

**Subject: English**

**Syllabus: 2022-2023**

**Class : VII**

**Prescribed Books: CB: Collins Engaging English (7)**

**GB: Revised Collins English Grammar and Composition (7)**

<b>TEST / EXAM (M.M.)</b>	<b>CONTENTS TO BE COVERED</b>	<b>LEARNING OUTCOMES</b>	<b>CLASS ACTIVITIES</b>	<b>USE OF ICT/LABS</b>	<b>PARENTS' INVOLVEMENT</b>
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<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>Unit 19: Clauses</p> <hr/> <p>Unit 7: Present Tense</p> <hr/> <p>L16: Unbreakable</p> <hr/> <p>L6:Composed Upon Webminster Bridge</p> <hr/> <p>Unit 9: Grandpa Learns to Read and Write</p> <hr/> <p>L18: Twelfth Night</p> <hr/> <p>Unit 16: Direct and Indirect Speech</p> <hr/> <p>Unit 12: Conjunctions</p> <hr/> <p>Unit 8: Past Tense</p> <hr/> <p>Unit 9: Future Tense</p> <hr/> <p>Unit 11: Pr Summary (5 pds)</p>	<p><b>LO 9:</b> Raises and responds to questions based on texts (from books or other resources) in order to demonstrate curiosity and inquisitiveness skills.</p> <p><b>LO 10:</b> Read textual/non-textual materials in English/Braille with comprehension.</p> <p><b>LO 11:</b> Identifies details, characters, main idea and sequence of ideas and events in textual / non-textual material in order to demonstrate comprehension of text and sequencing skills.</p> <p><b>LO 12:</b> Thinks critically about, characters, events, ideas, themes and relates them to life in order to compare and contrast them.</p> <p><b>LO 13:</b> Reads and comprehends information in print/ online, notice board, signboards in public places, newspaper, hoardings etc. in order to seek/gather information.</p> <p><b>LO 14:</b> Takes notes while the teacher teaches /from books / from online materials.</p> <p><b>LO 15:</b> Read unfamiliar words in context in order to infer their meaning.</p> <p><b>LO16:</b> Refers dictionary, thesaurus and encyclopedia to find meanings / spelling of words while reading and writing to demonstrate research skills.</p> <p><b>LO 17:</b>Use the rules of grammar in speech and writing and contexts focusing on noun, pronoun, verb, determiners, time and tense, passivation, adjective, adverb, etc. in order to demonstrate comprehension and knowledge of their usage through a variety of situations.</p> <p><b>LO 18:</b>Read a variety of texts for pleasure e.g. adventure stories and science fiction, fairy tales, biography, autobiography, travelogue etc. in order to demonstrate extensive reading skills</p>	<p><b>Case Study:</b> Prepare a short case study on any famous millionaire of our nation and highlight the points that led to his/her huge success. Present the same confidently in front of your class.</p> <p><b>[Competency based learning]</b></p>	<p><b>Prepositions:</b> <a href="https://www.youtube.com/watch?v=HRZZIwIHeUM">https://www.youtube.com/watch?v=HRZZIwIHeUM</a></p> <p><b>Summary:</b> <a href="https://www.youtube.com/watch?v=sHyWsyoj9kg">https://www.youtube.com/watch?v=sHyWsyoj9kg</a></p> <p><b>Conjunctions:</b> <a href="https://www.youtube.com/watch?v=XZVDRAMHTA">https://www.youtube.com/watch?v=XZVDRAMHTA</a></p> <p><b>Active and Passive Voice:</b> <a href="https://www.youtube.com/watch?v=nXQkFacZvS4">https://www.youtube.com/watch?v=nXQkFacZvS4</a></p>	<p>Prepare a unique dish using any seasonal fruits or vegetables and share the images of your creation along with its recipe with your classmates</p> <p><b>Gratitude Journal:</b> Guide your ward to create a diary or a notebook in which he/she can write about the things he/she is</p>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>Unit 15: Active and Passive Voice</p> <p>Unit 17: Finite and Non-Finite Verbs</p> <p>Unit 11: Prepositions</p> <p>Report Writing</p> <p>Email Writing</p>	<p><b>LO 19:</b> Organizes sentences coherently in English /in Braille with the help of verbal and visual clues and with a sense of audience.</p> <p><b>LO 20:</b> Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, TED talks, etc) to browse for information in order to prepare for projects/slides/discussions/etc.</p> <p><b>LO21:</b> Writes formal letters, personal diary, list, email, SMS, emails, notice, report, short personal/biographical experiences etc. in order to demonstrate knowledge of the features of the various types of writing.</p> <p><b>LO 22:</b> Writes descriptions/narratives on various socio-cultural and current issues in order to show sensitivity to gender, environment and appreciation of cultural diversity.</p> <p><b>LO 23:</b> writes dialogues from a story and story from dialogues, poems, skits, comic strips, brochures, etc. in order to demonstrate creativity skills.</p> <p><b>LO 24:</b> Visits a language laboratory in order to polish speech and pronunciation and learn new words.</p> <p><b>LO 25:</b> Writes a Book Review in order to learn to think critically and objectively about what he/she has read.</p>		<p><b>Direct and Indirect Speech:</b> <a href="https://www.youtube.com/watch?v=yML5gg26MUA&amp;t=8s">https://www.youtube.com/watch?v=yML5gg26MUA&amp;t=8s</a></p> <p><b>Finite and Non Finite Verbs:</b> <a href="https://www.youtube.com/watch?v=IH13LFLQ288&amp;t=296s">https://www.youtube.com/watch?v=IH13LFLQ288&amp;t=296s</a></p> <p><b>Phrases and Clauses:</b> <a href="https://www.youtube.com/watch?v=-a80_xFsh9w">https://www.youtube.com/watch?v=-a80_xFsh9w</a></p>	<p>grateful for in his/her life. It can also contain feelings about people to whom one is grateful to and the reason for the same. Make it a habit to revisit the entries of the week by sitting with him/her.</p>
<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II</b></p>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p><b>Syllabus covered in Term II</b></p>				
<ul style="list-style-type: none"> <li>● <b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b></li> <li>● <b>CEA dates of Term I and Term II will be intimated to the students through a circular</b></li> </ul>					

<b>Subject: Mathematics</b>		<b>Syllabus: 2022-2023</b>			<b>Class : VII</b>	
<b>Prescribed Books: CB – N.C.E.R.T. Mathematics VII</b>			<b>WB – N.C.E.R.T. Exemplar Mathematics VII</b>			
<b>TEST / EXAM (M.M.)</b>	<b>CONTENTS TO BE COVERED</b>	<b>LEARNING OUTCOMES</b>	<b>CLASS ACTIVITIES</b>	<b>USE OF ICT/LABS</b>	<b>PARENTS' INVOLVEMENT</b>	

<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>Ch – 3 : Data Handling (13 pds)</p> <p>Ch – 12 : Algebraic Expressions (12 pds)</p> <p>Ch – 10 : Practical Geometry (13 pds)</p> <p>Ch – 7 : Congruence of Triangles (16 pds)</p> <p>Ch – 13 : Exponents And Powers (13 pds)</p> <p>Ch – 11 : Perimeter and Area (12 pds)</p> <p>Ch – 14 : Symmetry (7 pds)</p>	<p><b>LO 21:</b> Represents data pictorially in order to interpret data using bar graph.</p> <p><b>LO 19:</b> Calculates mean, median and mode in order to find various representative values for simple data from her /his daily life.</p> <p><b>LO 20:</b> Calculates the variability in real life situation in order to appreciate the variation observed in real life situations.</p> <p><b>LO 6:</b> Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the situation.</p> <p><b>LO 7:</b> Applies algebraic properties in order to add /subtract two Algebraic expressions.</p>	<ul style="list-style-type: none"> <li>Identify tessellations in the environment. Explain the theory and mathematics that make tessellations possible. Create your own tessellation. <b>[Art Integration]</b></li> <li>Carpenters use the concept of triangles in designing cabinets for office spaces, houses, etc. Find out how they ensure that the walls are straight and the corners are perpendicular. Find the instruments that are used by them for the design. If you had to design a small cabinet for your room, how would you do it? <b>[Experiential Learning]</b></li> <li>Search the distances of different galaxies from the Milky way. Express them in Exponent form. <b>[Joyful Learning]</b></li> <li>What is your average cost as a student for primary education? How is it different from the cost of a child for primary education in rural areas? Compare on different aspects such as School fee, stationary, tuition fee, . etc. How can we achieve quality education for all?</li> </ul>	<p>Videos will be shown for the given topics:</p> <p><b>Data handling</b> <a href="https://youtu.be/l2RUYEZxAIS">https://youtu.be/l2RUYEZxAIS</a></p> <p><a href="https://youtu.be/LhzBskX5YHY">https://youtu.be/LhzBskX5YHY</a></p> <p><b>Algebraic Expressions</b> <a href="https://youtu.be/QJr68wc3TM0">https://youtu.be/QJr68wc3TM0</a></p> <p><b>Practical Geometry</b> <a href="https://www.youtube.com/watch?v=-l-HvV0PtyQ">https://www.youtube.com/watch?v=-l-HvV0PtyQ</a></p> <p><b>Exponents And Powers</b> <a href="https://youtu.be/TzimpMKmEpQ">https://youtu.be/TzimpMKmEpQ</a></p> <p><b>Perimeter and Area</b> <a href="https://youtu.be/31dUJiOBMI0">https://youtu.be/31dUJiOBMI0</a> <a href="https://youtu.be/H12r4vCwII">https://youtu.be/H12r4vCwII</a></p>	<p><b>Data Handling:</b> Draw a double bar graph of the recent week on the basis of maximum and minimum temperatures of both weeks. Help your ward to interpret the weather fluctuations and the possible causes of the same.</p> <p><b>Algebraic Expressions:</b> Encourage your ward in doing the worksheet of solving equations and framing equations from the word problems.</p> <p><b>Congruence of Triangles:</b> Assist your ward in recognizing congruent figures</p>
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<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II.</b></p>			
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<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p><b>Syllabus covered in Term II</b></p>			
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**Note: Reference Books: 1. Mathematics ,Class VII by R.D. Sharma  
2. Learning Mathematics, Class VII by M.L. Aggarwal**

- **CB: Course Book**                      **WB: Workbook**                      **M.M: Maximum Marks**
- **CEA dates of Term I and Term II will be intimated to the students through a circular**

<b>Subject: Science</b>	<b>Syllabus: 2022-2023</b>	<b>Class : VII</b>
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<b>Prescribed Books: 1.Science –Textbook for Class VII (N.C.E.R.T.)</b>	<b>2. Science Exemplar for Class VII (N.C.E.R.T.)</b>
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TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITY	USE OF ICT/LABS	PARENTS' INVOLVEMENT
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<b>Term II</b> 04.10.2022 To 16.02.2023 <b>Working            days:            96</b>	Ch 14: Electric Current and Its Effects (10 pds)  Ch 12: Reproduction in Plants (11 pds)  Ch 15: Light (10 pds)  Ch 3 : Fibre to Fabric (7 pds)	<b>LO 1:</b> Examines observable features, i.e., appearance, texture, function, aroma, etc. in order to identify materials and organisms. <b>LO 2:</b> Examines and explains properties, structure and functions of materials and organisms, in order to differentiate them. <b>LO 3:</b> Explain properties/characteristics of materials and organisms in order to classify them. <b>LO 4:</b> Conducts simple investigations on his/her own in order to seek answers to queries.	<b>Ch 10: Respiration in Organisms</b> Students will create a comic strip on the process of respiration explaining the journey of oxygen in air from the time of inhalation till the time air is exhaled. <b>(Art Integration)</b> <b>Ch 14: Electric Current and its Effects</b> Students will create their own magic show with the help of the concept of magnets. <b>(Joyful learning)</b>	<b>Ch 14: Electric Current and its effects</b> <a href="https://www.youtube.com/watch?v=K4kNs1K0GzQ">https://www.youtube.com/watch?v=K4kNs1K0GzQ</a> <a href="https://www.youtube.com/watch?v=MImQo6grSLY">https://www.youtube.com/watch?v=MImQo6grSLY</a> <a href="https://www.youtube.com/watch?v=BLIYsRwKrKE">https://www.youtube.com/watch?v=BLIYsRwKrKE</a> <b>Ch 12: Reproduction in Plants</b> <a href="https://www.youtube.com/watch?v=ZUAL7hHdOXI">https://www.youtube.com/watch?v=ZUAL7hHdOXI</a> <a href="https://www.youtube.com/watch?v=7zzp37y5DFg">https://www.youtube.com/watch?v=7zzp37y5DFg</a> <a href="https://www.youtube.com/watch?v=HP21hIVJhWI">https://www.youtube.com/watch?v=HP21hIVJhWI</a>	<ul style="list-style-type: none"> <li>• Research on Maglev trains along with your ward and how Magnetic effects of electric current have been significant in changing human living. You can show them the levitating effects using a readily available magnet at home.</li> <li>• Plant the seed of one plant of your choice and keep a track of the growth of the same. Click pictures and encourage your ward to make a scrapbook on the same.</li> </ul>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 <b>Working days: 96</b></p>	<p>Ch 10: Respiration in Organisms (11 pds)</p> <p>Ch 8 : Winds, Storms and Cyclones (9 pds)</p> <p>Ch 6 : Physical and Chemical changes (10 pds)</p> <p>Ch 4:Heat (9 pds)</p> <p>Ch 9 : Soil (9 pds)</p>	<p><b>LO 5:</b> Examines and explains processes and phenomenon in order to relate them with causes.</p> <p><b>LO 6:</b> Explains processes and phenomena in order to relate to science behind the phenomena/processes and develop scientific thinking skills.</p> <p><b>LO 7:</b> Writes word equation in order to express chemical reactions</p> <p><b>LO 8:</b> Measures and calculates in order to demonstrate understanding of measurability of various scientific processes/phenomena</p> <p><b>LO 9:</b>Draws labelled diagrams /flow charts of Organisms / structures/processes in order to demonstrate knowledge of structure/processes/relationship s</p> <p><b>LO 10:</b> Plots graphs on the basis of given data, in order to interpret it</p> <p><b>LO 11:</b>Constructs models using materials from surroundings and explains their working in order to demonstrate scientific knowledge and understanding of how it works</p>	<p><b>C 15: Light</b> Light is an essential form of energy. Students will be playing with concave and convex sides of a newly bought spoon and identify the variation in their images. A table will be prepared describing the variation in image wrt the distance between the spoon and the object. Photos/videos will also be kept and shared/presented as evidence. <b>(Experiential and joyful learning)</b></p>	<p><b>Ch 15: Light</b> <a href="https://www.youtube.com/watch?v=g_5_4Ktamf8">https://www.youtube.com/watch?v=g_5_4Ktamf8</a> <a href="https://www.youtube.com/watch?v=EwBK_cXUTZI">https://www.youtube.com/watch?v=EwBK_cXUTZI</a> <b>Ch 3: Fibre to Fabric</b> <a href="https://www.youtube.com/watch?v=PDuiSnBYCQC">https://www.youtube.com/watch?v=PDuiSnBYCQC</a> <a href="https://www.youtube.com/watch?v=sqKbgqFpwbo">https://www.youtube.com/watch?v=sqKbgqFpwbo</a> <b>Ch 10: Respiration in Organisms:</b> <a href="https://www.youtube.com/watch?v=qA9L7pWmxHc">https://www.youtube.com/watch?v=qA9L7pWmxHc</a> <a href="https://www.youtube.com/watch?v=a_D1UVP7eSY">https://www.youtube.com/watch?v=a_D1UVP7eSY</a> <a href="https://www.youtube.com/watch?v=A8xGmKLM6RY">https://www.youtube.com/watch?v=A8xGmKLM6RY</a> <b>Ch 8: Winds, Storms and Cyclones:</b> <a href="https://www.youtube.com/watch?v=C9gjZ1Uika4">https://www.youtube.com/watch?v=C9gjZ1Uika4</a> <a href="https://www.youtube.com/watch?v=ElWtQOX1hVc">https://www.youtube.com/watch?v=ElWtQOX1hVc</a> <a href="https://www.youtube.com/watch?v=Cz3OQVqWSOA">https://www.youtube.com/watch?v=Cz3OQVqWSOA</a></p>	<ul style="list-style-type: none"> <li>• To help your ward identify different types of fabrics available at home and elaborate on their sources i.e. animal or plant.</li> <li>• Play a decoding game with your ward using a plane mirror and secret messages written in laterally inverted form on pieces of paper. you can play treasure hunt using the same.</li> <li>• Help your ward to find out the breathing rate of a family member and explain the importance of healthy lungs for leading an active as well as happy life.</li> <li>• Encourage your ward to research on the Meteorological department of India and how advanced technology has helped humans to protect themselves from natural disasters.</li> <li>• Cook one day’s meal i.e. breakfast, lunch and dinner along with your ward and talk to him/her regarding the various changes and reactions occurring during the same. Baking can also be included to explain processes and relate them with a cause.</li> </ul>
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 <b>Working days: 96</b></p>		<p><b>LO 12:</b> Discusses stories of scientific discoveries /inventions, both orally and in writing, in order to critically appreciate them. <b>LO 13:</b> Applies learning of scientific concepts in daily life /real life situations in order to solve problems/give solutions/take preventive measures /etc <b>LO 14:</b> Makes efforts to apply to daily life the understanding of environment and steps to conserve it, in order to contribute to the protection of the environment. <b>LO 15:</b> Designs, plans, makes use of available resources, etc. in order to exhibit creativity.</p>		<p><b>Ch 6: Physical and Chemical Changes:</b> <a href="https://www.youtube.com/watch?v=Ly_YmVeADVg">https://www.youtube.com/watch?v=Ly_YmVeADVg</a> <a href="https://www.youtube.com/watch?v=mDNVgpCHMX8">https://www.youtube.com/watch?v=mDNVgpCHMX8</a> <b>Ch 4: Heat:</b> <a href="https://www.youtube.com/watch?v=JShQ30q3sIU">https://www.youtube.com/watch?v=JShQ30q3sIU</a> <a href="https://www.youtube.com/watch?v=dJqKSElcPvs">https://www.youtube.com/watch?v=dJqKSElcPvs</a> <a href="https://www.youtube.com/watch?v=O-h6fi4_vQU">https://www.youtube.com/watch?v=O-h6fi4_vQU</a> <b>Ch 9: Soil</b> <a href="https://www.youtube.com/watch?v=LMnaAqFIYrA">https://www.youtube.com/watch?v=LMnaAqFIYrA</a></p>	<ul style="list-style-type: none"> <li>• Help your ward to learn how to read the temperature on a clinical thermometer by observing the expansion of mercury in the bulb.</li> </ul> <p>Use the link given below and enjoy a <b>virtual tour of the Mughal Garden</b> with your wards. Ask them about their lessons from the Science classroom about the reproduction in plants and soil <a href="https://youtu.be/KPF5nCW8Wok">https://youtu.be/KPF5nCW8Wok</a> Do some poses of Surya Namaskar with your ward and discuss the importance of yoga in our life. Connect it to the concept of Respiration and how we can regulate it with certain yogic exercises. You may use the link given below for practicing the <b>crescent pose</b> with your ward.</p> <ul style="list-style-type: none"> <li>• <a href="https://youtu.be/QxmPB4y7jio">https://youtu.be/QxmPB4y7jio</a></li> </ul>
<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II.</b></p>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p><b>Syllabus covered in Term II</b></p>				
<p><b>Note: Reference Books:</b> 1. Active Teach Universal Science-7 (Pearson) 2. Science power 7 –Srijan Publications 3. I Explore- A Science Textbook-7 (Cambridge Publications)</p>					
<ul style="list-style-type: none"> <li>• <b>CB: Course Book</b>                      <b>WB: Workbook</b>                      <b>M.M: Maximum Marks</b></li> <li>• <b>CEA dates of Term I and Term II will be intimated to the students through a circular</b></li> </ul>					

**Prescribed Books: History: Our Past-II**  
**Civics: Social and Political Life-II**  
**Geography: Our Environment**

TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LABS	PARENTS' INVOLVEMENT
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<p><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>History</p> <p>Ch 8 : Devotional Path to the Divine</p> <p>Ch-10: Eighteenth Century Political Formations</p> <p>Geography</p> <p>Ch 6 : Natural Vegetation and Wildlife</p> <p>Ch 7: Human Environment – Settlement Transport and Communication</p> <p>Ch-10: Life in the deserts</p>	<p><b>History</b>  <b>LO 21:</b> Analyses factors which led to the emergence of new religious ideas and movements (bhakti and sufi)  <b>LO 19:</b> Draws comparisons between policies of different rulers in order to demonstrate evaluation skills.  <b>LO 14:</b> From books /local environment e.g., extracts from manuscripts / maps / illustrations / painting /historical monuments /films, biographical dramas, tele-serials, folk dramas in order to interpret these to understand the time  <b>LO 16:</b> Describes, compares and contrasts the livelihood patterns and the geographical condition of the area inhabited, e.g., tribes, nomadic pastoralists and banjaras. In order to explain the relationship between livelihood patterns and geography.  <b>Geography</b>  <b>LO 8:</b> Reasons and factors leading to diversity in flora and fauna, e.g., climate, landforms, etc. in order to understand the need for sustainable practices in food production, wildlife conservation, etc.  <b>LO 2:</b> Locates distribution and extent of different climatic regions on the world map or globe to understand the differences in climatic pattern in different countries.  <b>LO 10:</b> Shows the sensitivity to the need for conservation of natural resources-air, water, energy, flora and fauna-in order to describe how to protect and conserve the environment.  <b>LO 9:</b> Reflects on the factors leading to disasters and calamities in order to understand the consequences of various human actions.</p>	<p><b>Enact as a news reporter</b> and report about the climatic conditions in different kinds of vegetation across the world. (Take any 1)  <b>(Joyful Learning)</b>  <b>Reporting time:</b> Make a report on the ongoing conditions and inequality prevailing in the market industry with respect to the type of markets prevalent in the country.  <b>(Research based and blended learning)</b></p>	<p><b>Devotional Path to the Divine:</b>  <a href="https://www.youtube.com/watch?v=eO-z29ovUy0">https://www.youtube.com/watch?v=eO-z29ovUy0</a></p> <p><b>Natural Vegetation and Wildlife</b>  <a href="https://www.youtube.com/watch?v=njE6OE5okHU">https://www.youtube.com/watch?v=njE6OE5okHU</a></p>	<p>Use the link given below and enjoy a <b>virtual tour of the Jantar Mantar located in Delhi.</b>  <a href="https://youtu.be/SJNjpkGcVZ4">https://youtu.be/SJNjpkGcVZ4</a>            Parents may share any religious story with their wards.</p> <p>Parents are suggested to watch any documentary based in Wildlife Sanctuaries or National Parks.</p> <p>Make a visit to weekly Market, shops, shopping complexes etc with your ward to understand the chain of market and the difference between them.</p>
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	<p>Civics</p> <p>Ch-6: Understanding Media</p> <p>Ch 7: Understanding Advertisement</p> <p>Ch 8 : Markets Around Us</p>	<p><b>LO 7:</b> Analyses factors contributing to pollution in their surroundings and lists measures to prevent it in order to understand how to protect and conserve the environment.</p> <p><b>LO 11:</b> Describes and analyses climatic regions and human habitations and life of people living in different climatic regions of the world, including India, in order to draw interrelationship between them and compare and contrast them.</p> <p><b>LO 12:</b> Analyses factors that impact development of specific regions.</p> <p><b>Civics</b></p> <p><b>LO 29:</b> Analyses the causes and consequences of disadvantages faced by women of different sections of the society.</p> <p><b>LO 30:</b> Identifies women achievers and their achievements in different fields from various regions of India.</p> <p><b>LO 32:</b> Examines various forms, etc. Of media - newspapers /TV /electronic media, etc. – in order to explain the functioning of media with appropriate examples.</p> <p><b>LO 33:</b> Creates an advertisement.</p> <p><b>LO 34:</b> Traces how goods travel through various marketplaces in order to differentiate between different kinds of markets.</p>		<p><b>Markets around us -</b> <a href="https://www.youtube.com/watch?v=k2T-bcobz_8">https://www.youtube.com/watch?v=k2T-bcobz_8</a></p> <p><b>Ch-10 (history)</b> <a href="https://www.youtube.com/watch?v=gocINAsvAnQ">https://www.youtube.com/watch?v=gocINAsvAnQ</a></p> <p><b>Ch- 8 (Geography)</b> <a href="https://www.youtube.com/watch?v=k_RxBOIHdqw">https://www.youtube.com/watch?v=k_RxBOIHdqw</a></p> <p><b>Ch-9 (Geography)</b> <a href="https://www.youtube.com/watch?v=gaZKEc59g1w">https://www.youtube.com/watch?v=gaZKEc59g1w</a></p> <p><b>Ch-9 (Civics)</b> <a href="https://edurev.in/studytube/Life-Story-of-a-Shirt-A-Shirt-in-the-market--CBSE-/50894d7c-25c6-4b63-b275-e3078993ce81_v">https://edurev.in/studytube/Life-Story-of-a-Shirt-A-Shirt-in-the-market--CBSE-/50894d7c-25c6-4b63-b275-e3078993ce81_v</a></p>	<p>Parents may discuss the conditions of India during the time of emergence of new political parties.</p> <p>Parents can visit a desert with their respective wards to give them exposure to the kind of life there is.</p> <p>Parents may visit a tailor with their ward and get a shirt stitched from him and have a discussion with them on brands/local clothes and promote the usage of local brands.</p>
<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II.</b></p>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p><b>Syllabus covered in Term II</b></p>				
<ul style="list-style-type: none"> <li>• <b>CB: Course Book                      WB: Workbook                      M.M: Maximum Marks</b></li> <li>• <b>CEA dates of Term I and Term II will be intimated to the students through a circular</b></li> </ul>					

**Subject:** हिन्दी

**Syllabus: 2022-2023**

**Class : VII**

**Prescribed Books:**

- वसंत भाग - 2 (N.C.E.R.T.)
- बाल महाभारत (N.C.E.R.T.)
- □□□□□□ □□□□

<b>TEST / EXAM (M.M.)</b>	<b>CONTENTS TO BE COVERED</b>	<b>LEARNING OUTCOMES</b>	<b>CLASS ACTIVITY</b>	<b>USE OF ICT/LABS</b>	<b>PARENTS' INVOLVEMENT</b>
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<p style="text-align: center;"><b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96</p>	<p><b>वसंत पाठ्यपुस्तक –</b></p> <p>8. शाम एक किसान</p> <p>पाठ -11 रहीम के दोहे</p> <p>पाठ- 13 एक तिनका (कविता)</p> <p>पाठ- 14 खानपान की बदलती तसवीर</p> <p>(पाठ- 15 नीलकंठ</p> <p>पाठ- 16 भोर और बरखा</p> <p>पाठ- 17 वीर कुँवर सिंह</p> <p>पाठ-18 संघर्ष के कारण में तुनुकमिजाज हो गया</p> <p>पाठ-19 आश्रम का अनुमानित व्यय</p> <p>पाठ- 20 विप्लव गायन</p> <p><b>व्याकरण</b></p> <p>क्रिया, काल, अव्यय, विराम-चिह्न, श्रुतिसमभिन्नार्थक शब्द, पर्यायवाची शब्द, अनेकार्थी शब्द, वाक्य विचार, तत्सम व तद्भव, उपसर्ग और प्रत्यय, संधि, समास व शुद्धिकरण , □□□□□□□□ , □□□□□□ □□□□ , □□□□ □□□□□□ □□ □□□□ एक □□□□□</p> <p><b>बाल महाभारत</b></p> <p>अज्ञातवास- श्री कृष्ण और युधिष्ठिर</p> <p>पुनरावृत्ति साहित्य परीक्षा व्याकरण परीक्षा</p>	<p><b>LO 20:</b> विभिन्न विषयों और उद्देश्यों के लिए लिखते समय उपयुक्त शब्दों, वाक्य संरचनाओं, मुहावरों, लोकोक्तियों, विराम-चिहनों एवं अन्य व्याकरणिक इकाइयों, जैसे - काल, क्रिया विशेषण, शब्द युग्म आदि का प्रयोग करते हैं ।</p> <p><b>LO 15:</b> विविध कलाओं, जैसे हस्तकला, वास्तुकला, खेती-बाड़ी, नृत्यकला आदि से जुड़ी सामग्री में प्रयुक्त भाषा के प्रति जिज्ञासा व्यक्त करते हुए उसकी सराहना करते हैं ।</p> <p><b>LO 18:</b> हिन्दी भाषा में विभिन्न प्रकार की सामग्री (समाचार-पत्र/पत्रिका, कहानी, जानकारिपरक सामग्री, इंटरनेट प्रकाशित होने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें अपनी पसंद नापसंद के पक्ष में लिखित या ब्रेल भाषा में अपने तर्क रखते हैं ।</p> <p><b>LO 11:</b> पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं।</p> <p><b>LO 17:</b> विभिन्न अवसरों/संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से लिखते हैं ।</p> <p><b>LO 12:</b> विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों , मुहावरों, लोकोक्तियों को समझते हुए उनकी सराहना करते हैं ।</p> <p><b>LO 10:</b> किसी पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिन्दु को खोजते हैं ।</p>	<p><b>घमंडी मंडी :</b> 'घमंड' मूल्य को आधार बनाकर कहानी की रचना कीजिए ।</p> <p><b>संतुलित आहार सारिणी :</b> अपनी दिनचर्या के आधार पर ग्रहण किए गए भोजन की सूची बनाएँ ।</p>	<p>शाम एक किसान : <a href="https://www.youtube.com/watch?v=rmBf-aYShdc">https://www.youtube.com/watch?v=rmBf-aYShdc</a></p> <p>खानपान की बदलती तसवीर : <a href="https://www.youtube.com/watch?v=A6rnbQjAhII">https://www.youtube.com/watch?v=A6rnbQjAhII</a></p> <p>संघर्ष के कारण में तुनुकमिजाज हो गया : <a href="https://www.youtube.com/watch?v=l2dP2FqACtM">https://www.youtube.com/watch?v=l2dP2FqACtM</a></p> <p>आश्रम का अनुमानित व्यय : <a href="https://www.youtube.com/watch?v=S5McVc9sHRU">https://www.youtube.com/watch?v=S5McVc9sHRU</a></p>	<p>विद्यार्थी को 'बाल महाभारत' का महत्त्व बताएँ तथा व्याकरण संबंधी विषयों को आत्मसात करने के लिए विद्यार्थियों से जुड़ें ।</p> <ul style="list-style-type: none"> <li>● भारतीय भोजन व संस्कृति की प्रतिष्ठा व आवश्यकता बताते हुए विद्यार्थियों को एक भारतीय व्यंजन बनाना सिखाएँ ।</li> </ul> <p>विद्यार्थियों में आर्थिक रूप से समझदारी का बीज बोते हुए घर खर्च की सूची विद्यार्थियों द्वारा बनवाइए ।</p>
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	<p><b>लेखन:</b> अनुच्छेद, चित्र वर्णन, पत्र, संवाद लेखन (4 pds)</p>	<p><b>LO 22:</b> विभिन्न पत्र/पत्रिका आदि के लिए तरह-तरह की सामग्री जुटाते हैं, लिखते हैं और उनका संपादन करते हैं ।</p> <p><b>LO 9:</b> किसी पाठ्यपुस्तक को पढ़कर उसकी उपयोगिता के बारे में बताते हैं</p> <p><b>LO 11:</b> पढ़ी गई जानकारी पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं।</p> <p><b>LO 17:</b> विभिन्न अवसरों/संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से लिखते हैं ।</p> <p><b>LO 19:</b> <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/> <input type="checkbox"/><input type="checkbox"/>  <input type="checkbox"/><input type="checkbox"/></p>			
<p><b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p><b>Revision of the syllabus covered in Term II.</b></p>				
<p><b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 60</b></p>	<p><b>Syllabus covered in Term II</b></p>				
<p><b>CB: Course Book      WB: Workbook      M.M: Maximum Marks</b> CEA dates of Term I and Term II will be intimated to the students through a circular.</p>					

Subject: संस्कृत		Syllabus: 2022-2023			Class : VII	
Prescribed Books: संस्कृत ज्ञान ज्योति : द्वितीय भाग						
TEST / EXAM (M.M.)	CONTENTS TO BE COVERED	Learning Outcomes	CLASS ACTIVITY	USE OF ICT / LABS	PARENTS' INVOLVEMENT	
<b>Term II</b> 04.10.2022 To 16.02.2023 Working days: 96	पाठ्यपुस्तक : संस्कृत ज्ञान ज्योति : - द्वितीय भाग पाठ - 10 आश्रम : (इकारान्त पुल्लिंग शब्दा :) पाठ - 12 सुभाषितानी (श्लोका :) पाठ - 13 जगदीशचन्द्रबसु : पाठ - 18 ईश्वरः यत् करोति , शोभनम् करोति पाठ - 22 भारतम् ( मातृ- भूमिः परिचयः) पाठ - 25 सूक्ति - सुधा: (शिक्षाप्रदा : श्लोकाः) पाठ - 27 नीतिवचनानि (सूक्तयः) व्याकरण : संस्कृत गिनती (31-50)	LO 1 श्लोक गायन व अर्थ ग्रहण कर पाने में सक्षम होंगे I LO 2 संस्कृत वाचनव संस्कृतमें वार्तालाप करना सीखेंगे और संवाद कर सीखेंगे I LO 3 जीवनचरित की लेखन शैली का प्रयोग कर पायेंगे I LO 4 संस्कृत में लघु लेख लिख सकेंगे I LO 5 संस्कृत में लघु कथा रचना, चित्र लेखन एवं अनुच्छेद लिखने की शैली सीखेंगे I LO 6 संस्कृत व्याकरण के तथ्यों को सीख कर अपने दिन प्रतिदिन के वाक्यों में प्रयोग कर पायेंगे I		<b>SEA 1</b> श्लोक वाचन <b>SEA 2</b> सूक्ति लेखन (नीतिपरक)	संस्कृत गिनती (31-50) <a href="https://www.youtube.com/watch?v=DQWz2rKVdqc">https://www.youtube.com/watch?v=DQWz2rKVdqc</a>	विद्यार्थी को शिक्षाप्रद श्लोकों का महत्त्व बताते हुए उनसे नीतिपरक श्लोक लिखवाएं ।
<b>Before Annual Exam</b> 17.02.2023 To 24.02.2023 Working Days: 06	<b>Revision of the syllabus covered in Term II.</b>					
<b>Annual Exam</b> 28.02.2023 Onwards <b>M.M.: 30</b>	<b>Syllabus covered in Term II</b>					



- **CB: Course Book**                      **WB: Workbook**                      **M.M: Maximum Marks**
- **CEA dates of Term I and Term II will be intimated to the students through a circular.**

<b>Subject: ICT</b>		<b>Syllabus: 2022-2023</b>	<b>Class:VII</b>
<b>MONTH</b>	<b>PARTICULARS</b>		
<b>October'22</b>	Collins: Unit 5- More on HTML Coding Sandpit: Unit 12- Graphs and Trees Coding Sandpit: Unit 13- Spanning Trees	Create a table in HTML with animal names, pictures and differentiation whether it is a domestic or wild animal. Create a tree on 'Types Of Simple Machine'. Create spanning trees on the shortest route to be travelled from one city to another.	
<b>November'22</b>	Collins: Unit 6- Forms in HTML Coding Sandpit: Unit 14- Flowcharts Coding Sandpit: Unit 15- Search to find the smallest number	Create a signup form in HTML for joining a hobby club. Create a flowchart on crossing a road. Create an algorithm to find the smallest number from a series of various numbers.	
<b>December'22</b>	Collins: Unit 7- Concepts of Coding Coding Sandpit: Unit 16- Introduction to Selection sort Coding Sandpit: Unit 17- Flowchart for selection sort	Write down the code for heights of two mountains, print the difference between their heights and the actual height of the mountain. Write an algorithm to sort a list of numbers in an ascending order. Create a selection sort algorithm to arrange the list of numbers in ascending order.	
<b>January'23</b>	Collins: Unit 8- Introduction to Python Coding Sandpit: Unit 18- Binary search Coding Sandpit: Unit 19- Flowchart for Binary search	Create a simple calculator in Python. Solve various problems on binary search. Create a flowchart on the binary search for a list of different numbers.	
<b>February'23</b>	Collins: Unit 9- Apps Used Today	Create a document/PowerPoint presentation on various types of apps.	
<b>March'23</b>		<b>Annual Exam</b>	
<b>Note:</b> Students will be continuously and comprehensively accessed via subject faculty as per grades prescribed by CBSE.			

<b>Subject: Physical and Health Education &amp; Yoga</b>		<b>Syllabus: 2022-2023</b>	<b>Class:VII</b>
<b>MONTH</b>	<b>PARTICULARS</b>		
<b>April' 22 May' 22</b>	Mock Drill (Safety related measures ) About safety rules ( Related to Game) General fitness exercise and specific exercise Common injuries in sports Make them to learn March past Calisthenics exercise with Prop and Without Prop <b>Yoga</b> Basic warm up exercise including stretching exercise Surya Namaskar (10 times) Practice of Basic postures		
<b>July' 22 August' 22</b>	Sports Drill Steps ( with prop/ without prop ) Fundamental skills Football, Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table Tennis etc Fundamental skills of Rhythmic exercise Coordination between eyes ,hands and foot movement Test. Fitness Test (flexibility, coordination, balance and agility test) <b>Yoga</b> Basic warm up exercise including stretching exercise Chandra Namaskar (10 times) Practice of Sitting postures		
<b>September'22</b>	<b>Half Yearly Exam</b>		
<b>October'22 November'22</b>	Rhythmic activities :- Aerobic,Zumba ( with music / without music ) Practice of Major games Football, Badminton, Athletics, Volleyball, Kho- kho, Handball ,Basketball, Cricket, Throwball ,Table Tennis etc Traditional games ( Seven Stones, Khuli chain etc ) <b>Yoga</b> YOG NIDRA Practice of various types of MUDRAS		

<p><b>December'22</b> <b>January' 23</b></p>	<p>All Major games Recreational games related to major games <b>Yoga</b> Practice of Surya and Chandra Namaskar Practice of Advance postures</p>
<p><b>February' 23</b> <b>Subject: Library Task</b></p>	<p>Fitness Test :- flexibility, coordination, balance and agility test (Under CBSE Curriculum ) <b>Yoga</b> <b>Syllabus : 2022-23</b></p>
<p><b>March'23</b></p>	<p>Meditation for the PEACE OF MIND <b>Annual Exam</b></p>

"All that mankind has done, thought, gained or acquired, it is lying as in the magic preservation in the pages of books". It is thus imperative to develop reading ability and interest for reading amongst the students through extensive exploration of the library resources. The suggested readings will help in broadening the horizons of our students pertaining to general and contextual knowledge. It will also inculcate required moral values and life skills in the impressionable minds of young enthusiastic learners. Libopedia GK Booklet will enhance awareness of students in different areas of knowledge. It will complement the formal curriculum and the interest of the children in variety of areas.

The details of the same are as follows:

#### **Suggested Books for Reading**

1. The Adventures of Tom Sawyer – Mark Twain
2. Caravan to Tibet by Deepa Aggarwal
3. Folk Tales from around the World by Pratibha Nath
4. David Copperfield by Charles Dickens
5. Swami and Friends by R K Narayan
6. Life of Pi by Yann Martel
7. Born Free by Joy Adamson
8. The Strange Case of Dr Jekyll and Hyde by R L Stevenson
9. Wrinkle in Time by Madeleine L' Engle
10. War Horse by Michael Morpurgo
11. Boy by Roald Dahl
12. The Innocents Abroad by Mark Twain (Travelogue)
13. Uncle Podger Hangs a Picture by Jerome K. Jerome
14. The Time Machine by H G Wells
15. The War of the Worlds by H G Wells
16. The Centerville Ghost by Oscar Wilde
17. The Nightingale and the Rose by Oscar Wilde
18. The Miracle Worker by Willimson Gibson
19. To Sir, with Love by E R Braithwaite
20. Koni by Moti Nandi
21. The Loneliness of the Long Distance Runner by Alan Sillitoe

**Subject: General Knowledge Session: 2022-23**

**Class: VII**

**Prescribed Books: Collins Knowledge Lighthouse 7; Current Affairs will be discussed on a regular basis.**

**TERM- II**

	<b>Our Natural World</b> Waterfalls Glaciers of the world Bird Beaks Tiger Conservation in India The Socotra Island Arctic Region	<b>Our Natural World</b> Pg no. 18 Pg no. 40 Pg no. 52 Pg no. 64 Pg no. 70 Pg no. 72
	<b>Sports and Games</b> Scuba Diving	<b>Sports and Games</b> Pg no. 22 <b>Subject: Value Education Syllabus : 2022-2023 Class : VII</b>
<b>Month</b>	Sporting Terms Commonwealth Games	Pg no. 56 Pg no. 79 <b>VALUE EDUCATION (Reference: Value Cards by CBSE)</b>
<b>October'22</b>	Kick-off Time! <b>Art and Entertainment</b>	Pg no. 59 <b>Art and Entertainment</b> Value Card No. 1 : Doing your best
<b>November'22</b>	Artistes Extraordinaires Genres of Music Famous Indian Artists	Pg no. 28 Pg no. 34 Pg no. 19
<b>December'22</b>	<b>Language and Literature</b> Good books Harry Potter Quiz Words of Indian Origin Presenting Prefixes	<b>Language and Literature</b> Pg no. 9 Pg no. 24 Pg no. 27 Pg no. 81
<b>January'23</b>	<b>STEM</b> The story of Penicillin Sci-fi Predictions Nobel Laureates in Science Artificial Satellites in Space <b>Save the Planet</b> Global Warming Environmentally Conscious Tourism	<b>STEM</b> Pg no. 48 Pg no. 60 Pg no. 68 Pg no. 86 <b>Save the Planet</b> Pg no. 16 Pg no. 82
<b>February'23 &amp; March'23</b>	<b>Learning Skills</b> Word Combinations Parliaments of the World Importing Words Insignia of the Indian Army	<b>Learning Skills</b> Pg no. 14 Pg no. 57 Pg no. 76 Pg no. 88

**Note: Students will be continuously and comprehensively assessed via subject faculty as per grades prescribed by CBSE.**

### SUBJECT ENRICHMENT ACTIVITIES (2022-23)

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The Intra Class Activity is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12 C's simultaneously. For each activity, the winners will be awarded with a e-certificate.

Month	Dates (Proposed)	Name of the Activity	Activity details	Material Required	Learning Outcome	Subjects Integrated	Judgement	Judgement Criteria
<b>TERM-2</b>								
<b>October</b>	17.10.22 To 20.10.22 (Monday to Thursday)	<b>Importance of Media</b>  <b>Theme:</b> World Development Information Day (Cognitive, Social)	Students will work in pairs and present a 'Weather Forecast Report' signifying the importance of media in enabling people with the information to take preventive measures timely and avoid huge destruction due to natural disasters.	Powerpoint Presentation	Reads, listens and speaks about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio-video programmes on suggested websites. <b>(LO/Eng/VII/ 7)</b> Participates in different activities in English such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and other such organizations in order to demonstrate fluency and comprehension of the language. <b>(LO /Eng/VII/3)</b> Refers to suggested websites and uses all forms of ICT(such as,mobile, YouTube, TED talks, etc) to browse for information in order to prepare for projects/slides/discussions/etc.	English Social Science Math Science Hindi Value Education (Card 2: Collaboration)	Best performers will be awarded.	As per the Rubrics.

			The student shall also mention how weather has a different impact on different areas focusing on recent incidents that prevailed in the hilly regions due to heavy rains via bilingual mode.		<p><b>(LO/Eng/VII/20)</b> Conducts simple investigations on his/her own in order to seek answers to queries. <b>(LO-Sc/VII/4)</b></p> <p>हिन्दी भाषा में विभिन्न प्रकार की सामग्री (समाचार-पत्र/पत्रिका, कहानी, जानकारिपरक, इंटरनेट, प्रकाशित होने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें अपनी पसंद नापसंद के पक्ष में लिखित या ब्रेल भाषा में अपने तर्क रखते हैं। <b>(LO-H/VII/18)</b></p> <p>Represents data pictorially in order to interpret data using bar graph. <b>(LO-M/VII/21)</b></p> <p>Examines various forms, etc. Of media -newspapers /TV /electronic media, etc.- in order to explain the functioning of the media with appropriate examples. <b>(LO-SS/VI/32)</b></p>			
<b>December</b>	05.12.2022	<p><b>Fabric Tour of India</b></p> <p><b>Theme:</b> National Consumer Rights Day (Cognitive, Social)</p>	<p>Each student will design a 'Fabric tour of India' and discover India's rich handloom heritage. They will find out about various fabrics worn in any five different states of India and</p> <p>mention the type and source of fibres used to make</p>	Powerpoint Presentation	<p>Thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life. <b>(LO/Eng/VII/9)</b></p> <p>Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, TED talks, etc) to browse for information in order to prepare for projects/slides/discussions/etc. <b>(LO/Eng/VII/20)</b></p> <p>Examines observable features, i.e., appearance, texture, function, aroma, etc. in order to identify</p>	<p>English</p> <p>Social Science</p> <p>Math</p> <p>Science</p> <p>Hindi</p> <p>Value Education (Card 6: Celebrating the Nation)</p>	Best performers will be awarded.	As per the Rubrics.

		<p>them. Also identify how women are empowered and employed in the handloom industry of India. Students will do a comparative analysis on the pricing of these different fabrics and mention the reason for the cost price to be very high or low depending on their chosen fabric via bilingual mode.</p>	<p>materials and organisms. <b>(LO-Sc/VII/1)</b></p> <p>विभिन्न पत्र/पत्रिका आदि के लिए तरह-तरह की सामग्री जुटाते हैं, लिखते हैं और उनका संपादन करते हैं। <b>(LO-H/VII/22)</b></p> <p>Represents data pictorially in order to interpret data using bar graph. <b>(LO-M/VII/ 21)</b></p> <p>Calculates mean, median and mode in order to find various representative values for simple data from her /his daily life. <b>(LO - M/VII/19)</b></p> <p>Illustrates contribution of women to different fields with appropriate examples. <b>(LO-SS/VII/ 31)</b></p>			
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Subject : Art & Craft		Syllabus: 2022-23	
Class : VII			
Prescribed Book: Prachi Master Stroke 7 (Prachi [India] Pvt. Ltd.)			
MONTH	ART	CRAFT	
October'22 & November'22	<ul style="list-style-type: none"> <li>▪ Birds (pg- 36 to 43)</li> <li>▪ Cartoon Drawing (pg- 60 &amp; 61)</li> <li>▪ Construction of Head &amp;Portrait (pg- 48 to 51)</li> <li>▪ Animals (pg-32 to 35)</li> <li>▪ Landscape- Poster colours (pg- 64,65)</li> <li>▪ Book cover</li> </ul>	<b>Topic :</b> Glass Bottle Decoration (glass colour) <b>Material required:</b> glass bottle, glass colours, acrylic colours, butter paper, black OHP marker pen, paint brushes, rough cloth, newspaper, etc.	
December'22 & January'23	<ul style="list-style-type: none"> <li>▪ Stroke drawing</li> <li>▪ Button craft (pg 80)</li> <li>▪ Life study (pg- 56 to 59)</li> <li>▪ Republic day celebration</li> <li>▪ Thread impression</li> <li>▪ Paper collage</li> </ul>	<b>Topic :</b> Star Hanging <b>Material required:</b> Coloured A4 sheets (9-10), scissors, stapler, fevicol, satin ribbon (½ mtr.), etc.	
February'23	<ul style="list-style-type: none"> <li>▪ Portrait study (colours) (pg- 54)</li> <li>▪ stick drawing</li> <li>▪ Decorative patterns (pg 70,71)</li> </ul>	<b>Revision</b>	
March'23	<b>Annual Exam</b>		
<b>Note:</b> The students will be assessed by subject faculty as per grades prescribed by CBSE.			

Subject: Music		Session: 2022-23		Class: VIII	
Month	Particulars				
OCTOBER'22 to NOVEMBER'22	Raag “ Bhairav” , Bandish ( Sthai Antra) Taan aalap Annual day Practice				
DECEMBER'22 to JANUARY'23	Practice of Carol and Patriotic Song				
FEBRUARY'23	Light Music/ Ghazal/ Bhajan				
MARCH'23	<b>Annual Exam</b>				
<b>Note:</b> Students will be continuously and comprehensively accessed via subject faculty as per grades prescribed by CBSE.					

**LIST OF HOLIDAYS : 2022 – 2023****Class : VII**

<b>MONTH</b>	<b>DATE &amp; DAY</b>	<b>DETAILS</b>
<b>October'2022</b>	04 <sup>th</sup> Tuesday 05 <sup>th</sup> Wednesday 13 <sup>th</sup> Thursday 24 <sup>th</sup> -28 <sup>th</sup> (Monday-Friday)	Mahanavmi Dussehra Karwa Chouth Diwali Break
<b>November'2022</b>	08 <sup>th</sup> Tuesday	Guru Nanak's Birthday
<b>December' 2022</b>	31 <sup>st</sup> Saturday	Winter Break
<b>January' 2023</b>	1 <sup>st</sup> Sunday to 15 <sup>th</sup> Sunday	Winter Break