

Subject: English		Syllabus: 2022-2023		Class : V	
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2: Collins Windmills Plus Class 5 Workbook Revised Collins English Grammar and Composition					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT

<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>(Prose) Ch-1 Thunder and Anansi</p> <p>Ch- 19 Prepositions</p> <p>Ch-2 (Play) The Wizard of Oz</p> <p>(Poem) Ch-3 Paper Boats</p>	<p>LO 1: Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read.</p> <p>LO 2: Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc., recites and shares with peers and family members.</p> <p>LO 4: Reads independently in English storybooks, news items/ headlines, advertisements, quotes, unfamiliar text, etc. talks about it, and composes short paragraphs in order to demonstrate communication and critical thinking skills.</p> <p>LO 5: Conducts short interviews of people around him e.g. interviewing grandparents, teachers, school librarian, gardener etc. in order to demonstrate information gathering skills and effective questioning skills.</p>	<p>Vocabulary Building: Students will be asked to solve the exercise A, crossword puzzle based on synonyms and antonyms given on page no. 18 in Windmills Plus Book 5 Semester 1</p>	<p>Video Link on Ch-2 : The Wizard of Oz: https://youtu.be/axdIK8CJ68Y</p> <p>Video Link on Notice Writing: https://youtu.be/cS3-bcW-dQU</p>	<ul style="list-style-type: none"> Plan an interactive session with your ward and watch a motivational story on the topic 'Importance of Kindness' and discuss with him/her about the significant ways to help others. https://youtu.be/V9aiyhXsfT4
<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>(Prose) Ch-4 The Happy Prince</p> <p>(Gr) Ch-11 : Verbs</p> <p>(Gr) Ch-17: Agreement of Subject and Verb</p>	<p>LO 6: Uses Meaningful sentences to describe and narrate incidents; and for framing questions in order to demonstrate correctness of grammar usage.</p> <p>LO 7: Uses synonyms such as 'big/large', 'shut/close', and antonyms like inside/outside, light/dark from clues in context in speech and writing.</p>	<p>Experiential and Joyful Learning) Paint Your Past: Students will draw the significant incident of their</p>	<p>Simple Present and Present Continuous https://youtu.be/AUz4m4hvhpw</p>	<ul style="list-style-type: none"> Motivate your ward to attempt the live interactive worksheet on Simple Present, Past and Future Tense

<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>(WS)Autobiography (Gr) Ch-6 Kinds of Sentences (Gr) Ch- 22 Punctuation and Capital Letters (WS) Essay Writing (Gr) Ch-20 Conjunctions (Gr) Ch-24: Words : A Mixed Bag (Gr) Ch-12 Simple Present and Present Continuous (Gr) Ch-16 Simple Future and Future Present Continuous Tense (Gr) Ch-23 Grammar on the go</p>	<p>LO 8: Reads familiar and unfamiliar texts - adventure stories, travelogues, folk/ fairy tales etc. -, locates details and sequence of events in order to demonstrate comprehension skills. LO 9: Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences in order to demonstrate skills of logical reasoning and to have a meaningful reading experience. LO 10 : Takes dictation for different purposes, such as lists, paragraphs, dialogues, informal letters, stories, leave application, notice etc. in order to differentiate between the different forms of writing. LO 11: Refers to the dictionary for spelling, meaning, and to find out synonyms and antonyms in order to demonstrate research skills. LO 12: Uses crossword puzzles, word chain, scrabble, etc. to demonstrate efforts to enrich vocabulary through them. LO 13: Uses grammar in context and in an integrated manner, by identifying kinds of nouns, adverbs; differentiating between simple past and simple present verbs. LO 14: Writes paragraphs in English from verbal, visual clues, such as cartoons/ pictures/comic strips with or without words with appropriate punctuation marks and linkers (such as 'Then', 'After that', etc.)in order to demonstrate creative and appropriate use of the language. LO 15: Writes a 'mini biography' and 'mini autobiography' in order to distinguish between the two and demonstrate creative usage of language.</p>	<p>life which gave a turning point to their life and will describe the same in 80 words by using the concepts of Grammar.</p>	<p>Simple Past and Past Continuous: https://youtu.be/Da4urI725-E Video Link on Diary Entry: https://youtu.be/7LwQR6tbIEo</p>	<p>https://www.liveworksheets.com/worksheet/en/English_languages/Verb_tenses/Simple_Present,_Past_and_Future_Tense_n106386zr Motivate your ward to read the Newspaper and guide him/her to find the verbs representing Past Tense. Motivate him/her to write a paragraph on the topic'My Memorable Experience' using those words. Discuss about your most memorable experience with your ward and motivate him/her to write the same in the form of a diary entry. Guide him/her to identify the Simple Past and Past Continuous verbs in it and underline the same.</p>
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<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>		<p>LO 19 Writes and speaks on peace, equality etc. in order to suggest personal views</p>	<p>(Blended Approach) Role Play: Students will refer to the play 'The Wizard of Oz' and will present a role play .They will also give their opinions about the impact of natural disaster on the living beings.</p>	<p>Simple Future and Future Continuous https://youtu.b4tn1LLLxUI Adverbs: https://youtu.be/ePxNKUKWNDM Prepositions: https://youtu.be/eSDuxQjwUPM Conjunctions: https://youtu.be/ZTBKULS9GUM</p>	<ul style="list-style-type: none"> • Guide your ward to attempt the live interactive worksheet on the topic 'Conjunctions' by using the given link: https://www.liveworksheets.com/worksheets/en/Grammar/Conjunctions/Conjunctions-joining_sentences_lq870716xf • Help your ward to play and enjoy the quiz / activity on the concept of adverbs by using the given link; https://quizizz.com/admin/quiz/58fd58ff3f71dd110052f558/adverbs
<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II.</p>				
<p>Annual Exam 28.02.2023 Onwards M.M.: 60</p>	<p>Syllabus covered in Term II</p>				
<p>Note: Reference Books: 1. BBC Compacta English Class 5 2. High School English Grammar and Composition by Wren and Martin 3. Tune in to Grammar Class 5- Pearson</p>					
<ul style="list-style-type: none"> • CB: Course Book WB: Workbook M.M: Maximum Marks • CEA dates of Term I and Term II will be intimated to the students through a circular. 					

TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-1 Factors and Multiples</p> <p>Ch-2 HCF and LCM</p> <p>Ch-4 Measurement</p>	<p>LO 7: Identifies the pattern in triangular number and square number shapes.</p> <p>LO 4: Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa.</p>	<p>Project work: Make a model using waste material explaining the concepts of HCF and LCM. Link: https://www.youtube.com/watch?v=PSNm3T5md6k https://www.youtube.com/watch?v=LvObUmJVbao&t=179s</p> <p>(Art Integration activity) To measure the length and breadth of your Mathematics book and almanac using a ruler and convert them in metres.</p>	<p>Videos(Youtube,Extramarks, Edpuzzle, Diksha app,etc.) will be shown on the following topics:</p> <ul style="list-style-type: none"> Factors and Multiples https://www.youtube.com/watch?v=5e7Ha5PPYIA https://www.youtube.com/watch?v=IRN63PPCnxs HCF And LCM https://www.youtube.com/watch?v=KqZ-GbtCLu0 Measurement https://www.youtube.com/watch?v=Rqshlzrp7bU&t=74s Time https://www.youtube.com/watch?v=pqkO9qzZZ-Y Area and Perimeter https://www.youtube.com/watch?v=A13vMb1UIb0 https://www.youtube.com/watch?v=fp0yxiIBIAw 	<ul style="list-style-type: none"> Ask your ward to answer the following questions: Differentiate between Factors and Multiples List some multiples of 7 There are 8 factors of 24.List them.

<p style="text-align: center;">Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-5 Time Ch-6 Area and Perimeter</p> <p>Ch-7 Volume Ch-8 Data Handling</p>	<p>LO 6: Applies the four fundamental arithmetic operations in order to solve problems involving money, length, mass, capacity and time intervals.</p> <p>LO 5: Estimates the volume of a solid body in known units.</p> <p>LO 3(c): Explores ideas of angles and shapes makes cube, cylinder and cone using nets designed for this purpose.</p> <p>LO 8: Collects data related to various daily life situations, represents it in tabular form and as bar graphs in order to interpret it</p>	<p>(Experiential learning) To create your own time table of a day using 24-hr clock time.</p> <p>(Joyful learning) Centimetre Grid masterpieces Using the square centimetre graph paper, students get in touch with their inner artists as they create pieces of artwork and then determine their area and perimeter.</p> <p>(Art Integration Activity)</p> <ul style="list-style-type: none"> To conduct a survey of the favourite subjects of the students of your class and draw a bar graph on the collected data. <p>(Experiential learning)</p> <ul style="list-style-type: none"> To play the game of Hula Hoop' based on the concept of circles. <p>(Joyful learning)</p>	<p>Maths Garden (link is external) <u>Video of students converting their school open area into a learning space</u> (SDG Resource) Volume https://www.youtube.com/watch?v=Ex-1_vCFi0A https://www.youtube.com/watch?v=x_cItHt_T0A Data Handling https://www.youtube.com/watch?v=BmVOX5oL9Nw https://www.youtube.com/watch?v=g_Jm9JK4WUM MATH LAB ACTIVITIES Activity : To find the LCM of two numbers using the number grid. Activity : To convert the height and weight of students in different units. Activity : To observe the net of cube and cuboid. Activity : To calculate the perimeter of different shapes. Activity : To make rectangles of different dimensions and calculate perimeter and area. Activity : To draw the frequency distribution table and bar graph of given data. Activity : To represent the given data in a pictograph and bar graph Activity : To make closed geometrical shapes using matchsticks. Activity : To understand different types of angles using matchsticks. Activity : To understand different types of angles made by hands of a clock.</p>	<ul style="list-style-type: none"> Ask your ward to write down 5 different activities that can be done in hours, minutes and seconds respectively. Take your ward to a nearby park and tell him / her to take five rounds of the park and calculate the total distance covered by him / her. Also find the area of any rectangular flower bed seen in the park. Ask your ward to prepare a stadium or tennis court or kabaddi ground. Tell him / her to mark the places of players, targets, audience etc. with respect to the diameter, radius, center of the circle and chord.
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Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06	Revision of the syllabus covered in Term II.
Annual Exam 28.02.2023 Onwards M.M.: 60	Syllabus covered in Term II.
Note: Reference Books: S Chand Drill Lessons in Mental Arithmetic for Class 5 by Krishna Kant Dubey. Class 5 Mathematics - NCERT Oswal Books NCERT Workbook	
<ul style="list-style-type: none">● CB: Course Book WB: Workbook M.M: Maximum Marks● CEA dates of Term I and Term II will be intimated to the students through a circular.	

Subject: Science		Syllabus: 2022-2023		Class : V	
Prescribed Books: Collins Windmills Plus Class 5 Semester 1: Collins Windmills Plus Class 5 Semester 2 Collins Windmills Plus Class 5 Workbook					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT

<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch: 1, Earth, Sun and Moon</p> <p>Ch: 2. Our Environment</p> <p>Ch: 3. Natural Disasters</p> <p>Ch: 4. Rocks and Mineral</p> <p>Ch: 5. Solids, Liquids and Gases</p>	<p>LO 3: Describes the interdependence among animals, plants and humans.</p> <p>LO 14: Suggests ways for hygiene, sanitation, health, managing waste, disaster /emergency situations and protecting/ saving resources (land, fuels, forests, etc.) and shows sensitivity for the disadvantaged /deprived.</p> <p>LO 4:Explores and explains the role and functions of different institutions in daily life.</p> <p>LO 13: Voices opinions on issues observed/ experienced and relate practices /happenings to larger issues of society.</p> <p>LO5:Establishes linkages among terrain, climate, resources (food, water, shelter, livelihood) and cultural life.</p>	<p>Ch: 4. Rocks and Minerals Identify striking features of different rocks which make them unique and different from others and record your observations.</p> <p>Ch: 3. Natural Disasters Search the internet or newspaper with the help of an elder and make a report on natural disasters.</p>	<p>Types of pollution: What is POLLUTION? Types of POLLUTION - Air Water Soil Noise Dr Binocs Show - Peekaboo Kidz - YouTube</p> <p>Conserving environment: How to Take Care of the Environment - 10 Ways to Take Care of the Environment - YouTube</p> <p>Natural disasters: Natural Disasters compilation The Dr. Binocs Show Best Learning Videos For Kids Peekaboo Kidz - YouTube</p> <p>Types of rocks: Types Of Rocks The Dr. Binocs Show Learn Videos For Kids - YouTube</p>	<ul style="list-style-type: none"> • Assist your ward in understanding the harmful effects of burning fossil fuels and help them to adopt ways and strategies to reduce them. • Discuss with your ward safety measures we can take during various natural disasters like earthquake, floods, Tsunamis etc.
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<p style="text-align: center;">Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch: 6. Light and Shadow</p> <p>Ch: 7. Force and Energy</p>	<p>LO 6:Groups objects, materials, activities for features and properties such as- shape, taste, colour, texture, sound, traits etc.</p> <p>LO9:Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same. (Indirect)</p> <p>LO 12: Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighbourhood /different places visited) using a variety of local/ waste material and writes poems / slogans /travelogues etc. in order to demonstrate creativity and reflection skills. (Indirect)</p> <p>LO 10: Uses tables /sketches/ bar graphs /pie charts to record and interpret observations, experiences and information in an organized manner and predicts patterns in activities / phenomena to establish relation between cause and effect.</p>	<p>Cover the following points:</p> <ol style="list-style-type: none"> Name of the disaster The date on which it occurred Places affected by the disaster Details of damage or loss of life caused, if available <p>Ch: 7. Force and Energy</p> <p>Make a 3D Model of an amusement park using various simple machines like inclined planes, screws, pulleys etc. Exhibit the same in your science class. (Art integration)</p>	<p>Types of minerals: Rocks and Minerals ~ Class - 5 Science CBSE / NCERT Types of Rocks ~ Lesson Explanation - YouTube</p> <p>Uses of rocks and minerals: Rocks, Minerals and their Uses - Materials Around Us (CBSE Grade : 5 Environmental Science) - YouTube</p> <p>What is matter? https://www.youtube.com/watch?v=QQsybALJoew&t=158s</p> <p>States of matter https://www.youtube.com/watch?v=vNvElea-124&t=30s</p> <p>Light and shadow: Light and Shadow class-5 - YouTube</p> <p>Force and energy: Force And Energy Class : 5 SCIENCE CBSE / NCERT Simple Machines Types of Force - YouTube</p>	<ul style="list-style-type: none"> Show articles made of precious metals to your ward such as gold and silver. Also show copper wire, steel utensils, aluminum foil and brass pieces to your ward to help him / her to identify them and understand uses of each of these metals. Help your child in observing transformations of water in ice, water and water vapor by heating and cooling. Discuss how this helps in maintaining the water cycle in nature. (Experiential learning) Show a pair of scissors, nutcracker and broom to your child. Help them identify load, effort and fulcrum in these levers.
<p style="text-align: center;">Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II.</p>				
<p style="text-align: center;">Annual Exam 28.02.2023 Onwards M.M.: 60</p>	<p>Syllabus covered in Term II</p>				
<p>Note: Reference Books: 1 Explore- A Science Textbook-5 (Cambridge Publications) 2. Science Power 5 –Srijan Publications</p>					
<ul style="list-style-type: none"> CB: Course Book WB: Workbook M.M: Maximum Marks CEA dates of Term I and Term II will be intimated to the students through a circular. 					

Subject: Social Science**Syllabus: 2022-2023****Class : V****Prescribed Books:** Collins Windmills Plus Class 5 Semester 1
Collins Windmills Plus Class 5 Workbook

Collins Windmills Plus Class 5 Semester 2

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Term II 04.10.2022 To 16.02.2023 Working days:96	Ch-2 : Evolution of Transport and Communication	LO 7: Traces the changes in practices, customs, techniques of past and present through coins, paintings, monuments, museum, materials or tools, occupations, buildings etc. and interacting with elders.	Find out the oldest road in India. Trace its history over the years. Prepare a chart on it on an A3 size sheet. (Blended Learning)	Collins Digisuite • Edpuzzle, Quizizz Chapter:2 Evolution of Transport https://www.youtube.com/watch?v=25IaUQ_oUyM&feature=youtu.be	Parents may discuss with their ward about the importance of Van Mahotsav festival increasing awareness regarding afforestation and environmental protection.
Term II 04.10.2022 To 16.02.2023 Working days:96	Ch-4 : British Period in India	LO 2: Explains the use of technology and the process of accessing basic needs (food, water etc.) in our daily life. LO 6: Groups objects, materials, activities for features and properties LO 12: Creates posters, designs, models, set ups, local dishes, sketches, maps (of neighborhood/ different places visited) using a variety of local/ waste material and writes poems / slogans/ travelogues etc. in order to demonstrate creativity and reflection skills.	<ul style="list-style-type: none"> Observe different means of transport while travelling anywhere or visiting any relative's place and paste their pictures on an A4 size sheet and write a few lines on their history. (Experiential learning) Write a letter/ postcard/ an email to a friend telling him/her about what you enjoy learning the most in the school. Don't forget to paste a stamp on the letter. (Experiential learning)	Various modes of Transport https://www.youtube.com/watch?v=7H2FAoGnKwA https://www.youtube.com/watch?v=j0nyBiSoGt8 Link to play quiz https://quizizz.com/join/game/U2FsdGVkX1%252FPx%252BBiuRYOORRpiMnY7uVfRWv2z02fspPrzDGvwIAwt7wEq8b1Kz5n?gameType=solo Chapter: 3 Evolution of Communication Meaning of communication and tools used in earlier times to communicate https://www.youtube.com/watch?v=eHjAd0gmxB0	<ul style="list-style-type: none"> Parents may assist their ward in understanding the working of a post office Parents may guide their ward to explore the internet and assist in creating and sending emails. Parents may assist their ward in exploring more about different highways, canals and tunnels across the world.

<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-5 : Attaining Freedom</p>	<p>LO 10 :Uses tables/sketched/bar graphs/pie charts to record and interpret observations, experiences and information in an organized manner and predicts patterns in activities/ phenomena to establish relation between cause and effect. LO 13: Voices opinions on issues observed /experienced and relate practices /happenings to larger issues of society.</p>	<ul style="list-style-type: none"> • Slogan writing: Find out famous slogans used during the Indian freedom struggle and write them in your notebook. (Experiential learning) • Paste 5 Newspaper clippings /articles from the newspaper showing the various functions of the government. (Experiential learning) 	<p>Difference between Personal and Mass Communication https://www.youtube.com/watch?v=GXXvVOsKGJs Mass Media Tools</p> <p>https://www.youtube.com/watch?v=9BuCGtDPwmU Link to play quiz</p> <p>https://quizizz.com/admin/quiz/5eccb3d2718518001c11b82f/means-of-communication-class</p>	<ul style="list-style-type: none"> •Grandparents may discuss their childhood days and, if possible, about some of the local leaders or any interesting incident during the freedom struggle. • Parents may discuss the role of Mahatma Gandhi in the freedom struggle. Also encourage children to imbibe the values like honesty, self-discipline, non- violence, etc. from the life of Mahatma Gandhi.
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<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-6 : Indian Government</p> <p>Ch-7 : United Nations</p>	<p>LO 4: Explores and explains the role and functions of different institutions in daily life. LO 15: Participates in different group activities - outdoor local activities, games to demonstrate initiative of leadership. LO 14: Suggests ways for hygiene, sanitation, health, managing waste, disaster /emergency situations and protecting /saving resources(land, fuels, forests, etc.)and shows sensitivity for the disadvantaged /deprived.</p>	<ul style="list-style-type: none"> • Paste the logos of Agencies of the United Nations like WHO, UNICEF, UNESCO, etc. (Joyful learning) 	<p>Chapter: 4 British Period in India https://www.youtube.com/watch?v=qvVlwoHmlng https://www.youtube.com/watch?v=MvI9T-bR-p0 Link to play quiz https://quizizz.com/admin/search/british%20period%20in%20india%20class%205 The Path to India's Freedom: https://www.youtube.com/watch?v=4ALTC69LhNI https://www.youtube.com/watch?v=Ckx0RcbDhNg Link to play quiz https://quizizz.com/admin/quiz/5f70763281242f001b57a72b/freedom-movement Government: https://www.youtube.com/watch?v=crDGFqigXwk Link to play quiz https://quizizz.com/admin/quiz/5f474311270627001bfcfaa/indian-government United Nations: https://www.youtube.com/watch?v=ZCtYe3wBdk Link to play quiz https://quizizz.com/admin/quiz/5f6ed23d040fcf001bbc6500/united-nations • Practice Worksheets Link: https://www.worksheetsbuddy.com/worksheets-for-class-5-social-science/</p>	<ul style="list-style-type: none"> • Parents may discuss with their ward about the various rights, roles and responsibilities of a citizen in a democratic government. • Parents may discuss with their ward the role and functions performed by the government. • Parents may discuss about the Secretary General and his/her role in the United Nations.
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<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II.</p>
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<p>Annual Exam 28.02.2023 Onwards M.M.: 60</p>	<p>Syllabus covered in Term II</p>
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Note: Reference Book:1. Everything you Need to Know about Geography – Zeman Kelly
1. Goyal Brothers Social Studies Junior for Class 5.

- **CB: Course Book** **WB: Workbook** **M.M: Maximum Marks**
- **CEA dates of Term I and Term II will be intimated to the students through a circular.**

TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
<p>Term II 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>पाठ-८ : साइनेहवालेसेमुलाकात व्याकरण -विशेषण, लिंग, क्रिया, बधाईसंदेश पाठ-९ : रॉबिनसनक्रूसो व्याकरण -अनेकशब्दोंकेलिएएकशब्द, संज्ञा, रिपोर्टलेखन पाठ-१० : बयाहमारीचिड़ियारानी व्याकरण - लिंग, भिन्नार्थकशब्द पाठ-११ : रियाकीडायरी व्याकरण -विलोमशब्द, क्रिया, विरामचिह्न, डायरीलेखन पाठ-१२ : खेलकेमैदानसे व्याकरण -पर्यायवाचीशब्द, सर्वनाम, मुहावरे</p>	<p>LO 1: सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषय-वस्तु घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/प्रश्न पूछते हैं/निष्कर्ष निकालते हैं। LO 2: अपने आस-पास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर मौखिक रूप से अपनी प्रतिक्रिया व्यक्त करते हैं/प्रश्न पूछते हैं। LO 3: भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं। LO 4 : विविध प्रकार की सामग्री (जैसे- समाचार पत्र के मुख्य शीर्षक बाल पत्रिका, पोस्टर आदि) में आएसंवेदनशील बिन्दुओं पर (मौखिक/लिखित) अभिव्यक्ति करते हैं। जैसे- 'ईदगाह' कहानी पढ़ने के बाद बच्चा कहता है- मैं भी अपनी दादी की खाना बनाने में मदद करता हूँ। LO 5: विभिन्न स्थितियों और उद्देश्यों (बुलेटिन पर लगाई जाने वाली सूचना, कार्यक्रम की रिपोर्ट, जानकारी आदि प्राप्त करने के लिए) के लिए पढ़ते और लिखते हैं। LO 8: अपरिचित शब्दों के अर्थ शब्दकोश से खोजते हैं। LO 10: भाषा की बारीकियों, जैसे- शब्दों की पुनरावृत्ति, सर्वनाम, विशेषण, जेंडर, वचन आदि के प्रति सचेत रहते हुए लिखते हैं।</p>	<p>भारत रत्न से सम्मानित होने के लिए अपने किसी पसंदीदा खिलाड़ी के लिए एक बधाई संदेश लिखिए। बेटा और बेट्टी एक समान हैं। इनका समाज में एक जैसा लालन-पालन होना चाहिए। आप इस बात से कहाँ तक सहमत हैं? ए- ४ का गज़ पर अपने विचार लिखें तथा लैंगिक समानता के प्रति जागरूकता के लिए एक पोस्टर तैयार कर उस पर सूक्ति भी लिखें।</p>	<p>विशेषण - https://youtu.be/oyhXVKPjmjA लिंग - https://youtu.be/QOxsqNGW3p4 क्रिया - https://youtu.be/YVoX4R8rEro संज्ञा - https://youtu.be/GuVmJhWTPw अनेक शब्दों के लिए एक शब्द - https://youtu.be/4vP96uPNO_Y रिपोर्ट/प्रतिवेदन लेखन - https://youtu.be/TO7tAVE81Tg विलोम शब्द - https://youtu.be/1vnd0gc2em8 श्रुतिसम भिन्नार्थक शब्द https://youtu.be/vcQB9I-NWmo पत्र लेखन https://youtu.be/VLqxt0PSZi0</p>	<ul style="list-style-type: none"> विद्यार्थी से शुद्ध उच्चारण में पाठ का पटन करवाइए। राष्ट्रीय व अन्तराष्ट्रीय खेलों के बारे में बताए तथा बच्चे के साथ थैमैच भी देखें व बच्चे के पसंद का खेल भी उसके साथ खेलें।

<p>पाठ-१३ : मिसाइलमैन व्याकरण -काल, आगतशब्द, अनेकशब्दोंकेलिएएकशब्द पाठ-१४ : ईदगाह व्याकरण -वचनबदलो, विलोमशब्द, मुहावरे, समानार्थीशब्द</p>		<p>LO 11:भाषाकीव्याकरणिकइकाईयों (जैसे- कारकचिह्न, क्रिया, काल, विलोमआदि) कीपहचानकरतेहैंऔरउनकेप्रतिसचेतरहतेहुएलिखतेहैं। LO 12 :विभिन्नउद्देश्योंकेलिएलिखतेहुएअपनेलेखनमेंविरामचिह्न, जैसे- पूर्णविराम, अलोपविराम, प्रश्नवाचकचिह्न, उद्धरणचिह्नकासचेतइस्तेमालकरतेहैं।</p>	<p>अपनीकिसीसाहसभरीयात्रा कावर्णनकरतेहुएअपनायोग दानबताएँ। (Joyful Learning) चिड़ियापरएकस्वरचितकवि तालिखेंगे। (Experiential Learning)</p>	<p>मुहावरे - https://youtu.be/o4og5f-53zY काल https://youtu.be/1IA8g2rCEDg आगतशब्द https://youtu.be/6rjdQnzxKHM अनेकशब्दोंकेलिएएकशब्द -</p>	<ul style="list-style-type: none"> ● बच्चेकेसाथपौधेल गाइएतथाउसपौधे सेसंबंधितजानकारीभीदें। ● मेहनतऔरलगन कीहमारेजीवनमें क्याभूमिकाहोती है,
<p>पाठ-१५ : वनरहेंगे, हमरहेंगे विशेषण, संज्ञा, योजकशब्द, आत्मकथा पाठ-१६ : हमसबसुमनएकउपवनके व्याकरण - पर्यायवाचीशब्द, विलोमशब्द, तुकांतशब्द</p>		<p>LO 13 :स्तरानुसारअन्यविषयोंव्यवसायों, कलाओंआदि (जैसे- गणित, विज्ञान, सामाजिकअध्ययन, नृत्यकला, चिकित्साआदि) मेंप्रयुक्तहोनेवालीशब्दावलीकोसमझतेहैंऔरसंदर्भएवंस्थितिकेअनुसारउनकालेखनमेंइस्तेमालकरतेहैं। LO 14 :अपनेआस- पासघटनेवालीविभिन्नघटनाओंकीबारीकियोंपरध्यानदेतेहुएउन परलिखितरूपसेअपनीप्रतिक्रियाव्यक्तकरतेहैं। LO 15 :उद्देश्यऔरसंदर्भकेअनुसारशब्दों, वाक्यों, विराम-चिह्नोंकाउचितप्रयोगकरतेहुएलिखतेहैं। LO 16 :पाठ्यपुस्तकऔरउससेइतरसामग्रीमेंआएसंवेदनशीलबिन्दुओंपर लिखित/ब्रेललिपिमेंअभिव्यक्तिकरतेहैं। LO 17 : :अपनीकल्पनासेकहानी, कविता, वर्णआदिलिखतेहैं।कविताकहानीकोआगेबढ़तेहुएलिखतेहैं।</p>	<p>एकतरफसेप्रयोगकिएगएकाग जोंकोएकत्रकरकेएकडायरीबना इए। (Art Integration) इंटरनेटकीमददसेअब्दुलकलाम कीतीनसूक्तियाँअपनीकॉपीमेंलिखें। अपनीपसंदकाएकखिलौनाकक्षा मेंलाकरउसकेबारेमेंएकमिनटत कलगातारबोलिए। (Experiential and Joyful Learning) कक्षामेंचारसमूहबनाकरचारपेड़ चुनलीजिए। उनकेबारेमेंजानकारीहासिलकर एकपाँवरपाँइंटप्रेजेंटेशनबनाइए औरकक्षामेंप्रस्तुतकीजिए। (Joyful Learning)</p>	<p>https://youtu.be/4vP96uPNO_Y वचनबदलोhttps://youtu.be/whO-GONEI6M विलोमशब्द - https://youtu.be/1vnd0gc2em8 मुहावरे -https://youtu.be/o4og5f-53zY समानार्थीशब्द https://youtu.be/yHCbBNi69eI विशेषण - https://youtu.be/oyhXVKPjmjA संज्ञा - https://youtu.be/GuVmJhWTPw योजकशब्दhttps://youtu.be/k3EpfSxhy 6M आत्मकथाhttps://youtu.be/s1_te3iTT3M ●तुकांतशब्द' https://youtu.be/h7tCmTJQIFE ●पत्रलेखनhttps://youtu.be/VLqxt0PSZi0</p>	<p>विषयपरबच्चेके साथचर्चाकरें।</p> <ul style="list-style-type: none"> ● भारतमेंमनाएजाने वालेविभिन्नत्योहारोंकीविशेषताकेबारेमें बच्चेकोबताएँ।

Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06	Revision of the syllabus covered in Term II.
Annual Exam 28.02.2023 Onwards M.M.: 60	Syllabus covered in Term II
<ul style="list-style-type: none"> • CB: Course Book WB: Workbook M.M: Maximum Marks • CEA dates of Term I and Term II will be intimated to the students through a circular. 	

Subject: संस्कृत		Syllabus: 2022-2023			Class : V
Prescribed Books: संस्कृतज्ञानज्योति : प्रवेशिका					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITY	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Term II 04.10.2022 To 16.02.2023 Working days:96	संस्कृत ज्ञान ज्योति : प्रवेशिका पाठ - 7, 9, 15, 17, 26, 27 व्याकरण : गिनती (31-50)	LO 6 दैनिक जीवन में प्रयुक्त सामग्रियों के नाम संस्कृत भाषा में प्रस्तुत करते हैं। LO 7 संस्कृत गिनतियों के प्रति अपनी समझ को विकसित करते हैं। LO 8 संस्कृत श्लोकों के प्रति अपनी समझ को विकसित करते हैं व कठिन शब्दों के अर्थ जानने के लिए शब्दकोश का प्रयोग करते हैं, संस्कृत श्लोकों का उच्चारण सस्वर कर पाते हैं।	SEA 1 अकारान्त नपुंसकलिंग शब्दों पर आधारित एक आकर्षक चार्ट बनाएँ व चित्रों के माध्यम से तीनों वचनों के मध्य अंतर को कक्षा में एक - दूसरे से साझा करें। SEA 2 अपने मनपसंद श्लोक का कक्षा में उचित हाव - भाव के साथ गायन करें।	आकारान्त स्त्रीलिंग शब्द https://www.youtube.com/watch?v=ly1udn7BU1U गिनती https://www.youtube.com/watch?v=nRKvjaO7nFk	बच्चे से संस्कृत श्लोकों का उचित उच्चारण व वाचन सुनें।
Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06	Revision of the syllabus covered in Term II.				

Annual Exam 28.02.2023 Onwards M.M.: 30	Syllabus covered in Term II
<ul style="list-style-type: none"> • M.M: Maximum Marks • CEA dates of Term I and Term II will be intimated to the students through a circular. 	

Subject: ICT		Syllabus: 2022-2023		Class: V	
MONTH	PARTICULARS	Activity/Practical			
September'22	<p>Subject : Library Task</p> <p>“All that mankind has done, thought, gained or acquired, it is lying as in the magic preservation in the pages of books”. It is thus imperative to develop reading ability and interest for reading amongst the students through extensive exploration of the library resources. The suggested readings will help in broadening the horizons of our students pertaining to general and contextual knowledge. It will also inculcate required moral values and life skills in the impressionable minds of young enthusiastic learners. Libopedia GK Booklet will enhance awareness of students in different areas of knowledge. It will complement the formal curriculum and the interest of the children in variety of areas.</p> <p>The details of the same are as follows: Suggested Books for Reading</p> <ol style="list-style-type: none"> 1. The Noddy Series-Enid Blyton 2. Tales from Panchtantra 3. Charlie and the Chocolate Factory by Roald Dahl 4. Adventure Stories by Arup K. Dutta 5. Short Stories by Sudha Murthy 6. Mother Teresa (Graphic Novel) 7. The Adventures of Tom Sawyer by Mark Twain (Graphic Novel) 8. Pippi Longstocking by Astrid Lindgren 9. Animal Stories by Ruskin Bond 10. The Wit of Tenali Raman by Devika Rangachari 	Syllabus : 2022--23		Class : V	

	11. Indian Folktales by Anupa Lal 12. The Adventures of Tintin Series 13. Folktales of Indian States (Series) by CBT 14. Adventure Stories by Arup K. Dutta 15. Wings of Fire 16. A Wrinkle in Time by Madeleine L'Engle 17. Inside out and back again by Thanhha Lai	
October'22	Collins: Unit 3- Introduction to MS Excel 2016 Coding Sandpit: Unit 10- Binary Number- Binary to Decimal Coding Sandpit: Unit 11-Relations: How are things related	Create a record of 5 students of your class including columns like name, roll no., age, address, DOB, hobby etc. and do the formatting of text and numbers. Various numbers conversion from binary to decimal numbers. Create a family tree by pasting the pictures of your family members.
November'22	Collins: Unit 5- Elements of Coding Coding Sandpit: Unit 12-Graphs and Trees	Write the pseudocode for the age of the user as input and classify them as teenagers, adults or senior citizens. Create a hierarchy tree for your school.
December'22	Collins: Unit 6- Changing Costumes and Backdrops in Scratch Coding Sandpit: Unit 13- Basic Conditionals	Create your own animation movie in Scratch by using various sprites, moving them and adding the background and sound effects. Creating the basic conditions from number counter of 1 to 100.
January'23	Collins: Unit 7- Programming in Scratch Coding Sandpit: Unit 14- Algorithms	Create an animation using Motion & Fun blocks. Discuss about various situations in daily life which are examples of a loop.
February'23	Collins: Unit 7(Continued)- Programming in Scratch	Create an animation explaining a topic of your choice.

Subject: Physical and Health Education & Yoga	Syllabus: 2022-2023	Class:V
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MONTH/YEAR	PARTICULARS
September'22	Half Yearly Exam
October' & November'22	PEC 13:- Kho kho ,PEC 15 : leg cricket , PEC 09 : Zone passing Rhythmic activities :- Aerobic, Zumba (with music / without music) Fundamental skills of Football, Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table Tennis etc Traditional games (Seven Stones, Khuli chain etc) YOGA Chandra Namaskar (Step by step correction with breathing), Yogic PosturesJanu-Shirshasana,Paschimottanasana,Badh-Padmasana,Matasyasana,Kukutasana, ,Naukasana, Bhujangasana, Setu-Bund Sarvangasana, Gomukhasana

December'22 & January' 23	PEC10 :- Track and field events All Major games, Recreational games related to major games YOGA - Introduction of Various types of MUDRAS, YOG NIDRA (Meditation) – PRANAYAMA
February' 23	Fitness Test :-flexibility, coordination, balance and agility test (Under CBSE Curriculum) YOGA Chandra and suryaNamaskar (with breathing), Practice of Learned Asanas, YOG NIDRA (Meditation), PRANAYAMA
March'23	Annual Exam

Subject: Art & Craft		Syllabus: 2022-23	Class: V
Prescribed Books: Prachi Master Stroke 5 (Prachi [India] Pvt. Ltd.)			
MONTH	ART	CRAFT	
October'22 & November'22	<ul style="list-style-type: none"> ▪ Story Board (pg 47) ▪ Fruit Composition (Pastel Sheet) (pg 30) ▪ Vegetable printing ▪ Seascape (pg 36) ▪ Wax Crayon Painting (pg 25) ▪ Gold Fish- Paper folding (pg 43) ▪ Greeting card (pg-22) ▪ Expression sheet (pg-26) 	Topic : Bandhanwar (Paper Cutting Pattern) Material Required : Origami papers , scissors , 3 cardboard (size: 4 inches* 4 inches), mirrors round & diamond shape (3 packets each shape), tassel(latkan)/ bell (7 Piece), fevicol, etc.	
December'22	<ul style="list-style-type: none"> ▪ Bird Study- Peacock (pg 24) ▪ Football (pg 35) ▪ Paper Ball- Paper folding (pg 46) ▪ Bird –Paper folding 	Topic : Paper Collage (pg 44)) Material Required : Magazine/ Newspaper , fevicol, colours, paper of different colours , art file , etc.	
January'23	<ul style="list-style-type: none"> ▪ Village Scene (pg 6) ▪ Patterns (pg-34) ▪ Scrap painting (pg-48) ▪ Spray painting 	Topic : Cutting of 2D flower Material Required : A4 size different coloured pastel sheets , compass , a black A4 size sheet , scissors , fevicol, etc.	
February'23	<ul style="list-style-type: none"> ▪ Holi Hai (pg 41) ▪ Decorative Design ▪ Duck –Paper folding 	SA II	
March'23	Annual Exam		
Note: The students will be assessed by subject faculty as per grades prescribed by CBSE.			

Subject: General Knowledge Session: 2022-23 Class: V

Prescribed Books: Collins Knowledge Lighthouse 5; Current Affairs will be discussed on a regular basis.

TERM - I

	Collins Windmills	Page no.	Collins Knowledge Lighthouse 5	Page no.
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TERM- II

October'22	Earth Extreme	Pg-279	Our Natural World <ul style="list-style-type: none"> ● Bow Wow ● Disappearing Animals ● Forceful Phenomenon ● Adjusting to the Habitat ● Global Warming 	<ul style="list-style-type: none"> ● Pg- 12 ● Pg- 32 ● Pg- 38 ● Pg- 44 ● Pg- 60
November'22	Natural Disasters Great Sports People	Pg-282 Pg-278	Our Natural World <ul style="list-style-type: none"> ● Volcanoes ● Animal Kingdom Sports and Games <ul style="list-style-type: none"> ● Olympic Symbols ● Which Game is it? ● Great Sportspersons 	<ul style="list-style-type: none"> ● Pg- 64 ● Pg- 70 ● Pg- 24 ● Pg- 48 ● Pg- 68
December'22	World Sobriquets New Year in India North East of India	Pg-280 Pg-281 Pg-283	Learning Skills <ul style="list-style-type: none"> ● Greetings ● Airlines and Logos Art and Entertainment <ul style="list-style-type: none"> ● Toon Cross ● Indian Paintings Life Skills <ul style="list-style-type: none"> ● What's That Sign? ● Pin Codes ● Celebrate Safely 	<ul style="list-style-type: none"> ● Pg- 10 ● Pg- 27 ● Pg- 9 ● Pg- 66 ● Pg-18 ● Pg- 56 ● Pg- 73
January'23	Great Authors	Pg-277	Language and Literature <ul style="list-style-type: none"> ● A Pack of Animals ● Agatha Christie's Mysteries ● Roald Dahl 	<ul style="list-style-type: none"> ● Pg- 14 ● Pg- 34 ● Pg- 50 ● Pg- 72 ● Pg- 81

			<ul style="list-style-type: none"> ● Anagram Fun! ● Spell it! 	
February'23 & March'23	Traditional Musical Instruments Wonders of the Ancient World The World Today	Pg-284 Pg-285 Pg-286	General Science <ul style="list-style-type: none"> ● Looking through the Light ● Natural Fibres ● Incredible Inventions by Women <ul style="list-style-type: none"> ● See a Specialist ● India in Space 	<ul style="list-style-type: none"> ● Pg- 15 ● Pg- 40 ● Pg- 52 ● Pg- 62 <ul style="list-style-type: none"> ● Pg- 80

Subject: Value Education Syllabus : 2022-2023 Class : V

Month	VALUE EDUCATION (Reference: Value Cards by CBSE)
October'22	Value Card No. 3 : Celebrating Divresities

Subject: Music

Session: 2022-23

Class: V

Month	Particulars
OCTOBER'22	Annual Day practice and raag “ Bilawal” Introduction
NOVEMBER'22	Raag “ Bilawal” Practice , Bandish and Taan Aalap
DECEMBER'22	Practice of Carol and Patriotic Song
JANUARY'23	Light Music (v.song) practice
FEBRUARY'23	Revision
MARCH'23	Annual Exam

Note: Students will be continuously and comprehensively assessed via subject faculty as per grades prescribed by CBSE.

SUBJECT ENRICHMENT ACTIVITIES (2022-23)

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The SEA is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with an e-certificate.

Month	Dates (Proposed)	Name of the Activity	Activity details	Material Required	Learning Outcome	Subjects Integrated	Judgement	Judgement Criteria
TERM-1								
TERM-2								
October	10.10.22 to 14.10.22 (Monday to Friday)	Name of the Activity: Be an Environment Saviour Theme: World Calamity Control Day	Act as an environmentalist and enumerate the impact of deforestation highlighting UNO and Indian government's role in controlling environmental pollution in English and Hindi. Collect information on the Air Quality Index (AQI) of your area for a week and choose an appropriate scale to represent the same using bar graph and pie chart. The same should be submitted in a PPT form.	Relevant stationery and decorative material	Acts according to instructions given in English, in games/sports/activities, such as 'Hit the ball!' 'Throw the ring.' 'Run to the finish line!' etc. -LO-Eng/V/3 Collects data related to various daily life situations, represents it in tabular form and as bar graphs in order to interpret it. - LO/M/V/8 Observes and shares experiences for different phenomena and conducts simple experiments and activities to find out more about the same.- LO-Sc/V/9, LO-SS/V/9 अपनेआस- पासघटनेवालीविभिन्नघटनाओंकीबारीकियोंपरध्यानदेतेहुएउनपरमैखिकरूपसेअपनीप्रतिक्रियाव्यक्तकरतेहैं/प्रश्नपूछतेहैं।(LO/H/V/2)	English Social Science Maths Science Hindi	Best performers will be awarded.	As per the Rubrics.

December	05.12.2022	Name of the Activity: Best Out of Waste Theme:World Energy Conservation Day	Create an innovative product using the waste material available at home. Estimate reasonable price and present a persuasive speech in Hindi for selling your product and share a riddle in English highlighting its distinctive features. A pair of 2 students will be made for each section who will present activity in the class accordingly.	Relevant stationery and decorative material	<p>Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc., recites and shares with peers and family members.- LO-Eng/V/2</p> <p>Works with large numbers: Performs four basic arithmetic operations on numbers by understanding of place value of numbers - LO/M/V/1(b)</p> <p>Participates in different group activities - (indoor /outdoor /local /contemporary activities, games, dance, fine art), and carries out projects /role play for taking care of a plant(s), feed birds /animals, things / elderly /differently-abled to demonstrate initiatives of care, share empathy, leadership, etc. - LO-Sc/V/15, LO-SS/V/15</p> <p>अपनेआस-</p> <p>पासघटनेवालीविभिन्नघटनाओंकीबारीकियोंपरध्यानदेतेहुएउनपरमैखिकरूपसेअपनीप्रतिक्रियाव्यक्तकरतेहैं/प्रश्नपूछतेहैं।(LO/H/V/2)</p>	English Social Science Maths Science Hindi	Best performers will be awarded.	As per the Rubrics.
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LIST OF HOLIDAYS : 2022 – 2023		Class : V
MONTH	DATE & DAY	DETAILS
October' 2022	04 th Tuesday 05 th Wednesday 13 th Thursday 24 th Monday 25 th Tuesday 26 th Wednesday	Mahanavmi Dussehra Karwa Chouth Diwali Govardhan Puja Bhai Dhuj
November' 2022	08 th Tuesday	Guru Nanak's Birthday
December' 2022	31 st Saturday	Winter Break
January' 2023	1 st Sunday to 15 th Sunday	Winter Break