

TEST/EXAM(M.M.)	CONTENTSTO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LAB S	PARENTS' INVOLVEMENT
Term II 04.10.2022 To 16.02.2023 Working Days: 96	On the Grasshopper and Cricket The Rime of the Ancient Mariner by S.T. Coleridge Prose 1: The Gift of Magi by O. Henry Gr: Preposition Drama 1: The tragedy of Julius Caesar by William Shakespeare Gr: Transformation of Sentences Gr: Synthesis of Sentences Gr: Direct and Indirect Speech	LO 1 Responds to instructions and announcements in school and public places viz. Railway station, market, airport, cinema hall, and accordingly. LO 9 Reads excerpts, dialogues, poems, commentaries of sports and games, speeches, news, debates on TV, radio and expresses opinions about them in speech LO 10 Asks questions in different contexts and situations (e.g. Based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences) LO 11 Participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organised by school and others such as Organizations, in order to display rational thinking, citizenship, manners, organization of thoughts, persuasion and public speaking skills. LO 13 Narrates stories (real or imaginary) and real-life experiences in English to demonstrate creative use of and fluency in the language and skills of public speaking. LO 14 Interprets quotations, sayings and proverbs. LO 15 Reads textual / non-textual materials in English / Braille with comprehension. LO 17 Reads, compares, contrasts, gives opinions and relate ideas to life in order to demonstrate critical thinking skills. LO 16 Identifies details, characters, main idea and sequence of ideas and events while reading in order to demonstrate comprehension of the language and sequencing skills. LO 18 Reads unfamiliar words in context and infers their meaning in order to demonstrate comprehension. revising, editing and finalising in order	E- mail writing : Imagine you are Della. Write an email to your friend describing your reaction on receiving the gift. w.r.t The Gift of Magi. Bio sketch: On an A4 size sheet write a bio-sketch of Dr. A.P.J. Abdul Kalam Poem : The Rime of the Ancient Mariner : Make a bird feeder with waste material and record a video with anyone (eg: Friends, family or relatives) discussing about the importance of saving animals for maintaining the ecological balance, Link for steps : https://www.audubon.org/news/how-to-make-diy-bird-feeder-recycled-materials (Joyful learning)	The Rime of the Ancient Mariner https://collins.digitop.com/ebook/buils/Enriching%20English%208/SubjectVerbAgreement : https://www.youtube.com/watch?v=6L2XVxI1SmQ&t=11s Active and Passive Voice https://www.youtube.com/watch?v=nXQkFacZvS4&t=27s E-mail Writing https://www.youtube.com/watch?v=6LzXVuUZDZc	The Rime of the Ancient Mariner : Help your child in preparing a Bird Feeder and the poem The Rime of the Ancient Mariner. Subject - Verb Agreement: Discuss about the variety of sentence used while writing a report by making a habit of motivating the

	<p>Gr: Noun</p> <p>Wr: Bio-sketch</p> <p>Wr: Article Writing</p> <p>Gr: Active and Passive Voice</p> <p>Integrated Grammar</p> <ul style="list-style-type: none"> · Jumble Words/Sentence · Editing and Omission 	<p>to demonstrate critical thinking, creativity and editorial skills.</p> <p>LO 19 Reads a variety of texts for pleasure e.g. Adventure stories and science fiction, fairy tales, also non-fiction articles, narratives, travelogues, biographies, etc. in order to demonstrate ability to read extensively</p> <p>LO 20 Refers to dictionary, thesaurus and encyclopaedia as reference books in order to find meaning and spelling while reading and writing.</p> <p>LO 21 Prepares a write up after seeking information in print/online, notice board, Newspaper, etc.</p> <p>LO 22 Communicates using grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active and passive voice, reported speech etc.) in order to demonstrate accurate and appropriate use of grammar.</p> <p>LO 23 Writes a coherent and meaningful paragraph through the process of drafting,</p> <p>LO 24 Writes short paragraphs coherently in English / Braille with a proper beginning, middle and end with appropriate punctuation marks</p> <p>LO 25 Writes answers to textual / non-textual questions after comprehension/inference; draws character sketch, attempts extrapolative writing.</p> <p>LO 26 Writes email, messages, notice, formal letters, descriptions/narratives, personal diary, report, short personal/biographical experiences etc.</p> <p>LO 27 Refers to suggested websites and uses all forms of ICT (such as, mobile, YouTube, ted talks, etc) to browse for information in order to prepare for projects/slides/discussions/etc.</p> <p>LO 28 Writes dialogues from a story and story from dialogues, poems, skits, comic strips, brochures, etc. in order to demonstrate creativity skills</p> <p>LO 29 Visits a language laboratory in order to polish speech and pronunciation and learn new words.</p> <p>LO 30 Writes a book review in order to learn to think critically and objectively about what he/she has read.</p>	<p>Blog Writing: Create your own blog on the theme "Harsh realities of war; including themes such as: loss, suffering, and change". Students are required to refer to the internet, books and other resources for the same w.r.t poem Refugee Blues</p> <p>· https://www.wix.com/ (Competency based)</p>		<p>children to read the newspaper on daily basis</p>
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Before AnnualExam17 .02.2023To 24.02.2023 WorkingDays:06	RevisionofthesyllabuscoveredinTermII
AnnualExam 28.02.2023 Onwards M.M.:60	SyllabuscoveredinTermII
<ul style="list-style-type: none"> • CB:CourseBook WB:Workbook M.M:MaximumMarks • CEAdatesofTermIandTermIIwillbeintimatedtothestudentsthroughacircular 	

Subject:Mathematics		Syllabus:2022-2023		Class:VIII	
PrescribedBooks: 1. MathematicsTextbookforClassVIII(N.C.E.R.T.) 2. MathematicsExemplarforClassVIII(N.C.E.R.T.)					
TEST/ EXAM (M.M.)	CONTENTSTO BECOVERED	LEARNINGOUTCOMES	CLASSACTIVIT IES	USEOFICT/LABS	PARENTS'INVOLVEMENT

<p>Term II 04.10.2022 To16.02.20 23 Working days:96</p>	<p>Ch-9: Algebraic Expressions &Identities (15pds)</p> <p>Ch-14: Factorization (15pds)</p> <p>Ch-12: Exponents AndPower s(10 pds)</p> <p>Ch-4: PracticalGe ometry (10pds)</p> <p>Ch-5: Introduction ToGraphs (8 pds)</p>	<p>LO7 Apply distributive property in order to multiply two algebraic identities.</p> <p>LO 8 Use various algebraic identities in order to solve problems of daily life.</p> <p>LO 21 Identifies/Classifies polynomials among algebraic expressions in order to apply appropriate algebraic identities to factorise them.</p> <p>LO 5 Apply rules of exponents in order to solve problems with integral exponents.</p> <p>LO15 Use compasses and straightedges in order to construct a given quadrilateral.</p> <p>LO 22 Represents data pictorially in order to interpret data using line graph.</p> <p>LO16 Uses square grid/graph sheet in order to estimate the areas of various polygons.</p> <p>LO17 Uses appropriate methods to find the area of a polygon.</p> <p>LO 18 Use appropriate formulae in order to find surface area and volume of cuboidal and cylindrical objects.</p> <p>LO 19 Draw and interpret bar graphs and pie charts in order to answer a variety of questions based on them.</p> <p>LO 20 Conduct activities in order to make hypotheses on chances of future events on the basis of its earlier occurrences or available data like, after repeated throws of dice and</p>	<p>For 20/20 series played in India in the current year, tabulate the runs scored by two of your favourite Indian cricketers for each match of the entire series. Also tabulate the 4s and 6s scored by each player. Frame algebraic expressions for calculating the average runs of the two cricketers for the series, percentage of 4s and percentage of 6s out of the total runs scored by a cricketer. Using these expressions, calculate average runs scored by the cricketers, the percentage of their 4s and 6s and compare these values for the two cricketers.</p> <p>(Blended approach)</p>	<p>Related video links will be shown to the students.</p> <p>- Algebraic Expressions https://www.youtube.com/watch?v=C46fQQeHgQE&feature=emb_logo</p> <p>- Factorization https://www.youtube.com/watch?v=e_BmrCDhWEk</p> <p>- Exponents and powers https://www.youtube.com/watch?v=vLSkRi5_HKQ&feature=emb_logo</p> <p>- Practical Geometry https://www.youtube.com/watch?v=UKeveWXH3Do&feature=emb_logo</p> <p>- Introduction To Graphs https://www.examfear.com/free-video-lesson/Class-8/Maths/Introduction-to-Graphs/part-1.htm</p>	<p>• Algebraic Expressions: Help your child in preparing a flowchart explaining the relationship between different types of expressions and their correlation with examples.</p> <p>• Factorization: Help your child in preparing a flow chart explaining the relationship between different types of expressions and their correlation with examples</p> <p>• Exponents and Powers: Assist your child in understanding the comparison of very large numbers and very small numbers and help them in searching the real life applications of Exponents and prepare a project on the same.</p> <p>Practical Geometry: Assist your ward to collect the pictures of five well</p>
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<p>Ch-11 Mensuration (15pds)</p> <p>Ch-15 Data Handling (9 pds)</p> <p>Ch-16 Playing with numbers (4pds)</p>	<p>LO3 Observe patterns using algebraic operations in order to derive the divisibility rules of 2, 3, 4, 5, 6, 9 & 11. (D)</p>	<p>To verify algebraic identities: $(a+b)^2 = a^2 + b^2 + 2ab$ $(a-b)^2 = a^2 + b^2 - 2ab$ $a^2 - b^2 = (a-b)(a+b)$ (Art Integration)</p> <ul style="list-style-type: none"> To find the formula for total surface area of cuboid. (Maths Lab activity) Use dance choreography to create 3D shapes and calculate surface area and volume of the same. (Art Integration) Probability is used in our day to day life where we predict the chances of occurrence of various events. Prepare/present a video taking any 3 random experiments and calculate chances of happening of a particular event. (Joyful learning) 	<p>- Mensuration https://www.youtube.com/watch?v=J6oxcXvuYI8</p> <p>- Data Handling https://www.youtube.com/watch?v=I2RUYEZxAIs&feature=emb_logo</p>	<p>Known national and international buildings and to identify cones, cylinders, etc in these buildings in these cubes, pyramids and other geometrical shapes in the structure of these buildings.</p> <p>• Introduction to Graphs: Prepared double bar graph of any of the cricket matches held recently and compare the performance of both the teams.</p> <p>• Mensuration: Assist your child in finding the area and perimeter of different 2D shapes in the living room. Assist him/her in making and analyzing house</p>
<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II</p>			
<p>Annual Exam 28.02.2023 Onwards M.M.: 60</p>	<p>Syllabus covered in Term II</p>			
<p>Note: Reference Books:</p> <ol style="list-style-type: none"> 1. Mathematics, Class VIII by R.D. Sharma 2. Learning Mathematics, Class VIII by M.L. Aggarwal 				

Prescribed Books: Science		-Textbook for Class VIII (NCERT), Science Exemplar for Class VIII			
Test / Exam (M.M)	CONTENT COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT/LAB S	PARENTS' INVOLVEMENT
Term II 04.10.2022 To 16.02.2023 Working days: 96	Ch-4: Materials: Metals and Non-Metals (10 Pds) Ch-8: Cell – Structure and Functions (12 pds) Ch-11: Force and pressure (10 pds) Ch-12: Friction (10 Pds) Ch-9: Reproduction in Animals (11 pds) Ch-10: Reaching the Age of Adolescence (13 Pds) Ch-7: Conservation of Plants and Animals (10 Pds) Ch-18: Pollution of Air and Water	LO1 Examines and explains properties, structure and functions of material and organisms, in order to differentiate them LO2 Explains properties / characteristics of material and organisms in order to classify them. LO3 Conducts simple investigations on his/her own in order to seek answers to queries. LO 5 Explains processes and phenomena in order to relate to science behind the phenomena / Processes and develop scientific thinking skills. LO 6 Writes word equations in order to express chemical reactions. LO8 Prepares slides of microorganisms and describes their microscopic features. LO 9 Draws labeled diagram / flow charts, e.g., structure of cell etc. LO11 Applies learning of scientific concepts in daily life / real life situations in order to solve problems / gives solutions / take preventive measures etc.	<ul style="list-style-type: none"> Suppose if you want to start an electroplating unit, which product would you choose and Why? Try and connect the role of Science and technology in your business proposal. Present your idea through a Powerpoint Presentation (Max. Slide-5) (Metals and Non metals) To observe a permanent slide of Plant Cell (Onion Peel) and Animal Cell (Cheek Cell) and draw comparison between them. (Laboratory method) Perform an activity to understand that liquid exerts equal pressure at the same depth. (Laboratory method & Experiential learning) Discover the factors that cause friction when two bodies are moving relatively in order to explain why it is easier to move an object on a smooth surface compared to a rough surface. (Experiential learning) Observe and tabulate the changes in human beings at 	Metals and Non-metals properties: https://www.youtube.com/watch?v=25H2g7frHZA&ab_channel=VedantuYoungWonders Force and Pressure: https://www.youtube.com/watch?v=-FyFPQkgOoE&ab_channel=VedantuYoungWonders Friction and its types: https://www.youtube.com/watch?v=e9zkdrV8Yhc&ab_channel=LearnNext Reproduction in Animals: https://www.youtube.com/watch?v=WFMgtBKrSbc&ab_channel=LearnNext Reaching the age of Adolescence: https://www.youtube.com/watch?v=Q---eUEDy7w&t=29s&ab_channel=SuccessCDs	Discuss with your ward the different types of force used in day-to-day activities. Apprise your ward the advantages and disadvantages of friction in day-to-day activities. Discuss with your ward regarding the hygiene relating it to good reproductive health.

	(10Pds)	<p>LO13 Make effort to apply to daily life the understanding of the environment and steps to conserve it, in order to contribute to the protection of the environment.</p>	<p>the different stages of life. (Observation and inquiry based learning)</p>	<p>Education Reproduction in Animals: https://www.youtube.com/watch?v=WFMgtBKrSbc&ab_channel=LearnNext</p>	
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<p>Term II 04.10.2022 To 16.02.2023 Working days:96</p>		<p>LO14 Designs, plans, make use of available resources, etc. in order to exhibit creativity.</p>	<p>Art Integration: To study the biodiversity of a near by park and prepare a detailed report with photographs and sketches of the flora and fauna. (Research based learning) To find out whether there are any international agreements to control global warming. List all the gases covered under these agreements. (Research & inquiry based learning) - (SDGs-13)</p>		<p>Discuss with your ward regarding "Project Elephant" launched by Karnataka Government to save Asian elephants</p>
<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days:06</p>	<p>Revision of the Syllabus covered in Term II</p>				
<p>Annual Exam 28.02.2023 Onwards M.M.:60</p>	<p>Syllabus covered in Term II</p>				
<p>Note: Reference Books:</p> <ol style="list-style-type: none"> 1. Active Teach Universal Science-8 (Pearson) 2. Science power 8 – Srijan Publications 3. I Explore – A Science Textbook-8 (Cambridge Publications) 					
<ul style="list-style-type: none"> • CB: Course Book WB: Workbook M.M: Maximum Marks SDG: Sustainable Development Goal • CEA dates of Term I and Term II will be intimated to the students through a circular 					

Prescribed Books: Our Past - III (History)
Resource and development (Geography)
Social and Political Life - III (Civics)

TEST / EXAM (M.M.)	CONTENT TO BE COVERED	LEARNING OUTCOMES	CLASS ACTIVITIES	USE OF ICT / LABS	PARENTS' INVOLVEMENT
Term II 04.10.2022 To 16.02.2023 Working days: 96	History Ch 8 Women, Caste and Reform (13 pds) Ch 9: The Making of National Movement: 1870s to 1947 (13 Pds) Ch 10: India after Independence (13 pds) Geography Ch 4: Agriculture (9 pds) Ch 5 : Industries (9 pds)	History LO 22 Analyse the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. LO 23 Outline major developments that occurred during the modern period in the field of arts LO 24 Outline the course of the Indian national movement from the 1870s till independence. LO 25 Analyse the significant developments in the process of nation building. LO 31 Analyse the causes and consequences of marginalization faced by disadvantaged sections of one "sown region." LO 32 Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs. LO 33 Describes the role of government in regulating economic activities.	Sample FIR: Design a sample FIR related to any crime that has happened in your locality. Learning Outcome: Demonstrates how to file a First Information Report (FIR) (LO-SS/VIII-(C)/5.1) Biography Writing: Collect and organize all the information about your favorite freedom fighter in the form of a biography. Also discuss the traits of that person that you would like to adapt in your life. Learning Outcome: Outlines the course of the	Ch-7: Civilizing "The Native", Educating the Nation. https://www.youtube.com/watch?v=n05br00PXZo Ch-8: Women, Caste and Reform https://www.youtube.com/watch?v=OGV2pE8iEpY Ch-4: Agriculture https://www.youtube.com/watch?v=9gDzXG_zkEo Ch-5: Judiciary https://www.youtube.com/watch?v=-55j84V8WEs Ch-8: Confronting Marginalization https://www.youtube.com/watch?v=LwkqXvjhMBw	<ul style="list-style-type: none"> Students may interview their parents and grandparents and discuss about the education pattern during their times. Students may interview their grandparents and discuss the role of women in the society after independence. Parents may show and name their varieties of pulses and cereals to their wards while buying and serving them for meals and also tell the nutritional value associated with them.

			Indian national movement from the 1870s till independence (L O-SS/VIII- (H)/9.1)		<ul style="list-style-type: none">• Parents may accompany their ward to talk to police personnel and get firsthand information about the functions of the police.
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<p>Term II 04.10.2022 To 16.02.2023 Working days: 96</p>	<p>Civics Ch 5: Judiciary (8pds)</p> <p>Ch 8 :Confronting Mar- ginalization (8pds)</p> <p>Ch 10: Law and Social Justice (8pds)</p> <p>Ch-6: Human Resource (5pds)</p>	<p>LO 34 Explains the importance of dates in history and why do we divide history into different periods.</p> <p>Geography LO 1 Classifies different types of industries based on raw materials, size and ownership. LO 2 Describes major crops, types of farming and agricultural practices in her/his own area /state. LO 3 Interprets the world map in order to demonstrate understanding of uneven distribution of population. LO 9 Explains types of farming and development in order to draw interrelationship between the two different regions of the world. LO 14 Describes major crops, types of farming and agricultural practices in her/his own area /state. LO 15 Analyses the factors due to which some countries are known for production of major crops, e.g., wheat, rice, cotton, jute, etc., and locates these countries on the world map. LO 16 Classifies different types of industries based on raw materials, size and ownership. LO 18 -Draws bar diagram to show population of different countries/India /states. LO 17 Interprets the world map in order to demonstrate understanding of uneven distribution of population. LO 8 Analyses the factors due to which some countries are known for production of major crops and locates these countries on the world map.</p>	<p>Art Integration :SDG4:Quality Education Plea-sure Reading Collage Making on the topic "Need of Quality Education in Developing countries." Learning Outcome: Draw a bar diagram to show population of different countries/India /states. (LO-SS/VIII-(G)/6.1)</p>	<p>Ch 9: The Making of National Movement: 1870 to 1890 https://www.youtube.com/watch?v=vQZHxjbyEh https://www.youtube.com/watch?v=F3y1A7jW0TQ Ch 10: India after Independence https://www.youtube.com/watch?v=AMrAjoaG4r4 Ch 5: Industries https://www.youtube.com/watch?v=rXBAYQycGxI</p>	<ul style="list-style-type: none"> • Grandparents can discuss their experiences during the partition of India. It will act as an oral source for students and help them to understand the topic better. • Students may interview their grandparents and discuss the changes that took place in India after independence and compare it with present times. • Parents may help their wards to identify and segregate products belonging to agro- and mineral-based industries. • Parents can tell their children about a few situations where laws (or rules) exist but people do not follow them because of poor enforcement? (For example, over-speeding by motorists).
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<p>Term II 04.10.2022 To 16.02.2023 Working days: 96</p>		<p>Civics LO 19- Describe the functioning of the judicial system in India by citing some landmark cases. LO 20- Identifies the role of government in providing public facilities such as water, sanitation, road, electricity etc., in order to recognise their availability and the tasks that government performs. LO 21 Describes the role of government in regulating economic activities. LO 28 Describes the process of making a law. (e.g., domestic violence act, RTI act, RTE act) LO 29 Describes the functioning of the landmark judicial system in India by citing some cases LO 30 Demonstrates how to file a First Information Report</p>		<p>Ch 6: Human Resource https://www.youtube.com/watch?v=hLFAA4oaQL0 Ch 10 : Law and Social Justice https://www.youtube.com/watch?v=FFcYcPpUbmng</p>	<ul style="list-style-type: none"> Do as Directed: Make some instruction cards or slips, the child will read one instruction at a time, and he/she will draw the picture as directed in the instruction card. The ward will complete the picture and write one sentence about it.
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<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days: 06</p>	<p>Revision of the syllabus covered in Term II.</p>				
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<p>Annual Exam 28.02.2023 Onwards M.M.: 60</p>	<p>Syllabus covered in Term II</p>				
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- **CB: Course Book** **WB: Workbook** **M.M: Maximum Marks**
- **CE: Dates of Term I and Term II will be intimated to the students through a circular**

Subject: हिन्दी

Syllabus: 2022-2023

Class : VIII

Prescribed Books:

- वसंतभाग - 3 (N.C.E.R.T.)
- भारतकीखोज (N.C.E.R.T.)
- व्याकरणपरिचय (Forever)

**TEST/EXAM
(M.M.)**

**CONTENTS TO BE
COVERED**

LEARNING OUTCOMES

CLASS ACTIVITIES

**USE OF
ICT/LABS**

**PARENTS'
INVOLVEMENT**

<p>TermII 04.10.2022 To16.02.20 23 Workingdays: 96</p>	<p>वसंत पाठ्यपुस्तक - ८ .यह सबसे कठिन समय नहीं (8 pds) ९.कबीर की साखियां (6 pds) १४.अकबरी लोटा (6pds) १२.सुदामा चरित कविता (6pds) १५.सूर के पद (6pds) १७ .बाज और साँप (6 pds) १८.टोपी (6 pds)</p> <p>व्याकरण - वाक्य विचार,समास, अलंकार, विराम चिन्ह, क्रिया ,काल, वाच्य, अव्यय , पर्यायवाची, विलोम शब्द, अनेकार्थी शब्द ,शुद्धीकरण (23pds)</p>	<p>LO 6: पाठ ८. यह सबसे कठिन समय नहीं- विभिन्न संवेदनशील मुद्दों/विषयों, जैसे जाति, धर्म, रंग, लिंग, रीति-रिवाज के बारे में अपने मित्रों ,अध्यापकों या परिवार से प्रश्न करते हैं जैसे -अपने मोहल्ले के लोगों से त्यौहार मानाने के तरीके पर बातचीत करना </p> <p>LO 4: पाठ ९. कबीर की साखियां- अपने परिवेश में मौजूद लोक-कथाओं और लोक-गीतों के बारे में चर्चा करते हैं और उनकी सराहना करते हैं ।</p> <p>LO 2: पाठ १५. अकबरी लोटा -हिंदी भाषा में विभिन्न प्रकार की सामग्री (समाचार ,पत्र -पत्रिका ,कहानी ,जानकारीपरक सामग्री ,इंटरनेट ब्लॉग पर छपने वाली सामग्री आदि) को समझकर पढ़ते हैं और उसमें अपनी पसंद -नापसंद ,टिप्पणी, राय.निष्कर्ष आदि को मौखिक /सांकेतिक भाषा में अभिव्यक्त करते हैं </p> <p>LO 7: किसी रचना को पढ़कर उसके सामाजिक मूल्यों पर चर्चा करते हैं । उसके कारण जानने की कोशिश करते हैं जैसे -अपने आसपास रहने वाले परिवारों और उनके रहन -सहन पर सोचते हुए प्रश्न करते हैं -रामू काका की बेटी स्कूल क्यों नहीं जाती ?</p> <p>LO16: पाठ १२. सुदामा चरित कविता-भाषा की बारीकियों/व्यवस्था तथा नए शब्दों का प्रयोग करते हैं। जैसे - किसी कविता में प्रयुक्त शब्द विशेष , पदबंध का प्रयोग करते- आप बढ़ते हैं तो बढ़ते ही चले जाते हैं या जल रेल जैसे प्रयोग</p> <p>LO20: दैनिक जीवन से अलग किसी घटना /स्थिति पर विभिन्न तरीके से सृजनात्मक ढंग से लिखते हैं ,जैसे सोशल मिडिया पर नोटबुक पर या संपादक के नाम पत्र आदि </p>	<p>PPT-कबीर जीवन पर आधारित</p> <p>नारा लेखन -</p> <ul style="list-style-type: none"> • मित्रता पर आधारित • पानी संरक्षण <p>अनुच्छेद - मधुर वाणी का महत्त्व</p> <p>आशु भाषण - सफलता और अहंकार</p> <p>जहां पहिया है : पहिये के आविष्कार के कारण भारत में</p>	<p>८ .यह सबसे कठिन समय नहीं (कविता) https://www.youtube.com/watch?v=5Stnqh_s91M</p> <p>९.कबीर की साखियां https://www.youtube.com/watch?v=3KpQrWg3lgl</p> <p>१४.अकबरी लोटा https://www.youtube.com/watch?v=fVFbc73muDQ</p> <p>१२.सुदामा चरित कविता https://www.youtube.com/watch?v=G4r0FkR2j4I</p> <p>१५.सूर के पद https://www.youtube.com/watch?v=oDpllv1x-bc</p>	<p>अभिभावकों द्वारा चित्र सहित बच्चे को जल चक्र की विस्तार पूर्वक जानकारी उपलब्ध कराना।</p>
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<p>TermII 04.10.2022 To16.02.2023 Workingdays: 96</p>	<p>भारत की खोज - अंतिम दौर एक - दो पृष्ठभूमि भारतीय और अंग्रेज़ी (8pds) पुनरावृत्ति (4pds) साहित्य परीक्षा (1pd) व्याकरण परीक्षा (1pd) लेखन: अनुच्छेद, पत्र, संवाद लेखन (5pds)</p>	<p>पाठ १५. सूर के पद LO 10: विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों के अर्थ को समझते हुए उनकी सराहना करते हैं। LO 23: अभिव्यक्ति की विविध शैलियों /रूपध को पहचानते हैं, स्वयं लिखते हैं, जैसे -कविता, कहानी, निबंध आदि। LO 8: विभिन्न प्रकार की सामग्री, जैसे कहानी, कविता, लेख, रिपोर्तर्ज, संस्मरण, निबंध, व्यंग्य आदि को पढ़ते हुए अथवा पाठ्यवस्तु की बारीकी से जाँच करते हुए उसका अनुमान लगाकर विश्लेषण करते हैं, विशेष बिन्दु को खोजते हैं। LO 3: पाठ १८. टोपी-पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्न पूछते हैं। LO 12: विभिन्न पठन सामग्रियों को पढ़ते हुए उनके शिल्प की सराहना करते हैं और अपने स्तरानुसार मौखिक, लिखित, सांकेतिक/ब्रेल रूप में उसके बारे में अपने विचार व्यक्त करते हैं।</p>	<p>महिलाओं के दैनिक जीवन में आए सामाजिक, आर्थिक व सांस्कृतिक परिवर्तनों का उल्लेख कीजिए। (आकलन योग्य) (SDG-5,12)</p>	<p>१७. वाज और साँप https://www.youtube.com/watch?v=45gt980eb2w १८. टोपी https://www.youtube.com/watch?v=G5zUQQK1LYw</p>	
<p>BeforeAnnual Exam 17.02.2023 To 24.02.2023 WorkingDays: 06</p>	RevisionofthesyllabuscoveredinTermII.				
<p>AnnualExam 28.02.2023 Onwards M.M.:60</p>	SyllabuscoveredinTermII				
<p>• CB:CourseBook WB:Workbook M.M:Maximum Marks SDG:SustainableDevelopmentGoal • CEAdatesofTermIandTermIIwillbeintimatedtothestudentsthroughacircular</p>					

Subject:संस्कृत

Syllabus:2022-2023

Class:VIII

Prescribed Books: संस्कृतज्ञान - ज्योति :तृतीयभाग

TEST /EXAM(M. M.)	CONTENTSTOBE COVERED	LEARNING OUTCOMES	CLASS ACTIVITY	USEOF ICT/LABS	PARENTS' INVOLVEMENT
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<p>TermII 04.10.2022 To 16.02.2023 Working days:96</p>	<p>पाठ्यपुस्तक: संस्कृत ज्ञान ज्योति:तृतीय भाग पाठ - 6, 14 (NCERT) पाठ - 3, 9, 10, 11, 18, 28</p>	<p>LO 1 श्लोक गायन व अर्थ ग्रहण कर पाने में सक्षम । LO 2 संस्कृत में लघु कथा रचना, चित्र लेखन शैली सीखेंगे । LO 3 संस्कृत भाषा में लेख लिखने की शैली सीखना । LO 4 संस्कृत में नाटक रचना व प्रस्तुति दे पाएंगे । LO 5 बंध रचना एवं अनुच्छेद लेखन सीखना । LO 6 जीवनी लेखन एवं वाक्यसंरचना में सक्षम होंगे । LO 7 पत्रों के द्वारा संचार एवं मसंप्रेषण सीखेंगे ।</p>	<p>SEA 1 गणतंत्र दिवस समारोह से संबंधित गतिविधियों का कोलाज बनाएँ । SEA 2 वृक्षों के महत्व को समझते हुए अपने आसपास एक पौधा लगाएँ उसकी देखभाल करें, व तस्वीरोंको साझा करें । संस्कृतमेंसूक्तियाँलिखकरउसकाकक्षामें वाचनकरें ।</p>	<p>गणतंत्र - दिवस - समारोह : https://www.youtube.com/watch?v=toB0LyGlc0M वीर बाल : अभिमन्युhttps://www.youtube.com/watch?v=K0rUF_AjKoyQ</p>	<ul style="list-style-type: none"> • बच्चे को गणतंत्र दिवस की परेड दिखाएँ व इसका महत्व बताएँ । • बच्चे से संस्कृत पाठों का नियमित पठन कराएँ ।
<p>Before Annual Exam 17.02.2023 To 24.02.2023 Working Days:06</p>	<p>Revision of the syllabus covered in TermII.</p>				
<p>Annual Exam 28.02.2023 Onwards M.M.:30</p>	<p>Syllabus covered in Term II</p>				
<ul style="list-style-type: none"> • CB:CourseBook WB:Workbook M.M:MaximumMarks • CEAdatesofTermIandTermIIwillbeintimatedtothestudentsthroughacircular 					

Subject:ICT		Syllabus:2022-2023Class:VIII	
MONTH	PARTICULARS		
October'22	Collins:Unit5:Introduction to App Building Coding Sandpit:Chapter12:Spanning Trees Coding Sandpit :Chapter13:Flowcharts		
November'22	Collins:Unit6:Introduction to MovieMaking CodingSandpit:Chapter14:Search to find the smallest Number Coding Sandpit:Chapter 15:Selection Sort		
December'22	Collins:Unit7:MovieEditingwithOpenShot CodingSandpit:Chapter16:FlowchartforselectionSortCodingSandpit:Chapter 17: BinarySearch		
January'23	Collins:Unit8:SmartComputers Coding Sandpit : Chapter 18 : Flowchart for Binary SearchCodingSandpit:Chapter19:AlgorithmtocomputeGCD&LCM		
February'23	Collins:Unit9:MoreonPython CodingSandpit:Chapter20:BubbleSort CodingSandpit:Chapter21:Algorithm:SquaresandSquareRoots		
March'23	AnnualExam		
Note: Students will be continuously and comprehensively assessed via subject faculty as per grades prescribed by CBSE.			

Subject:PhysicalandHealthEducation&Yoga		Syllabus:2022-2023	Class:VIII
MONTH	PARTICULARS		
October'22 November'22	PracticeofMajorgamesFootball,Badminton,Athletics,Volleyball,Kho-kho,Handball,Basketball,Cricket,Throwball ,TableTennisetc Traditionalgames(SevenStones,Khulichainetc) Yoga Basic warm up exercise including stretching exerciseChandra Namaskar Sitting postures, Half Band PosturePracticeofMudrasand Bandh		
December'22 January'23	Practiceofall Majorgames Recreational games related to major gamesTraditionalgames Yoga Practiceofadvancedposture,poweryoga,Intenseasanas.Practiceofall meditationandmudras.		
February'23	FitnessTest:-flexibility,coordination,balanceandagilitytest(UnderCBSECurriculum)Yoga Practiceofalltypesofasanaslike;Meditativeasanas,Relaxingasanas,Intenseasanas.		
March'23	AnnualExam		

"All that mankind has done, thought, gained or acquired, it is lying as in the magic preservation in the pages of books". It is thus imperative to develop reading ability and interest for reading amongst the students through extensive exploration of the library resources. The suggested readings will help in broadening the horizons of our students pertaining to general and contextual knowledge. It will also inculcate required moral values and life skills in the impressionable minds of young enthusiastic learners. Libopedia GK Booklet will enhance awareness of students in different areas of knowledge. It will complement the formal curriculum and the interest of the children in variety of areas.

The details of the same are as follows:

Suggested Books for Reading

1. Growing up in Pandupur
2. Malgudi Days by R K Narayan
3. The Children's Omnibus by Ruskin Bond
4. Coraline by Neil Gaiman
5. Short Stories by Edgar Allan Poe
6. A Winter's Night by MunshiPremchand
7. Feluda series by Satyajit Ray
8. Playing it my way-My Sachin Tendulkar (Autobiography)
9. Treasure Island – Robert Louis Stevenson
10. Around the World in 80 Days – Jules Verne
11. The Time Machine – H.G. Wells
12. Twenty Thousand Leagues under the sea – H.G. Wells
13. The Curious Case of a Dog in the Nighttime – Alexander McCall
14. Caravan to Tibet by Deepa Aggarwal
15. Indian Folktales by Anupa Lal
16. The Wonder of Water by Nita Berry
17. Hamlet by William Shakespeare (Graphic Novel)
18. Abraham Lincoln (Graphic Novel)
19. Mother Teresa (Graphic Novel)
20. Folk Tales from around the World by Pratibha Nath
21. Tales from Shakespeare by Charles and Mary Lamb
22. Folktales of Indian States (Series) by CBT
23. Wings of Fire

Subject:GeneralKnowledge **Class:VIII**

PrescribedBooks:CollinsKnowledgeLighthouse8;CurrentAffairswillbediscussedonaregularbasis.

TERM-I

	CollinsKnowledge Lighthouse8	Pageno.
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TERM-II

October'22	Medical ProgressUnits ofMeasurementGr eatMathematician sSpaceExploratio nScience of SportsCells in the BodyTechnology of theFuture	Pg. no.19Pg. no.26Pg. no.34Pg. no.52Pg. no.62Pg. no.72Pg.n o.80
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<p style="text-align: center;">November'22</p>	<p>Art and Entertainment Films with a Sports Theme Art Movements Down the Ages And the Oscar Goes To..... That's My Music! The Sound of Music Sports and Games The Asian Games Records for All Time</p>	<p>Art and Entertainment Pg.no.18 Pg.no.24 Pg.no.50 Pg.no.56 68 Sports and Games Pg.no.11 Pg.no.42</p>
<p style="text-align: center;">December'22</p>	<p>Sports and Games The Paralympic World Around Us Countries of the world Italy, Here We Come Royal Heads Let's Visit Afghanistan Institutions of Higher Learning</p>	<p>Sports and Games Pg.no.89 World Around Us Pg.no.14 Pg.no.29 Pg.no.32 Pg.no.39 Pg.no.46</p>
<p style="text-align: center;">January'23</p>	<p>Immortal Words Airports Intangible Heritage The Island of Zanzibar Mesopotamia Save the Planet Friends of the Earth</p>	<p>Pg.no.66 Pg.no.71 Pg.no.76 Pg.no.79 Pg.no.84 Save the Planet Pg.no.22</p>
<p style="text-align: center;">February' 23 March'23</p>	<p>Literacy Skills Forts of India How Cinema Developed Suffixes that Suffice The Printing Press</p>	<p>Literacy Skills Pg.no.38 Pg.no.64 Pg.no.73 Pg.no.90</p>

Subject:ValueEducation		Syllabus:2022-2023Class:VIII	
Month	VALUEEDUCATION(Reference:ValueCardsbyCBSE)		
October'22	ValueCardNo.8:AcceptanceofOthers		

Subject – Art and Craft		Syllabus: 2022-23	Class - VIII
Prescribed Book: Prachi Master Stroke 8 (Prachi [India] Pvt. Ltd.)			
Month	Art	Craft	
October'22 & November'22	<ul style="list-style-type: none"> ▪ Facial Expressions (pg-62,63) ▪ Animals (pg-38-41) ▪ Memory drawing (pg-58) ▪ Portrait study – Pencil (pg-66&69) ▪ Textures (pg-79) ▪ Figure Study (pg-54-56) ▪ Cloth collage 		
December'22 & January'23	<ul style="list-style-type: none"> ▪ Landscape (knife painting) (pg-36) ▪ Portrait study (colour) (pg-72-77) ▪ Mixed collage ▪ Book cover ▪ Snakes and ladders (pg -114) 	Topic: CharcoalPainting Material Required: CharcoalPencil, cotton,Eraser,Artfile,etc.	
February'23	Portrait Study (Black ink pen) (pg-66)	Revision	
March'23	Annual Exam		
Note: The students will be assessed by subject faculty as per grades prescribed by CBSE.			

Subject: Music		Session: 2022-23	Class: VIII
Month	Particulars		
OCTOBER'22 to NOVEMBER'22	Raag " Bhairav" , Bandish (Sthai Antra) Taanaalap Annual day Practice		
DECEMBER'22 to JANUARY'23	Practice of Carol and Patriotic Song		
FEBRUARY'23	Light Music/ Ghazal/ Bhajan		
MARCH'23	Annual Exam		
<p>Note: Students will be continuously and comprehensively assessed via subject faculty as per grades prescribed by CBSE.</p>			

SUBJECT ENRICHMENT ACTIVITIES (2022-23)

Co-scholastic or Scholastic activities are an intrinsic part of a school's educational endeavour. The Intra Class Activity is a platform that facilitates our young learners to showcase their Attitude, Communication and Thinking Skills (ACT) incorporating the five domains (Cognitive, Moral, Social, Aesthetic and Physical) via strategically designed activities to promote the inculcation of 12C's simultaneously. For each activity, the winners will be awarded with an ae-certificate.

Month	Date (Proposed)	Name of the Activity	Activity Details	Material Required	Learning Outcome	Subject Integrated	Judgment	Judgment Criteria
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TERM-I

TERM-II

<p align="center">October</p>	<p>3.10.2022 to 7.10.2022 (Monday to Friday)</p>	<p>Skit Making Theme: International day of Girl Child</p>	<p>Students will prepare a skit in a group of 3-4 students, where in they will speak on the topic - Increasing the marriageable age of girls from 18-21 to advocate the improvement of the mental and physical health of the girl child.</p>	<p>PowerPoint Presentation</p>	<p>Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues (LO-SS/VIII-(H)8.1) Develops a skit (dialogues from a story) and story from dialogues. (LO Eng/VIII/24) Draw and interpret bar graphs and pie charts in order to answer a variety of questions based on them. (LO-M/VIII/19) Applies learning of scientific concepts in</p>	<p>English Social Science Maths Value Education (Card 2: Collaboration)</p>	<p>Best Performers will be awarded</p>	<p>As per the Rubrics.</p>
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					<p>day to-day life in challenging myths and taboos regarding adolescence, etc. (LO-Sc/VIII/11)</p> <p>Exhibits values of honesty, objectivity, cooperation, freedom from fear and prejudices (LO-Sc/VIII/15)</p>			
DECEMBER	05.12.2022	<p>Be the Young Entrepreneur (Business Proposal)</p> <p>Theme: National Consumer Day (Cognitive, Aesthetic, Social)</p>	<p>Students will be preparing a PowerPoint presentation and explain their idea/Startup plan in detail using three language skills i.e. listening, speaking, reading and writing in Hindi or English by collecting relevant data along with other details :</p> <p>-Eradication of unemployment and hunger from society and step taken by government for the same. - Role of science and technology</p>	PowerPoint Presentation	<p>Engages in conversations in English with people from different professions such as bank staff, railway staff, etc. Using appropriate vocabulary. (LO-Eng/VIII/3) Draw and interpret bar graphs and pie charts in order to answer a variety of questions based on them. (LO-M/VIII/19) Describes the role of government in regulating economic activities. (LO-SS/VIII-(C)10.1) Applies learning of scientific concepts in day-to-day life, using appropriate metals and non-metals for various purposes. (LO-Sc/VIII/11) Describes the role of government in regulating economic activities. (LO-SS/VIII-(C)10.1)</p> <p>विभिन्न प्रकार की सामग्री, जैसे कहानी, कविता, लेख, रिपोर्ट, संस्मरण, निबंध, व्यंग्य आदिको पढ़ते हुए अथवा पाठ्यवस्तु की बारीकी से जाँच करते हुए उसका अनुमान लगाकर विश्लेषण करते हैं, विशेष बिन्दु को खोजते हैं। (LO-H/VIII/8)</p>	English Social Science Mathematics Science Hindi	Best Performers will be awarded	As per the Rubrics.

LISTOFHOLIDAYS: 2022 –2023**Class:VIII**

MONTH	DATE&DAY	DETAILS
October' 2022	05 th Wednesday 13 th Thursday 24 th -28 th	Dussehra KarwaChouth Diwali Break
November'2022	08 th Tuesday	GuruNanak'sBirthday
December'2022	31 st Saturday	WinterBreak
January'2023	1 st Sunday to 15 th Sunday	WinterBreak