

**Subject: English**

**Syllabus: 2022-2023**

**Class: VI**

**Prescribed Books: Revised Engaging English course book 6 (Collins)**

**Revised Collins English Grammar and Composition-6**

TEST/EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
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<p align="center"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p><b>Course Book:</b> (Prose) Ch-4: Owls in the Family (6 Pds) (Gr) Ch-21:Phrases and Clauses(5 pds) Ch-26:Phrasal Verbs (4 pds) (Poem)Ch-8: The Snail (5 pds) (WS) Story Writing (4 pds) (Comic Strip) Ch-14:Building a Windmill(5 pds) (Gr) Ch-20:Active and Passive voice (6 pds) Ch-23:Conjunctions (4 pds) (WS) Article Writing (4 pds) (Prose) Ch-10:I am Malala (6 pds) (Gr) Ch-22: Prepositions (4pds)</p>	<p><b>LO 1:</b>Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language. <b>LO 2:</b> Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. in order to demonstrate fluency in language and communication skills. <b>LO 3:</b> Responds to oral messages, telephonic communication in English and communicating with them in English or home language. <b>LO 4:</b> Responds to announcements and instructions made in class, school assembly, railway station and in other public places. <b>LO 5:</b> Reads a variety of texts in English / Braille and identifies main ideas, characters, sequence of ideas and events and relates with his/her personal experiences in order to demonstrate reflection skills. <b>LO 6:</b> Raises questions/discusses the ideas of the text in order to analyze the text and provide solutions to the problems raised. <b>LO 7:</b> Reads from notice boards, newspaper, internet, tables, charts, diagrams and maps etc. in order to seek information and summarize it for the reader/listener in his/her own words. <b>LO 8:</b> Sees cartoons/pictures/comic strips with or without words, and talks/writes about them in order to demonstrate, reading/surmising/writing/comprehension skills. <b>LO 9:</b> Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills.</p>	<p>• <b>Assessment of Listening Skills:</b> In order to hone the listening skills among the students, Listening Activity of lesson "Owls in the family" will be conducted via Google forms. The students will be asked to listen to an audio based on Owls and then attempt a worksheet based on it.</p>	<p>Video on Owls in the Family <a href="https://www.youtube.com/watch?v=wb2GVQDiV0M">https://www.youtube.com/watch?v=wb2GVQDiV0M</a> Video on The Snails <a href="https://www.youtube.com/watch?v=kkinZZQe5YQ">https://www.youtube.com/watch?v=kkinZZQe5YQ</a> Video on The Future Tense <a href="https://www.youtube.com/watch?v=LvlpEPHPhpI">https://www.youtube.com/watch?v=LvlpEPHPhpI</a></p>	<p>• Spend some time with your ward and play grammar games on Preposition. <b>(Joyful Learning)</b> <a href="https://quizizz.com/admin/quiz/60b9dcf7d23dba001b4f8b3f/prepositions-class">https://quizizz.com/admin/quiz/60b9dcf7d23dba001b4f8b3f/prepositions-class</a></p>
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<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II.</b></p>				
<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-15:The Present Tense (Perfect and Perfect Continuous) (3 pds)</p> <p>Ch-16:The Past Tense (Perfect and Perfect Continuous) (3 pds)</p> <p>Ch-17:The Future Tense (Perfect and Perfect Continuous) (3 pds)</p> <p>(Prose)</p> <p>Ch-16:..A Visit from St.Nicholas (10 pds)</p> <p>(WS) Notice Writing (4 pds)</p> <p>(WS) Diary Entry (4 pds)</p>	<p><b>LO 12:</b>Read various types of writing such as messages, notices, letter , report, biography, diary entry, travelogue etc. in order to understand the context in which they are written.</p> <p><b>LO 13:</b>Uses synonyms/antonyms, deduces word meanings from clues in context while reading a variety of texts in order to demonstrate understanding of their appropriate application in language.</p> <p><b>LO 14:</b> Writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.</p> <p><b>LO 15:</b> Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing in order to demonstrate communication skills in different given situations.</p> <p><b>LO 16:</b>Refers to a dictionary to check multiple meanings of words and their spellings, as well as refers to Thesaurus to check for multiple words for a word, in order to display ability to group words and use these words in context.</p> <p><b>LO 17:</b> Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, TED talks, etc) to browse for information.</p> <p><b>LO 18:</b> Writes grammatically correct sentences for a variety of situations, in order to demonstrate appropriate usage of noun, pronoun, verb, adverb, determiners, etc.</p> <p><b>LO 19:</b> Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills.</p> <p><b>LO 20:</b> Writes coherently with focus on appropriate beginning, middle and end in English / Braille.</p> <p><b>LO 21:</b> Writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.</p> <p><b>LO 22:</b> Visits a language laboratory in order to polish speech and pronunciation and learn new words.</p> <p><b>LO 23:</b> Write a Book Review in order to learn to think critically and objectively about what he/she has read.</p>	<p><b>• Pen It Down</b> Imagine that you are Johny Miller. Write your experience of painting the fence in first person. Also include the description of what you saw when you arrived at the scene, what made you take up painting and the bribe offered.</p> <p><b>(Experiential Learning)</b></p>	<p>Video on Adverbs <a href="https://www.youtube.com/watch?v=GvYlpXiUqA">https://www.youtube.com/watch?v=GvYlpXiUqA</a></p> <p>Video on Prepositions <a href="https://www.youtube.com/watch?v=qVo6N4vMPfI">https://www.youtube.com/watch?v=qVo6N4vMPfI</a></p> <p>Video on Conjunctions <a href="https://www.youtube.com/watch?v=LBVu1XBugM8">https://www.youtube.com/watch?v=LBVu1XBugM8</a></p> <p>Video on Phrasal Verbs <a href="https://www.youtube.com/watch?v=e7tZSwasnR0">https://www.youtube.com/watch?v=e7tZSwasnR0</a></p>	<p>• Spend some time with your ward and play grammar games on tenses. <a href="https://quizizz.com/admin/quiz/60065e6142b116001bf78551/grade-tenses-revision">https://quizizz.com/admin/quiz/60065e6142b116001bf78551/grade-tenses-revision</a></p>

<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p style="text-align: center;"><b>Syllabus covered in Term II</b></p>
<p><b>Note: Reference Books:</b> 1.High School English Grammar and Composition by Wren and Martin. 2. BBC Compacta – 6 3. English Grammar by W.H. Wason</p>	
<ul style="list-style-type: none"><li>• <b>CB: Course Book            WB: Workbook            M.M: Maximum Marks</b></li><li>• <b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li></ul>	

Subject: Mathematics		Syllabus: 2022-2023		Class: VI	
Prescribed Books: Mathematics (Textbook for class VI) (N.C.E.R.T.)			Mathematics Exemplar Problems (Class VI) (N.C.E.R.T.)		
TEST/EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
<b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96	Ch-6: Integers (13 pds)  Ch-9: Data Handling (9 pds)	<b>LO 19: Arranges</b> given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph in order to interpret them.	To create an Integer maze and solve it.  Refer to the following video for the same. <a href="https://www.youtube.com/watch?v=ufIJ6xj67As">https://www.youtube.com/watch?v=ufIJ6xj67As</a> <b>(Art Integration)</b>	Related videos of the following topics will be shown: <b>Ch – 6 :</b> Integers <a href="https://www.youtube.com/watch?v=BVVrp7WkcCM">https://www.youtube.com/watch?v=BVVrp7WkcCM</a> <b>Ch – 9 :</b> Data Handling <a href="https://www.youtube.com/watch?v=CAFIgO4_jNw">https://www.youtube.com/watch?v=CAFIgO4_jNw</a>	Help your ward in finding different types of graphs from newspapers and discuss their use in real life. Refer to the following link to recapitulate Data handling: <a href="https://quizizz.com/admin/quizzes/603232374db269001b0e8dce/data-handling-class">https://quizizz.com/admin/quizzes/603232374db269001b0e8dce/data-handling-class</a>

<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch-10: Mensuration (14 pds)</p> <p>Ch-11: Algebra (14 pds)</p> <p>Ch-12: Ratio and Proportion (15 pds)</p> <p>Ch-14: Practical Geometry (21pds)</p>	<p><b>LO 17:</b> Calculates perimeter and area of rectangular 2-d and 3-d objects to measure them for real life objects.</p> <p><b>LO 18:</b> Finds the perimeter and area of the rectangular objects in order to calculate them for commonly found objects from the surroundings like floor of the classroom, surfaces of a chalk box etc.</p> <p><b>LO 7:</b> Involves use of variables with different operations to generalize a given situation in order to find a solution to a given problem.</p> <p><b>LO 8:</b> Represents the measurement as ratios in order to compare two quantities in real life.</p> <p><b>LO 9:</b> Uses unitary method in problem solving to calculate the quantity for one unit in order to calculate the total quantity for larger quantities.</p> <p><b>LO 12(a):</b> In order to demonstrate an understanding of line symmetry: Identifies symmetrical 2-dimensional (2-D) shapes which are symmetrical along one or more lines.</p> <p><b>LO 12(b):</b> In order to demonstrate an understanding of line symmetry: Creates symmetrical 2-D shapes.</p> <p><b>LO 21:</b> Uses ruler and a pair of compasses in order to construct a circle, line segment of given length, angles, perpendicular bisector and line perpendicular to a given line through a point on it or not on it.</p>	<p>Refer to the given link of the comic book on mensuration and solve the puzzle given on Pg.no. 34. <a href="https://diksha.gov.in/play/col/lecture/do_31328135254965452816119?contentId=do_31322869247914803217">https://diksha.gov.in/play/col/lecture/do_31328135254965452816119?contentId=do_31322869247914803217</a></p> <p><b>(Joyful Learning)</b></p> <ul style="list-style-type: none"> <li>To represent various algebraic equations using colored square tiles. Refer the following video for the same: <a href="https://www.youtube.com/watch?v=1KWaU_6YU4w">https://www.youtube.com/watch?v=1KWaU_6YU4w</a></li> </ul> <p><b>(Experiential learning and art Integration)</b></p> <ul style="list-style-type: none"> <li>Find the ratio of girls to the total number of students in your class.</li> <li>Find the ratio of boys to the total number of students in your class.</li> </ul> <p><b>(SDG- 5)</b></p> <p>Find the ratio of your water consumption to the water consumption of your entire family.</p> <p><b>(SDG -6)</b></p>	<p><b>Ch – 10:</b> Mensuration (Perimeter) <a href="https://www.youtube.com/watch?v=0kRuFIWC6iA">https://www.youtube.com/watch?v=0kRuFIWC6iA</a></p> <p>(Area) <a href="https://www.youtube.com/watch?v=yB_x-cF96p4">https://www.youtube.com/watch?v=yB_x-cF96p4</a></p> <p><b>Ch – 11 :</b> Algebra <a href="https://www.youtube.com/watch?v=BS8SJucP3Qc">https://www.youtube.com/watch?v=BS8SJucP3Qc</a></p> <p><b>Ch-12:</b> Ratio and Proportion <a href="https://www.youtube.com/watch?v=3pnVuX0fdDc&amp;t=364s">https://www.youtube.com/watch?v=3pnVuX0fdDc&amp;t=364s</a></p> <p><b>Ch-14:</b> Practical Geometry <a href="https://www.youtube.com/watch?v=mnFwAJ_TPeY&amp;t=2s">https://www.youtube.com/watch?v=mnFwAJ_TPeY&amp;t=2s</a></p>	<ul style="list-style-type: none"> <li>Discuss the real-life applications of area and perimeter with your ward and ask him to find the area and perimeter of some objects found in their surroundings. Use the following link to recapitulate area and perimeter:  <a href="https://quizizz.com/admin/quiz/5a1dd89fe25e921000686db/e/area-and-perimeter">https://quizizz.com/admin/quiz/5a1dd89fe25e921000686db/e/area-and-perimeter</a></li> <li>Give your ward some real life situations and ask them to create algebraic expressions for the same. Use the following link to recapitulate algebra: <a href="https://quizizz.com/admin/quiz/5bd06b0c71622c001b678ad/f/algebra">https://quizizz.com/admin/quiz/5bd06b0c71622c001b678ad/f/algebra</a></li> <li>Discuss cooking recipes which involve different proportions of ingredients according to the quantity of the meal. Use the following link to recapitulate ratio and proportion: <a href="https://edpuzzle.com/media/603f12eb750605421e2e7245">https://edpuzzle.com/media/603f12eb750605421e2e7245</a></li> <li>Use the following link to recapitulate practical geometry: <a href="https://quizizz.com/admin/quiz/601111d0bb67e4001b20337f/practical-geometry">https://quizizz.com/admin/quiz/601111d0bb67e4001b20337f/practical-geometry</a></li> </ul>
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<b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06	<b>Revision of the syllabus covered in Term II.</b>
<b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b>	<b>Syllabus covered in Term II</b>
<b>Note: Reference Books: Mathematics - Class VI by R.D. Sharma  Mathematics- Class VI by R.S. Aggarwal</b>	
<ul style="list-style-type: none"> <li>• <b>CB: Course Book          WB: Workbook          M.M: Maximum Marks          SDG: Sustainable Development Goal</b></li> <li>• <b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li> </ul>	

<b>Subject: Science</b>		<b>Syllabus: 2022-2023</b>			<b>Class : VI</b>
<b>Prescribed Books: 1.Science (Textbook for Class VI)(N.C.E.R.T.)  2. Science Exemplar Problems Class VI (N.C.E.R.T.)</b>					
<b>TEST / EXAM (M.M.)</b>	<b>CONTENTS TO BE COVERED</b>	<b>LEARNING OUTCOMES</b>	<b>CLASS ACTIVITIES</b>	<b>USE OF ICT/LABS</b>	<b>PARENTS' INVOLVEMENT</b>

<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>Ch 3: Fibre to Fabric (9 Pds)</p> <p>Ch 6: Changes around Us (9 Pds)</p> <p>Ch-10: Motion and Measurement of Distances (9 Pds)</p>	<p><b>LO 2:</b> Examines and explains properties, structure and functions of materials and organisms, in order to differentiate them.</p> <p><b>LO 3</b> Uses observable properties, in order to classify materials, organisms and processes.</p> <p><b>LO 6:</b> Explains processes and phenomena in order to relate to science behind the phenomena/processes and develop scientific thinking skills</p> <p><b>LO 10:</b> Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc.</p> <p><b>LO 4:</b> Conducts simple investigations on his/her own in order to seek answers to queries.</p>	<ul style="list-style-type: none"> <li>Find out 10 different places where joints are present in your body. Observe the movement of each joint and identify the type of joints. Record your observations. <b>(Experiential Learning)</b></li> <li>To learn wrap and weft method of weaving by using origami sheets of two different colours <b>(Art Integration and Outreach activity)</b> <b>(Joyful learning)</b></li> <li>Construct a Pinhole camera and record your observations about the image formation in activity notebook under the following headings: <ul style="list-style-type: none"> <li>(a) Distance of the object</li> <li>(b) Size of the pinhole</li> <li>(c) Nature of image <b>(Experiential Learning)</b></li> </ul> </li> </ul>	<p><b>Ch-8: Body Movements</b> <a href="https://www.youtube.com/watch?v=qmci6ZvHBjk">https://www.youtube.com/watch?v=qmci6ZvHBjk</a></p> <p><b>Ch-3 Fibre to Fabric</b> <a href="https://www.youtube.com/watch?v=WuMLar3QoPU">https://www.youtube.com/watch?v=WuMLar3QoPU</a></p> <p><b>Ch-6 Changes around Us</b> <a href="https://www.youtube.com/watch?v=syM8Yc2SUng">https://www.youtube.com/watch?v=syM8Yc2SUng</a></p> <p><b>Ch-15 Air Around Us</b> <a href="https://www.youtube.com/watch?v=TbwfkiAXdeA">https://www.youtube.com/watch?v=TbwfkiAXdeA</a></p>	<ul style="list-style-type: none"> <li><b>Surya Namaskar:</b> Make your ward practice basic yoga asanas. Performing this asana makes the students warmed up for more difficult poses along with paying tribute to the sun or nature.</li> <li>Discuss with your child the various parts of the body involved in the movement such as healthy bones, muscles, joints etc. Talk about the conditions that make the movements suffer, like pain in bending the backbone, disabled elbow movement, pain in joints etc. and discuss how to keep them healthy. <a href="https://quizizz.com/admin/search/Body%20movements%20%20class%205">https://quizizz.com/admin/search/Body%20movements%20%20class%205</a></li> <li>Show samples of cotton, silk, wool, Acrylic, Polyester and Rayon to your child and support him/her to note the difference of texture in all the fabrics.</li> </ul>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p>Ch 11: Light, Shadows and Reflection (15 Pds)</p> <p>Ch 12: Electricity and Circuits (14 Pds)</p> <p>Ch 13: Fun with Magnets (13 Pds)</p> <p>Ch 15: Air Around Us (9 Pds)</p>	<p><b>LO 7:</b> Measures physical quantities in order to express the measurement in SI units,</p> <p><b>LO 11:</b> Makes efforts to apply to daily life the understanding of the environment and steps to conserve it, in order to contribute to the protection of the environment.</p> <p><b>LO 9:</b> Constructs models using materials from surroundings and explains their working in order to demonstrate scientific knowledge and understanding of how it works.</p> <p><b>LO 5</b> Examines and explains processes and phenomena in order to relate them with causes.</p> <p><b>LO8:</b>Draws labeled diagrams/flow charts of organisms and processes in order to demonstrate knowledge of structure/processes/relationships.</p> <p><b>LO 12:</b> Designs, plans, makes use of available resources, etc. in order to exhibit creativity</p> <p><b>LO 13:</b> Designs, plans, makes use of available resources, etc. in order to exhibit values of honesty, objectivity, cooperation, freedom from fear and prejudices</p>	<ul style="list-style-type: none"> <li>• Set up a simple circuit with the help of wire, battery, switch and bulb. Record your observations in activity notebook along with diagrammatical representation of the circuit. <b>(Experiential Learning)</b></li> <li>• To show the alignment of magnet using a bar magnet <b>(Outreach Activity)</b></li> <li>• Find out if there is any provision of rain water harvesting in your house building. Make a brief note about its utility and working in your activity notebook <b>(Experiential learning)</b></li> <li>• To conduct an experiment to show that dust is present in the atmosphere <b>(Experiential learning)</b></li> </ul>	<p><b>Ch -10 Motion and Measurement Of Distances</b></p> <p><a href="https://www.youtube.com/watch?v=cl5VfPLY4O4">https://www.youtube.com/watch?v=cl5VfPLY4O4</a></p> <p><b>Ch 11 Light, Shadows and Reflections</b></p> <p><a href="https://www.youtube.com/watch?v=MP244jr51Tw">https://www.youtube.com/watch?v=MP244jr51Tw</a></p> <p><b>Ch -12 Electricity and Circuits</b></p> <p><a href="https://www.youtube.com/watch?v=pCj5NHBa1RY">https://www.youtube.com/watch?v=pCj5NHBa1RY</a></p> <p><b>Ch- 13 Fun with Magnets</b></p> <p><a href="https://www.youtube.com/watch?v=gLLIGR9rMEI">https://www.youtube.com/watch?v=gLLIGR9rMEI</a></p>	<ul style="list-style-type: none"> <li>• Turn off the ignition of your vehicle at red light and discuss prevention of air pollution with your ward.</li> <li>• Encourage your child to measure length and breadth of his/her room and find out its area. <b>(Joyful Learning)</b></li> <li>• Apprise your child about the importance of saving electricity.</li> <li>• Share with your child the use of magnets in different walks of life.</li> </ul>
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<b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06	<b>Revision of the syllabus covered in Term II.</b>
<b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b>	
<b>Note: Reference Books:1. Science Power (Srijan Publication) 2. Universal Science(Longman Publication)</b>	
<ul style="list-style-type: none"> <li>• <b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b>                      <b>SDG: Sustainable Development Goal</b></li> <li>• <b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li> </ul>	

<b>Subject: Social Science</b>		<b>Syllabus: 2022-2023</b>		<b>Class : VI</b>	
<b>Prescribed Books: 1. Our Earth: Our Habitat (Geography for class VI)( N.C.E.R.T.) 2. Our Pasts -I (History for class VI) (N.C.E.R.T.) 3. Social and Political Life- I (Civics for class VI) (N.C.E.R.T.)</b>					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
<b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96	<ul style="list-style-type: none"> <li>• <b>History</b></li> </ul> Ch-6: New questions and Ideas (13 pds)  Ch- 9: Traders, Kings and Pilgrims (15 pds)  Ch-10: New Empires and Kingdoms (14 pds)	<b>History</b> <b>LO 19:</b> Analyses basic ideas and values of various religions and systems of thought during ancient period in order to understand the historical, social and cultural context. <b>LO 18:</b> Synthesizes information related to various historical developments in order to distinguish historical facts and interpretations. <b>Geography</b> <b>LO 2:</b> Draws and understands diagrams in order to understand lithosphere, hydrosphere, atmosphere and biosphere. <b>LO 5:</b> Locates directions on the flat surface; and continents and oceans on the world map.	<b>Collage making</b> -Students will make a collage based on different religions and write quotations according to the Roll no. allocated in the following series: (Roll no. 1-10) Teachings of Hinduism (Roll no. 11-20)- Teachings of Buddhism(Roll no. 21-30)- Teachings of Jainism (Roll no. 31onwards)-	<b>New Questions and Ideas</b> Comicstrips: <a href="https://www.learnapt.com/lessons/132-chapter-7-new-questions-and-ideas">https://www.learnapt.com/lessons/132-chapter-7-new-questions-and-ideas</a> (Joyful Learning) YouTube: <a href="https://www.youtube.com/watch?v=r1fKrf7n3zA">https://www.youtube.com/watch?v=r1fKrf7n3zA</a> <b>• Traders, Kings and Pilgrims</b> YouTube: <a href="https://www.youtube.com/watch?v=O Htw4v_NogM">https://www.youtube.com/watch?v=O Htw4v_NogM</a>	<ul style="list-style-type: none"> <li>• Spend time with your ward and watch educational movies on the life of Lord Buddha and share with him/her the path of honesty and righteousness. <a href="https://www.youtube.com/watch?v=wbDNITXatp4&amp;t=217s">https://www.youtube.com/watch?v=wbDNITXatp4&amp;t=217s</a>(<b>Joyful Learning</b>)</li> <li>• Help your ward to talk to people involved in various occupations.</li> </ul>

<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p><b>Geography</b></p> <p>Ch-5: Major Domains of the Earth (7 pds)</p> <p>Ch-6: Major landforms of the Earth (8 pds)</p> <p>Ch-7: Our Country India (5 pds)</p> <p>Ch-8: India: Climate, Vegetation and Wildlife (8 pds)</p> <p><b>Civics</b></p> <p>Ch-5: Panchayati Raj (8pds)</p> <p>Ch-7: Urban Administration (8 pds)</p>	<p><b>LO 7:</b> Locates physical features of India such as– mountains, plateaus, plains, rivers, desert, etc. on the map of India in order to compare and describe them.</p> <p><b>LO 11:</b> Locates important historical sites, places on an outline map of India in order to discuss significance/ cultural value for the present generation.</p> <p><b>LO 3:</b> Describes existence of life, zones of the earth with special reference to biosphere in order to recognize that the earth is a unique celestial body.</p> <p><b>Civics</b></p> <p><b>LO 24:</b> Describes the role of government, especially at the local level in order to understand its complexity.</p> <p><b>LO 28:</b> Describes the functioning of rural and urban local government bodies in sectors like health and education.</p> <p><b>LO 13</b> Lists out significant contributions of important kingdoms, dynasties with examples</p> <p><b>LO 15</b> Describes issues, events, personalities mentioned in literary works of the time in order to demonstrate understanding of how issues were different and people have existed, acted, thought in a particular historical period.</p>	<p>Difference in teachings of Jainism and Buddhism. They will be asked to conduct research and examine the various facts related to the topic and to creatively present the facts about the same.</p> <p>• <b>Map Skills:</b> Locate the following on the Political map of India. (Ch-10) (History)</p> <ol style="list-style-type: none"> <li>Gandhara</li> <li>Mathura</li> <li>Nalanda</li> <li>Southern kingdoms of India - Chola, Chera, Pandya and Pallava.</li> </ol> <p><b>Map Skills:</b> Locate the major National Parks and Sanctuaries on the Political map of India. (Ch-8) (Geography)</p>	<p>• <b>New Empires and Kingdoms</b> Comic strips: <b>(Joyful Learning)</b> <a href="https://www.learnapt.com/lesson-player/136-chapter-11-new-empires-and-kingdoms/sections/4327/items/39060">https://www.learnapt.com/lesson-player/136-chapter-11-new-empires-and-kingdoms/sections/4327/items/39060</a></p> <p>• <b>Major Domains of the Earth</b> Comicstrips: <a href="https://www.learnapt.com/lesson-player/142-chapter-5-major-domains-of-the-earth/sections/4461">https://www.learnapt.com/lesson-player/142-chapter-5-major-domains-of-the-earth/sections/4461</a> YouTube: <a href="https://www.youtube.com/watch?v=9JFr8_BDsiU">https://www.youtube.com/watch?v=9JFr8_BDsiU</a></p> <p>• <b>Our Country- India</b> YouTube: <a href="https://www.youtube.com/watch?v=CLwFEDQzdvc">https://www.youtube.com/watch?v=CLwFEDQzdvc</a></p> <p>• <b>India: Climate, Vegetation and Wildlife</b> Comic Strips <b>(Joyful Learning)</b> <a href="https://www.learnapt.com/lesson-player/145-chapter-8-india-climate-vegetation-and-wildlife/sections/4087/items/35154">https://www.learnapt.com/lesson-player/145-chapter-8-india-climate-vegetation-and-wildlife/sections/4087/items/35154</a></p>	<ul style="list-style-type: none"> <li>• Discuss with your ward about the rich culture, rich heritage and myriad attractions of our country. Explore the 'Incredible India' content and relate the facts about your past trips. Refer link: <a href="https://www.incredibleindia.org/content/incredible-india-v2/en.html">https://www.incredibleindia.org/content/incredible-india-v2/en.html</a></li> <li>• <b>(Experiential learning)</b></li> </ul>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p> <p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>LO 17</b> Outlines India's significant contributions in culture and science viz. Astronomy, medicine, mathematics, and knowledge of metals, etc. <b>LO 20</b> Describes various forms of human diversity around her/him. <b>LO 21</b> Develops a healthy attitude towards various kinds of diversity around her/him <b>LO 26</b> Names present heads of government at the national, state and district level. <b>LO 27</b> Names various states, rivers, mountain ranges, etc. in the country, the districts in her state and the district and block that she belongs to in order to reflect upon and explore own background. <b>LO 29</b> Describes factors responsible for availability of different occupations undertaken in rural and urban areas.</p>	<ul style="list-style-type: none"> <li><b>Outreach Activity:</b> Intra-class Quiz competition on amazing facts of India. (<b>Experiential Learning</b>)</li> <li><b>Outreach Activity:</b> Debate on Life in a village v/s Life in a city.</li> </ul>	<p><b>Panchayati Raj</b> <a href="https://youtu.be/KLuzyeW-2I">https://youtu.be/KLuzyeW-2I</a> <a href="https://www.youtube.com/watch?app=desktop&amp;v=NWpseGVeME">https://www.youtube.com/watch?app=desktop&amp;v=NWpseGVeME</a></p>	<ul style="list-style-type: none"> <li>Assist your ward in gathering information from newspapers, internet and books related to the major domains and landforms of the Earth.</li> </ul>
<b>Revision of the syllabus covered in Term II.</b>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<b>Syllabus covered in Term II</b>			
<ul style="list-style-type: none"> <li><b>CB: Course Book      WB: Workbook      M.M: Maximum Marks</b></li> <li><b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li> </ul>				

Subject: हिन्दी		Syllabus: 2022-2023			Class : VI	
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT	

<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p><b>पाठ्य पुस्तक : वसंत भाग 1</b> पाठ - 9 टिकट अलबम (5pds) पाठ - 10 झाँसी की रानी (7 pds) पाठ - 12 संसार पुस्तक है (4pds) पाठ - 13 में सबसे छोटी होऊँ (4pds) पाठ - 15 नौकर (5pds) पाठ - 16 वन के मार्ग में (4pds)</p> <p><b>व्याकरण</b> अपठित गद्यांश व पद्यांश ,विलोमशब्द पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द, मुहावरे, क्रिया, क्रियाविशेषण, विराम चिह्न, काल व शुद्धिकरण। (27 pds)</p>	<p><b>LO 9:</b> हिन्दी भाषा में विभिन्न प्रकार की सामग्री को समझकर पढ़ते हैं और उसमें अपनी पसंद - नापसंद , राय , टिप्पणी देते हैं ।</p> <p><b>LO 10 :</b>भाषा की बारीकियों /व्यवस्था /ढंग पर ध्यान देते हुए उसकी सराहना करते हैं जैसे - कविता में लय-तुक , वर्ण -आवृत्ति तथा कहानी, निबंध में मुहावरे , लोकोक्ति आदि।</p> <p><b>LO 11:</b> विभिन्न विधाओं में लिखी गई साहित्यिक सामग्री को उपयुक्त उतार - चढ़ाव और सही गति के साथ पढ़ते हैं।</p> <p><b>LO 12:</b>हिंदी भाषा में विविध प्रकार की रचनाओं को पढ़ते हैं।</p> <p><b>LO 13:</b>नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं और उनके अर्थ समझने के लिए शब्दकोश का प्रयोग करते हैं।</p>	<ul style="list-style-type: none"> <li>• डाक व रेल टिकटों की सहायता से एक आकर्षक टिकट अलबम तैयार करें। (कला-एकीकरण)</li> <li>• अपनी माँ के प्रति आभार प्रकट करने हेतु उनके लिए कोई स्वादिष्ट व्यंजन बनाएँ व तस्वीरों को साझा करें।</li> </ul>	<ul style="list-style-type: none"> <li>• वसंत पाठ <a href="https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=Text Book">https://diksha.gov.in/ncert/play/collection/do_31307361355266457613823?contentType=Text Book</a></li> <li>•मुहावरे <a href="https://www.youtube.com/watch?v=DPK9pd03WxQ">https://www.youtube.com/watch?v=DPK9pd03WxQ</a></li> </ul>	<ul style="list-style-type: none"> <li>• बच्चों को घर के अलग - अलग कार्यों में अपने साथ संलग्न करें स्वयं कार्य करने का महत्त्व बताएँ ।</li> </ul>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96</p>	<p>बाल रामकथा (21 pds)</p> <p>पाठ - 6 दंडक वन में दसवर्ष पाठ - 7 सोने का हिरण पाठ - 8 सीता की खोज पाठ - 9 राम और सुग्रीव पाठ - 10 लंका में हनुमान पाठ - 11 लंकविजय पाठ - 12 राम का राज्याभिषेक लेखन औपचारिक पत्र (5 pds)</p> <p>चित्रवर्णन (4 pds)</p>	<p><b>LO 15:</b> हिन्दी भाषा में विभिन्न प्रकार की सामग्री (समाचार-पत्र/पत्रिका, कहानी, जानकारिपरक, इंटरनेट, प्रकाशित होने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें अपनी पसंद नापसंद के पक्ष में लिखित या ब्रेल भाषा में अपने तर्क रखते हैं ।</p> <p><b>LO 16:</b> विभिन्न विषयों ,उद्देश्यों के लिए उपयुक्त विराम चिहनों का प्रयोग करते हुए लिखते हैं ।</p> <p><b>LO 17 :</b> विभिन्न अवसरों/संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से लिखते हैं ।</p>	<ul style="list-style-type: none"> <li>● भारत देश स्वतंत्रता सेनानियों की जन्मभूमि रहा है। अपने प्रिय स्वतंत्रता सेनानी की भूमिका निर्वहण न करें।</li> <li>● प्रसिद्ध पर्वतर्वारोही अरुणि मासिन्हा की वीडियो देखें व उनके एवरेस्ट पर चढ़ने तक के संघर्ष की कहानी को पी.पी.टी के माध्यम से बताएँ।</li> </ul>	<ul style="list-style-type: none"> <li>● क्रिया <a href="https://www.youtube.com/watch?v=1bWaDhpaHig">https://www.youtube.com/watch?v=1bWaDhpaHig</a></li> <li>● क्रियाविशेषण <a href="https://www.youtube.com/watch?v=LLj81x40iIQ">https://www.youtube.com/watch?v=LLj81x40iIQ</a></li> <li>● काल <a href="https://www.youtube.com/watch?v=1IA8g2rCEDg">https://www.youtube.com/watch?v=1IA8g2rCEDg</a></li> <li>● विराम चिह्न <a href="https://www.youtube.com/watch?v=PejBjvmgFOA">https://www.youtube.com/watch?v=PejBjvmgFOA</a></li> </ul>	<ul style="list-style-type: none"> <li>● बच्चे से देश के स्वतंत्रता सेनानियों की सूची बनवाएँ व उनके योगदान के विषय में चर्चा करें ।</li> <li>● बच्चे के साथ बैठकर 'बाल रामकथा' पर आधारित फिल्म देखें व आज के सन्दर्भ में उसकी उपयोगिता पर चर्चा करें।</li> </ul>
<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II.</p>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p>Syllabus covered in Term II</p>				
<ul style="list-style-type: none"> <li>● <b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b></li> <li>● <b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li> </ul>					

Subject: संस्कृत		Syllabus: 2022-2023		Class : VI	
Prescribed Books: संस्कृत ज्ञान ज्योति: (प्रथम भाग)					
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
<b>Term II</b> 04.10.2022 To 16.02.2023 Working days:96	<b>पाठ्यपुस्तक</b> - संस्कृत ज्ञान ज्योति: (प्रथम भाग) पाठ - 9 संबंध कारक पाठ - 10 अधिकरण कारक पाठ - 11 सम्बोधन कारक - मनोहर: संवाद पाठ -12 आदर्श श्लोका: पाठ -17 भूतकाल -लड.लकार (प्रथम पुरुष बहुवचन) पाठ -18 भूतकाल -लड.लकार (मध्यम पुरुष बहुवचन) पाठ - 25 सूक्ति सुधा <b>व्याकरण</b> : गिनती (31-50तक)	<b>LO 6</b> संस्कृत श्लोकों का पठन कर उसकी विषयवस्तु का अनुमान लगाते हैं   <b>LO 7</b> संस्कृत के लिंग, शब्द रूप, धातु रूप ,पुरुष एवं वचनों के शब्दों का उच्चारण कर सकेंगे   <b>LO 8</b> श्लोकों को कंठस्थ कर उनका उच्चारण सस्वर कर सकेंगे   <b>LO 9</b> संस्कृत में कालों के विभाजन का ज्ञान प्राप्त कर वाक्यों का लेखन कर सकेंगे   <b>LO 10</b> प्रत्यय शब्दों का वाक्यों में प्रयोग कर सकेंगे  <b>LO 11</b> आज्ञावाचक शब्दों का ज्ञान कर दैनिक जीवन में उनका प्रयोग कर सकेंगे	<b>SEA</b> <b>1</b> कारकतालिकाबनाएँ   <b>SEA</b> <b>2</b> संस्कृतश्लोकोंकापठन करकिसीएकश्लोककागायनकक्षामेंप्रस्तुतकरें	कारक <a href="https://www.youtube.com/watch?v=EsHTIXK-IDo">https://www.youtube.com/watch?v=EsHTIXK-IDo</a> गिनती <a href="https://www.youtube.com/watch?v=5UjUPnRykdU">https://www.youtube.com/watch?v=5UjUPnRykdU</a>	<ul style="list-style-type: none"> <li>बच्चों से संस्कृत श्लोकों का पठन कराएँ  </li> </ul>
<b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06	<b>Revision of the syllabus covered in Term II.</b>				
<b>Annual Exam</b> 28.02.2023 Onwards <b>M.M. 30</b>	<b>Syllabus covered in Term II</b>				
<ul style="list-style-type: none"> <li><b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b></li> <li><b>CEA dates of Term I and Term II will be intimated to the students through a circular.</b></li> </ul>					

Subject: ICT		Syllabus: 2022-2023		Class: VI	
MONTH	PARTICULARS	Activity/Practical			
<b>October'22</b>	Collins: Unit 4- Introduction to Editing Image  Coding Sandpit: Unit 11- Morse Codes Coding Sandpit: Unit 12- Digital Representation: Encoding and Decoding	Create 3 same types of posters on the A4 size sheet for school fun fair and use 3 different shades of colours with different type of brightness and aspect ratio. Write morse codes for your daily routine items. Identifying the various digital and analog signals used in daily life.			

<b>November'22</b>	Collins: Unit 6- Threats to a Computer Coding Sandpit: Unit 13- Digital representation: Text, Image, Audio and Video Coding Sandpit: Unit 14- Graphs and Trees	Create a powerpoint presentation on various types of malware. Find out the numbers of pixels in your TV, computer and mobile phones and which one is the better one. Create a tree of living things.
<b>December'22</b>	Collins: Unit 7- Introduction to HTML Coding Sandpit: Unit 15- Introduction to Searching Numbers Coding Sandpit: Unit 16- Introduction to Flowcharts	Create an HTML program about your favourite hobby. Searching for a number from the strings of various numbers. Draw a flowchart identifying whether a number is Odd or Even number.
<b>January'23</b>	Collins: Unit 8- Basics of Coding Coding Sandpit: Unit 17- Algorithm for Time Conversion Coding Sandpit: Unit 18- Search to find the smallest Number	Identify and write the data types of various daily usage items. Draw a flowchart for time conversion from hours-minutes-seconds. Find the smallest number in the list of 10 numbers.
<b>February'23</b>	Collins: Unit 9- Advanced Programming in Scratch	Create a project with at least two users with some user interaction between them.
<b>March'23</b>	<b>Annual Exam</b>	
<b>Note:</b> Students will be continuously and comprehensively assessed via subject faculty as per grades prescribed by CBSE.		

<b>Subject: Physical and Health Education &amp; Yoga</b>		<b>Syllabus: 2022-2023</b>	<b>Class:VI</b>
<b>MONTH</b>	<b>PARTICULARS</b>		
<b>September'22</b>	<b>Half Yearly Exam</b>		
<b>October'22 November'22</b>	Practice of Major games Football, Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table-Tennis etc. Rhythmic exercises :- Aerobic, Zumba ( with music / without music ) Traditional games ( Seven Stones, Khuli chain etc ) <b>YOGA</b> Yogic Postures:- Janu-Shirshasana, Paschimottanasana, Badh-Padmasana, Matasyasana, Kuktasana, Naukasana , Bhujangasana, Setu-Bund Sarvangasana, Gomukhasana		
<b>December'22 &amp; January' 23</b>	Practicing of all major games Recreational games related to major games <b>YOGA</b> Advance Postures:-Chakrasana,Bhoonamasana, Ardh-Matsyendrasana,Akarn-Dhanurasana,Makrasana, Sarvangasana ,Purn-Bhujanasana, Dhanurasana YOG NIDRA (Meditation) PRANAYAMA		
<b>February' 23</b>	Fitness Test :-flexibility, coordination, balance and agility test (Under CBSE Curriculum ) <b>YOGA</b> Practice of Learned Asanas YOG NIDRA (Meditation) PRANAYAMA		
<b>March'23</b>	<b>Annual Exam</b>		



"All that mankind has done, thought, gained or acquired, it is lying as in the magic preservation in the pages of books". It is thus imperative to develop reading ability and interest for reading amongst the students through extensive exploration of the library resources. The suggested readings will help in broadening the horizons of our students pertaining to general and contextual knowledge. It will also inculcate required moral values and life skills in the impressionable minds of young enthusiastic learners. Libopedia GK Booklet will enhance awareness of students in different areas of knowledge. It will complement the formal curriculum and the interest of the children in variety of areas.

The details of the same are as follows:

**Suggested Books for Reading**

1. Karadi Tales
2. A Wrinkle in Time by Madeleine L'Engle
3. Inside out and back again by Thanhha Lai
4. The Young Visitors by Daisy Ashford
5. The Wind in the Willows by Kenneth Graham
6. The Tale of Mr Tod by Beatrix Potter
7. Gulliver's Travels by Jonathan Swift
8. The Famous Five Series by Enid Blyton
9. The Happy Prince by Oscar Wilde
1. A The Adventures of Huckleberry Fin by Mark Twain (Graphic Novel)
10. Adventure Stories by Arup K. Dutta
11. Space Race by Cel Welsh (Graphic Novel)
12. Wings of Fire
13. The Hidden Staircase (Carolyn Keene's Nancy Drew Series)
14. A Pocket Full of Rye by Agatha Christie
15. A Mauryan Adventure by Subhadra Sen Gupta
16. A Chola Adventure by Anu Kumar
17. The Story of a Bad Boy by Thomas Bailey Aldrich (Semi-Autobiographical Novel)
18. Invisible Thread (Autobiography by Yoshika Uchida)
19. Unbreakable (Autobiography of M C Mary Kom)
20. The Snow Queen by Hans Christian Andersen
21. The Little Mermaid by Hans Christian Andersen
22. The Book Thief by Marcus Zusak
23. Whoosh!-Lonnie Johnson's Supre-Soaking Stream of Inventions by Chris Barton and Don Tate
24. Hans Brinker, or The Silver Skates by Mary Mapes Dodge
25. Ten Girls from History by Kate Dicknson Sweetser
26. Bombs and Blackberries (Play) by Julia Donaldson
27. A Day in the Life of-A World War II Evacuee by Alan Childs

<b>Subject : Art and Craft</b>		<b>Syllabus :2022-23</b>	<b>Class : VI</b>
<b>Prescribed Books:</b> Prachi Master Stroke 6 (Prachi [India] Pvt. Ltd.)			
<b>Month</b>	<b>Art</b>	<b>Craft</b>	
<b>October'22 &amp; November'22</b>	<ul style="list-style-type: none"> <li>▪ Animal Drawing (pg 18,19,36,37)</li> <li>▪ Stick drawing</li> <li>▪ Vegetable &amp; Composition (pg 30&amp;33)</li> <li>▪ Parts of Face (pg 50,51)</li> <li>▪ Landscape-Poster Colours (pg 42&amp;46)</li> </ul>	<b>Topic</b> : Paper Quilling <b>Material required</b> : Paper quilling tool, quilling strips, a black pastel sheet for base (A4 size), hobby ideas craft glue, etc.	
<b>December'22 &amp; January '23</b>	<ul style="list-style-type: none"> <li>▪ Face Study (pg 52)</li> <li>▪ Pattern Designing (71)</li> <li>▪ Photo Collage</li> <li>▪ Cartoon drawing (pg80)</li> <li>▪ Republic day celebration</li> </ul>	<b>Topic</b> : Folder Decoration <b>Material required</b> : office file (A4 size), a cloth for covering folder (approx. half mtr), fevibond/fabric glue, scissors, cutouts of different coloured cloth for decoration, 3D outliner (3-4 different coloured), plastic mirrors, decorative material, etc.	
	<ul style="list-style-type: none"> <li>▪ Story Board (pg 74)</li> </ul>		
<b>February'23</b>	<ul style="list-style-type: none"> <li>▪ Memory Drawing (pg 64,65)</li> <li>▪ Calligraphy</li> </ul>	Revision	
<b>March'23</b>	<b>Yearly exam</b>		
<b>Note:</b> The students will be assessed by subject faculty as per grades prescribed by CBSE .			

**Subject: General Knowledge Session: 2022-23 Class: VI**

**Prescribed Books: Collins Knowledge Lighthouse 6; Current Affairs will be discussed on a regular basis.**

**TERM- II**

<b>October'22</b>	Sports and Games • National Sports • Extreme Sports • Olympic All-time Greats	13 58 26
<b>November'22</b>	Our Natural World • Tweet, Tweet, Cheep, Cheep • Endangered Animals • Amazing Animal Traits • Primates • Animal Tracks • Natural Disasters	10 28 44 48 54 90
<b>December'22</b>	Language and Literature • Pattern Recognition • Unforgettable Characters • Fierce Beliefs • British and American English	17 24 43 52
<b>January'23</b>	Art and Entertainment • Japanese Arts and Crafts • Space Films  Literacy Skills • Tech-wiz • How the Car Came to Be	16 40  66 78
<b>February'23 &amp; March'23</b>	STEM • Our Miracle Bodies • Confront Your Fears • Starry Skies • Science Shockers • Scientific Breakthroughs • Inventions in the Kitchen	20 33 38 42 68 30

**Subject: Value Education Syllabus : 2022-2023 Class : VI**

<b>Month</b>	<b>VALUE EDUCATION (Reference: Value Cards by CBSE)</b>
<b>April'22</b>	Value Card No. 8 : Acceptance of Others
<b>May'22</b>	Value Card No. 9 : Respect Towards Environment
<b>July'22</b>	Value Card No. 3 : Respect and Courtesy
<b>August'22</b>	Value Card No. 11 : Caring
<b>October'22</b>	Value Card No. 1 : Doing your best

<b>Subject: Music</b>		<b>Session: 2022-23</b>	<b>Class: VI</b>
<b>Month</b>	<b>Particulars</b>		
OCTOBER'22	Annual Day practice and raag “ Bilawal” Introduction		
NOVEMBER'22	Raag “ Bilawal” Practice , Bandish and Taan Aalap		
DECEMBER'22	Practice of Carol and Patriotic Song		
JANUARY'23	Light Music (v.song) practice		
FEBRUARY'23	Revision		
MARCH'23	<b>Annual Exam</b>		
<p><b>Note:</b> Students will be continuously and comprehensively accessed via subject faculty as per grades prescribed by CBSE.</p>			

### **SUBJECT ENRICHMENT ACTIVITIES (2022-23)**

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavor. The SEA is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with an e-certificate.

<b>Month</b>	<b>Dates (Proposed)</b>	<b>Name of the Activity</b>	<b>Activity details</b>	<b>Material Required</b>	<b>Learning Outcome</b>	<b>Subjects Integrated</b>	<b>Judgement</b>	<b>Judgement Criteria</b>
<b>TERM-2</b>								

<p><b>November</b></p>	<p>30.11.22</p>	<p>Name of the Activity : Earnest Editors</p> <p>Theme: National Press Day</p>	<p>Explore UNESCO World Heritage National Parks of India .Locate national parks on the outline map of India and design a newspaper layout using A3 size sheets. You can add interesting cover stories (English/Hindi), facts, data using a bar graph or pictograph, maps and captivating pictures. Give a catchy title to your newspaper page. (You may refer to the following video <a href="https://www.youtube.com/watch?v=upItWBdD5LQ">https://www.youtube.com/watch?v=upItWBdD5LQ</a>)</p>	<p>Relevant stationery and decorative material</p>	<p>(a)Drafts, revises and writes short paragraphs based on verbal, print and visual clues in order to demonstrate editorial skills. (LO-Eng/VI/13)</p> <p>(b)Arranges given /collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph in order to interpret them. (LO -M/VI/9.1)</p> <p>(c)Makes efforts to apply to daily life the understanding of the environment and steps to conserve it, in order to contribute to the protection of the environment: (such as, minimizing wastage of food, water, electricity and generation of waste; spreading awareness to adopt rain water harvesting; care for plants, etc.(LO-Sc/VI/11)</p> <p>(d)Locates and describes important historical sites, places on an outline map of India. (LO-SS/VI-(G)/4.1/5.1/7.1/8.1)</p> <p>(e)विभिन्न सन्दर्भों में विभिन्न उद्देश्यों के लिए लिखते समय शब्दों , वाक्य संरचनाओं , मुहावरों आदि का उचित प्रयोग करते हैं  (LO-H/VI/15)</p>	<p>English, Hindi, Mathematics , Science, Social Science</p>	<p>Best performers will be awarded</p>	<p>As per the Rubrics.</p>
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December	05.12.2022	<p>Name of the Activity :Don't be a punk, recycle your junk</p> <p>Theme: National Energy Conservation Day</p>	<p>Make a toy by using the waste available at home based on the concept of electricity/magnetism. Describe your creation (bilingual) in mathematical language. Ensure to highlight the history of electricity/magnetism during the presentation.</p>	<p>Relevant stationery and decorative material</p>	<p>(a) Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, story-telling, etc. in order to demonstrate fluency in language. (LO-Eng/VI/1)  (b) Locates and describes important historical sites, places. (LO-SS/VI-(G):4.1 /5.1 / 7.1 / 8.1)  (c) Calculates perimeter and area of rectangular 2-d and 3-d objects to measure them for real life objects. (LO -M/VI/10.1)  scientific knowledge and understanding of how it works: (such as, pinhole (d) Constructs models using materials from surroundings and explains their working in order to demonstrate camera, periscope, electric torch, etc) (LO-Sc/VI/9)  (e) भाषा की बारीकियों /व्यवस्था /ढंग पर ध्यान देते हुए उस की सराहना करते हैं जैसे - कविता में लय-तुक , वर्ण -आवृत्ति तथा कहानी ,निबंध में मुहावरे , लोकोक्ति आदि। (LO-H/VI/10)</p>	<p>English, Hindi, Mathematics Science, Social Science</p>	<p>Best performers will be awarded.</p>	<p>As per the Rubrics.</p>
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<b>LIST OF HOLIDAYS: 2022 – 2023</b>		<b>Class : VI</b>
<b>MONTH</b>	<b>DATE &amp; DAY</b>	<b>DETAILS</b>
<b>October' 2022</b>	<b>05<sup>th</sup> Wednesday 13<sup>th</sup> Thursday 24<sup>th</sup> -28<sup>th</sup> (Monday-Friday)</b>	<b>Dussehra Karwa Chouth Diwali Break</b>
<b>November' 2022</b>	<b>08th Tuesday</b>	<b>Guru Nanak's Birthday</b>
<b>December' 2022</b>	<b>31<sup>st</sup> Saturday</b>	<b>Winter Break</b>
<b>January' 2023</b>	<b>1<sup>st</sup> Sunday to 15<sup>th</sup> Sunday</b>	<b>Winter Break</b>