

Prescribed Books:

- CB- Collins Little Learners English Course Book Foundation Level- 2
- WB- Collins Little Learners English Work Book Foundation Level- 2
- RB: Collins Little Learners Rhymes and Stories Foundation Level- 2
- *CB: Course Book; WB: Work Book; RB: Rhyme Book

FMEA-4

<p>Term II FMEA 4</p> <p>03.10.2022 to 30.11.2022</p> <p>Working Days: 36</p> <p>Assessment IV</p> <p>Oral and Written Date: 25.11.2022 (Friday)</p>	<p>Reading Skills</p> <p>*Identifies beginning sound of common words</p> <p>*Recognizes few letters and their corresponding sounds</p> <p>*Remembers and recalls 3–4 objects seen at a time.</p> <p>*Shows ability to understand relationships such as part and whole, odd one out, association.</p> <p>Writing Skills</p> <p>* Exhibits fine motor skills and performs tasks that require more complex eye-hand coordination such as cutting out shapes, freehand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing, etc., with moderate levels of precision and control</p> <p>* Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning.</p> <p>Speaking and Listening Skills</p> <p>* Recites short poems, sings action rhymes, with comprehension and participates in rhythmic activities.</p> <p>* Narrates events or stories in a sequence.</p> <p>* Re-tells a short story in sequence and act out important events in a story</p> <p>* Invents her/his own story in her/his own words</p> <p>* Describes self in terms of physical characteristics</p> <p>* Enjoys and recalls words that rhyme.</p>	<p>Topics</p> <p>Letters</p> <p>* ‘Rr’ (CB Pgs 68,69 & WB Pg 41)</p> <p>* ‘Cc’ (CB Pgs 78,79 & WB Pg 44)</p> <p>* ‘Gg’ (CB Pgs 80,81 & WB Pg 45)</p> <p>* ‘Dd’ (CB Pgs 82,83 & WB Pg 46)</p> <p>* ‘Ss’ (CB Pgs 84,85 & WB Pg 47)</p> <p>* ‘Oo’ (CB Pgs 86,87 & WB Pg 48)</p> <p>* ‘Qq’ (CB Pgs 88,89 & WB Pg 49)</p> <p>*Recapitulation (CB Pgs 70,71,72,73) (WB Pgs 50,63,64)</p> <p>* Sight Words (girl, boy, of, by)</p> <p>*Action Words (CB Pgs 74,75)</p> <p>*Rhymes: -Pat-a-Cake (RB Pg 7) -Six Little Ducks (RB Pg 13) -My Little Pup (RB Pg 15) -The Fish Lives in the Brook (RB Pg 20)</p>	<p>Reading Skills</p> <p>* Picture/Word Sorting Game on the basis of letters</p> <p>* Letter Hunt Game</p> <p>* Odd One Out</p> <p>* Memory Game will be played wherein the teacher will show few words/objects and the learners will be motivated to answer.</p> <p>* 'Look and Identify' Game will be played for the recapitulation of the letters and their related objects.</p> <p>*Picture Reading</p> <p>* Letter chain/train</p> <p>Writing Skills</p> <p>*Clay Play to form letters</p> <p>*Fun with dots to form letters and pictures</p> <p>* Origami: Paper Folding will be conducted and the learners will be asked to write the initial letter of the prepared object.</p> <p>*Sandpit play/ Flour plate for letter formation</p> <p>*Rainbow Tracing of letters with different colours.</p> <p>*Free Hand Drawing and colouring related to letters. Learners will also be asked to write the initial letter of the same.</p> <p>Speaking and Listening Skills</p> <p>*Rhymes will be recited and the story will be narrated with proper actions, expressions, and voice modulation.</p> <p>*"Show and Tell" related to the letters.</p>	<p>*Encourage your ward(s) to draw pictures related to the letters and colour them.</p> <p>*Refer to the following links : https://youtu.be/WP1bIVh1ZQM (for phonic Drill 'a-z') https://youtu.be/R2frjzrC5Jg (for phonic Drill 'a-z') https://youtu.be/d8SbAkn3uvs (for Action Words https://youtu.be/ZYPjmiff0Zo (for Action Words)</p> <p>For Practice : Download this application from playstore for fun learning of alphabets formation- "ABC learning and tracing with phonic for kids" by Valiantkid from Playstore for letter tracing practice.</p>
--	---	--	--	---

	* Correctly uses position words.	*Story: -Diwali	*YouTube videos will be shown related to Letters, Rhymes and Stories. *Moral/ Value Education stories will be shown. *Action game related to sight/position words will be played. * Rhyming Race-the learners will find the rhyming word asked by the teacher.	
--	----------------------------------	--------------------	---	--

Subject : Hindi Class: Pre-School Session: 2022-23
 Prescribed Book:
 Collins Little Learners Hindi Course Book Foundation Level- 2

FMEA-4				
सत्र- II FMEA - IV 03.10.2022 to 30.11.2022 कार्य-दिवस : 36 मूल्यांकन: IV लिखित तथा मौखिक तिथि 28.11.2022 (Monday)	पठन कौशल *सामान्य शब्दों की शुरुआत ध्वनि की पहचान करता है। * कुछ अक्षरों और उनकी संगत ध्वनियों को पहचानता है। * एक बार में देखी गई 3-4 वस्तुओं को याद करता है और दौहराता है। * संबंधों को समझने की क्षमता दिखाता है जैसे कि भाग और संपूर्ण, विषम एक, संघ लेखन कौशल * ठीक मोटर कौशल प्रदर्शित करता है और ऐसे कार्यों को करता है जिनमें अधिक जटिल आंखों के हाथ समन्वय की आवश्यकता होती है जैसे आकार काटने, फ्रीहैंड ड्राइंग, रंग, मोतियों को थ्रेड करना, स्ट्रिंग करना, काँपी करना, फाड़ना, चिपकाना,	*स्वर परिचय स्वर पृष्ठ ए 19 ऐ 20 इ 13 ई 14 * पुनरावृत्ति स्वर (अ-अः) (पृष्ठ 18, 25) मौखिक * पालतू जानवर * खेत के जानवर * जंगली जानवर * दृष्टि शब्द (लड़की, लड़का, का, द्वारा) *अभी तक करवाए गए विषयों की पुनरावृत्ति कविताएँ * दिवाली * शेर निराला, हिम्मत वाला	पठन कौशल * स्वरों के उच्चारण द्वारा स्वरों की छँटाई के लिए 'छँटाईखेल' खिलवाया जाएगा। * चित्रों और उनसे संबंधित ध्वनियों की पहचान करवाई जाएगी। * स्वरों की पहचान के लिए 'स्मृति खेल' खेल खिलवाया जाएगा। * 'देखो और बताओ' - स्वरों से संबंधित चित्रों को दिखाकर उनके नाम पूछे जाएंगे। *बच्चों को स्वरों की पहचान फ्लैश कार्ड के माध्यम से करवाई जाएगी। * स्वर पहचानो- स्वर से संबंधित चित्र दिखाए जाएंगे। लेखन कौशल * मिट्टी की ढलाई - क्रीड़ा मिट्टी से स्वर बनवाए जाएंगे। * कलात्मक फाइल/ कार्यपुस्तिका में स्वर से संबंधित चित्र बनवाए जाएंगे तथा हस्तकला या शिल्पकला कार्य करवाए जाएंगे तथा उन्हें पहला स्वर लिखने के लिए प्रोत्साहित किया जाएगा ए- (फ्री हैंड ड्राइंग), एकतारा बजवाया जाएगा ऐ - (फ्री हैंड ड्राइंग), ऐरावत में रंग भरवाया जाएगा	* बच्चों को अ - अः से शुरू होने वाले शब्दों का बोध करवाए। *बच्चों को ईख का रस पिलाएं तथा उसके गुणों का महत्व भी बताए। * बच्चों को जानवरों के नाम याद करने के लिए प्रोत्साहित करें। * अभ्यास के लिए निम्नलिखित लिंक दिखाएँ: = https://www.youtube.com/watch?v=RJqacf0jvU8 (स्वर- इ) . = https://www.youtube.com/watch?v=knnXJtHyjE0 (स्वर- ई) . = https://www.youtube.com/watch?v=yQBFNetJceM (स्वर- ए) तथा = https://www.youtube.com/watch?v=dAx0AbPAMQY (स्वर- ऐ) * बच्चों को कविता- दिवाली, शेर निराला, हिम्मत वाला, काली पीली बिल्ली तथा कहानी- मोती कुत्ता विभिन्न भावों तथा मुद्राओं सहित अभ्यास करने के

<p>लेसिंग इत्यादि, सटीकता और नियंत्रण के मध्यम स्तर के साथ।</p> <p>*प्रिंट परंपराओं को जानता है- लिपि के अनुसार ऊपर से नीचे और बाएं से दाएं या दाएं से बाएं: जानता है कि प्रिंट अर्थ रखता है।</p> <p>बोलने और सुनने का कौशल</p> <p>*छोटी कविताएँ पढ़ता है, क्रियात्मक तुकबंदी गाता है, समझ के साथ और लयबद्ध गतिविधियों में भाग लेता है।</p> <p>*घटनाओं या कहानियों को एक क्रम में बताता है।</p> <p>*एक छोटी कहानी को एक क्रम में फिर से बताता है और एक कहानी में महत्वपूर्ण घटनाओं को प्रदर्शित करता है।</p> <p>* अपनी कहानी को अपने शब्दों में गढ़ता है </p> <p>* भौतिक विशेषताओं के संदर्भ में स्वयं का वर्णन करता है।</p> <p>* उन शब्दों का आनंद लेता है और दोहराता है जो तुकबंदी करते हैं।</p> <p>* पूर्वसर्ग शब्दों का सही प्रयोग करता है।</p>	<p>* काली पीली बिल्ली कहानी</p> <p>* मोती कुत्ता</p>	<p>इ - (फ्री हैंड ड्राइंग), इमली में कागज़ फाड़ने और चिपकाने की गतिविधि</p> <p>ई - (फ्री हैंड ड्राइंग), ईख में कान की कली द्वारा छपाई</p> <p>बोलने और सुनने का कौशल</p> <p>* स्वरों से संबंधित कहानियाँ सुनाई / दिखाई जाएगी तथा बच्चों को कहानी को क्रम में बताने, कहानी को याद करने, कहानी को अपने शब्दों में बताने, कहानी में महत्वपूर्ण घटनाओं को प्रदर्शित करने के लिए प्रोत्साहित किया जाएगा।</p> <p>* नैतिक मूल्यों पर आधारित-शिक्षा कहानियों को दिखाया जाएगा ।</p> <p>*बच्चों को विभिन्न प्रकार के जानवरों के बारे में बताया जाएगा तथा उनके महत्व पर चर्चा की जाएगी नैतिक मूल्य : 'हमें जानवरों को छेड़ना या चोट नहीं पहुंचानी चाहिए' बताया जाएगा ।</p> <p>* जानवर दौड़- शिक्षार्थियों को जानवरों (पालतू , खेत के जानवर और जंगली) के हेडगेअर दिए जाएंगे तथा उन्हें निर्धारित स्थान तक दौड़ने के लिए कहा जाएगा।</p> <p>* ए.वी. प्रस्तुतीकरण- कक्षा में हो गए स्वरों पर दिखाई जाएगी।</p> <p>* पूर्वसर्ग शब्दों से संबंधित एक्शन गेम खेला जाएगा।</p> <p>* कविताओं का सस्वर वाचन करवाया जाएगा </p> <p>*कहानी- मोती कुत्ता उचित हाव-भाव तथा चित्रों सहित करवाई जाएगी</p>	<p>लिए प्रोत्साहित करें।</p>
---	--	---	------------------------------

FMEA-4

<p>Term II FMEA – 4</p> <p>03.10.2022 to 30.11.2022 Working Days: 36</p> <p>Assessment IV</p> <p>Oral and Written Date:</p> <p>29.11.2022 (Tuesday)</p>	<p>Reading Skills</p> <ul style="list-style-type: none"> * Seriates up to 5 objects on the basis of a particular property. * Classifies a group of objects on the basis of two categories. * Shows ability to understand relationship such as part and whole, odd one out, association. * Compares and classifies objects by more than two factors like shape and colour ; size and shape. * Identifies the unit of repeat in a simple pattern and extends the pattern. * Counts and give up to 5/10/upto 50 objects when asked to. * Identifies numerals with corresponding numbers up to 5/10/ 50. * Can count forward from (1-5/10/upto 50) * Can identify before (1-5/10/upto 30), after, and in between for numbers 1-5/10/upto 50 * Can identify greater than, less than or equals to (>,<,) for numbers 1-5/10/upto 50 * Can count backward from 5-1/10-1/upto 30-1 <p>Writing Skills</p> <ul style="list-style-type: none"> * Exhibits fine motor skills and performs tasks that require more complex eye hand coordination such as cutting out shapes, free hand drawing, colouring, threading beads, stringing, copying, tearing, pasting, lacing etc., with 	<p>Topics</p> <ul style="list-style-type: none"> *More / Less (Pgs 60, 89) *Count and Write (Pg 61) *Numbers (11-20) (Pgs. 72, 73, 84, 85) *Numbers 1-20 (Pgs 86, 87, 90) (Worksheet / Notebook) *Reverse Counting 10-1 (Worksheet / Notebook) * Before/ After/ Between Numbers (Pgs 24, 25, 58) *After Numbers (1 to 20) (Worksheets) *Before Numbers 10-1 (Worksheet) *Between Numbers (1 to 20) (Worksheets) * Put the Sign (<,>,) 1 to 20 (Worksheets) * Recapitulation: Days of the Week (Orals) * Introduction: Months of the Year (Orals) 	<p>Reading Skills</p> <ul style="list-style-type: none"> * Number Line: Read aloud and move on the numbers * Follow the correct path for Numbers in the play area. * Pick the Number Balloon Game will be played for Numbers and related concepts. * Roll the Dice: Learner will roll two dices and ask his/her friend to count the dots on the dices. If the answer is correct, that child will get the chance to roll the dices and ask. * 'Snakes and Ladder' for forward and backward counting (1-20) * 'Arrange Me' for sequencing of numbers in correct order using Number cards <p>Writing Skills</p> <ul style="list-style-type: none"> * Join the dots (Numbers 1-20) and colour the picture. * Picture drawing and colouring related to the quantity of numbers * Air Writing (1-20) <p>Speaking and Listening Skills</p> <ul style="list-style-type: none"> * Number Hunt game for Forward Counting and Backward Counting * Crocodile Story will be narrated for the concept clarity of 'greater than', 'less than' and 'equals to' (<,> ,=). * 'Number Train' for number sequencing/sense * Game- 'Find the hidden treasure' for Between, After and Before Numbers. * Oral drill of Days of the week and Months of the year * Number rhymes/songs will be recited with proper 	<ul style="list-style-type: none"> * Help your ward to recapitulate all the concepts covered so far. *Provide number cards to your child to find the correct After, Between and Before Numbers. * Motivate your ward to do object counting *Encourage your ward to learn Days of the week and Months of the year in correct order, with correct pronunciation. * Refer to the following links: -https://www.youtube.com/watch?v=sb-OeAfpGM&t=40s (for Number Recognition 1-20) https://www.youtube.com/watch?v=7sVD_gWUXak (for Reverse counting 10-1) *For Practice : Download the application " Math Count and numbers for kids under 3 " by Gadget Software Development and Research from Playstore for letter tracing practice. * For Practice : Maths with Fun Games-play online game https://www.splashlearn.com/number-games
---	---	--	---	---

	<p>moderate levels of precision and control.</p> <p>* Knows print conventions — top to bottom and left to right or right to left as per script; Knows that print carries meaning.</p> <p>Speaking and Listening Skills</p> <p>* Taps out syllables in words (with support)</p>		<p>actions and voice modulation</p> <p>* Game : Reverse Gear for Reverse Counting (10-1)</p> <p>* Ganit Mala for oral drill of numbers 1-20</p>	
--	---	--	---	--

Subject: EVS Class: Pre-School Session: 2022-23				
Prescribed Book: Collins Little Learners General Awareness Foundation Level-2				
FMEA-4				
Theme of the Month: Animals world Social Skill/Value/Basic Courtesies & Manners- Kindness & Honesty				
<p>FMEA 4</p> <p>03.10.2022 to 30.11.2022</p> <p>Working Days: 36</p> <p>Assessment IV</p> <p>Oral and Written: Date:</p> <p>30.11.2022 (Wednesday)</p>	<p>Reading Skills</p> <p>*Identifies beginning sound of common words.</p> <p>*Remembers and recalls 3-4 objects seen at a time.</p> <p>*Identifies 3–5 missing parts of a picture of a familiar object.</p> <p>*Classifies a group of objects on the basis of two categories.</p> <p>*Shows ability to understand relationship such as part and whole, odd one out, association.</p> <p>Speaking and Listening Skills</p> <p>*Uses five senses to observe and explore the environment.</p> <p>*Describes common objects, sounds, people, pictures, animals, birds, events, etc.</p> <p>*Demonstrates awareness and sensitivity towards</p>	<p>Topics</p> <p>*Animals at Home (Pgs 72,73)</p> <p>*Animals on the Farm (Pgs 74,75)</p> <p>*Animals in the Jungle (Pgs 76,77)</p> <p>*Recapitulation (Pgs 78, 79)</p> <p>*Fun Time (Pgs 24,25)</p>	<p>Reading Skills</p> <p>*“Team Reading Aloud”: Class will be divided into groups, flash cards will be provided to learners. Teacher will show a clue (picture/object). Learners will be motivated to read it then they will find, pick and read aloud a flash card related to the clue.</p> <p>*Animal Classification and Sorting game will be played.</p> <p>*Animal Seriation Game will be played through animal toys and learners will asked to seriate them as per their height.(big to small and small to big)</p>	<p>* Family Time-Plan a movie time with your ward related to Birds and Animals at home.</p> <p>* Discuss the importance of birds and animals with your ward, teach them the importance of being responsible and basic life skills for feeding, nurturing them. Help them to clean and fill the bird feeders on the terrace of the house or in the playground.</p> <p>* Encourage your ward to do picture reading of animals.</p> <p>* Refer to the following links: - https://www.youtube.com/watch?v=P6kbcHSvDus , -</p>

	environmental concerns.		<p>*Guess the animal/bird/insect will be played through hands shadow.</p> <p>*Memory Game will be played wherein the teacher will show few words/real & concrete objects and the learners will be motivated to tell the same in the correct sequence.</p> <p>Writing Skills</p> <p>*Free Hand Drawing and Colouring</p> <p>* Picture drawing and the learners will be asked to write the initial letters s of the drawn pictures.</p> <p>*Clay Play</p> <p>*Vegetable printing</p> <p>Speaking and Listening Skills</p> <p>*Quiz and Riddles related to the topic.</p> <p>* Discussion: let' s talk , share and learn -Dussehra and Navratri -Children's Day</p> <p>*Rhymes will be recited and story will be narrated with proper actions and voice modulation. *Rhyme: -Old MacDonald had a farm....</p> <p>*Value Education Stories -Value card 7: Care For Animals -Value card 8: Friendship</p> <p>*Let's Speak: My best friend</p>	<p>https://www.youtube.com/watch?v=izSzLFskqrs and = https://www.youtube.com/watch?v=PbmWs1rR8io (for the pet, farm and wild animals)</p> <p>* Encourage your ward to practice 5-7 lines on 'My Beloved four legged Friend'</p> <p>* Spend quality time with your ward and read moral based stories for them.</p>
--	-------------------------	--	--	---

Subject : Value Education		Class: Pre-School	Session: 2022-2023
Reference Material : Value Cards, CBSE (Nursery-II)			
MONTH	PARTICULARS& ACTIVITIES	STORIES	

			<p>* Virtual Tour: Zoo *Intra Class Activity (I.C.A) My Fauna World Theme: My Favourite Animal/ Bird/ Insect Activities to be taken up * Bird/ Animal Feeder activity will be conducted. * Lion's Birthday Party will be organized in the school. Learners will be asked to dress up as animals. They will enjoy the party by making sounds, animal walks and dance.</p> <p>* NFC: Monaco Sev Bites * Special Assembly: Diwali *PowerPoint Presentations on all the topics covered during the month will be shown.</p>	
--	--	--	---	--

October'22 (FMEA-4)	# Value card 7 Care for Animals Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Amayra and her parents lived in a big house which had a beautiful garden. A lot of colourful birds visited her garden. One day, her friends asked her why there were so many birds in her garden while very few visited their gardens. Amayra told her friends that she and her parents were in a habit of keeping some bird feeders in the garden. Her family also kept leftover food for stray dogs. Her friends started doing the same in their gardens.
November'22 (FMEA-4)	# Value card 8 Friendship Activities: (a) Story Narration (b) Puppet Show (c) Dramatization	Once upon a time there were two friends- Gaurav and Saurabh. They used to study and play together. Gaurav and Saurabh both were good in studies. One day there was a race in the school. Gaurav stood first in prelim round and Saurabh stood second. Saurabh was very upset as he wanted that Gaurav was a fast runner. He would not be able to win the race and get the prize of Rs5,000/- with which he wanted to buy abicycle as he belonged to a poor family. On seeing Saurabh's face, Gaurav lowed down his speed in the final round and let Saurabh won the race. That's the true spirit of friendship as Gaurav sacrificed his position to make his friend happy.
Note: Story dramatization and Puppet show will be organized for stories.		

Subject: Art and Craft Class: Pre-School		Session: 2022-23	
Prescribed Book: Collins Little Learners Art and Craft Foundation Level-2			
TERM-2			
Term 2 03.10.2022 to 28.02.2023	Shows interest for appropriate writing and colouring tools Enjoys sharing emergent writing and drawing with others. Makes marks or drawings to represent an idea and describes the same Follows oral instructions	<ul style="list-style-type: none"> * Cute Caterpillar (Pg 9) * Underwater World (Pg 10) * Giraffe (Pg 18) * Spray Painting (Pg 21) * Icy Octopus (Pg 23) * Origami Cat (Pg 26) * Proud Peacock (Pg 27) * Let's Draw and colour (Pg 43, 50, 56) * Chirping Birds (Pg 30) * Draw with Numbers (Pg 31, 45, 48) * Origami Cow (Pg 33) * Palm Parrot (Pg 35) * Origami Dog (Pg 36) * Pizza Topping (Pg 42) * Hello Little Fish (Pg 44) * Block Printing (Pg 46) * Okra patterns (Pg 47) 	<ul style="list-style-type: none"> * Learners will be encouraged to accomplish all the activities in a joyful manner. * Motivate your ward to do colouring in various pictures related to swar/ vyanjan/ alphabet/ words/ numbers. * Help your ward to accomplish the assigned task.

* Ready For Fun (Pg 49)

* Dancing Dragonflies (Pg 52)

* My Pretty Flower (Pg 54)