participates in different indoor /outdoor /local /contemporary activities and games, carries out projects / role play for taking care of a plant(s), feed birds /animals, taking care of things /elderly /differently abled in order to demonstrate initiatives of care, share empathy, leadership by working together in groups. 	<p>1. Save Water: Students will be asked to discuss the different ways by which they may reduce and reuse water at their home. Also, express the same through drawing, poetry or slogan. (Experiential Learning and Art Integration)</p> <p>2. Fun in the Kitchen: Students will enlist at least 8 to 10 food items that can be prepared from rice and wheat each and find out the recipes to prepare two to three items. What are the ingredients for preparing them? Help your elders to prepare the same. (Experiential Learning)</p>	Collin's DigiSuite YouTube video links: https://www.youtube.com/watch?v=3982UmHqkO&t=4s Collin's DigiSuite YouTube video links: *Agriculture in India https://www.youtube.com/watch?v=-xtARdvmScA&t=254s	Plan a boat ride with your ward in any nearby canal, lake, etc. Observe and note the colour, smell and the things floating on the water. Discuss the causes of water pollution with your ward and sensitize them not to throw anything in the water and make the water bodies dirty. Help your ward to observe the kitchen activities. Children may be encouraged to observe and list the food items (cereals, pulses, spices etc.) and help the elders in the kitchen.

Ch 7: Ancient India (S.St)	14 pds	<ul style="list-style-type: none"> •LO 5: Describes different skilled work (farming, construction, art /craft, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life . •LO 7: Explores and analyses objects and activities of past and present in order to differentiate between them. •LO 8: Groups the animals, birds, plants, objects, waste material, places for observable features in order to compare based on differences or similarities and sorts them into different categories. •LO 16: Creates collage, designs, models, rangolis, posters, albums, simple maps, flow diagrams, etc. using available material or local /waste material. •LO 18: Suggests ways for personal and community hygiene, reduce, reuse, recycle and takes care of different living beings (plants, animals, and the elderly, differently abled people), and resources (food, water, and public property) . 	<p>1.Let's Print: Students will be asked to do printing with the fabric paint on an old piece of cloth using vegetables/bottle caps/etc. available at home. (Art Integration and Joyful Learning)</p> <p>2. Visit to Museum: Students will be asked to visit the National Museum with their parents to know more about civilizations followed by presentations in the class. (Experiential Learning)</p>	<p>"Collin's DigiSuite YouTube video links: https://www.youtube.com/watch?v=KhDY4KJuvc0</p>	<p>Help your ward in performing the activity given on pg 158 in CB. Plan a visit to the National Museum with your ward to know more about Indus Valley Civilization.</p>	

	Ch 8: The Constitution of India (S.St)	13 pds	<ul style="list-style-type: none"> •LO 17: Voices opinion on issues observed/ experienced in family/school/neighbourhood, e.g., on stereotypes (making choices/decision making/solving problems), discriminatory practices on the basis of castes in use of public places, water, MDM/community eating, child rights (schooling, child abuse, punishment, labour) •LO 19: Participates in different indoor /outdoor /local /contemporary activities and games, carries out projects / role play for taking care of a plant(s), feed birds /animals, taking care of things /elderly /differently abled in order to demonstrate initiatives of care, share empathy, leadership by working together in groups. 	<p>1. Classroom Constitution & Group Discussion: Students will be asked to create a 'working' Classroom Constitution that governs the classroom and supports school rules, policies, and procedures. They will have a group discussion on the topic "What might have happened if the Indian Constitution was never framed?" (Joyful Learning)</p> <p>2. I- The PM: Students will be asked to imagine themselves as the PM of our country and suggest the changes that they would like to make in our country. (Joyful Learning)</p>	<p>Collin's DigiSuite YouTube video links: *Democracy in India https://www.youtube.com/watch?v=R7XP0IRV6eA</p>	<p>Help your ward to locate and label the name of democratic countries on the world map. Drill their capitals regularly with them.</p>
CB: *Lab: Learning, 3D, Clicker, Langauge, Maths and Science	Course	Book	WB:	Work	Book	

Subject: Computer Education		Syllabus: 2022-23	Class: IV
<ul style="list-style-type: none"> ● Prescribed Books: Collins Smart Tech 3, Coding Sandpit 3 			
TERM II			
October'22	<ul style="list-style-type: none"> ● Chapter 5 (Collins-Smart Tech)- Introduction to Coding ● Chapter 12(Cambridge- Coding Sandpit)- Understanding Decomposition 		
November'22	<ul style="list-style-type: none"> ● Chapter 5- Continued (Collins-Smart Tech)- Introduction to Coding ● Chapter 6 (Collins-Smart Tech)- Introduction to MS Powerpoint 2016 ● Chapter 13(Cambridge- Coding Sandpit)- Following Instructions: Robot Game ● Chapter 14(Cambridge- Coding Sandpit)- Algorithm: Help Robby Pick Mangoes 		
December'22	<ul style="list-style-type: none"> ● Chapter 6- Continued (Collins-Smart Tech)- Introduction to Scratch ● Chapter 15(Cambridge- Coding Sandpit)- Introduction to Sorting ● Chapter 16(Cambridge- Coding Sandpit)- Basic Conditionals 		
January' 23	<ul style="list-style-type: none"> ● Chapter 7 (Collins-Smart Tech)- Exploring Scratch ● Chapter 17(Cambridge- Coding Sandpit)- Program: Representing Info as Code- Letters 		
February' 23	<ul style="list-style-type: none"> ● Chapter 7- Continued (Collins-Smart Tech)- Exploring Scratch ● Chapter 18(Cambridge- Coding Sandpit)- Debugging 		
March'23	<ul style="list-style-type: none"> ● Revision 		
Note: The students will be assessed on the basis of the classroom performance/ task assigned as H.A /Holiday Homework /Project			

Subject: General Knowledge & Value Education**Syllabus:** 2022-23**Class:** IV**Prescribed Books:**

Collins Windmills - (Term-I and II)

Collins Knowledge Lighthouse 4

Current Affairs will be discussed on a regular basis.

TERM II

October'22	Ch 1- Musical Instruments Ch 2 – Measure it	273 274	Ch 6: Gender Nouns Ch 9: Using money Ch 17: Singing for India Ch 33: Measuring Things Ch 46: Percussion Instruments	15 20 35 62 80	Value Card 5: Doing Your Best
November'22	Ch 3 – Be Sporting Ch 4 – East India	275 276	Ch 12: Name Mnemonics Ch 16: Etiquettes Ch 18: Cars and more Ch 26: Kolkata Ch 47: Wildlife of North East India	26 34 36 49 82	Value Card 3: Celebrating Diversity
December'22	Ch 5 – Products and Sources Ch 6 - Disposing Waste	277 278	Ch 1: Back and Forth Ch 22: Appsolutely Great Ch 28: Super Humans Ch 34: Grocery Shopping Ch 35: Biodegradable things	9 43 52 64 65	Value Card 8: Being Compassionate Value Card 6: Sustainable Development
January'23	Ch 7- Currencies of the World Ch 8- Famous Places	279 280	Ch 3: Visiting the doctor Ch 4: India in colours Ch 10: Our Neighbour China Ch 31: Presidents of India Ch 40: Gateway of India	12 13 22 58 72	Value Card 9: Personal Safety
February'23 & March'23	Ch 9- All about Water Ch 10 – Road Signs Ch 11- The World Today Review Corner Covid 19 Safety! 'Make Good use of your time'	281 282 283 285 286	Ch 13: Aquatic water plants Ch 14: Road signs Ch 21: Islands of the World Quiz yourself 1 Quiz yourself 2	28 30 42 85 86	Value Card 7: Responsibility: Rights & Duties